

**I wonder questions . . .**

- Why is it Frosty?
- How does ice melt?
- Which animals live in the Polar regions?
- How do animals survive in the Polar regions?
- What should I wear in the cold?

**Week 1 - 4.1.23 - Three day Special Week**

- Wednesday - Healthy minds - exploring feelings, emotions and calming techniques
  - Thursday - Healthy foods - exploring the importance of eating healthily and a balanced diet to help keep our bodies healthy
  - Friday - Healthy bodies - exploring the importance of exercise and movement in keeping healthy
- Each day will be linked key texts including: Ruby's Worry, Oliver's Fruit Salad, When I Grow Up Sports Superstars



**Week 2 - Winter in England 9.1.23**

- Discuss different winter pictures/winter resources - boots etc.
- Use senses to go on a winter welly walk
- Take part in a Science experiment - Frozen balloons
- Explore ice
- Discuss the weather - how do we feel in it etc.
- Compare clothing in Winter and other seasons
- Create winter trees using blue ink
- Observe Winter trees and create observational drawings
- Talk about own experience of snow/Winter
- Talk about how we care for wildlife in the Winter - create bird feeders



**Week 3 - 16.1.23 Explorers**

- Learn about the explorers Scott and Shackleton
- What is an Explorer? What would they take in their suitcase?
- Take on a role of an Explorer - hotseat and ask questions
- Explore floating and sinking - use resources to create a boat for an explorer to travel on.
- Use musical instruments/body percussion to accompany a journey through the Antarctic
- Listen to and discuss the poem 'I want to be an Explorer' by Brenda Williams
- Ice painting - use paint, ice and food colouring
- Team work - work together to build a base/shelter/put things on the sleigh etc.
- Dress independently to become an Explorer
- Talk about the fact that the Explorers had to travel by boat.



**Communication and language**

- Take part in Book Talk/Poetry talk
- Engage in non-fiction books
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
- Answer and ask I wonder... questions
- Take part in Think, pair, share/talk partner
- Use role-play areas and small world (both indoor and outdoor) independently
- Join in with songs and rhymes
- Talk about themselves and their families
- Explain their own creations/drawings/writing
- Talk about what happened/might happen next in a story
- Use phrases from a well-known story
- Learn and use new vocabulary through the day
- Ask questions to find out more and to check they understand what has been said to them
- Talk about how to stay fit and healthy
- Talk about emotions and share ideas for how to manage them

**Abbey Meads Reception  
Topic Planning - Term 3  
Frozen Planet  
Jan - Feb 2023**



**PSED**

- Build constructive and respectful relationships
- Express needs and feelings and accept the needs of others.
- Select and use activities and resources, with help when needed.
- To play with one or more other children, extending and elaborating play ideas.
- Share resources both indoor and outdoor
- Take turns and access resources independently
- Understand expectations and follow golden rules
- Participate in Circle Time opportunities
- Take part in snack time discussions and use manners
- Ask for support/help when needed

**PD**

- Use balance bikes and outdoor area
- Access funky finger activities in provision
- Use equipment and navigate space safety
- Form recognisable letters
- Hold a pencil with ease and control
- Negotiate space in the classroom and outside area carefully
- Use a range of small tools
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group
- Move in a variety of ways such as rolling, crawling, walking, jumping, running, hopping, skipping, climbing
- Begin to develop my own body strength, co-ordination and balance
- Get Set 4 PE: Gymnastics Unit

**Week 4 and 5 - 23.1.23 and 30.1.23 NB Chinese New Year**

**Antarctica**

- Compare Antarctica now to when the Explorers visited. E.g. boat vs plane
- Discuss why Explorers would visit now.
- Learn about Penguins
- Listen to Andy's rap about Antarctica
- Sing The Penguin song
- Listen to the story Lost and Found by Oliver Jeffers/The Emperor's Egg by Martin Jenkins/Penguins can't fly - Katherine Sully
- Make a papier mache egg
- Balance a papier mache egg on their feet and pretend to waddle like a penguin
- Create a nest using small materials
- Look at the globe/maps to find out where the Antarctic is



**Week 6 - 6.2.23**

**Arctic**

- Find out information about Polar Bears and other animals of the Arctic
- Learn about Inuit's and ways of life - compare to own life
- Create a picture of the Northern Lights
- Make igloos in different ways - Lego, sugar cubes, blocks etc
- Use materials to create different representations of animals
- Listen and respond to different animals footprints, can they identify them in the snow?
- Explore melting
- Talk about the animal's habitats/why they are particular colours etc.
- Look at the globe/maps to find out where the Arctic is
- Listen to the story Poles Apart by Jeanne Willis and Jarvis



