

What's happening in the news this week?



Let's have a look at this week's poster!

4th - 10th March 2024



Mutual Respect and Tolerance

Reading can help us to learn more about our world. It can help us understand and respect other people's faiths, beliefs and culture and that life is not the same for everyone.



**What do you enjoy
about books?**



Let's look at this week's story

World Book Day is being celebrated this year on Thursday 7th March. This is a special day when we can talk about and celebrate everything about books. Children in schools all over the UK and Ireland will be joining in with the celebrations by talking about their favourite books and some will be dressing up as their favourite book characters.



*Do you have a favourite book?
Do you know the title of the book?
Is it one from home or school?
What do you love about it?
Do you read it over and over again?*



This week's story looks at events related to ...



How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?



Write any new words here and talk about what they mean





Look at and discuss the different things we may enjoy about books.



Listening to a book being read to us.



Turning the pages of a book.



Lifting and looking under flaps in books.



Looking at the pictures or reading the words.



Having a book all to yourself.



Sharing a story or hearing someone do funny character voices.

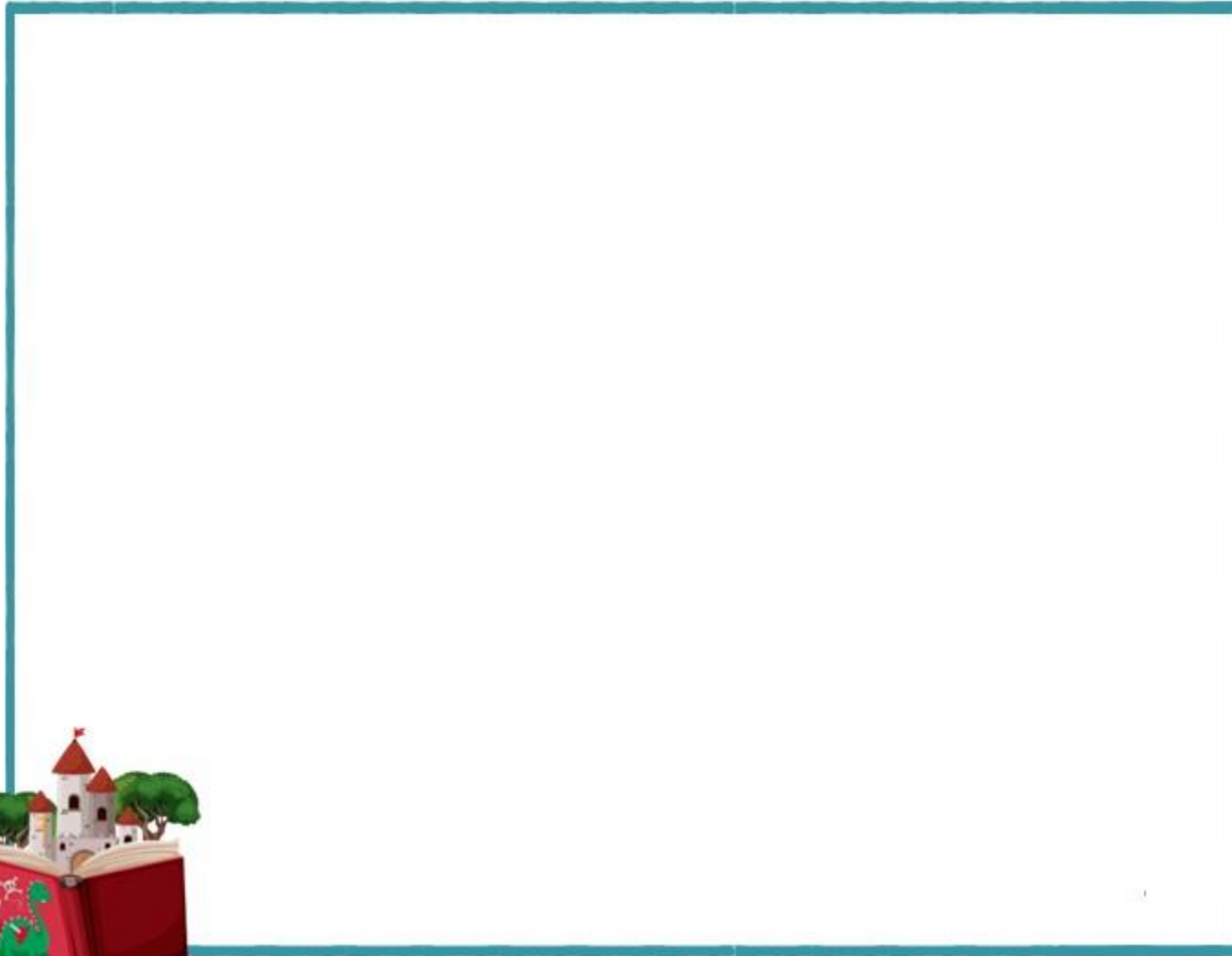
What do you enjoy most about books?

Does everyone enjoy the same things? Why is this?



Can you draw and write a sentence about your own story character?

My Story Character





Can you get your story character to the castle first?

Rules

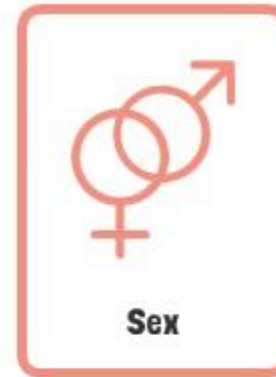
- Each player puts their story character on start.
- The first player rolls the dice and moves that many spaces.
- Each player takes it in turns to have a go.
- The winner is the person to get their story character to the castle first.

Protected Characteristics



World Book Day aims to change lives through a love of reading and books. Young people often celebrate in school but anyone of any age can celebrate.

We should never be treated unfairly because of our age.





UN Rights of a Child



We all have the right to rest, relax, play and take part in cultural and creative activities. World Book Day can provide us with an opportunity to do this.



Weekly vocabulary



Speaking and Listening	Writing	Role-play	Maths	Cutting and Sticking
World Book Day books reading story books non-fiction books story characters dress up costumes celebrate special favourite name title listening sharing character voices lifting flaps looking under turning pages	draw story character boy girl animal name wear clothes hat mask special power write sentence words	dress up character book make up clothes dress skirt trousers shorts top jumper material wrap around hat scarf belt bag	play game dice roll take turns first second third fourth character counter place count number jumps next	make props hat mask eye patch bag shield cut stick attach decorate strong weak wobbly fix



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Shows confidence in speaking to others about their own needs, wants, interests and opinions in a familiar group. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of reading.

Look at the Picture News poster: What can you see? What do you think these children are doing?

These children are celebrating World Book Day.

Think about: Have you ever heard of World Book Day before? What do you already know about it?

World Book Day is being celebrated this year on Thursday 7th March. This is a special day when we can talk about and celebrate everything about books. Children in schools all over the UK and Ireland will be joining in with the celebrations by talking about their favourite books and some will be dressing up as their favourite book characters.

Role-play

Can you dress up as some of the different book characters and act out the stories?

Birth to 5 Matters: Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Introduces a storyline or narrative into their play.

Think about: Who do you want to dress up as? Is it a character from a book or are you making up a new one? What do

Think about: Do you have a favourite book? Do you know the title of the book? Is it one from home or school? What do you love about it? Do you read it over and over again?

Question: What do you enjoy about books?

Look at and discuss the different things we may enjoy about books on the **EY Resource**.

Think about: What do you enjoy most about books? Does everyone enjoy the same things? Why is this?

you think you will need? Will you need anything on your head? I wonder how your character will speak! Can you act out/make up your character's story?

Resources: Large box of dressing up clothes, materials, masks, hats and accessories, story books the children are familiar with, mirror

Writing

Can you draw and write a sentence about your own story character?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Discuss that anyone can design and make up a story character. You can use your imagination and create a character that looks how you want it to, wears what you want them to and can do whatever you want them to. Model drawing and writing a sentence about your own story

character with the help of your children's ideas before inviting them to create their own.

Think about: Will your character be a boy, a girl, an animal or something else? I wonder what they will wear! I wonder what they will be able to do! Maybe they will have a special power! I wonder where they live! Does your character have a name? What will you tell people about your story character?

Resources: Drawing and writing proforma (see **EY Resource 1**), pencils, sound mats

Cutting and Sticking

Can you make yourself a prop to help you become a story character?

Birth to 5 Matters: Uses available resources to create props or creates imaginary ones to support play.

Think about: What would you like to make for your character? Do you need a wand, a hat, a mask, a bag, a shield, an eye patch, wings, tail, ears etc? What will you use to make it? What tools do you need? How

will you attach this part? Do you need to colour it/decorate it? What will you use? Can you try out your prop? Is it strong enough? How could you make it even better?

Resources: Junk modelling materials, scissors, tape, children's glue, felt tip pens, children's paint and brushes, coloured card

Maths

Can you play the dice game to get the story characters all the way home?

Birth to 5 Matters: Enjoys reciting numbers from 0 to 10 (and beyond). Points or touches (tags) each item, saying one number for each item, using the stable order of 1, 2, 3, 4, 5.

Talk through the rules of the simple dice game (rules on the board – see **EY Resource 2**).

Think about: Can you roll the dice? What number did you get? Can you jump that number of spaces? Whose turn is it now? You have rolled a 6. Do you think you will go further or not as far as the last person? How do you know that? Who came first? Who came second?

Resources: Story Character board game and counters (see **EY Resource 2** – the board game will need to be blown up to A3), scissors, dice

Can you **dress up** as some of the different book characters and act out the stories?



Provision area	Role-play Area
Birth to 5 matters	Uses talk to organise, sequence and clarify thinking, ideas, feelings and events. Introduces a storyline or narrative into their play.
Key questions (for adults supporting play)	Who do you want to dress up as? Is it a character from a book or are you making up a new one? What do you think you will need? Will you need anything on your head? I wonder how your character will speak! Can you act out/make up your character's story?
Key vocabulary	dress up, character, book, make up, clothes, dress, skirt, trousers, shorts, top, jumper, material, wrap around, hat, scarf, belt, bag

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Can you **draw and write** a sentence about your own story character?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	Will your character be a boy, a girl, an animal or something else? I wonder what they will wear! I wonder what they will be able to do! Maybe they will have a special power! I wonder where they live! Does your character have a name? What will you tell people about your story character?
Key vocabulary	draw, story character, boy, girl, animal, name, wear, clothes, hat, mask, special power, write, sentence, words

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Can you **play the dice game** to get the story characters all the way home?



Provision area	Maths Area
Birth to 5 matters	Enjoys reciting numbers from 0 to 10 (and beyond). Points or touches (tags) each item, saying one number for each item, using the stable order of 1,2,3,4,5.
Key questions (for adults supporting play)	Can you roll the dice? What number did you get? Can you jump that number of spaces? Whose turn is it now? You have rolled a 6. Do you think you will go further or not as far as the last person? How do you know that? Who came first? Who came second?
Key vocabulary	play, game, dice, roll, take turns, first, second, third, fourth, character, counter, place, count, number, jumps, next

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Can you **make yourself a prop** to help you become a story character?



Provision area	Cutting and Sticking Area
Birth to 5 matters	Uses available resources to create props or creates imaginary ones to support play.
Key questions (for adults supporting play)	What would you like to make for your character? Do you need a wand, a hat, a mask, a bag, a shield, an eye patch, wings, tail, ears etc? What will you use to make it? What tools do you need? How will you attach this part? Do you need to colour it/decorate it? What will you use? Can you try out your prop? Is it strong enough? How could you make it even better?
Key vocabulary	make, props, hat, mask, eye patch, bag, shield, cut, stick, attach, decorate, strong, weak, wobbly, fix

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