

What's happening in the news this week?



Let's have a look at this week's poster!

16th - 22nd October 2023



Where is your special place?



Let's look at this week's story

This is a sycamore tree. It is found in between two hills along the famous Hadrian's Wall that was built a very long time ago to separate England from Scotland. Many people enjoy walking along Hadrian's Wall and have had photos taken of themselves with this tree during their walk.

*Has anyone ever been on a walk along Hadrian's Wall before?
Do you like walking in the countryside? What do you or don't you like about it?
What might you see whilst you walk in the countryside?*

It has been in the news that someone, without asking permission first, has chopped down this tree. It was found already cut down by people walking. Watch the short useful video to show the tree before and after it had been felled.

*What do you think about this week's story?
Why do you think someone has chopped this tree down?
What would you say to the person who chopped it down?*

Useful Video

The Sycamore Gap, then and now www.bbc.co.uk/news/av/uk-66960442

This week's story looks at events related to ...





Listen to the children, who are sharing a place that is special to them.



My special place is the woods near where I live. I love to build dens there and take photographs.



My special place is a soft play we visit a lot. I get to play with my friends and we have so much fun.

My special place is the park. It has a football goal and I love to practise shooting there.



My special place is my bedroom. All my toys are there and I know where everything is. I play with everything.



Do you have a place that is special to you?
Where is it? What makes it special for you?

How would you feel if your special place got damaged?

How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?

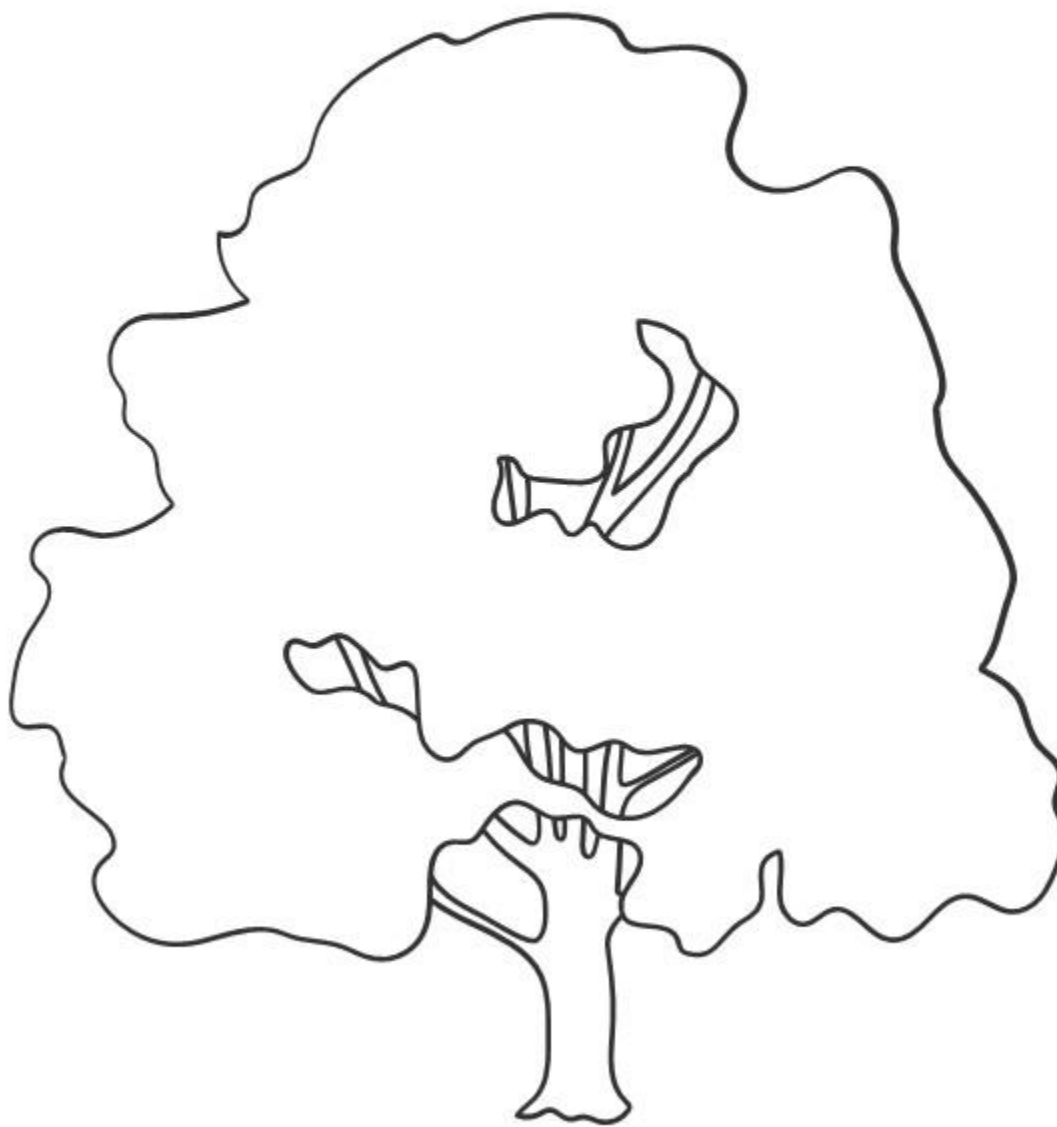


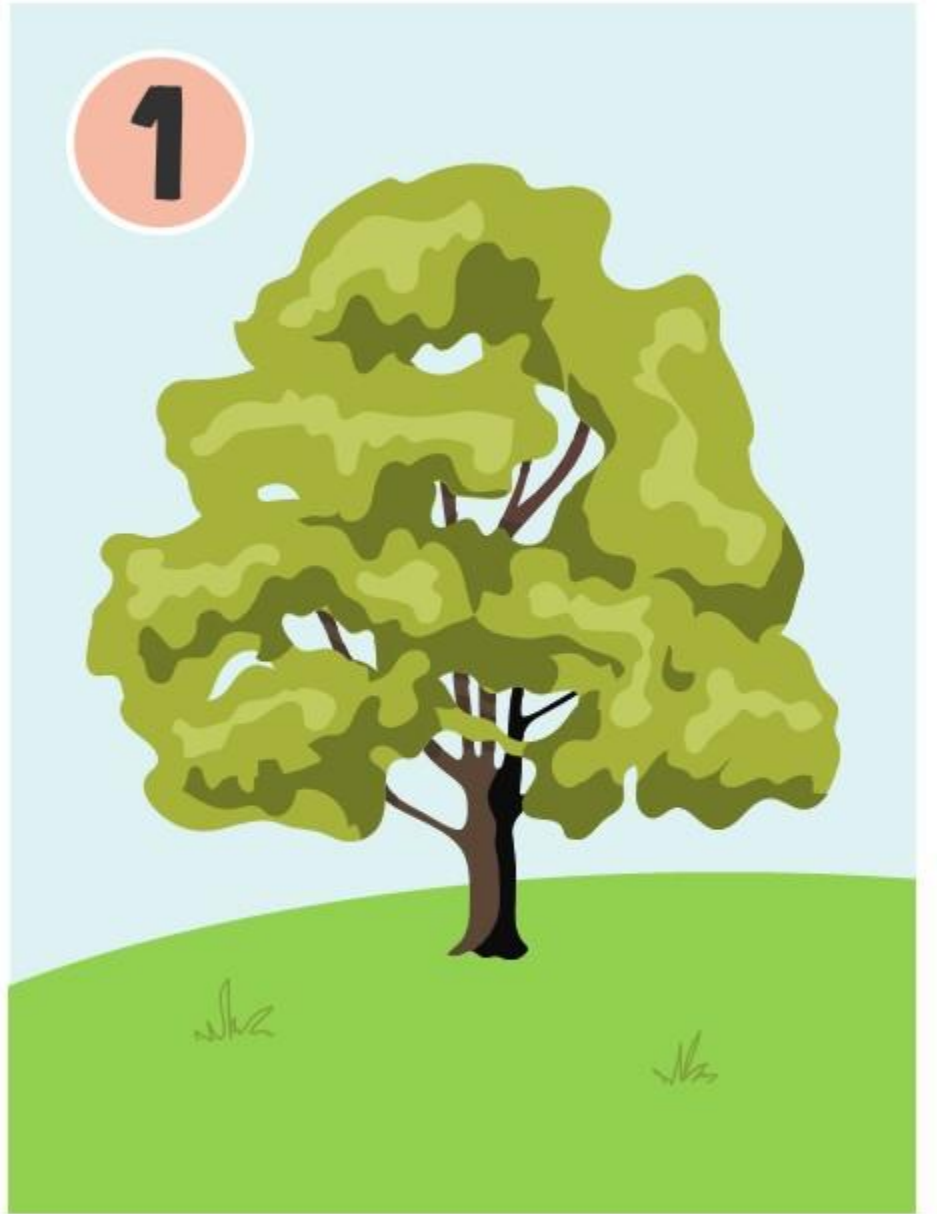
Write any new words here and talk about what they mean





Can you draw and label all the animals that might live in a tree?





2



3



4



5



6



7



8



9





Individual Liberty

We can choose whether to care for and protect the places and things that are special to ourselves or others. It is important to remember our actions have consequences.

Protected Characteristics



The things that we value can form part of our beliefs and shape how we choose to live. We should never be treated unfairly because of our beliefs.



Sex



Sexual Orientation



Age



Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion and Belief



UN Rights of a Child



We have the right to give our opinions freely on issues that affect us and things that are important to us. Adults should listen and take us seriously.



Weekly vocabulary



Speaking and listening	Writing	Small World Role-play	Maths	Construction
sycamore tree Hadrian's Wall in between England Scotland separate walking along countryside chopped down felled permission before after special places memories damage	draw write label animals live tree branch leaves tree trunk roots busy cut down squirrels birds owls spiders web	make up pretend stories animals live tree trunk branches leaves nuts seeds climb jump swing crawl	match tree number autumn conkers fall fallen count check more fewer How many?	Hadrian's Wall separate England Scotland build blocks bricks wall long longer short strong cracks gaps fall down



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Shows care and concern for living things and the environment. Talks about past and present events in their own life and in the lives of family members.

Look at the Picture News poster:

What can you see? What do you like or dislike about this picture?

This is a sycamore tree. It is found in between two hills along the famous Hadrian's Wall that was built a very long time ago to separate England from Scotland. Many people enjoy walking alongside Hadrian's Wall and have had photos taken of themselves with this tree during their walk.

Think about: *Has anyone ever been on a walk along Hadrian's Wall before? Do you like walking in the countryside? What do you or don't you like about it? What might you see whilst you walk in the countryside?*

It has been in the news that someone, without asking permission first, has chopped down this tree. It was found already cut down by people walking.

Watch the short useful video to show the tree before and after it had been felled.

Think about: *What do you think about this week's story? Why do you think someone has chopped this tree down? What would you say to the person who chopped it down?*

Question: Where is your special place?

This tree was a special place to many people who stopped to have a photo taken there. People can have many places that feel special to them because they bring happy memories.

Listen to the children on the **EY Resource**, who are sharing a place that is special to them.

Think about: *Do you have a place that is special to you? Where is it? What makes it special for you? How would you feel if your special place got damaged?*

Discuss how we should all help to look after all the different places that we visit and it is never OK to damage these places.

Small World Role-play

Can you make up stories with the animals that live in the tree?

Birth to 5 Matters: Introduces a storyline or narrative into their play.

Think about: *I wonder what the animals are up to today! I hope nothing bad happens to this tree! I wonder where each animal lives!*

Resources: Tuff tray, an image of a large tree, small world animals (such as birds, owls, squirrels), leaves, conkers, acorns, key vocabulary cards, children's stories linked to forest animals.

Writing

Can you draw and label all the animals that might live in a tree?

Birth to 5 Matters: Gives meaning to the marks they make as they draw and write. Begins to make letter-type shapes to represent the initial sound of their name and other familiar words. Starts to develop their phonic knowledge by linking sounds to letters.

Read the story 'The Busy Tree' by Jennifer Ward or watch the story using the link below. Discuss all the different animals that can live in a tree and what would happen to those animals if a tree was cut down. Model drawing a tree and some of the animals that live there and then model labelling each animal.

Think about: *What animals will live in your tree? Where will you draw the squirrel? What do squirrels enjoy doing in a tree? Can you write the word squirrel? What sounds can you hear in that word? Where do you think an owl would live?*

Resources: The Busy Tree, by Jennifer Ward story (you can watch the story here https://www.youtube.com/watch?v=q4eB9VMjV_8), drawing and writing proforma (see **EY Resource 1**), pencils, sound mats

Construction

Can you build a wall like Hadrian's Wall?

Birth to 5 Matters: Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally.

Re-watch this week's useful video that shows Hadrian's Wall and discuss how this wall was built to separate England from Scotland. The wall was very long!

Think about: *How do you build a wall? What will you use to build your wall? I wonder if there will be any gaps in your wall? How can you make sure your wall is strong and doesn't fall down?*

Resources: Large construction blocks

Maths

Can you match the correct number of conkers that have fallen from each tree?

Birth to 5 Matters: Counts out up to 10 objects from a larger group. Matches the numeral with a group of items to show how many there are (up to 10).

Discuss that now we are in autumn, conkers are currently falling from horse chestnut trees. Using numbered trees (see **EY Resource 2**) and conkers, model counting out the correct number of conkers that have fallen from each tree.

Think about: *Have you seen any conkers that have fallen from trees? Where have you seen them? Can you read the number on this tree? What does the number say? Can you count out 5 conkers to match the number 5? How do you make sure you have counted correctly? Could you check your counting?*

Resources: Numbered trees (see **EY Resource 2**), conkers, number lines

Useful Video

The Sycamore Gap, then and now www.bbc.co.uk/news/av/uk-66960442

Can you **make up stories** with the animals that live in the tree?



Provision area	Small World Role-play
Birth to 5 matters	Introduces a storyline or narrative into their play.
Key questions (for adults supporting play)	I wonder what the animals are up to today! I hope nothing bad happens to this tree! I wonder where each animal lives!
Key vocabulary	make up, pretend, stories, animals, live, tree, trunk, branches, leaves, nuts, seeds, climb, jump, swing, crawl

© Picture News 2023

Can you **draw and label** all the animals that might live in a tree?



Provision area	Writing Area
Birth to 5 matters	Gives meaning to the marks they make as they draw and write. Begins to make letter-type shapes to represent the initial sound of their name and other familiar words. Starts to develop their phonic knowledge by linking sounds to letters.
Key questions (for adults supporting play)	What animals will live in your tree? Where will you draw the squirrel? What do squirrels enjoy doing in a tree? Can you write the word squirrel? What sounds can you hear in that word? Where do you think an owl would live?
Key vocabulary	draw, write, label, animals, live, tree, branch, leaves, tree trunk, roots, busy, cut down, squirrels, birds, owls, spiders, web

© Picture News 2023

Can you **match the correct number** of conkers that have fallen from each tree?



Provision area	Maths Area
Birth to 5 matters	Counts out up to 10 objects from a larger group. Matches the numeral with a group of items to show how many there are (up to 10).
Key questions (for adults supporting play)	Have you seen any conkers that have fallen from trees? Where have you seen them? Can you read the number on this tree? What does the number say? Can you count out 5 conkers to match the number 5? How do you make sure you have counted correctly? Could you check your counting?
Key vocabulary	match, tree, number, autumn, conkers, fall, fallen, count, check, more, fewer, How many?

© Picture News 2023

Can you **build a wall** like Hadrian's Wall?



Provision area	Construction Area
Birth to 5 matters	Uses various construction materials, e.g. joining pieces, stacking vertically and horizontally.
Key questions (for adults supporting play)	How do you build a wall? What will you use to build your wall? I wonder if there will be any gaps in your wall? How can you make sure your wall is strong and doesn't fall down?
Key vocabulary	Hadrian's Wall, separate, England, Scotland, build, blocks, bricks, wall, long, longer, short, strong, cracks, gaps, fall down

© Picture News 2023