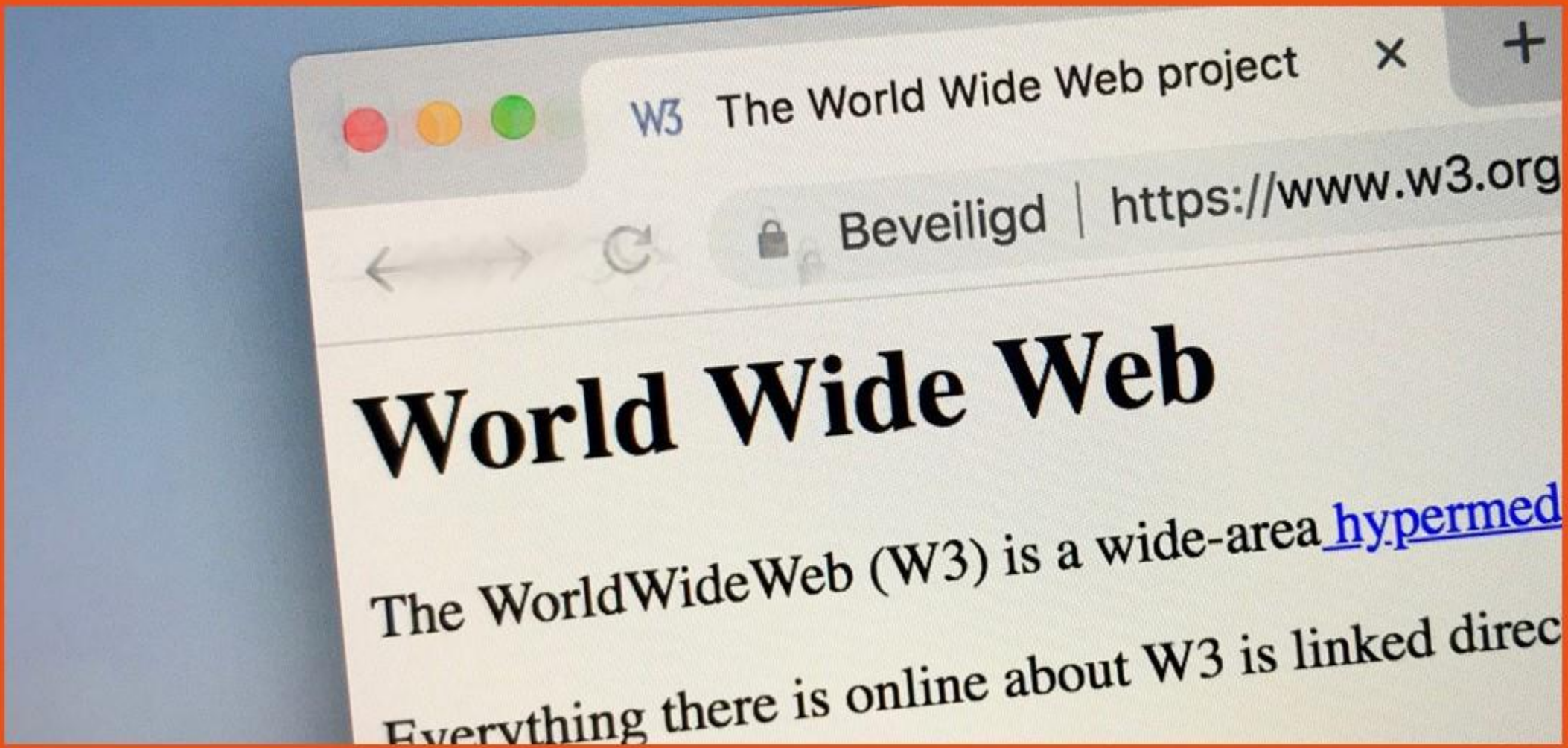
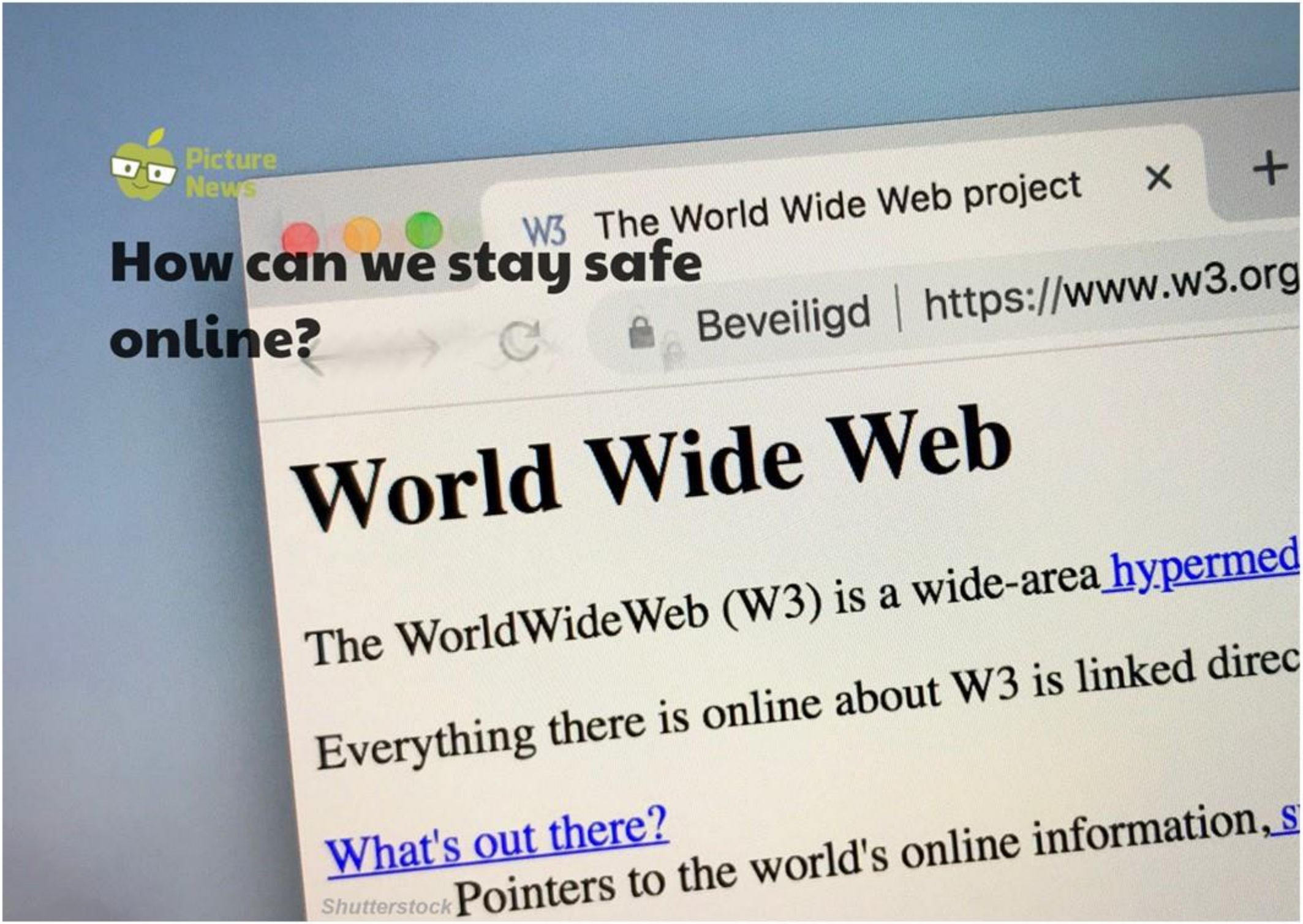
What's happening in the news this week?

Picture News
In the Early Years



Let's have a look at this week's poster!

22nd - 28th May 2023


Picture News
How can we stay safe online?
W3 The World Wide Web project
Beveiligd | https://www.w3.org
World Wide Web
The WorldWideWeb (W3) is a wide-area hypermed
Everything there is online about W3 is linked direc
What's out there?
Pointers to the world's online information, s
Shutterstock

Let's look at this week's story

This week's news story is all about the World Wide Web.

Does anyone know what the World Wide Web is?

The World Wide Web is all the websites we can look at when we are on the internet.

What do you like to do online?
What do you use to get onto your favourite websites e.g., a laptop, a phone, a tablet?
Does everyone in your home like looking at the same or different websites?
What do people in your home like to use websites for e.g., shopping, watching videos, playing games, finding out information?

The World Wide Web is in the news as it has been 30 years since the first websites were put on the internet.

Can you imagine not being able to go onto websites now?
If your family couldn't buy anything from a website, how would they buy everything they need?
If they wanted to find out something, how would they do it?

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This week's story looks at events related to ...

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Look at some popular logos from company websites grown-ups and children like to visit.

CBeebies BBC

Google

ASDA

YouTube Kids

Disney

Argos

TESCO

amazon

deliveroo

Do you recognise any of these logos?
Which of these websites do you go on?
What do you use them for?
Do you know any grown-ups who use any of these?
How do you make sure you are safe when you go onto your favourite websites?
Do you have rules at home about being online?

Do your parents/carers tell you when you should come off websites/online games?
Why do you think they do this?
If you are searching the internet to find out some information, how do you do this safely?
Is it OK to sometimes talk to people you know online?

What about people you don't know?
If you ever see something on a website that you don't like or makes you feel sad, what should you do?

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How does it make me feel?

happy

sad

confused

worried

surprised

angry

excited

scared

silly

I'm not sure

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Have you heard any words that you haven't heard before?

Write any new words here and talk about what they mean

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EY Resource one

Can you write a question that you would like to find out the answer to?

Write your question in the box below:

Search

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Supermarket delivery driver notes

Delivery driver:

Food not available today:

Substitutes:

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British Values

Individual Liberty

Being able to find out information is a right we all have. Using the World Wide Web can help us do this, but we must make sure we keep ourselves safe whilst we are online.

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Protected Characteristics

We should all be able to access the World Wide Web, no matter what age we are. Sometimes there may be age restrictions in place but they are to help keep us safe.

- Sex
- Sexual Orientation
- Age
- Disability
- Gender Reassignment
- Marriage and Civil Partnership
- Pregnancy and Maternity
- Race
- Religion and Belief

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UN Rights of a Child

We all have the right to get information from the World Wide Web and other sources. Adults should make sure we are safe when using the World Wide Web.

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Weekly vocabulary

Speaking and listening	Writing	Outdoor Role-play	Maths	Playdough
World Wide Web	write	supermarket	online	character
internet	sentence	online shopping	website	new
device	ask	groceries	maths game	online
computer	question	delivery	order	game
laptop	question mark	deliver to	numbers	boy
phone	find out	drivers	click	girl
tablet	answer	ordered	move	animal
online	search	brought	drag	monster
websites	browse	food	flowers	body parts
shopping	websites	available	first	head
buy	What	not available	next	arms
find	How	substitutes	comes after	legs
information	Why	homes	comes before	tail
search	When		count	eye
browse			check	ears
logos				mould
companies				roll
keep safe				cut

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Picture News
In the Early Years

Speaking and Listening

Birth to 5 Matters: Knows that information can be retrieved from digital devices and the internet. Talks about past and present events in their own life and in the lives of family members.

Look at the Picture News poster: What can you see? What do you like about this poster? It says the words 'World Wide Web'. Does anyone know what the World Wide Web is?

The World Wide Web is all the websites we can look at when we are on the internet.

Think about: *What do you like to do online? What do you use to get onto your favourite websites e.g., a laptop, a phone, a tablet? Does everyone in your home like looking at the same or different websites? What do people in your home like to use websites for e.g., shopping, watching videos, playing games, finding out information?*

The World Wide Web is in the news as it has been 30 years since the first websites were put on the internet.

Think about: *Can you imagine not being able to go onto websites now? If your family couldn't buy anything from a website, how would they buy everything they need? If they wanted to find out something, how would they do it?*

Question: How can we stay safe online?

Look at the **EY Resource**, which shows some popular logos from company websites grown-ups and children like to visit.

Think about: *Do you recognise any of these logos? Which of these websites do you go on? What do you use them for? Do you know any grown-ups who use any of these?*

Going on to our favourite websites can be fun but we always need to make sure we keep ourselves safe when we are online.

Think about: *How do you make sure you are safe when you go onto your favourite websites? Do you have rules at home about being online? Do your parents/carers tell you when you should come off websites/online games? Why do you think they do this? If you are searching the internet to find out some information, how do you do this safely? Is it OK to talk to people you know online? What about people you don't know? If you ever see something on a website that you don't like or makes you feel sad, what should you do?*

Outdoor Role-play

Can you take on the role of supermarket delivery drivers and deliver food that has been ordered online?

Birth to 5 Matters: Uses language to imagine and recreate roles and experiences in play situations.

Think about: *How many homes do you need to deliver to? Who are you delivering to first? What did they order? Do you have everything they ordered or have you had to give them some substitutes? What will you do if they don't like what you have brought?*

Resources: delivery driver note writing proforma (see **EY Resource 2**), clipboards and pens, role-play vehicles, shopping bags/baskets, role-play food

Writing

Can you write a question that you would like to find out the answer to?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences. Knows that information can be retrieved from digital devices and the internet.

There are now lots and lots of websites that help us find useful information. We can type a question onto a page like 'Google', click 'search' and it will then take us to websites that may be able to answer our question. Ask the children to think about what word they may start their question off with and write down all the different question words for them such as what, how, why, when. Tell the children something that you are interested in such as an animal. Tell them facts you know but think of something you don't know and would like to find out and model writing the sentence.

Think about: *What question would you like to ask on the internet? What are you really interested in? Could it be a question about an animal, a different planet, a train etc? What would you like to find out about this animal? What do you know already? Can you think of something you don't know about it? Can you say your sentence before you write it? What should we always put at the end when we write a question?* After the children have written their questions, they could type it into a search engine with an adult to see if they can find the answer.

Resources: writing proforma (see **EY Resource 1**), pencils, sound mats, computers, supporting adult

Playdough

Can you make a new character that could be used in the next big online game?

Birth to 5 Matters: Handles tools, objects, construction and malleable materials safely and with increasing control and intention. Creates representations of both imaginary and real-life ideas, people.

Think about: *Will your character be a boy, a girl, an animal, a monster? What body parts do you need to make? What will be special about your character? I wonder what your character will be able to do in your game?*

Resources: coloured playdough, playdough tools and cutters, images of different online game characters for inspiration

Maths

Can you play an online maths game to help you practise putting numbers in order?

Birth to 5 Matters: Increasingly confident at putting numerals in order 0 to 10. Completes a simple program on electronic devices.

There are lots of online games we can play to help us with our maths. Can you try 'Bud's Number Garden' on BBC Bitesize (see website link).

Think about: *Can you click on the flowers in order? What number comes first? Can you find the next number? What number comes after 4? Can you count up to check? I wonder if you could have a go at putting numbers in order to 20! If you're not sure, what could you use to help you?*

Resources: laptop or tablet, game link: https://www.bbc.co.uk/games/embed/education-ivor-starting-school?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzd4b382 , number lines

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Can you take on the role of supermarket delivery drivers and deliver food that has been ordered online?

Provision area	Outdoor Area
Birth to 5 matters	Uses language to imagine and recreate roles and experiences in play situations.
Key questions (for adults supporting play)	How many homes do you need to deliver to? Who are you delivering to first? What did they order? Do you have everything they ordered or have you had to give them some substitutes? What will you do if they don't like what you have brought?
Key vocabulary	Supermarket, online shopping, groceries, delivery, deliver to, drivers, ordered, brought, food, available, not available, substitutes, homes

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Can you write a question that you would like to find out the answer to?

Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences. Knows that information can be retrieved from digital devices and the internet.
Key questions (for adults supporting play)	What question would you like to ask on the internet? What are you really interested in? Could it be a question about an animal, a different planet, a train etc? What would you like to find out about this animal? What do you know already? Can you think of something you don't know about it? Can you say your sentence before you write it? What should we always put at the end when we write a question?
Key vocabulary	Write, sentence, ask, question, question mark, find out, answer, search, browse, websites, What, How, Why, When

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Can you play an online maths game to help you practise putting numbers in order?

Provision area	Computer Area
Birth to 5 matters	Increasingly confident at putting numerals in order 0 to 10. Completes a simple program on electronic devices.
Key questions (for adults supporting play)	Can you click on the flowers in order? What number comes first? Can you find the next number? What number comes after 4? Can you count up to check? I wonder if you could have a go at putting numbers in order to 20! If you're not sure, what could you use to help you?
Key vocabulary	Online, website, maths game, order, numbers, click, move, drag, flowers, first, next, comes after, comes before, count, check

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Can you make a new character that could be used in the next big online game?

Provision area	Playdough
Birth to 5 matters	Handles tools, objects, construction and malleable materials safely and with increasing control and intention. Creates representations of both imaginary and real-life ideas, people.
Key questions (for adults supporting play)	Will your character be a boy, a girl, an animal, a monster? What body parts do you need to make? What will be special about your character? I wonder what your character will be able to do in your game?
Key vocabulary	Character, new, online, game, boy, girl, animal, monster, body parts, head, arms, legs, tail, eye, ears, mould, roll, cut

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