

Evidencing the impact of the Primary PE and sport premium

Strategy for 2022-2023

REVIEW

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	
For review of previous allocations... see 2021-2022 review	£20,000

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated:	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	Sustainability
All children will have access to activity above and beyond their normal PE curriculum	Active Life Ambassadors support Sports Coach at Lunchtimes to ensure all children are engaged in regular physical activity above and beyond the normal PE Curriculum	£4,600	This initiative not only ensured children were active at lunchtimes, but also that they engaged in recognised sporting activity whilst doing so. Both addressing increased levels of activity and the promotion of sport as a thing at which all can succeed. Timetabling use of specific sporting areas for supported activities and the training of active life ambassadors is an integral part of our work which sees the average obesity figures over time move from 3% worse than National and Swindon figures when children enter the school to 3% better when they leave.	Sustainability and suggested next steps: Some sustainability is possible with lunchtime staff and ALAs in future – but not quality of provision.

<p>All children will access outside learning wherever possible and engage in walking/running activities for specified times throughout the week, linked to brain breaks and learning needs.</p>	<p>Teachers implement this as part of their Active Maths sessions or walk/run a mile challenges.</p>	<p>£0</p>	<p>Use of our Trim Trail and Forest School facilities alongside our amazing astro pitches, means we access the outside more than most schools as it is extremely rare if physical activity is cancelled as a result of poor or wet weather. Where appropriate, some maths, phonics and science sessions have been completed outside, increasing movement whilst learning a subject traditionally confined to the classroom.</p>	<p>Totally sustainable</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: %</p>
Intent	Implementation		Impact	Sustainability
<p>PE Leads promote PESSPA and link it to well-being as well as physical well-being. It is recognised as a positive tool for resetting minds and energising learning.</p>	<p>PE scheme and Staff Meeting training.</p>	<p>Funding allocated: £0</p>	<p>This continues to be a focus and the new PE Team for 2023-2024 will continue to keep the profile of PESSPA high. This included in 2022-2023, the cost of sending three colleagues to the annual conference as a cost to the school's CPD budget not this funding allocation.</p>	<p>Sustainability depends on CPD budgets and school priorities. 2023-2024 will see this fund used to ensure continued professional development for new PESSPA Leadership Team</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability
<p>Staff training in elements of curriculum development is in place, Sports Coach delivers aspects of curriculum and teachers team teach and develop awareness and skills across a range of sports.</p> <p>We also employ a dance professional every week so all children and staff gain both quality of teaching and CPD at the same time.</p>	<p>This impacts on children as they share the quality of teaching at the same time as staff gain vital CPD opportunities.</p> <p>Teachers team teach and lead sections of lessons as they develop their skills. Swindon Dance Contract</p>	<p>£4,000</p> <p>£4,568</p> <p>These two costs have had a marked impact on the confidence and quality first teaching by those learning from the specialist coaches. Equally, the children have had professional tuition in aspects of PE where there is less confidence, notably dance. The variety of skills sessions and detailed skills development within PE sessions has increased, alongside increased interest in sports by the children and higher number of requests to participate sporting clubs.</p>	<p>Not sustainable without funding – although impact on teaching staff will allow a degree of sustainability when they take over...at the level they achieve / matched to their confidence within dance and PE curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Impact	Sustainability
Working within Blue Kite Trust an additional focus on those who do not normally represent their school at traditional sports.	Interschool participation events focused on non-traditional sports Year 3 identified for 2022-2023 Initially Dodge Ball Golf	£0	This was a huge success in the participation levels of younger children, not normally selected for school teams because of their age. In 2022-2023 every Yr3 child represented the school at some form of sporting activity either against or with another school. This involved a planned number of sessions to prepare and the actual events themselves.
Additional activities for children not normally happy to engage in physical activity	Strong Girls Club Active8 Club Both run as additional after school activity clubs for children with low esteem with regard to physical activity / active participation 2x Sports Coaches a week to cover these clubs.	£4,000	These were not only successful in engaging the right participants, but the percentages of full attendance and completion of programmes was extremely high. This will definitely be an activity to continue into 2023-2024 for all pupils, with an even greater emphasis on the participation of girls reluctant to access sporting opportunities.
			With goodwill this has the potential to be sustainable. It did rely on all schools being dedicated and by the end of the year the number of opportunities reduced. In 2023-2024 some funds will be redirected to this initiative to ensure the children can
			School budgets will not sustain additional staffing for sports events and clubs after school- there is barely enough to staff the classrooms. This could be sustainable as a low-cost club for parents to pay, with the school only covering costs of a staff member (where external companies would need to make profits we could be more easily sustained at a lower cost.)

Swimming Activities increased to wider age groups	Swimming increases for more age groups, especially Year 6. This will be onsite with a swimming pool, lifeguard and instructors coming to the school for 6 weeks, THIS IS ADDITIONAL TO THAT WHICH IS NORMALLY OFFERED in year 4	£2,700 <i>allocated to support £10,000 total costs.</i>	This opportunity of a mobile swimming pool did not materialise and costs were redirected into organising swimming sessions to local swimming pools instead.	
---	--	--	---	--

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	Sustainability
Focus on 2 major sports only recently introduced/ offered to enable greater participation in competitive sport.	Focus on Rugby and Tennis. Utilise existing provision to focus on Rugby – with additional club offered by teacher. Specialist Teacher for Tennis to run club (venue and subsidised participation costs)	£600	The introduction of these new sports was well received and will run again in 2023-2024 with increased allocation and the introduction of a few new sporting opportunities. Subsidised tennis places were covered as well as venue costs and additional opportunities were offered as an addition – (EG Reception children accessed tennis for the first time)
			Reasonably sustainable if additional costs picked up by parents. Costs of visiting coaches is not sustainable so this would rely on goodwill to continue if unfunded and there is an expectation that costs will rise for this in 2023-2024.

Signed off by	
Head Teacher:	Bob Buckley
Date:	Sept 2022
Subject Leader:	Stuart Shore
Date:	Sept 2022
Governor:	James Stanford
Date:	Sept 2022
Reviewed	July 2023.