

**What's happening
in the news this week?**



Picture News
In the Early Years



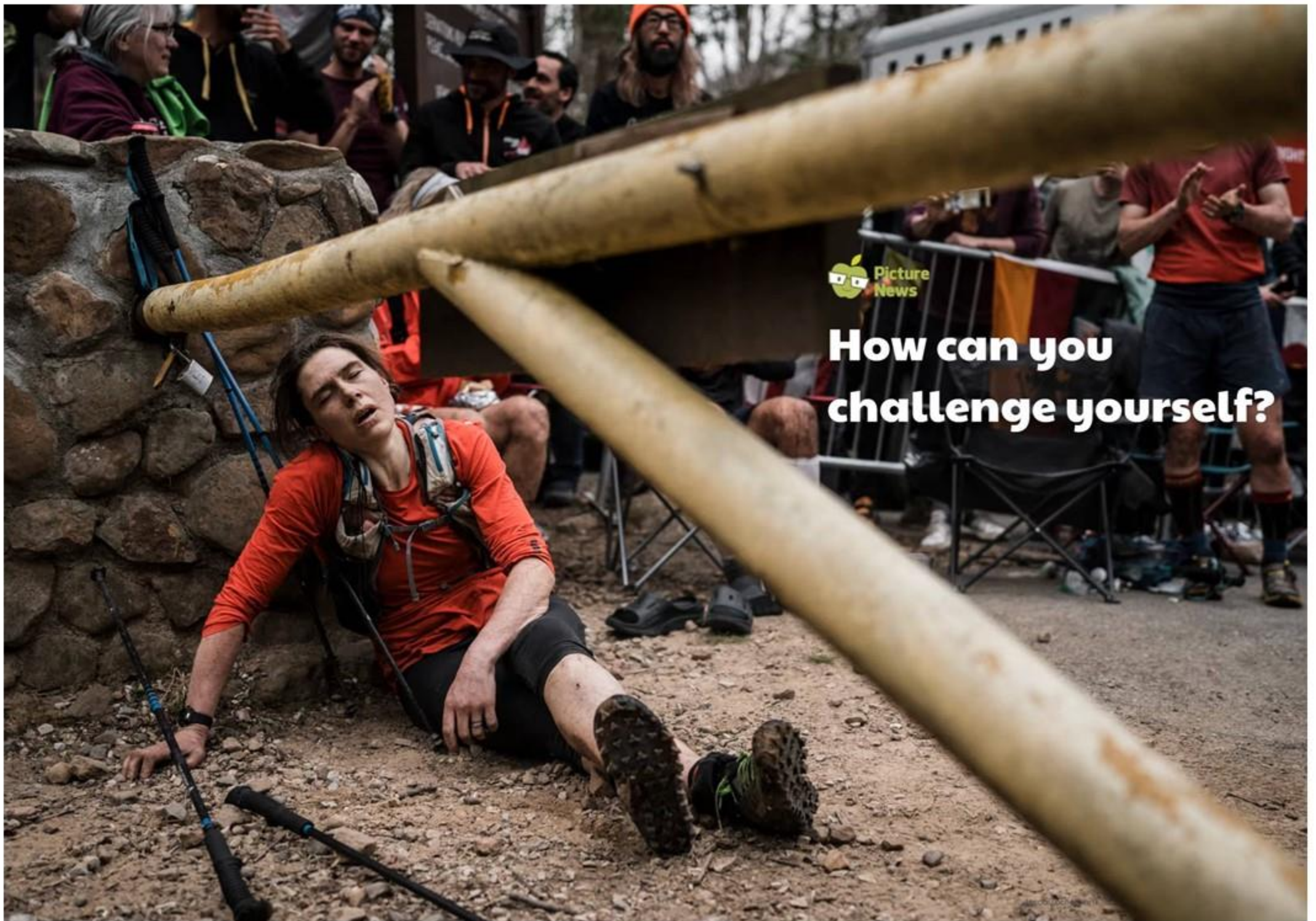
Let's have a look at this week's poster!

22nd - 28th April 2024



Individual Liberty

We each have unique talents, interests and goals. We all have the right to choose the challenges we wish to try.



**How can you
challenge yourself?**



Let's look at this week's story

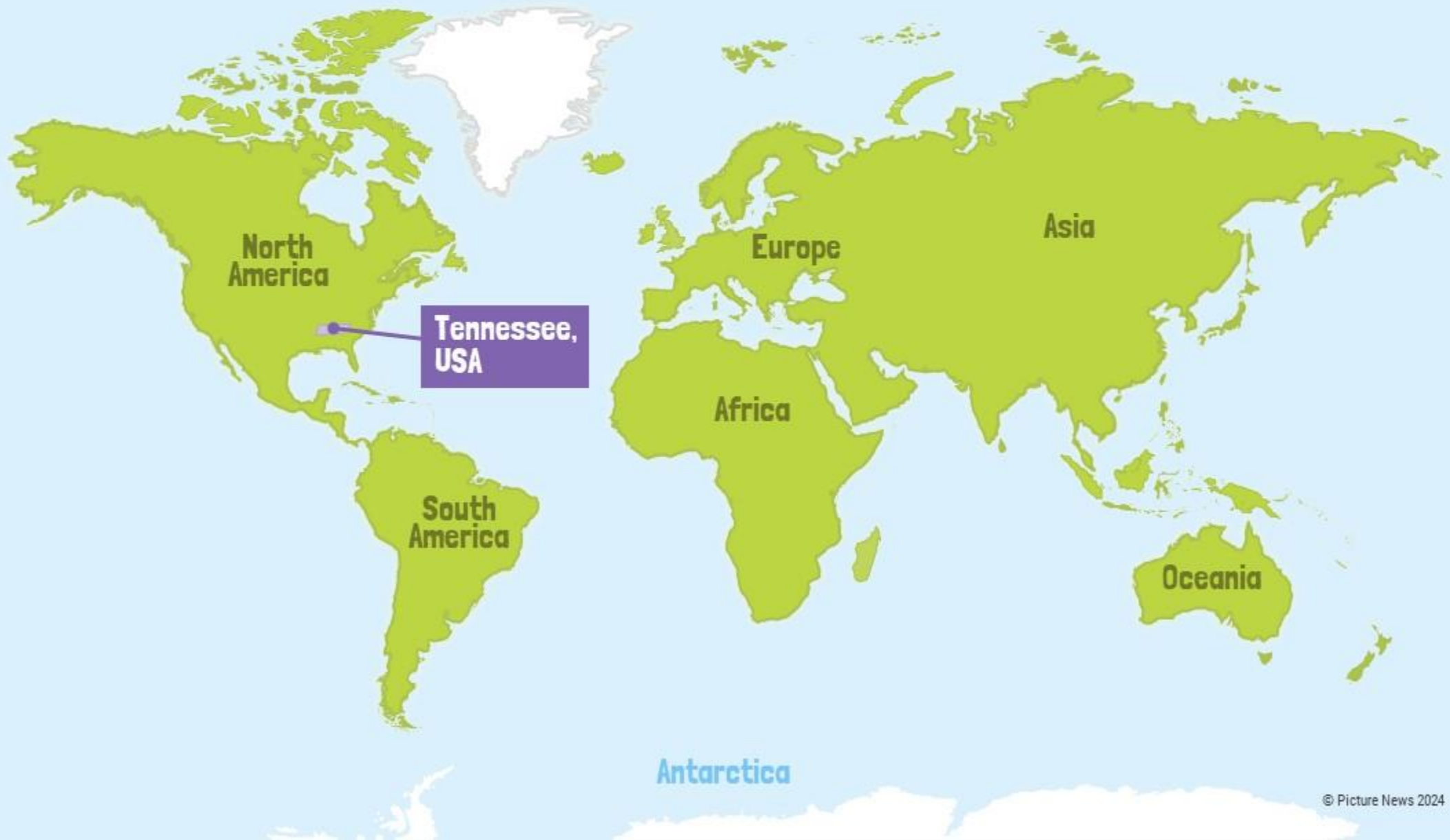
This week's news story is about the lady on the poster, Jasmin Paris, from Scotland. Jasmin has just completed what is thought to be the world's toughest race and she is the first female ever to complete it. The race is called the Barkley Marathons and it happens every year in the USA. Jasmin had to travel 100 miles with a lot of uphill and downhill climbing involved. She had 60 hours to complete it (that's more than 2 days and 2 sleeps!) Jasmin completed it with only 100 seconds left.

Think about: How do you think Jasmin is feeling in the picture? Can you imagine travelling uphill and downhill all day and all night? Is this something that sounds fun to you? Why?

Completing the Barkley Marathons was a great challenge for Jasmin. The first time she tried, she didn't complete it. She tried a second time and didn't finish, and then finally on her third attempt she completed the race!

Think about: Do you think Jasmin found this challenge easy? Have you ever done a physical challenge like a long walk, a fun run or climbed a big hill before? How did it feel when you finished?

This week's story looks at events related to ...



How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?



Write any new words here and talk about what they mean





Listen to the children who are sharing a challenge they want to achieve.



I really want to be able to hula hoop. I will keep trying until I can do it!

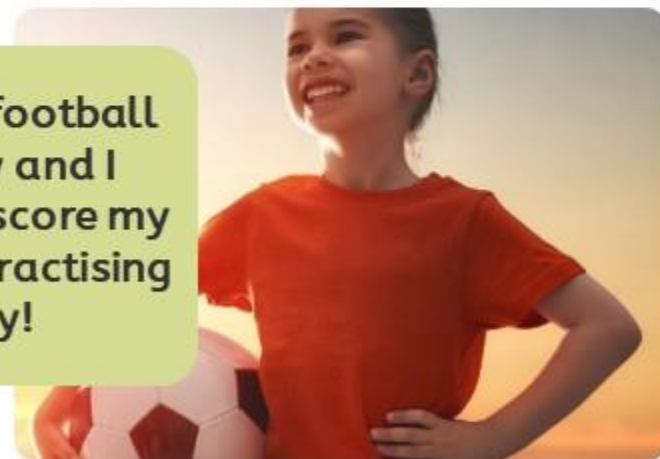


I am really trying to learn to swim. I want to get my 10 metre swimming badge.

I have found learning numbers hard. My challenge is to know all the numbers to 10.



I have played football for ages now and I really want to score my first goal. I'm practising every day!



Can you think of a challenge you would like to achieve?
Have you started trying already?

How long do you think it will take you?
Do you think it will be easy?
Do you think you will give up?



Can you write a challenge for someone in your class?

I challenge you to... _____

I wonder what your challenge will be! Will your challenge be easy or difficult?





My number is written like this...

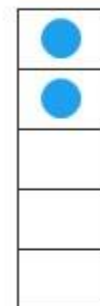
My number in objects looks like this...

A tower of my number looks like this...

One more than my number is...

I can also show my number like this...

One less than my number is...



Protected Characteristics



Jasmin Paris was the first female to complete the Barkley Marathons. We can all achieve amazing things. We should never be treated differently because of our sex.



Sex



Sexual Orientation



Age



Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion and Belief



UN Rights of a Child



Children are all different and have their own unique interests and talents. Education should aim to nurture and develop the talents of every individual child.



Weekly vocabulary



Speaking and Listening	Writing	Small World Role-play	Maths	Outdoor
people ground poles tired exhausted female marathon toughest race travel uphill downhill climbing hours seconds first second third challenge achieve	write sentence word challenge someone else easy difficult complete rules start first next then read	brand-new small world scene friends enjoy city underwater forest train track choice choose make up stories pretend	number challenge practise explore know understand count objects check show write one more one less build tower	make up physical challenge easy more difficult skipping climbing balancing over through under hopping throwing catching others



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Shows confidence in speaking to others about their own needs, wants, interests and opinions in a familiar group. Talks about past and present events in their own life and in the lives of family members.

Look at the Picture News poster: What can you see? What do you like or dislike about this picture? What do you think these people are doing?

This week's news story is about the lady on the poster, Jasmin Paris, who is from Scotland. Jasmin has just completed what is thought to be the world's toughest race and she is the first female ever to complete it. The race is called the Barkley Marathons and it happens every year in the USA. Jasmin had to travel 100 miles with a lot of uphill and downhill climbing involved. She had 60 hours to complete it (that's more than 2 days and 2 sleeps!) Jasmin completed it with only 100 seconds left.

Think about: How do you think Jasmin is feeling in the picture? Can you imagine travelling uphill and downhill all day and

all night? Is this something that sounds fun to you? Why?

Completing the Barkley Marathons was a great challenge for Jasmin. The first time she tried, she didn't complete it. She tried a second time and didn't finish, and then finally on her third attempt she completed the race!

Think about: Do you think Jasmin found this challenge easy? Have you ever done a physical challenge like a long walk, a fun run or climbed a big hill before? How did it feel when you finished?

Question: How can you challenge yourself?

Listen to the children on the **EY Resource**, who are sharing a challenge they want to achieve.

Think about: Can you think of a challenge you would like to achieve? Have you started trying already? How long do you think it will take you? Do you think it will be easy? Do you think you will give up?

Small World Role-play Challenge

Can you set up a brand-new small world role-play scene for you and your friends to make up stories with?

Birth to 5 Matters: Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.

Think about: What small world scene do you think you and your friends would enjoy? Could it be a city, underwater, forest, train track etc? I wonder if you could ask a few of your friends what

their choice would be! What will you need to set up your scene? Will you need to build anything? What? I wonder if you could explain what you have made to your friends so they can make up stories with you!

Resources: Empty tuff tray, a range of materials and small world resources for the children to choose from, clipboard, paper and pens

Writing

Can you write a challenge for someone else in your class?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Recap this week's news story about Jasmin's challenge to complete the Barkley Marathons. Sometimes it's good to take on a challenge that we think might be difficult because it feels good when we complete it!

Think about: Can you set a challenge for someone to try out? What will the challenge involve? Will there be any rules to your challenge? How will they know when the challenge is complete? Do you think your challenge is easy or difficult? Can you read out your challenge to the rest of the class to see who wants to have a go? I wonder which challenge you will take on!

Resources: Drawing and writing proforma (see **EY Resource 1**), pencils, sound mats

Outdoor

Can you make up your own physical challenge?

Birth to 5 Matters: Travels with confidence and skill around, under, over and through balancing and climbing equipment. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

Think about: What physical challenge could you set for yourself? What do you find easy? What do you find difficult e.g., jumping, balancing, skipping, hula

hooping, riding a bike, throwing and catching? What will you need to do your challenge? Can you make your challenge even more difficult? How? Can you challenge others to do your physical challenge too?

Resources: Outdoor equipment such as bikes, balls, cones, crates, and wooden planks

Maths

Can you complete a number challenge?

Birth to 5 Matters: Through play and exploration, beginning to learn that numbers are made up (composed) of smaller numbers. Matches the numeral with a group of items to show how many there are (up to 10).

Sometimes we find some numbers harder to learn than others. Practising and exploring a number can help us to know and understand it much better. Model exploring a number by completing a number mat with a specific number (see **EY Resource 2**).

Think about: Is there a number you find tricky that you would like to practise? You could ask your teacher which number would be a good challenge for you to attempt. Can you find it on a number line? Can you write it? Can you build a tower with that many blocks? Can you count out that number of objects? How else could you show your number?

Resources: A number mat (see **EY Resource 2**), access to lots of different counting objects, building blocks, plastic numbers, number lines

Can you set up a brand-new **small world role-play** scene for you and your friends to make up stories with?



Provision area	Small World Role-Play Area
Birth to 5 matters	Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.
Key questions (for adults supporting play)	What small world scene do you think you and your friends would enjoy? Could it be a city, underwater, forest, train track etc? I wonder if you could ask a few of your friends what their choice would be! What will you need to set up your scene? Will you need to build anything? What? I wonder if you could explain what you have made to your friends so they can make up stories with you!
Key vocabulary	brand-new, small world, scene, friends, enjoy, city, underwater, forest, train track, choice, choose, make up, stories, pretend

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Can you **write a challenge** for someone else in your class?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	Can you set a challenge for someone to try out? What will the challenge involve? Will there be any rules to your challenge? How will they know when the challenge is complete? Do you think your challenge is easy or difficult? Can you read out your challenge to the rest of the class to see who wants to have ago? I wonder which challenge you will take on!
Key vocabulary	write, sentence, word, challenge, someone else, easy, difficult, complete, rules, start, first, next, then, read

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Can you **complete** a number challenge?



Provision area	Maths
Birth to 5 matters	Through play and exploration, beginning to learn that numbers are made up (composed) of smaller numbers. Matches the numeral with a group of items to show how many there are (up to 10).
Key questions (for adults supporting play)	Is there a number you find tricky that you would like to practise? You could ask your teacher which number would be a good challenge for you. Can you find it on a number line? Can you write it? Can you build a tower with that many blocks? Can you count out that number of objects? How else could you show your number?
Key vocabulary	number, challenge, practise, explore, know, understand, count, objects, check, show, write, one more, one less, build, tower

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Can you **make up your own physical** challenge?



Provision area	Outdoor Area
Birth to 5 matters	Travels with confidence and skill around, under, over and through balancing and climbing equipment. Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
Key questions (for adults supporting play)	What physical challenge could you set for yourself? What do you find easy? What do you find more difficult e.g., jumping, balancing, skipping, hula hooping, riding a bike, throwing and catching? What will you need to do your challenge? Can you make your challenge even more difficult? How? Can you challenge others to do your physical challenge too?
Key vocabulary	make up, physical, challenge, easy, more, difficult, skipping, climbing, balancing, over, through, under, hopping, throwing, catching, others

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