

Year 5 Writing

To be WORKING all of the statements must be secure (green)

Can use full stops consistently in longer pieces of writing and all sentences have the correct punctuation at the end (!?.).

Can structure their writing appropriately.

Can ensure that all writing makes sense.

Need to be working securely within this band and have achieved ALL RED statements to be SECURE.

Can use paragraphs consistently and appropriately.

Can use all grammar accurately, except when consciously using dialect or colloquialism for purpose and audience.

Can use a wider range of punctuation, almost always accurately:

commas for clarity

apostrophe for possession

inverted commas and associated punctuation

Can spell accurately most of the Year 5/6 words in the N.C. Appendix 1.

Describe setting, atmosphere and characters in description work.

Can integrate dialogue to advance the action within a longer piece of writing.

Can use a range of cohesive devices including adverbials within and across a range of sentences and paragraphs.

Need 2 Statements from below and ALL of the above (Yellow and Red) to be SECURE+

Can use appropriate informal and formal styles with confidence, (e.g. conversational, colloquial, dialectic, standard English).

Can use a range of sentence structures, including complex sentences, appropriately .

Can use punctuation for parenthesis eg brackets, commas and dashes.

Can write neatly, legibly and accurately in a flowing, joined style.

Can use the passive voice for variety and to shift focus, (e.g. the cake was eaten by the child).