

YEAR 1 READING

To be WORKING all of the statements must be secure

Can identify and sequence some events from a familiar story.

Can orally retell a familiar story.

Can read aloud some words quickly and accurately without overtly sounding and blending.

Can identify some differences between fiction and non-fiction texts in discussion with a teacher.

Need to be working securely within this band and have achieved ALL RED statements to be SECURE.

In a book closely matched to the GPCs as above, the pupil...

Can read aloud many words quickly and accurately without overtly sounding and blending .

Can sound out some unfamiliar words accurately.

In discussion with the teacher, the pupil...

Can answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them (including a written response with support).

Can read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes.

Can read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondances (GPCs).

Can read some common exception words.

Need to be working securely within this band and have achieved ALL YELLOW statements to be SECURE +

Can read accurately most words of two or more syllables.

Can read many exception words.

In age appropriate books, the pupil...

Can read words accurately and fluently without overtly sounding and blending. E.G. at over 90 words per minute.

Can answer questions and make inferences on the basis of what is being said and done, including writing a response independently.

Can sound out most unfamiliar words accurately, without undue hesitation.

Can make simple predictions about what might happen in books they are reading independently.