

What's happening in the news this week?

 **Picture News**
In the Early Years



Let's have a look at this week's poster!

20th - 26th November 2023



**How can we stay
warm in winter?**





Let's look at this week's story

It has been in the news that lots of places such as libraries, churches, community halls and businesses will become free warm spaces for people to visit through the winter.

What do we mean when we say 'winter'?

In winter, the weather is much colder and people need to wear warmer clothes and, at times, heat their homes to stay warm. These warm places are run by volunteers (people who do not get paid) and welcome anyone who would like somewhere warm to chat with other people or do some activities.

Do you think warm spaces are a good idea throughout winter?

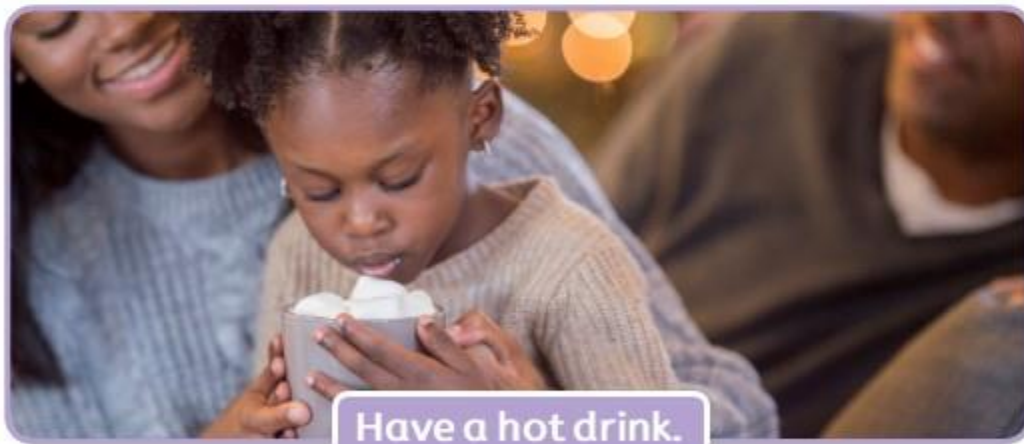
How do you think they could help someone who lives by themselves?

This week's story looks at events related to ...





Look at the pictures and discuss the different things people can do when they feel cold in the winter.



What do you and your family like to do to keep yourselves warm in the winter?

What clothes do you like to wear when you go outside?

What hot food or drink do you like to have? Do you like the winter? Why?

How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?

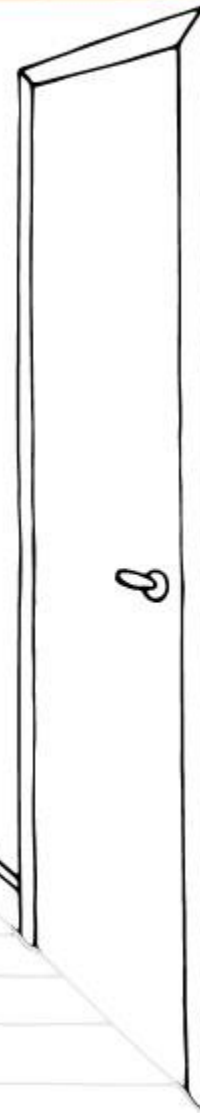
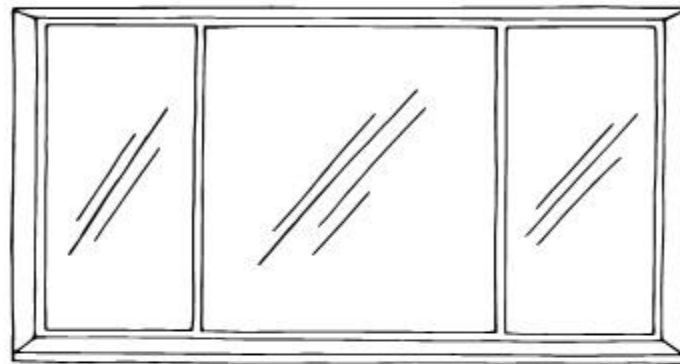


Write any new words here and talk about what they mean

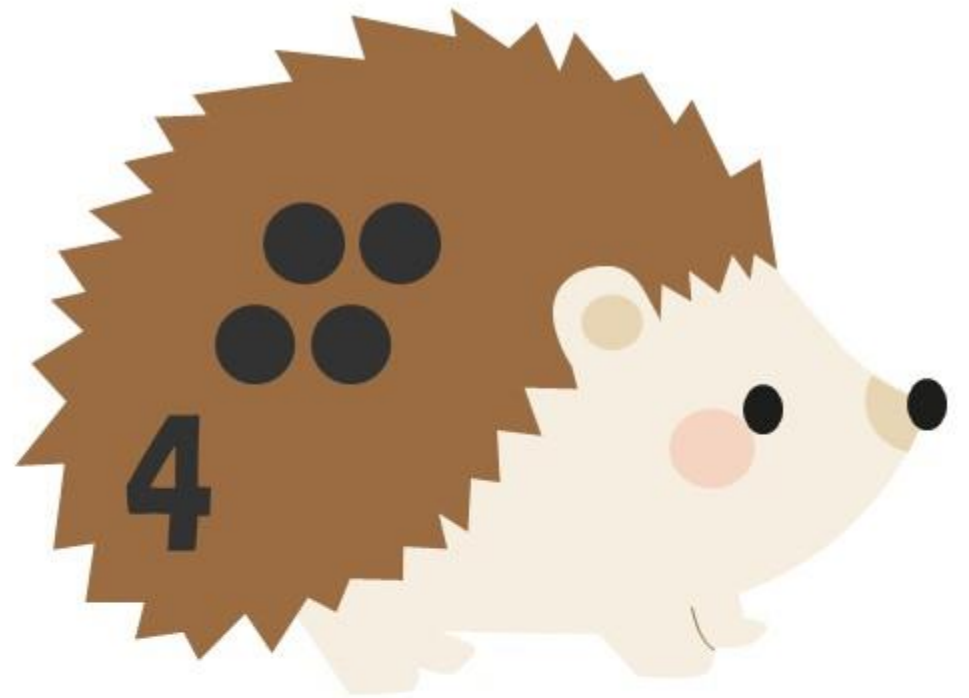


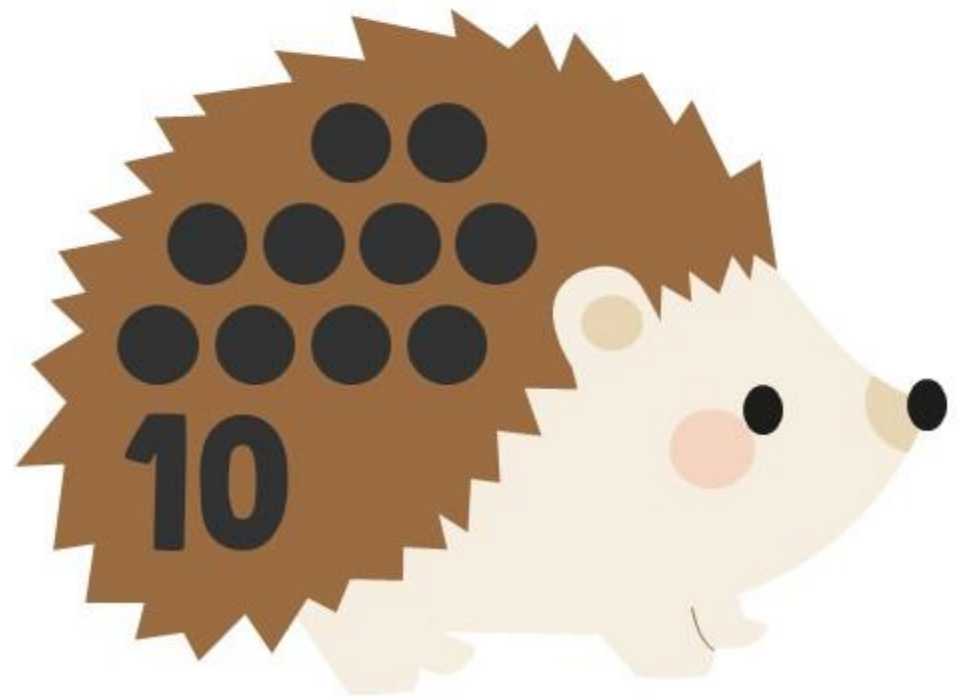
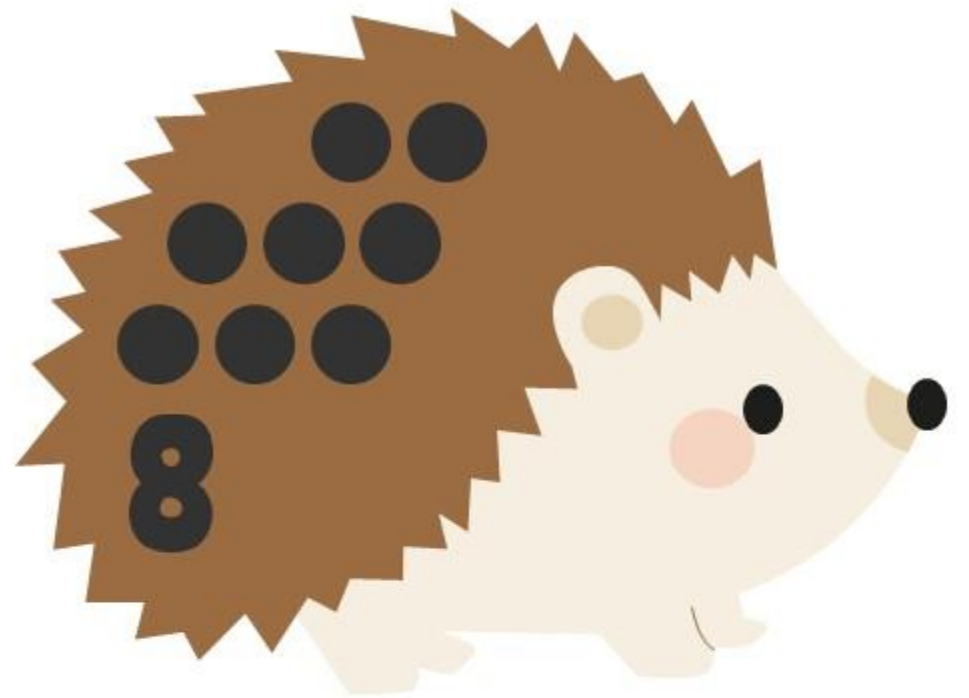
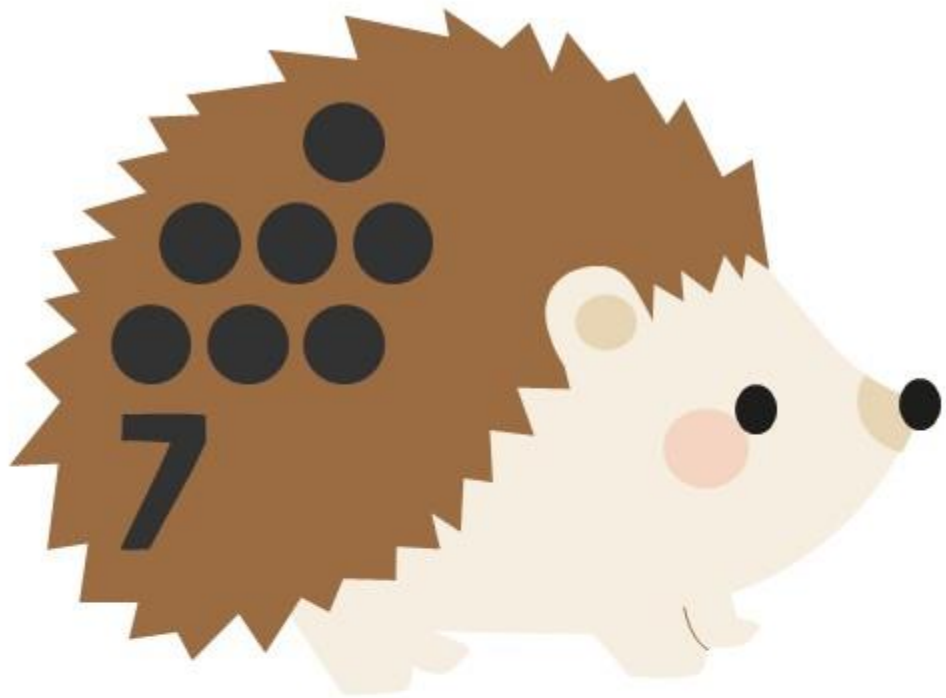


Can you help Peter Bear get ready for winter?











Mutual Respect and Tolerance

Life is not the same for everyone.
In winter, some people need more help
to keep warm than others.

Protected Characteristics



Everyone needs to keep warm in winter. No matter our age, we should be treated fairly.





UN Rights of a Child



We have the right to food, clothing and a safe place to live so we can develop in the best way. The government should help families and children who cannot afford this.



Weekly vocabulary



Speaking and Listening	Drawing and Writing	Small World Role-play	Maths	Colour Mixing
warm spaces places churches community halls businesses winter cold weather volunteers clothes coat jacket scarf gloves hot food hot drink blankets cosy	stay warm winter clothes coat hat scarf gloves wear cold inside outside sofa blankets fire radiators	make up pretend stories wild forest animals winter cold colder warm weather storm leaves twigs hide cosy sleep	hedgehogs storm weather lost spikes add put on pegs squeeze each count check number the same more fewer How many?	explore mixing colours paint brush hot warm cold freezing reds blues darker lighter change



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Shows confidence in speaking to others about their own needs, wants, interests and opinions in familiar group.

Look at the Picture News poster:

What can you see? What do you like or dislike about this picture? Where do you think these people could be? What do you think might be happening in this week's story?

It has been in the news that lots of places such as libraries, churches, community halls and businesses will become free warm spaces for people to visit through the winter.

Think about: What do we mean when we say 'winter'?

Discuss that in winter, the weather is much colder and people need to wear warmer clothes and, at times, heat their homes to stay warm. These warm

places are run by volunteers (people who do not get paid) and welcome anyone who would like somewhere warm to chat with other people or do some activities.

Think about: Do you think warm spaces are a good idea throughout winter? How do you think they could help someone who lives by themselves?

Question: How can we stay warm in winter?

Look at the pictures on the **EY Resource** and discuss the different things people can do when they feel cold in the winter.

Think about: What do you and your family like to do to keep yourselves warm in the winter? What clothes do you like to wear when you go outside? What hot food or drink do you like to have? Do you like winter? Why?

Small World Role-play

Can you make up stories with the wild/forest animals?

Birth to 5 Matters: Introduces a storyline or narrative into their play.

Think about: I wonder what the animals are doing today! There are lots of leaves around, I wonder what time of year it is! I wonder if the animals are starting to feel colder! I wonder how they will stay warm!

Resources: Tuff tray, green materials or fake grass, small world wild/forest animals (or make your own characters using laminated images and attach lollipop sticks), leaves, twigs, small log stumps, key vocabulary cards, forest animal storybooks

Useful Video

One Winter's Day by Christina Bulter: StoryBooks Read Aloud
<https://www.youtube.com/watch?v=YBKfbo60jlI>

Drawing and Writing

Can you help Peter Bear to stay warm this winter?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions.

Peter Bear is thinking about what he needs to stay warm this winter. Can you help?

Think about: What clothes does he need to wear if he is getting ready to go outside? If he's feeling cold inside, what could he have in his home to help keep him warm? I wonder if he has any blankets, a fire, radiators!

Resources: Drawing and writing proforma (see **EY Resource 1**), pencils, sound mat

Colour Mixing

Can you explore mixing warm and cold colours?

Birth to 5 Matters: Continues to explore colour and how colours can be changed.

Discuss how colours can sometimes make us feel warm or cold.

Think about: Which of the paint colours make you feel warm? Why do you think that is? Which make you feel colder? Can you explore mixing and painting some

warm colours? I wonder if you can mix a colour that makes you feel even warmer or hot! What colour will you add to change it? What do you think will happen to the colour? Now, can you explore mixing a cold colour? Which colours do you like best? Why?

Resources: Ready mixed paints, aprons, paper, paint brushes, mixing pallets, colour strips

Funky Finger Maths

Can you help add the correct number of spikes to each of the hedgehogs?

Birth to 5 Matters: Handles tools and objects safely and with increasing control and intention. Begin to recognise numerals 0 to 10. Links numerals with amounts up to 5 and maybe beyond.

Read the story of 'One Winter's Day' by Christina Bulter or watch the story (see useful video section). Discuss how all the animals helped each other to stay warm throughout the cold storm. Little hedgehog and all his hedgehog friends now need your help. In the storm, the hedgehogs have lost some of their spikes. Can you help to give them back the correct number of spikes?

Think about: How many spikes does this hedgehog need? If you're not sure what this number says, how can we work it out? Can you count the spots? How do you open the pegs to add them to the hedgehog? How many spikes have you added to this hedgehog? Which hedgehog has the most spikes? How do you know?

Resources: Printable numbered hedgehogs (see **EY Resource 2**), wooden clothes pegs

Can you **make up stories** with the wild/forest animals?



Provision area	Small World Role-play Area
Birth to 5 matters	Introduces a storyline or narrative into their play.
Key questions (for adults supporting play)	I wonder what the animals are doing today! There are lots of leaves around, I wonder what time of year it is! I wonder if the animals are starting to feel colder! I wonder how they will stay warm!
Key vocabulary	make up, pretend, stories, wild, forest, animals, winter, cold, colder, warm, weather, storm, leaves, twigs, hide, cosy, sleep

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Can you **help Peter Bear** to stay warm this winter?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions.
Key questions (for adults supporting play)	What clothes does he need to wear if he is getting ready to go outside? If he's feeling cold inside, what could he have in his house to help keep him warm? I wonder if he has any blankets, a fire, radiators!
Key vocabulary	Stay, warm, winter, clothes, coat, hat, scarf, gloves, wear, cold, inside, outside, sofa, blankets, fire, radiators

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Can you **help add** the correct number of spikes to each of the hedgehogs?



Provision area	Maths/Funky Fingers Area
Birth to 5 matters	Handles tools and objects safely and with increasing control and intention. Begin to recognise numerals 0 to 10. Links numerals with amounts up to 5 and maybe beyond.
Key questions (for adults supporting play)	How many spikes does this hedgehog need? If you're not sure what this number says, how can we work it out? Can you count the spots? How do you open the pegs to add them to the hedgehog? How many spikes have you added to this hedgehog? Which hedgehog has the most spikes? How do you know?
Key vocabulary	Hedgehogs, storm, weather, lost, spikes, add, put on, pegs, squeeze, each, count, check, number, the same, more, fewer, How many?

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Can you **explore mixing** warm and cold colours?



Provision area	Painting Area
Birth to 5 matters	Continues to explore colour and how colours can be changed.
Key questions (for adults supporting play)	Which of the paint colours make you feel warm? Why do you think that is? Which make you feel colder? Can you explore mixing and painting some warm colours? I wonder if you can mix a colour that makes you feel even warmer or hot! What colour will you add to change it? What do you think will happen to the colour? Now can you explore mixing a cold colour? Which colours do you like best? Why?
Key vocabulary	Explore, mixing, colours, paint, brush, hot, warm, cold, freezing, reds, blues, darker, lighter, change

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