

What's happening in the news this week?



Let's have a look at this week's poster!

11th - 17th December 2023

A group of people, including several wearing white t-shirts with logos like 'JOGOMI WORLD CUP' and 'JOIN:', are participating in a cleanup activity. They are wearing gloves and sorting through a large pile of trash on a paved area. The scene is outdoors, and the ground is covered with white plastic bags and various pieces of litter. The text 'What are the different things we can do with our rubbish?' is overlaid in white on the image.

**What are the different things
we can do with our rubbish?**



Let's look at this week's story

It has been in the news that a team of British people have become world champions in the litter-picking World Cup (known as SpoGomi World Cup).

*Have you heard of the litter-picking World Cup before?
What is litter? What do you think people will need to do?
How do you think people will win?*

The litter-picking World Cup is a competition that has just taken place in Tokyo. Teams of 3 people from 21 different countries took part. Each team had to collect as much litter from an area as they could in 60 minutes before sorting it into different types of litter e.g., cans, plastic bottles.

*What do you think of this competition?
Is it the kind of competition you would enjoy entering?
How do you think litter gets on the streets?
Do you think litter should be there?*

This week's story looks at events related to ...





Look at some of the different things we can do with rubbish.



put it in a bin



recycle



compost



reuse

Have you or anyone in your family done any of these before?

If you have some rubbish when you are out and about in a park or on a walk, what should you do with it?

What if you cannot find a bin? Why do you think people littering our streets or our parks is so bad?

How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?



Write any new words here and talk about what they mean



EY Resource
one



Can you write a poster to remind people not to litter?





plastic





paper and card





metal





Individual Liberty

We can choose what we do with our rubbish. The more we recycle and reuse, the more we help our world.

Protected Characteristics



Some people care a lot about our world and will try to reuse and recycle as much as they can to try and help. We should never be treated unfairly because of our beliefs.



Sex



Sexual Orientation



Age



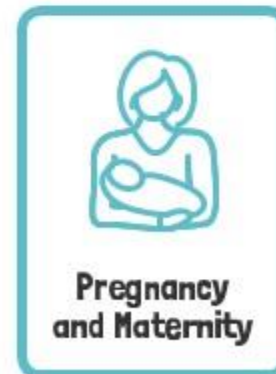
Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion and Belief



UN Rights of a Child



We have the right to clean water, healthy food and a clean and safe environment to live in. Disposing of rubbish in the correct way can help to do this.



Weekly vocabulary



Speaking and Listening	Writing	Sorting	Cutting and Sticking	Outdoor
rubbish litter collect bin recycle reuse world champions team litter picking competition enter streets bushes ground pick up sorting compost	write poster message sentence words remind people do not never throw litter rubbish bin recycle	sort different items correct bin objects materials plastic paper card cardboard metal the same different	use junk make model cardboard box plastic pot cut attach tape glue stick decorate brand-new	litter pick grabbers pick up rubbish litter find ground hedges bushes under on in bin bin bags recycle



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Talks about past and present events in their own lives and in the lives of family members. Shows care and concern for the environment.

Look at the Picture News poster:

What can you see? What do you like or dislike about this picture? What do you think these people are doing?

It has been in the news that a team of British people have become world champions in the litter-picking World Cup (known as SpoGomi World Cup).

Think about: Have you heard of the litter-picking World Cup before? What is litter? What do you think people will need to do? How do you think people will win?

The litter-picking World Cup is a competition that has just taken place in Tokyo. Teams of 3 people from 21 different countries took part. Each team had to collect as much litter from an area as they could in 60 minutes before sorting it into

different types of litter e.g., cans, plastic bottles.

Think about: What do you think of this competition? Is it the kind of competition you would enjoy entering? How do you think litter gets on the streets? Do you think litter should be there?

Question: What are the different things we can do with our rubbish?

Look at the **EY Resource**, which shows some of the different things we can do with rubbish.

Think about: Have you or anyone in your family done any of these before? If you have some rubbish when you are out and about in a park or on a walk, what should you do with it? What if you cannot find a bin? Why do you think people littering our streets or our parks is so bad?

Sorting

Can you sort all the different items into the correct bins?

Birth to 5 Matters: Knows about similarities and differences in relation to objects and materials.

Discuss that when we recycle items, we sometimes have to sort them into what material they are made from. Using a range of real items, model sorting them into the different materials of paper or card/plastic/metal.

Think about: What do you think this object is made from? How do you know? How is plastic different from metal? Can you see any other plastic items? Why do you think we have to sort all the recycling into different materials?

Resources: 3 small bins/boxes, a range of clean resources for the children to sort into different bins such as plastic bottles, bottle caps, cardboard packaging, tinfoil tray, additional images of different items to sort and bin labels (see **EY Resource 2**)

Useful Video

'Somebody Crunched Colin' by Sarah Roberts
<https://www.youtube.com/watch?v=Scrn3iNsjbo>

Writing

Can you write a poster to remind people not to litter?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences. Begin to understand the effect their behaviour can have on the environment.

Read the story 'Somebody Crunched Colin' by Sarah Roberts or watch the story being read (see useful video section). Discuss what we should do with our rubbish and why rubbish should never be thrown on the ground.

Think about: Do you ever see rubbish/litter anywhere? What kind of things do you see? How does seeing litter on the floor make you feel? How can we remind people to put their litter in a bin or recycle it? What will you write on your poster? Where do you think would be a good place to put up your poster? Why?

Resources: Drawing and writing proforma (see **EY Resource 1**), pencils, sound mats

Outdoor

Can you help out with a litter pick on your school grounds?

Birth to 5 Matters: Shows care and concern for the environment. Begin to understand the effect their behaviour can have on the environment. Practices some appropriate safety measures.

Talk about how litter can be found in all sorts of places where it shouldn't be. Often people like to help and will pick up the litter so that it can be either put in a rubbish bin or recycled. Discuss that when picking up litter we can use a special tool, which helps us to pick it up

without touching it. Take the children on a litter pick around your school grounds.

Think about: Why should we not pick up litter with our hands? Where do you think we might find some litter? How do you think this litter got on the ground/in the hedge? Why do we use a tool to pick up the litter instead of just picking it up with our hands? Where does this litter need to go now? How do you think we have helped today?

Resources: School grounds, bin bags, litter pickers

Cutting and Sticking

Can you make something brand-new from some rubbish?

Birth to 5 Matters: Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking.

Discuss that sometimes we can use some of our materials instead of throwing them away. Encourage the children to bring in old cereal boxes, paper towel tubes, yoghurt pots etc to add to your cutting and sticking area.

Think about: What would you like to make? What will you use to make it? How will you attach different parts? Will you decorate it? What would have happened to this yoghurt pot or cereal box if you hadn't used it to make your model? Do you think more people should use items again instead of throwing them away?

Resources: Junk modelling materials, paper, card, tape, pva glue, felt tip pens, scissors

Can you sort all the different items into the correct bins?



Provision area	Investigation Area
Birth to 5 matters	Knows about similarities and differences in relation to objects and materials.
Key questions (for adults supporting play)	What do you think this object is made from? How do you know? How is plastic different from metal? Can you see any other plastic items? Why do you think we have to sort all the recycling into different materials?
Key vocabulary	sort, different, items, correct, bin, objects, materials, plastic, paper, card, cardboard, metal, the same, different

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Can you write a poster to remind people not to litter?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	Do you ever see rubbish/litter anywhere? What kind of things do you see? How does seeing litter on the floor make you feel? How can we remind people to put their litter in a bin or recycle it? What will you write on your poster? Where do you think would be a good place to put up your poster? Why?
Key vocabulary	write, poster, message, sentence, words, remind, people, do not, never, throw, litter, rubbish, bin, recycle

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Can you make something brand-new from some rubbish?



Provision area	Cutting and Sticking Area
Birth to 5 matters	Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking.
Key questions (for adults supporting play)	What would you like to make? What will you use to make it? How will you attach different parts? Will you decorate it? What would have happened to this yoghurt pot or cereal box if you hadn't used it to make your model? Do you think more people should use items again instead of throwing them away?
Key vocabulary	use, junk, make, model, cardboard box, plastic pot, cut, attach, tape, glue, stick, decorate, brand-new

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Can you help out with a litter pick on your school grounds?



Provision area	Outdoor Area
Birth to 5 matters	Shows care and concern for the environment. Begin to understand the effect their behaviour can have on the environment. Practices some appropriate safety measures.
Key questions (for adults supporting play)	Why should we not pick up litter with our hands? Where do you think we might find some litter? How do you think this litter got on the ground/in the hedge? Why do we use a tool to pick up the litter instead of just picking it up with our hands? Where does this litter need to go now? How do you think we have helped today?
Key vocabulary	litter pick, grabbers, pick up, rubbish, litter, find, ground, hedges, bushes, under, on, in, bin, bin bags, recycle

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