

What's happening in the news this week?



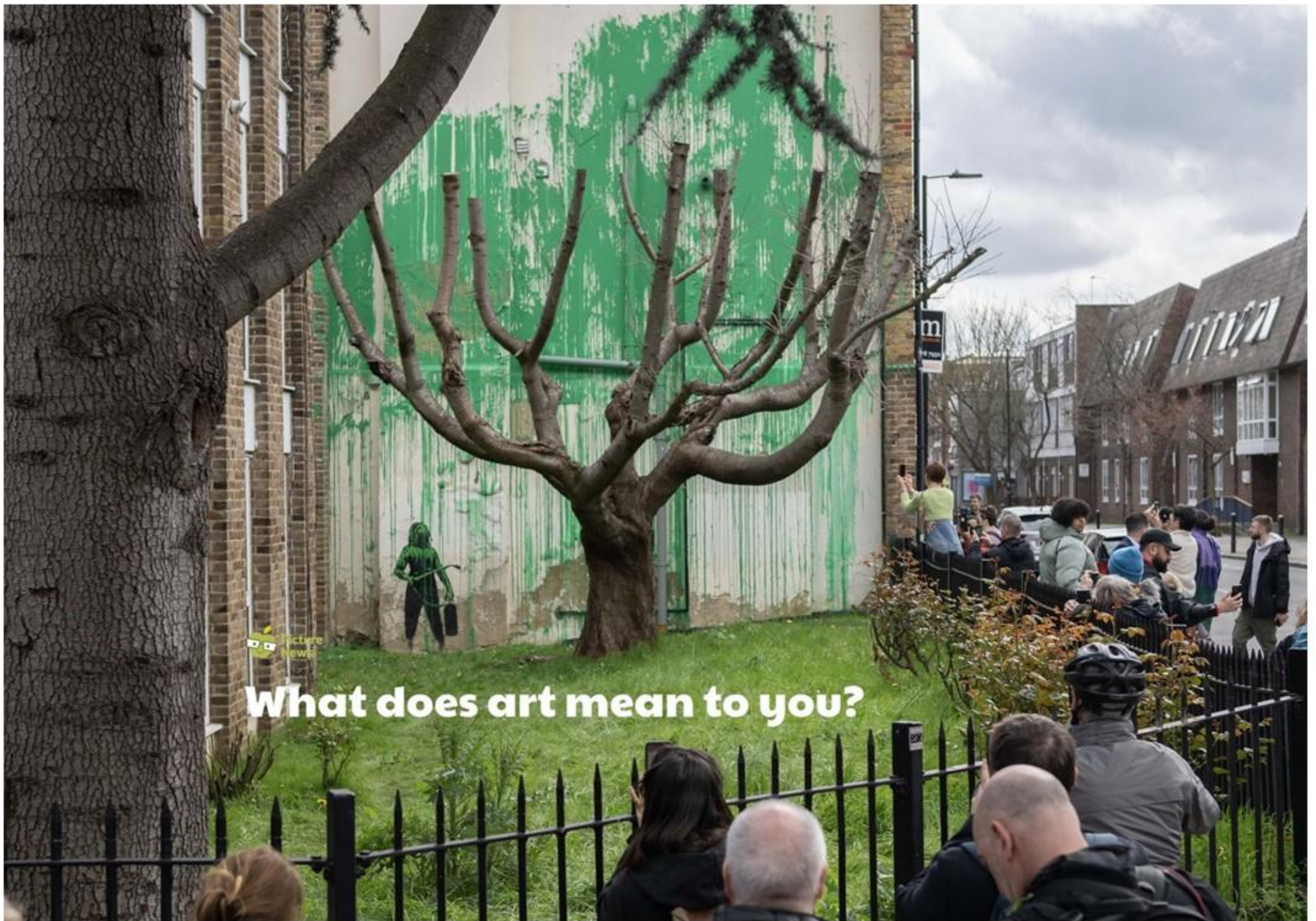
Let's have a look at this week's poster!

15th - 21st April 2024



Mutual Respect and Tolerance

We understand that people have different preferences and opinions in relation to art. It is important to respect the opinions and preferences of others.



What does art mean to you?



Let's look at this week's story

A new artwork, from the mysterious street artist Banksy, appeared in North London overnight in March. The artwork shows green paint sprayed on a wall behind a cut-back tree to look like greenery, with a stencil of a person holding a spray can next to it. In the days following its creation, it was covered with plastic and surrounded by wooden boards to protect it. The local council, Islington, has added a frame around the site, which has plastic panels to allow people to view the artwork, whilst ensuring its protection.



Learn more about this week's story [here](#).
Watch this week's useful video [here](#).
This week's Virtual Picture News [here](#).



How does it make me feel?



sad

despondent
disconsolate
dismal
doleful
downhearted
forlorn
gloomy
melancholic
miserable
woeful
wretched

angry

aggrieved
annoyed
discontented
disgruntled
distressed
exasperated
frustrated
indignant
offended
outraged
resentful
vexed

happy

beaming
buoyant
cheery
contented
delighted
enraptured
gleeful
glowing
joyful

confused

addled
baffled
bemused
bewildered
disorientated
indistinct
muddled
mystified
perplexed
puzzled

excited

animated
elevated
enlivened
enthusiastic
exhilarated
exuberant
thrilled

worried

agitated
anxious
apprehensive
concerned
disquieted
distraught
distressed
disturbed
fretful
perturbed
troubled
uneasy

overwhelmed

engulfed
inundated
overburdened
overloaded
saturated
submerged
swamped

afraid

alarmed
apprehensive
daunted
fearful
frantic
horrified
petrified
terrified

guilty

ashamed
compunctious
contrite
culpable
penitent
responsible
rueful

jealous

bitter
covetous
desirous
envious
envying
resentful
wary

thankful

appreciative
grateful
gratified
indebted
obliged
relieved

shocked

astonished
astounded
disconcerted
distressed
dumbfounded
horrified
staggered
startled
stunned
surprised

disgusted

affronted
appalled
horrified
repelled
repulsed
revolted
sickened

inspired

activated
encouraged
exhilarated
galvanised
influenced
motivated

embarrassed

ashamed
awkward
chagrined
demeaned
discomposd
humiliated
self-conscious
uncomfortable
uneasy
unsettled

interested

absorbed
captivated
curious
engaged
enthralled
fascinated
gripped
intrigued
riveted

This week's story looks at events related to ...





Read the information below about the artist, Banksy, and their work.

Who is Banksy?

Banksy is a street artist most famous for using spray paints and stencils to create art in public places. Banksy often includes the urban environment in their artwork. No one knows for certain who they are, as they choose to remain unknown.



Above: Two earlier pieces of artwork by Banksy.
Source: [Instagram.com/Banksy](https://www.instagram.com/Banksy).



Picture: The latest artwork behind a plastic frame.
Source: Matthew Chattle/Shutterstock.

What happened to Banksy's latest artwork?

A few days after the artwork appeared, it was strewn with white paint. To ensure the mural was protected, the owners of the building erected wooden boards around the painting and put a plastic frame in place to cover it (pictured right).



**Share your thoughts on their art. Do you like it?
Why do you think it is so popular?**



Look at the resource below, which shows different types of art.



Painting



Cinema



Theatre



Architecture



Music



Sculpture



Literature

Discuss each one with your classmates. Are they art? Why?



Look at the resource below, which shares some examples of graffiti.



Which do you like/dislike?

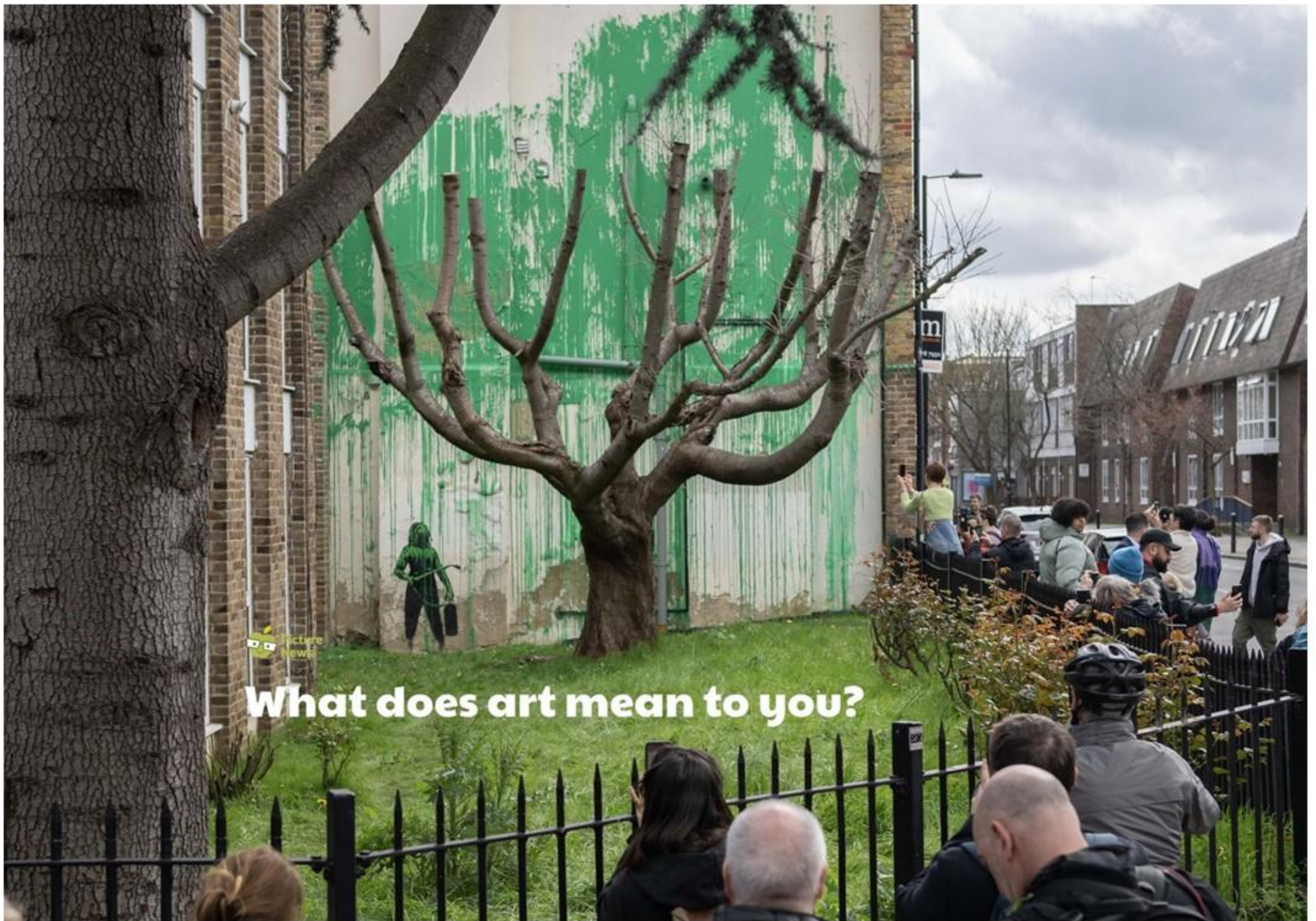
Can you describe each considering colour, tone, line and shape?

Do you think any are expressing a message, thought or emotion?

Which do you believe are art?

Would you describe any as vandalism?





What does art mean to you?

Reflection



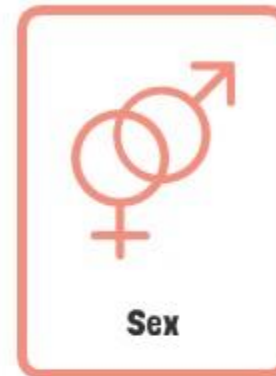
Art can be anything created with imagination that expresses important ideas or feelings. It can mean something different to each one of us.



Protected Characteristics



Our religion or beliefs can affect the way we interact with and interpret a variety of art. Our responses are all valid and we should never be treated unfairly because of these.



Sex



Sexual Orientation



Age



Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion or Belief



UN Rights of a Child



Children have the right to rest, relax and play in the way that they want to. Governments must ensure that artistic activities are accessible to all children.



Useful vocabulary



Consequences

A result or repercussion of certain behaviour, typically unpleasant.

There are strict **consequences** for those who do it.

Definition

A statement that explains the meaning of something.

Share your own **definition** of art and what it means to you.

Graffiti

Words or drawings made in public places. It can be purely artistic, funny or contain a political meaning.

Is there any **graffiti** in your local area?

Illegal

Against the law.

In most places, it is **illegal**.

Mural

A piece of artwork that is **created or applied directly onto a wall**.

To ensure the **mural** was protected, the owners of the building erected wooden boards around the painting.

Mysterious

Not known or understood.

A new artwork from the **mysterious** street artist Banksy appeared in North London.

Can you use them in your writing this week?



What does art mean to you?

A new artwork, from the mysterious street artist Banksy, appeared in North London overnight in March. The artwork shows green paint sprayed on a wall behind a cut-back tree to look like greenery, with a stencil of a person holding a spray can next to it. In the days following its creation, it was covered with plastic and surrounded by wooden boards to protect it. The local council, Islington, has added a frame around the site, which has plastic panels to allow people to view the artwork, whilst ensuring its protection.



- Look at this week's poster and discuss what you see. Does anyone know who the artist behind the artwork is?
- Read this week's story and the information found on the assembly resource about the artist Banksy and their work. Share your thoughts on the art. Do you like it?
- People travel from all over the world to see Banksy's work and pay millions of pounds for some of it. Why do you think their work is so popular? How would you feel, if a Banksy art piece appeared where you live?
- What are your thoughts on graffiti? Is there any graffiti in your local area? In most places, it is illegal, and there are strict consequences for those who do it. Do you think this should be the case?
- Watch this week's useful video, which asks the question, 'what is art?' and share your own definition of art and what it means to you. Do you enjoy experiencing art and creating it? Do you prefer one to the other?

Reflection

Art can be anything created with imagination that expresses important ideas or feelings. It can mean something different to each one of us.



KS1 focus

What are some different types of art?



- Look at this week's poster and remind the children about the artist, Banksy. Do you know any other artists? Do you have a favourite artist? What type of art do they make?
- Explain that there are lots of different types of art. Look at resource 1, which shows some of the different types.
- Look at each picture in turn. Think about what type of art is shown. Do you agree that this is art? Why? Are there any similarities between the pictures? E.g., something is being made, tools being used, people working together. What is different between the pictures? E.g., materials needed, large vs small scale.
- Which types of art do you like? What do you like about them? Are there any that you don't like?
- Are there any types of art that surprise you? Do you think there are any other types of art that are not on this list?
- Think about which types of art you have made in the past. Which did you enjoy making? Are there any types of art that you would like to experiment with?
- How do you like to express your ideas, feelings and opinions?

Reflection

Everyone experiences art in their own way, there is no right or wrong way to respond to art. Listening to others can help us understand them better.



KS2 focus

What is graffiti?



- Write 'graffiti' on the board. What do you know about it? Have you ever seen any graffiti? Can you describe it?
- Graffiti is writing or drawings that are usually painted, sprayed or scratched onto surfaces in public places. Discuss some places where graffiti may be found e.g., on buildings, walls, bus stops, doors.
- Look at resource 2, which shares some examples of graffiti. Which do you like/dislike? Can you describe each considering colour, tone, line and shape? Do you think any are expressing a message, thought or emotion? Which do you believe are art? Would you describe any as vandalism?
- Often graffiti is created without permission. How do you feel about this? Imagine someone putting graffiti on your home or school wall without asking permission. What do you think your reaction might be? Do you think it would depend on what form the graffiti was?
- Some of the different forms graffiti can take are murals, stencils and tags (the signature or symbol to represent the artist). Can you see any of these forms in the graffiti examples in resource 2?
- Many graffiti artists, like Banksy, are anonymous. Discuss why you think this is. Do you think public reaction plays a part in this?
- Consider the statement 'graffiti is art'. Can you make a list of points for and against this?

Reflection

Many people have come across graffiti. Some view it as art; others as vandalism. We can show respect to people who have different opinions to our own.



KS2 follow-up ideas

Option 1

Use this opportunity to think about the type of art you like.

- Do you have any artwork displayed at home or school?
- Have you ever visited a shop that sold art?
- Do you have a favourite subject for art e.g., landscapes, animals, portraits?
- What colours do you like to see in artwork?
- Can you name any artists whose artwork you particularly like?

Create a fact file for an artist whose artwork you enjoy.

Option 2

Combine art and maths! Use a ruler to create straight lines only to make your graffiti tag of your initials.



Once your outline is complete, try one or more of the following:

- Can you measure the length of each line?
- Do you recognise any horizontal, vertical, parallel or perpendicular lines?
- Can you see any acute, obtuse, reflex or right angles? How many of each are there?

Finally, add line, shape, colour and tone to your initials. You could try blending your colours or using line and shape to add texture to your art. Express and represent yourself in your tag!



KS1 follow-up ideas

Option 1

Banksy often uses stencils to create their artwork. Have a go at making a stencil to create your own artwork. You will need a piece of paper or card, a pencil and scissors.

- Draw a shape on your card – simple shapes often work better for stencils.
 - Cut it out with scissors.
 - Experiment with your stencil using pens, crayons, chalks or paint. You could create a collaborative piece of art by joining as a group and using your stencils on a large piece of paper. Display the artwork somewhere centrally in school, along with post-it notes for others to leave reviews!
-

Option 2

Literature, or writing, is considered a type of art. Writers often find inspiration in nature so, as spring approaches, why not get outside and write your own springtime poem? You could gather vocabulary as a class; think about all the different senses e.g., what do you see, smell, hear, feel etc?

Think about how to structure your poem - you can be creative here! You might want to write an acrostic poem, or you could write your sentences in the shape of a flower or the rain. Can you select any rhyming words for your poem? Once finished, the poems could be performed or displayed where visitors and parents can enjoy them.



This week's useful websites

This week's news story

www.bbc.com/news/uk-68672630

This week's useful video

What is art?

www.youtube.com/watch?v=QZQyV9BB50E

This week's Virtual Picture News

www.picture-news.co.uk/discuss

This week's vocabulary

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Dino designs!

It has been millions of years since dinosaurs roamed the Earth and today, people still find them fascinating. Dinosaurs have inspired the imaginations of many of us, leading to the creation of games, toys and a range of films! Scientists now think that ancient humans may also have been inspired by the dinosaurs! Experts have been studying some mysterious carvings that were found in Brazil. It is thought that, as long as 9,000 years ago, ancient artists were creating drawings by using tools to scrape shapes and patterns into rock. Interestingly, scientists think that the carvings found in Brazil, known as petroglyphs,



Pictured: Fossilised dinosaur footprint.
Source: Canva.

may have been inspired by dinosaur footprints! This is because so many of the carvings are located right next to fossilised footprints, almost as if the artists were copying them. Researchers say that while ancient humans may not have known exactly what these fossils were, they seemed to realise that they were important, as there is evidence to show they were very careful not to touch them.

The world's 'happiest' countries

The latest World Happiness Report was published earlier this year and is topped by Finland for the seventh year in a row. The report surveys over 350,000 people from 95 countries by asking them to rate their happiness out of 10. The top ten 'happiest' countries include many Scandinavian countries, such as Denmark, Sweden and Norway, as well as Switzerland and Australia. The UK sits at 20th in the list while the US is now out of the top 20 in 23rd

place. Countries at the bottom of the list include Afghanistan, Lebanon and Lesotho. Since the study began in 2012, there has been very little change in the overall rankings. Researchers also notice there is a large difference in points between the most and least happy countries, with Finland scoring 7.7 compared with Afghanistan's 1.7.



Pictured: Map of Nordic countries.
Source: Canva.

Should there be a limit on how rich one person can become?



I think they should give their money to a charity so they can help the people in need
Matthew

European Tree of the Year 2024

The winner of the European Tree of the Year 2024 (ETY 2024) has been announced as 'The Heart of the Garden' from Poland with 39,158 votes! The Polish beech tree, from the Niemcza region, grows in the centre of an old park in the University of Wroclaw's botanical garden. The impressive beech is estimated to be 200 years old. The ETY website describes the tree, stating, 'Its majestic appearance impresses us with its unusually shaped and thick trunk, widely spreaded branches, and purple-coloured leaves that shine beautifully in the sun.' The annual competition highlights the most unique and beautiful trees with fascinating stories from around the continent of Europe. The first ETY took place in 2011, with five countries (Czech Republic, Slovakia, Hungary, Bulgaria and Romania) taking part. This has now risen to 16 countries, with each entering the winning tree from their national competitions. Once the 174,112 votes had been counted, the results were announced. This is the



Pictured: The winner of the European Tree of the Year 2024 is The Heart of the Garden from Poland.
Source: European Tree of the Year Facebook page.

third year in a row that a Polish tree has won first place! Second place was awarded to 'The Weeping Beech of Bayeux' from Normandy, France. Third place went to 'The Thousand-year-old Olive Tree of Luras' from Sardinia, Italy.
Do you have a favourite tree?
Do you think unique trees should be celebrated?

Striking Gold

Metal detectorist, Richard Brock from Somerset in the UK, has found England's biggest gold nugget! He literally struck gold when he found a 64.8g nugget buried about 15cm underground whilst on a group dig on farmland in Shropshire. The find was even more shocking as the veteran detectorist showed up to the dig an hour late, only to find that his equipment would not work - he had to use his older, faulty back up machine. 'I couldn't believe it,' Richard Brock said, 'I turned up late, was only there a matter of minutes, and this treasure-hunting expedition was supposed to last all day. It just goes to show that it doesn't really matter what equipment you use. If you are walking over the find and are alert enough to what might be lurking underneath the soil, that makes all the difference.'
The gold nugget has been named, Hiro's

Nugget, after Mr Brock's wife. It is being sold by Mullock Jones Auctioneers & Valuers and hoped to make at least £30,000!

Do you think it would be exciting to go on an expedition with a metal detector? How often do you think people find 'real' treasure?



Pictured: 'Hiro's Nugget'.
Source: Mullock Jones Auctioneers & Valuers X page.

Should there be a limit on how rich one person can become?



I think there should be a limit to how rich one person can be if the rest of the world is poor it is not fair.

Janaya

TAKEHOME



In the news this week

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Things to talk about at home ...

- Share your experience of graffiti. Is there any in your local area?
- What is your definition of art?
- Do you like creating art? If so, what type?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

