



Mutual Respect and Tolerance

We are all different. Learning about each other can help us understand and respect one another.

Emojis can help everyone to show how they feel.



Can emojis help us to show our feelings?





Let's look at this week's story

These faces are emojis. Some people add emojis in messages they send to other people. They may send them in messages on their phones, tablets or computers. It can be a way to show people how you feel without writing a word.

Emojis have been in the news because one boy, aged 10, has asked a company that uses them to change one that he doesn't like.

Have you seen people use emojis before?

Have you ever used one?

Do you like them?

Do you have a favourite one?



This week's story looks at events related to ...





Look at some of the different emojis people send in messages to other people.



If you were sent one of these emojis, what do you think it would mean? Does everyone agree? Does anyone think it means something different?

Do you think they help us to know how someone could be feeling? Do they tell us why someone is feeling that way?

How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?

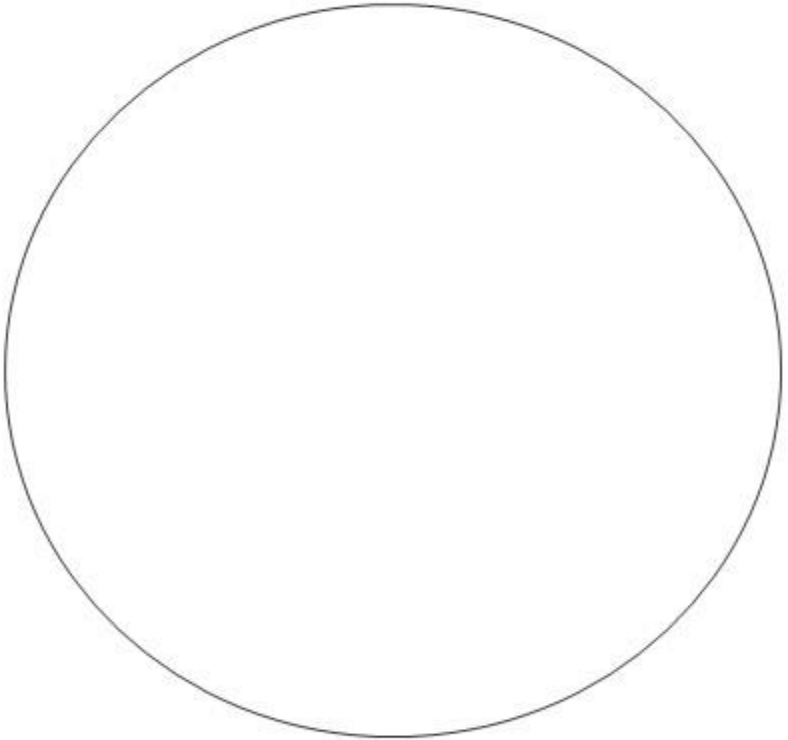


Write any new words here and talk about what they mean





Can you design your own emoji and write what your emoji means?



My emoji

My emoji






Can you count how many emojis Peter Bear has sent you?




How many  did Peter Bear send you?



How many  did Peter Bear send you?



How many  did Peter Bear send you?

How many ?



How many  did Peter Bear send you?

Protected Characteristics



We should all feel like we can be represented through emojis no matter who we are, where we live or what we believe.





UN Rights of a Child



No matter who we are, where we live, what language we speak, what our religion is, what we think, what we look like, if we are a boy or a girl, if we have a disability, if we are rich or poor, we should never be treated unfairly.



Weekly vocabulary



Speaking and Listening	Writing	Small World Role-Play	Maths	Playdough
emoji faces send messages phones tablets computers words favourite feelings happy loved sad poorly cold scared party tired sleepy	design own emoji write words look like eyes mouth feel happy sad excited tired angry hot cold	make up stories act pretend emojis faces feeling happy sad loved poorly cold scared party tired What? How?	emojis sent message mean text count check number write most altogether total How many?	roll mould squash shape cutters cut fold emoji round circle eyes mouth stars hearts feel



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Listens and responds to ideas expressed by others in conversation or discussion. Talks about how others might be feeling. Shows an interest in touchscreen devices such as mobile phones and tablets.

Look at the Picture News poster:

What can you see? Have you seen these faces before? Do you know what they are called?

Tell the children these faces are emojis. Some people add emojis in messages they send to other people. They may send them in messages on their phones, tablets or computers. It can be a way to show people how you feel without writing a word.

Emojis have been in the news because one boy, aged 10, has asked a company that uses them to change one that he doesn't like.

Think about: Have you seen people use emojis before? Have you ever used one? Do you like them? Do you have a favourite one?

Question: Can emojis help us to show our feelings?

Look at some of the different emojis people send in messages to other people on the **EY Resource**.

Think about: If you were sent one of these emojis, what do you think it would mean? Does everyone agree? Does anyone think it means something different? Do you think they help us to know how someone could be feeling? Do they tell us why someone is feeling that way?

Small World Role-play

Can you make up stories with the emoji faces?

Birth to 5 Matters: Introduces a storyline or narrative into their play. Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.

Allow the children to help make characters on lollipop sticks using the emoji faces (see **EY Resource**). Encourage the children to think about

how each emoji is feeling and what might make them feel that way.

Think about: I wonder if the happy emoji will wake up the tired emoji! I wonder what they will do together! I hope the sick emoji is OK! I wonder if anyone will look after them!

Resources: Emoji faces (see **EY Resource**), lollipop sticks, wooden blocks, town play mat

Useful Video

Lah - Lah
Ten in the Bed Emoji Song https://www.youtube.com/watch?v=ATe3-3QZ_X0

Drawing and Writing

Can you design your own emoji and write what your emoji means?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Recap on this week's news story and discuss with the children that new emojis are brought out every year to help people show different feelings and ideas.

Think about: How would you like your emoji to look? What will you draw on it? What colours will you need? What does your emoji mean? What have you drawn to help show what your emoji means? Can you write a sentence to say what your emoji has and what it means?

Resources: Drawing and writing proforma (see **EY Resource 1**), pencils, sound mats

Playdough

Can you explore making different emojis out of playdough?

Birth to 5 Matters: Handles tools, objects, construction and malleable materials safely and with increasing control and intention. Talks about how others might be feeling.

Think about: What emoji will you make? How will you make it? What tools will you use? What thought or feeling do you think this emoji is showing? Can you make a different emoji? How are they different? Can you make your own emoji? What will you use on the emoji? What does your emoji mean?

Resources: Different emoji images (see **EY Resource**), yellow playdough, shape cutters, playdough tools, googly eyes, star and heart felt shapes, pipe cleaners

Maths

Can you count how many emojis Peter Bear has sent you?

Birth to 5 Matters: Matches the numeral with a group of items to show how many there are (up to 10). Points or touches (tags) each item, saying one number for each item, using the stable order of 1,2,3,4,5.

Peter Bear has sent you some messages with emojis.

Think about: Can you carefully count how many emojis Peter Bear has sent you in each message? Can you check your counting? Can you write the total number you counted in the box? How do we write the number 3? What do you think Peter Bear might be trying to say in this message? Which emoji did he send the most of?

Resources: Peter Bear emoji messages (see **EY Resource 2**), number line, pencils

Can you **make up stories** with the emoji faces?



Provision area	Small World Role-play Area
Birth to 5 matters	Introduces a storyline or narrative into their play. Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.
Key questions (for adults supporting play)	I wonder if the happy emoji will wake up the tired emoji! I wonder what they will do together! I hope the sick emoji is OK! I wonder if anyone will look after them!
Key vocabulary	make up, stories, act, pretend, emojis, faces, feeling, happy, sad, loved, poorly, cold, scared, party, tired, What?, How?

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Can you **design your own emoji** and write what your emoji means?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	How would you like your emoji to look? What will you draw on it? What colours will you need? What does your emoji mean? What have you drawn to help show what your emoji means? Can you write a sentence to say what your emoji has and what it means?
Key vocabulary	design, own, emoji, write, words, look like, eyes, mouth, feel, happy, sad, excited, tired, angry, hot, cold

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Can you **count how many emojis** Peter Bear has sent you?



Provision area	Maths Area
Birth to 5 matters	Matches the numeral with a group of items to show how many there are (up to 10). Points or touches (tags) each item, saying one number for each item, using the stable order of 1,2,3,4,5.
Key questions (for adults supporting play)	Can you carefully count how many emojis Peter Bear has sent you in each message? Can you check your counting? Can you write the total number you counted in the box? How do we write the number 3? What do you think Peter Bear might be trying to say in this message? Which emoji did he send the most of?
Key vocabulary	emojis, sent, message, mean, text, count, check, number, write, most, altogether, total, How many?

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Can you **explore making different emojis** out of playdough?



Provision area	Playdough Area
Birth to 5 matters	Handles tools, objects, construction and malleable materials safely and with increasing control and intention. Talks about how others might be feeling.
Key questions (for adults supporting play)	What emoji will you make? How will you make it? What tools will you use? What thought or feeling do you think this emoji is showing? Can you make a different emoji? How are they different? Can you make your own emoji? What will you use on the emoji? What does your emoji mean?
Key vocabulary	roll, mould, squash, shape, cutters, cut, fold, emoji, round, circle, eyes, mouth, stars, hearts, feel

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