

## Y3 Curriculum Handout

### General information

- This term PE is on a Monday and Friday (outdoor). Due to Covid-19, we are currently not having indoor PE. If this changes, we will update you accordingly. Please ensure your child has their named kit in school every day in case we have to change plans because of the weather. For outdoor PE we suggest that they have tracksuit bottoms, trainers and a fleece/sweatshirt.
- Please remember to provide a healthy snack for break time. This includes fruit and vegetables and cereal bars etc. Please avoid snacks that involves crisps and chocolate.
- Please ensure children have hair tied up and that ear-rings are removed if at all possible.
- Children need to have their book bags in school every day. Please keep all books and the homework folder in the book bag so that they are there when needed.
- Golden time. Both classes will have the opportunity for Golden Time on a Friday afternoon. During this time, school will provide games and activities for all children to enjoy as a reward. Please do not send your child to school with any toys or electronic devices from home.
- Due to Covid-19, we are unable to give out birthday sweets, cakes or invitations.
- Please ensure that the office have your most current contact details.

### Homework

#### Reading

- Children should be reading every night to an adult. Please sign the Reading Record Book when you have read with your child.

#### Spellings

- Spellings will be changed and sent home on a Wednesday. Please help your child to practise the spellings on their card throughout the week. If your child is able to spell the words please tick the appropriate box on the record sheet, which is also in their homework folder. Your child will then be provided with new spellings on the following week. Tests will not happen every week, they will be used to review progress at the end of a stage. It is very important to keep the spelling card in the folder to ensure it doesn't get lost.

#### Number bonds

- Children will be told which number bonds they need to practise and examples provided on a sheet in their homework folder. *Please keep a collection of these sheets as children will need to practise previous stages in some of the review stages.* They will be tested every Wednesday and when they have got 9 or more out of 10, for at least 2 consecutive weeks, they will move onto a new number bond level.

## Times tables

- In Year 3 we will be focusing on teaching the 2, 3, 4, 5, 6, 8 and 10 times tables in class. We ask that you practise them at home by chanting, playing pairs, singing and writing them out. It is important for the children to know their tables in a random order so that they can be applied to any calculations.
- From Term 2, children will complete two tests. 12 questions on the times table identified on the chart in their Reading Record Booklet and 12 questions on a mixture of all the times tables they have learnt so far. Results will be recorded on a sheet in the homework folder.

## School Learning

### Reading

- Children will read with an adult regularly in school and it will be recorded in their Reading Record Booklet every fortnight. They will have the opportunity to change their book on a Monday and Friday. Please remember it is good to re-read shorter books and to spend some time talking about what they have read and asking them questions about events and characters.
- When reading with your child encourage them to use their phonic knowledge. When they reach a word they are unsure of they should sound it out and blend the sounds together carefully to form a word. Please also encourage your child to think about key words that they know and can recognise without using their sounds.
- A major focus of reading in Y3 is ensuring the children understand what they have read and use this knowledge to answer questions. Initially the children should be asked open ended questions about the text to make them think about what they have read as a story rather than individual words. Children should also be encouraged to provide evidence directly from their text. This enables the child to provide justification for their answer.
- During the year, we will be introducing a new reading scheme that is based on children's reading age. We will provide more information on this when it is up and running.

### Writing

- The focus in Y3 is on developing a joined writing style. If your child chooses to do any writing at home please support them with their cursive style. If you need any reminding of the cursive style, an example can be found at the back of your child's Reading Record booklet.
- In Y3, children still focus on careful use of sounds when writing, especially with some of the trickier words. We will also continue to develop the bank of key words which they can spell from memory. At school we will be teaching the children how to add different suffixes and prefixes and the role that they play on the word.
- Throughout the year we will be developing the children's ability to construct complex sentences. Due to improved sentences, children will be required to use a wider range of punctuation such as exclamation marks, commas, question marks and apostrophes.
- Grammar will be taught through English lessons and through separate guided grammar sessions.

## Maths - Number

- Please ensure when writing any numbers at home that number reversals are corrected. If your child consistently reverses numbers it might be useful to keep a number line out in front of them.
- Children will be required to understand the value of a number in either the hundreds, tens or ones place value columns.

## Maths - Mental recall

We will continue to develop the children's recall of number facts;

- Addition and subtraction number bonds to 20 and beyond.
- One more/less than numbers to 1000.
- Ten more/less than numbers to 1000.
- Hundred more/less than numbers to 1000.
- The multiplication facts for the 2, 3, 4, 5, 6 and 8 and 10 times tables.
- Multiples of 50 and 100.

In Y3, we focus on column addition, column subtraction and column multiplication. We also use the grid method for multiplication and the 'chunking' method for division. Examples of mental and written methods for addition, subtraction, multiplication and division can be found in the 'Understanding how children learn to read, write and calculate' booklet. This can be found on the school website.

All children will have log-ins for the following online resources which can be accessed through the school website:

- Mathletics
- Purple Mash
- Times Tables Rock Stars
- Spelling Shed

We are in the process of ensuring all log-ins are accessible in the front of your child's Reading Record Booklet.

If you have any issues with these, please contact your child's teacher.

Please feel free to send an email to the Y3 email address below if you would like any further clarification about the Year 3 curriculum.

[Year3@abbeymeads.swindon.sch.uk](mailto:Year3@abbeymeads.swindon.sch.uk)

Thank you for your support.

Mr Stratton (Teacher - 3Willow)  
Mrs Turner (TA - 3Willow)  
Mrs Law (TA- 3Willow)

Mrs Healy (Teacher- 3Juniper)  
Mrs Trill (TA- 3Juniper)  
Miss Spring (TA- 3Juniper)