

What's happening in the news this week?



Let's have a look at this week's poster!

15th - 21st January 2024



Is an e-reader better than a book?





Let's look at this week's story

A study from the University of Valencia, in Spain, found that print reading could boost skills by six to eight times more than digital reading, for example, on an e-reader or tablet. The study, published in the Review of Educational Research, also found that while there is a negative relationship between digital reading and comprehension for primary school pupils, the relationship turns positive for secondary school-aged pupils.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



How does it make me feel?



sad	angry	happy	confused	excited	worried	shocked	afraid
despondent disconsolate dismal doleful downhearted forlorn gloomy melancholic miserable woeful wretched	aggrieved annoyed discontented disgruntled distressed exasperated frustrated indignant offended outraged resentful vexed	beaming buoyant cheery contented delighted enraptured gleeful glowing joyful	addled baffled bemused bewildered disorientated indistinct muddled mystified perplexed puzzled	animated elevated enlivened enthusiastic exhilarated exuberant thrilled	agitated anxious apprehensive concerned disquieted distraught distressed disturbed fretful perturbed troubled uneasy	astonished astounded disconcerted distressed dumbfounded horrified staggered startled stunned surprised	alarmed apprehensive daunted fearful frantic horrified petrified terrified

This week's story looks at events related to ...





Read the information below about e-readers and the recent study.

What is an e-reader?

An e-reader is an electronic device that can be used for reading books, magazines, and other texts.

One device can hold hundreds or, in some cases, thousands of texts.

Some e-readers are waterproof.

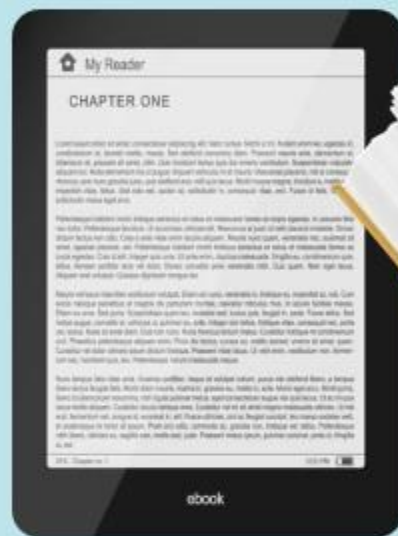
You can also use an app on tablets or mobile phones as an e-reader.



Pictured: An e-reader.
Source: LifeCanBe.



Pictured: A typical bookshelf.
Source: Cristian Eslava.



What did the recent study about e-readers and books find?

The research from the study found that when people read from an e-reader or a screen, they didn't read the writing as carefully as when they were reading from printed writing, like books or newspapers. This can mean the reader doesn't take in as much of the story or text.

The study also found that younger children can be more distracted on e-readers by things like notifications, messages, or other applications.

Share your thoughts on what the study found.

Resource
one



Look at the resource below, which shares some examples of things people might read.



Newspaper



Instructions for games



Sign



Leaflet



Messages from friends

BREAKFAST £4.99
(Cup of Tea only (t. before 11am)
with breakfast)
BACON OR SAUSAGE SLICED £2.95
SAUSAGE AND ONION BAP £3.00
TOASTED TEACAKE £1.75
BEANS WITH 2 SLICES TOAST £3.45
HOMEMADE SOUP £3.95
SANDWICHES, BAPS, PANINIS,
BAGUETTES SERVED WITH A
VARIETY OF FILLINGS AND
HOMEMADE CHIPS

Menu



Book



Recipe



Letter, card or invitation



Cereal box

Which would you prefer to read? Can you order them from your favourite to least favourite? Does everyone agree?



Look at the resource below, where some people share their thoughts on whether they prefer a book or an e-reader.

Books or e-reader?

I love my e-reader. It is light, easy to carry, has a search option and all my books are in one place.

Samuel



I have a bookcase full of my favourite books. I enjoy being able to share them with friends and I can always get to them – even without electricity or internet!

Nala

I have always enjoyed books. More recently, I have used an e-reader as I have found e-books cheaper to buy. It is also better for the environment because no paper is needed.

Holly

I prefer a book. I love to turn the pages and I have been known to read in the bath. Soggy pages soon dry out but I imagine an e-reader might not fare so well!

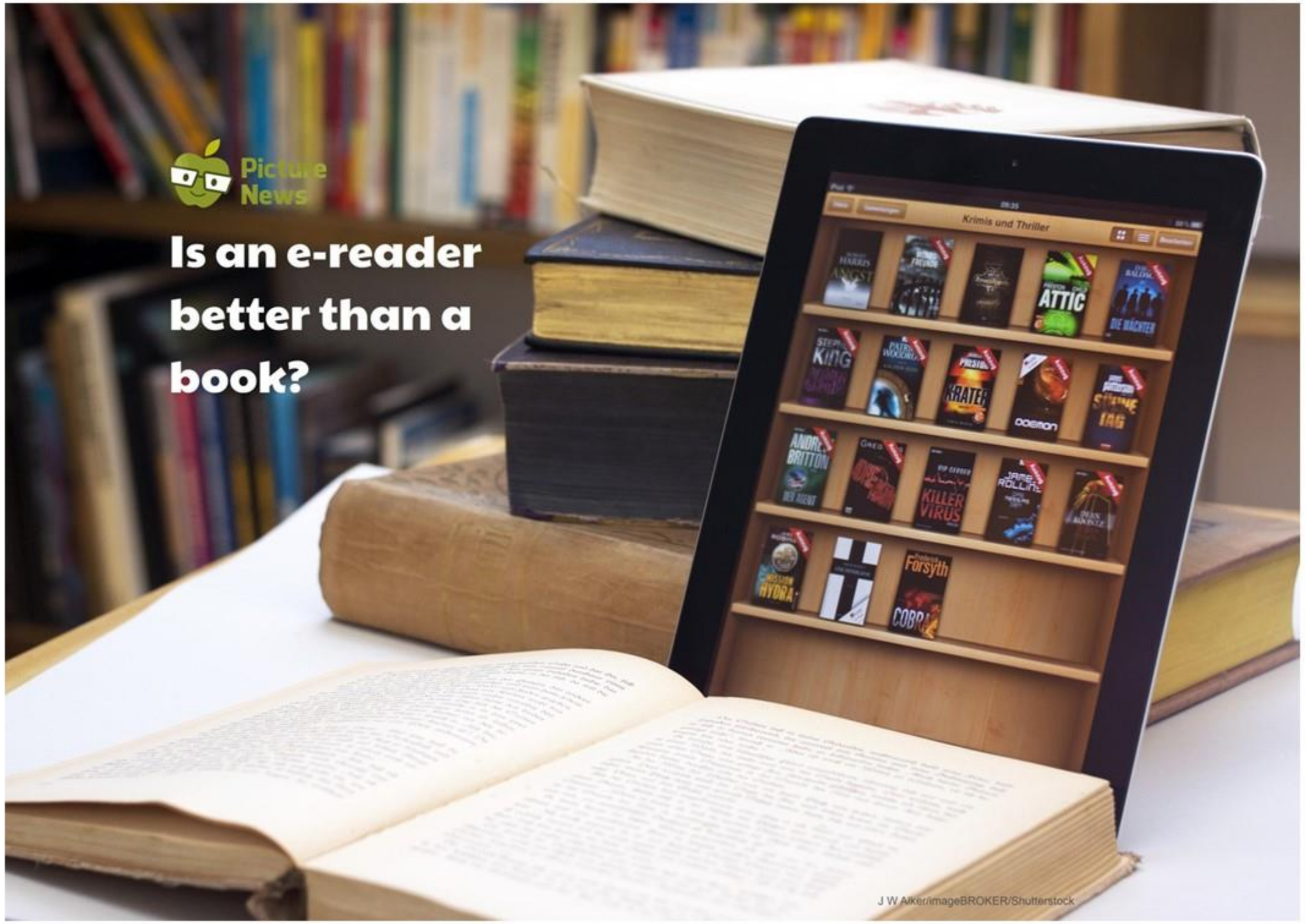
Andres



Would you choose a book or an e-reader? Why?



Is an e-reader better than a book?



Reflection



Books can open new worlds of possibilities for us, both real and imagined - however we choose to read them.





Individual Liberty

We are all provided with the opportunity to learn to read.

Sometimes learning to read can take perseverance and resilience, which we can be responsible for.

Protected Characteristics



What, when, where and how we choose to read can form part of our life choices and how we live our lives. We should never be treated unfairly because of our beliefs.



Sex



Sexual Orientation



Age



Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion and Belief



UN Rights of a Child



We all have the right to get information from the internet, radio, television, newspapers, books and other sources.



Useful vocabulary



Audiobook

A recorded reading of a book that you can listen to.

In addition to traditional books and e-books, some people like to listen to **audiobooks**.

Boost

Help or encourage something to increase or improve.

A study from the University of Valencia, in Spain, found that print reading could **boost** skills by six to eight times more than digital reading.

Device

A machine, such as a phone or computer, that can be used to connect to the internet.

One **device** can hold hundreds or, in some cases, thousands of texts.

Distracted

Not concentrating on something because you are thinking about something else.

The study also found that younger children can be more **distracted** on e-readers by things like notifications, messages, or other applications.

E-reader

A device with a screen that allows you to read things such as books, magazines and newspapers in an **electronic form**.

Have you ever used an **e-reader**?

Traditional

Existing for a long time without changing.

Do you prefer to read a **traditional** physical copy of a book or read on a screen?

Can you use them in your writing this week?

Picture News



Is an e-reader better than a book?

A study from the University of Valencia, in Spain, found that print reading could boost skills by six to eight times more than digital reading, for example, on an e-reader or tablet. The study, published in the Review of Educational Research, also found that while there is a negative relationship between digital reading and comprehension for primary school pupils, the relationship turns positive for secondary school-aged pupils.



- Look at this week's poster image and talk about your own experiences of reading. Do you like reading books? What type of books do you enjoy?
- Have you ever used an e-reader (e.g., a Kindle, or read a book on a tablet)? If you have, do you prefer to read a traditional physical copy of a book or read on a screen, why?
- Why do you think some people might prefer using an e-reader and why do you think others may prefer books?
- In addition to traditional books and e-books, some people like to listen to audiobooks. Have you listened to a book in this format? If not, would you like to? Why?
- Read the information found on the assembly resource about e-readers and the recent study. Share your thoughts on what the study found.
- Watch this week's useful video, which shows a conversation discussing the differences between e-readers and books and think about what you believe the future for e-readers is. How do you think they might develop as technology advances?
- Do you feel that in time, e-readers will replace books?

Reflection

Books can open new worlds of possibilities for us, both real and imagined - however we choose to read them.

Picture News



KS1 focus

What can we read?



- Reading is something we learn to do. There are many different skills we need to help us read e.g., recognising letters, symbols and words, understanding them and being fluent. Do you enjoy learning to read?
- Discuss some of the things you might read in school such as books, writing on displays or whiteboards. Can you think of anything else you might read?
- Look at resource 1, which shares some examples of things people might read. Which would you prefer to read? Can you order them from your favourite to least favourite? Does everyone agree?
- Can you think of a time you have read or looked at any of the things on resource 1? Discuss why someone might need or want to read each e.g., a sign can help to keep you safe, a cereal packet tells you the ingredients or may even have an interesting fact or joke.
- Think about things you prefer to read. Is there a type of book you prefer to read e.g., fiction or non-fiction? Would you like to look at a leaflet about a theme park you might visit?
- Persevering with our reading skills now can help us in the future. Knowing what we like to read can make it much more enjoyable. Think about what and where you would most like to read and give it a try!

Reflection

Reading can help us now and in the future. Finding out what we enjoy reading can make learning to do it easier and more fun!

Picture News



KS2 focus

What are the advantages and disadvantages of books and e-readers?



- Think about your experience of reading books. Do you enjoy reading? Do you have a favourite book or author? What do you prefer to read?
- Over time, what and how people read has changed. Do you know of any books, stories or authors that you believe are old? How do you think they compare with modern books, stories or authors? What reading materials do you think were available 100 years ago compared with now?
- E-readers have become a popular choice for some to access books and stories. Have you ever used an e-reader?
- Look at resource 2, where some people share their thoughts on whether they prefer a book or an e-reader. Which would you choose? Why?
- Use the comments from resource 2 to make a list of the advantages of books and the advantages of e-readers. Can you think of any other advantages? Are the advantages of books the disadvantages of e-readers and vice-versa?
- Discuss where and when you prefer to read. Do you enjoy reading on holiday? Have you ever read snuggled under your duvet at night? What is the most interesting place you have read? Do you think where and when you choose to read may influence whether you prefer a book or an e-book?

Reflection

Over time, the variety of ways we can access books has increased. This provides the opportunity for more people to develop a love of books!

Picture News



KS2 follow-up ideas

Option 1

Promote reading at school. Use the following ideas or create your own:

- Wrap up some books so you can select a surprise read.
- Invite members of your family to share some books.
- Organise a book club.
- Find out your class favourite and recommend it to others.
- Make a book display.
- Take part in some extreme reading (reading somewhere different or unusual).
- Make your own book or story to share with others.
- Visit or write a letter to a local library or bookshop.

Option 2

Vocabulary art! Use some of the ambitious vocabulary you have read recently or scan some books to find some to create your art. Once you have your words, plan your work. You could search online for vocabulary art or use the work below as inspiration. Consider:

- What medium will you use? Painting, chalk, digital, drawing, collage?
- What colours, tones, shades will you use?
- How will you organise your words? Horizontally, diagonally, vertically, curved, spiralled?

CREATIVE

DAZZLE

AMBITION
CREATIVITY
IMAGINATION
ADVENTURE
EXPLORATION
DISCOVERY
INNOVATION
INSPIRATION
IMAGINATION
ADVENTURE
EXPLORATION
DISCOVERY
INNOVATION
INSPIRATION

Picture News



KS1 follow-up ideas

Option 1

Make a list of characters you have come across in your reading.

- Do you have a favourite character?
- What do they look like?
- How do they behave?

Create your own book character. Think about:

- Is your character a person, an animal or something else?
- What are they like? Brave, happy, curious, clumsy?
- What is their name?
- Where do they live?
- What do they look like?

Describe your character using pictures, words and/or sentences.

Option 2

Use this opportunity to try reading a range of different things e.g., instructions, books, tablets, comics, magazines, cereal packets, leaflets, menus, classroom displays, posters. Once you have explored reading different things, think about:

- What did you enjoy reading the most/least?
- Is there anything you found easy/tricky to read?
- Did you learn anything whilst you were reading?
- What would you like to read more of in the future?
- Where do you enjoy reading the most?

Picture News



This week's useful websites

This week's news story

<https://shorturl.at/mwFVW>

This week's useful video

E-books vs Printed Books
www.youtube.com/watch?v=7mCTSu3dcoE

This week's Virtual Picture News

www.picture-news.co.uk/discuss

This week's vocabulary

Audiobook

A recorded reading of a book that you can listen to. In addition to traditional books and e-books, some people like to listen to **audiobooks**.

Boost

Help or encourage something to increase or improve. A study from the University of Valencia, in Spain, found that print reading could **boost** skills by six to eight times more than digital reading.

Device

A machine, such as a phone or computer, that can be used to connect to the internet. One **device** can hold hundreds or, in some cases, thousands of texts.

Distracted

Not concentrating on something because you are thinking about something else. The study also found that younger children can be more **distracted** on e-readers by things like notifications, messages, or other applications.

E-reader

A device with a screen that allows you to read things such as books, magazines and newspapers in an electronic form. Have you ever used an **e-reader**?

Traditional

Existing for a long time without changing. Do you prefer to read a **traditional** physical copy of a book or read on a screen?



100-hour painting marathon



Pictured: Nigerian art student, Chancellor Ahaghotu, breaking the longest painting marathon world record. **Source:** Guinness World Records @GWR X page.

Guinness World Records has declared that Nigerian art student, Chancellor Ahaghotu, has broken a decade-old record for the longest painting marathon. Chancellor, who is studying at Savannah College of Art and Design in Atlanta, Georgia, USA, completed a massive 100 hours of continuous painting. The previous record of 60 hours of painting was set in 2013 by Roland Palmaerts. During the four-day art marathon, Chancellor created 106 separate pieces, including paintings of celebrities, food, plants, and animals. There are strict rules to be followed, which state the painting or paintings completed during the record-breaking attempt must be of recognisable images (abstract art is not

permitted for this world record) and that no longer than a five-minute rest break can be taken for each hour of painting. The artist said, 'I came to the United States to pursue my dreams and build up my career as a recognised artist. Breaking the record will boost my recognition as an artist both in my school and the world at large.' He went on to discuss his artwork, saying, 'One thing I love about the paintings I created is that they were representing my different moods and how I was feeling when I created them.' Finally, he added, 'There was joy and celebration when I completed the 100 hours.'

Do you enjoy painting? How long do you think you could paint for?

Crisp Comeback

10-year-old Grace, from Edinburgh, missed her favourite flavour of crisps so much when they could only be purchased during certain seasons, that she wrote a letter asking for them to be available all year round. Grace decided something must be done and she was going to take action! She wasn't the only one missing the haggis and black pepper-flavoured snack made by Taylors Snacks. The company said they heard from lots of customers who were disappointed when they could no longer find this niche flavour on the shop shelves. Grace's letter was addressed to the managing director of the crisp company, James Taylor, and was written on mermaid paper, decorated with stickers. In it she asked for the haggis crisps to be made available in all seasons. She signed off by writing, 'If you can thanks, if not I will be sad 😞.' The snack company responded by announcing the crisps would now be available at all times of the year, sent Grace a taxi full of haggis crisps and a ticket for a VIP tour of their factory! Mr Taylor commented, 'When Grace's letter landed on my desk I was blown away by her enthusiasm and initiative. The Taylors team put our heads together to see how we could celebrate our biggest haggis and black pepper crisp fan and

can't wait to show her and her family around our factory here in Errol.' Grace's mum, Becky, said, 'It's fantastic that the team at Taylors took the time and effort to respond and it really made all of our days. It also helps Grace see the power of communicating with creativity and care. Grace was the one who had the idea to write to James and to get such a wonderful response really validates and empowers her.'

Have you ever written a letter asking for change? Do you believe that we should campaign for what we want? Have you ever tried haggis-flavoured crisps? Do you think you would like to?



Pictured: Grace campaigned to have her favourite flavour of crisps brought back, here she is with her taxi full of prizes. **Source:** Taylors Snacks Facebook page.

British Sign Language GCSE



Pictured: British Sign Language on Elm St Graffiti Alley, Roath, Cardiff. **Source:** Jeremy Segrott on Flickr.



Pictured: Using British Sign Language. **Source:** British Sign Language @BritishSignBSL X page.

The government has announced that British Sign Language (BSL) will be introduced as a GCSE in England from September 2025. This new qualification will be open to all students and will teach how to use signs and the history of BSL. In 2022, after the British Sign Language Act was passed, BSL was officially recognised as a language in the UK. A twelve-week public consultation with input from parents, teachers and organisations from the deaf and hearing communities, has helped to finalise the curriculum. This will now be reviewed and accredited by exams regulator Ofqual, before the syllabus can be taught in schools and colleges. 17-year-old Daniel Jillings, who is profoundly deaf and a full British Sign Language user, has been passionately campaigning for BSL to be taught as a GCSE for five years, stating that it was unfair he couldn't take a GCSE

in his own language. He commented on the recent announcement saying, 'This is a significant moment in the history of the British deaf community, as it is a powerful step to equality. It will also allow hearing students to learn BSL so they can improve their awareness of the deaf community.' He added that he hopes the new GCSE will help 'deaf students to feel less isolated in school'. Discussing the GCSE, Daniel said, 'It's all about learning a new language. It's a new skill, you'll be meeting the deaf community and it's going to provide some amazing opportunities. BSL is a beautiful language, it's a visual language and it's got its own culture and history which will be taught as part of the GCSE'.

Do you know how to sign? Could you teach someone else what you know? Would you like to learn?

Last week's topic:

Are decorations an important part of celebrations?



I love to see decorations. They make me feel warm inside!

Greg

Decorations can make people feel happy!

Jasper

Not essential, but a nice extra.

Fran

I don't think you need them, but people like to have them around.

Jane

Let us know what you think about this week's news?

 www.picture-news.co.uk/discuss

 help@picture-news.co.uk

 @HelpPicture

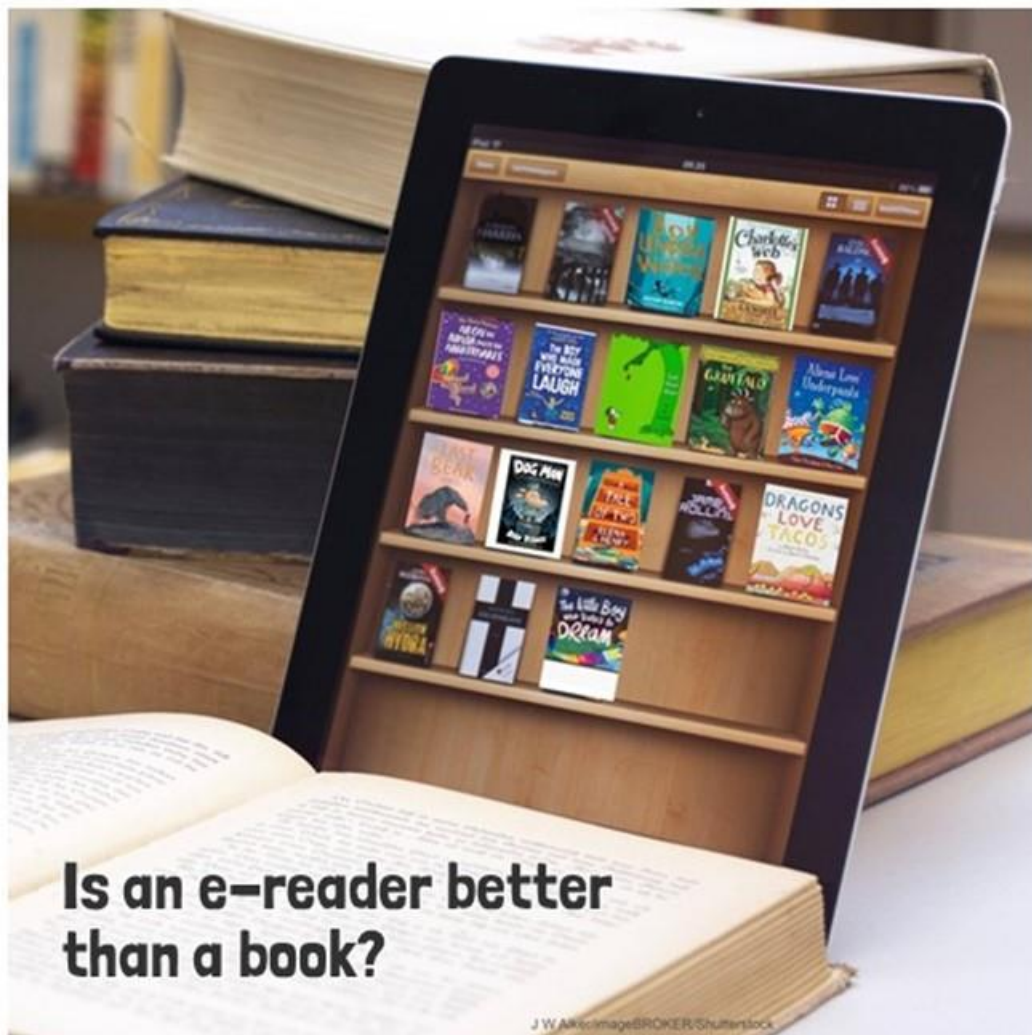
 Picture News Ltd,
Colber Lane,
Bishop Thornton,
Harrogate,
North Yorkshire, HG3 3JR

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



TAKEHOME



Is an e-reader better than a book?

J WARRINGTON/SHUTTERSTOCK

In the news this week

A study from the University of Valencia, in Spain, found that print reading could boost skills by six to eight times more than digital reading, for example, on an e-reader or tablet. The study, published in the Review of Educational Research, also found that while there is a negative relationship between digital reading and comprehension for primary school pupils, the relationship turns positive for secondary school-aged pupils.

Things to talk about at home ...

- Do you enjoy reading? If so, what type of books?
- Talk to someone at home about the types of books they like to read.
- Do you think you would prefer to read printed books, or books on an e-reader?
- Do you think that one day, e-readers will replace books?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

