

What's happening in the news this week?

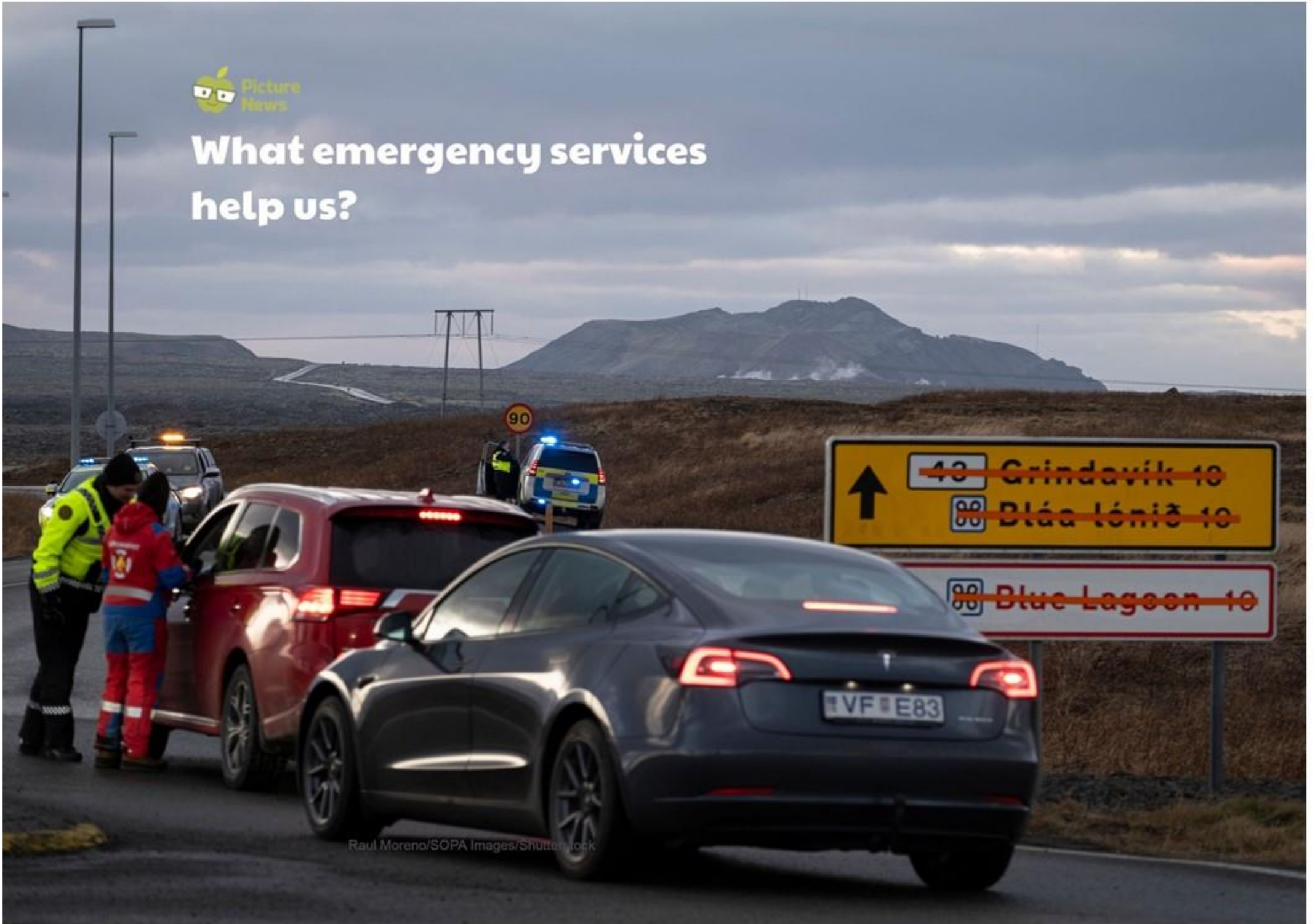


Let's have a look at this week's poster!

4th - 10th December 2023



What emergency services help us?



Raul Moreno/SOPA Images/Shutterstock



Let's look at this week's story

This week's news story is all about a volcano in Iceland that could erupt.

*What is a volcano? What does a volcano look like?
What happens when a volcano erupts?*

In Iceland, scientists have been watching the volcano closely and have seen signs that the volcano could erupt. People who live close to the volcano have been told to leave. The poster is showing the police and other emergency service workers stopping cars from driving too close to where the volcano is.

Why do you think it's important that people who live close to this volcano leave? Why do you think the police are stopping cars from going too close?

Discuss that the police and other emergency services are making sure that people are safely away from the volcano when it erupts.

This week's story looks at events related to ...





The emergency services help to keep everyone safe.
Look at the different emergency services we have.



police



ambulance



fire and rescue



coastguard



mountain rescue

If we needed them, how do we get the emergency services to come to us?
What number do we call?

Why might you call the police, fire and rescue, an ambulance, the coastguard, the mountain rescue team?

Discuss that the emergency services are there to help anyone who has an emergency and although emergencies do not happen very often, it is important we all know the number to call.

How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?



Write any new words here and talk about what they mean





Can you help Peter Bear understand what a volcano is?



What is a volcano?



Can you create a roadblock to stop people from getting too close to the volcano?



Think about:

What do you need to do this challenge?

Can you make a sign to tell people what is happening?

What will you tell the people you stop?

What if people really need to get through?

Lava has erupted from the volcano. Can you build a bridge to help people get across safely?



Think about:

What do you need to do this challenge?

How will you make sure your bridge is safe?

Will the bridge be strong enough?

Will it be wide enough for people in wheelchairs?

How will you test it?



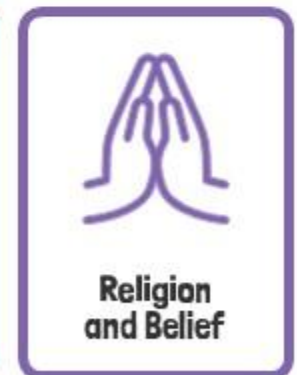
Rule of Law

Rules are put in place to help keep everyone safe. Roads have been blocked and people have been asked to leave their homes in Iceland to keep them safe from the erupting volcano.

Protected Characteristics



The emergency services are helping to keep everyone safe in Iceland. We should never be treated unfairly because of our colour, nationality (including citizenship), ethnicity or national origins.





UN Rights of a Child



Natural disasters can cause harm to people – their possessions, homes and lives. We have the right to get help if we have been hurt so we can get back our health and dignity.



Weekly vocabulary



Speaking and Listening	Drawing and Writing	Small World Role-play	Exploring paint	Outdoor
Iceland roads countryside closed police emergency service stopped traffic volcano erupts signs too close leave safe ambulance fire and rescue coast guard lifeboat mountain rescue lost	draw volcano erupts label hot lava crater write sentence word first capital letter full stop What happens?	help rescue dinosaurs today volcano before erupts danger hot lava Island sea water swim What's happening?	volcano paint shape top bottom crater hot lava running down up further blow the same different	challenge help people keep safe volcano erupts roadblock stop sign barrier bridge cross strong enough wide enough test



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Builds up vocabulary that reflects the breadth of their experiences.

Look at the Picture News poster: What can you see? What do like or dislike about this picture? What do you think is happening? This week's news story is all about a volcano in Iceland that could erupt.

Think about: What is a volcano? What does a volcano look like? What happens when a volcano erupts?

In Iceland, scientists have been watching the volcano closely and have seen signs that the volcano could erupt. People who live close to the volcano have been told to leave. The poster is showing the police and other emergency service workers stopping cars from driving too close to where the volcano is.

Think about: Why do you think it's important that people who live close to this volcano leave? Why do you think the police are stopping cars from going too close?

Discuss that the police and other emergency services are making sure that people are safely away from the volcano when it erupts.

Question: What emergency services help us?

The emergency services help to keep everyone safe. Look at the **EY Resource**, which shows the different emergency services we have.

Think about: If we needed them, how do we get the emergency services to come to us? What number do we call? Why might you call the police, fire and rescue, an ambulance, the coastguard, the mountain rescue team? Discuss that the emergency services are there to help anyone who has an emergency and although emergencies do not happen very often, it is important we all know the number to call.

Small World Role-play

Can you help rescue the dinosaurs from the volcano before it erupts?

Birth to 5 Matters: Introduces a storyline or narrative into their play. Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.

Read the story 'Tom and the Island of dinosaurs' by Ian Beck (or watch the story – see the useful video link). Discuss the story and why Tom and Katie had to help the dinosaurs.

Think about: Can you make up stories with the dinosaurs? I hope that volcano is not going to erupt today! What's happening? What will they do?

Resources: Tuff tray, green and blue material to be land and sea, volcano (toy or homemade), dinosaur toys, key word vocabulary cards, story 'Tom and the Island of Dinosaurs' by Ian Beck (if you have it)

Useful Video

Tom And The Island of Dinosaurs by Ian Beck
<https://www.youtube.com/watch?v=zD5eRBLvm9Y>

Drawing and Writing

Can you help Peter Bear understand what a volcano is?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Peter Bear has heard about the volcano in Iceland but he has no idea what a volcano is. Can you help?

Look at pictures of volcanoes and model drawing one. Label some of the things you draw, such as the crater and the lava, then model writing a sentence to explain what happens when a volcano erupts.

Think about: Can you draw a volcano? Tell me what is happening in your picture. Can you write the word lava? Can you write a sentence to say what happens when a volcano erupts? Can you say your sentence? What is the first word you will write?

Resources: Drawing and writing proforma (see **EY Resource 1**), pencils, sound mats, images of volcanoes

Outdoor

Can you take on some outdoor challenges to help keep people safe from the volcano?

Birth to 5 Matters: Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.

Read through the challenges with the children (see **EY Resource 2**) to see which challenge they would like to take on.

Think about: What will you need for this challenge? How will you solve this challenge? Who will help you? See **EY Resource 2** for further questions to think about for each challenge.

Resources: Bikes and scooters, large constructions materials such as crates and wooden planks, high visibility jackets, hard hats, police uniforms, large sheets of cardboard to make sign, clipboards, paper and pens

Exploring paint

Can you explore a volcano erupting by blowing paint?

Birth to 5 Matters: Notices what other children and adults do, mirroring what is observed, adding variations and then doing it spontaneously.

Ask the children to paint a volcano before it has erupted. Once the volcanoes have dried, model how to blow watery red paint through a straw to make it look like the lava is erupting out of the volcano.

Think about: I wonder how big your volcano will be! Will there be a crater at the top? How can you make the lava come further out of the volcano? Do all the volcanoes look the same? How are they different?

Resources: Painting aprons, paper, children's paint (brown/greens/black), paint block (red), water, straws, paintbrushes, images of volcanoes

Can you help rescue the dinosaurs from the volcano before it erupts?



Provision area	Small World Role-play Area
Birth to 5 matters	Introduces a storyline or narrative into their play. Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.
Key questions (for adults supporting play)	Can you make up stories with the dinosaurs? I hope that volcano is not going to erupt today! What's happening? What will they do?
Key vocabulary	help, rescue, dinosaurs, today, volcano, before, erupts, danger, hot, lava, Island, sea, water, swim, What's happening?

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Can you help Peter Bear understand what a volcano is?



Provision area	Drawing and Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	Can you draw a volcano? Tell me what is happening in your picture. Can you write the word lava? Can you write a sentence to say what happens when a volcano erupts? Can you say your sentence? What is the first word you will write?
Key vocabulary	draw, volcano, erupts, label, hot, lava, crater, write, sentence, word, first, capital letter, full stop, What happens?

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Can you explore a volcano erupting by blowing paint?



Provision area	Painting Area
Birth to 5 matters	Notices what other children and adults do, mirroring what is observed, adding variations and then doing it spontaneously.
Key questions (for adults supporting play)	I wonder how big your volcano will be! Will there be a crater at the top? How can you make the lava come further out of the volcano? Do all the volcanoes look the same? How are they different?
Key vocabulary	volcano, paint, shape, top, bottom, crater, hot, lava, running, down, up, further, blow, the same, different

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Can you take on some outdoor challenges to help keep people safe from the volcano?



Provision area	Outdoor Area
Birth to 5 matters	Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.
Key questions (for adults supporting play)	What will you need for this challenge? How will you solve this challenge? Who will help you? See EY Resource 2 for further questions to think about for each challenge.
Key vocabulary	challenge, help, people, keep, safe, volcano, erupts, roadblock, stop, sign, barrier, bridge, cross, strong enough, wide enough, test

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