

What's happening in the news this week?



Let's have a look at this week's poster!

18th - 24th December 2023

What decorations do you and your family enjoy?





Let's look at this week's story

All the homes on a street in York, named Twinpike Way, have been putting up festive decorations every December for people to visit, enjoy and give some money to charity. People have been calling the street 'Twinklepike Way' due to the many lights and decorations.

Do you like decorations?

Have you seen any homes near where you live with decorations on them?

Do you think some homes have a lot more decorations than others?

Why do you think this is?

All the people that live on Twinpike Way have been putting up these decorations outside their homes for over 20 years and have raised £100,000 for different charities. It has now been in the news that after reaching this much money they have decided to stop and not put up the decorations again this year.

Do you think the people who live nearby will miss the decorations?

Do you think putting up all these decorations would have been a lot of work?

This week's story looks at events related to ...





Look at some different decorations people put up for different celebrations.



balloons

Families put up decorations for many different reasons. Sometimes people decorate a room in their home, their whole house or outdoors.



candles



lights



ornaments



bunting

Have you and your family put up decorations before? What were the decorations? Where did you put them up? Inside, outside, living room, kitchen?

What are your favourite decorations? Why do you like them so much? Do you enjoy seeing decorations in other places e.g., in shops, supermarkets, streets?

How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?



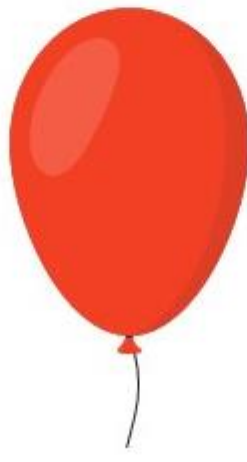
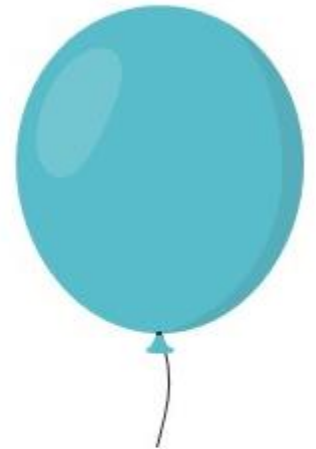
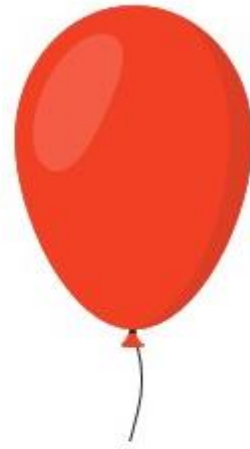
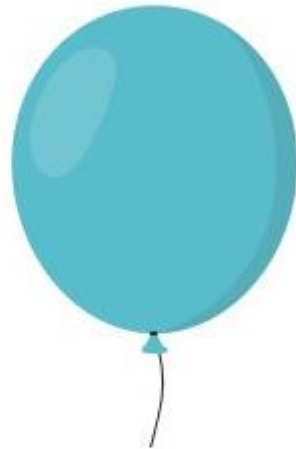
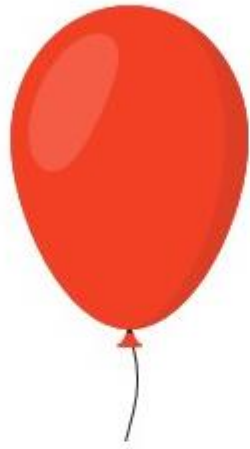
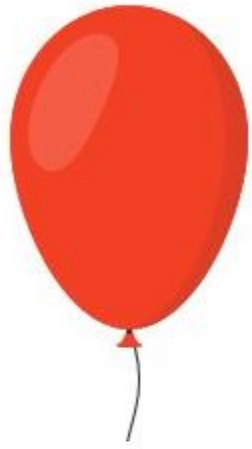
Write any new words here and talk about what they mean



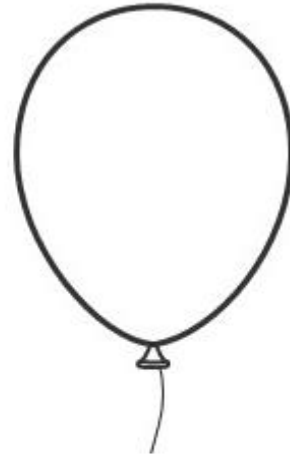
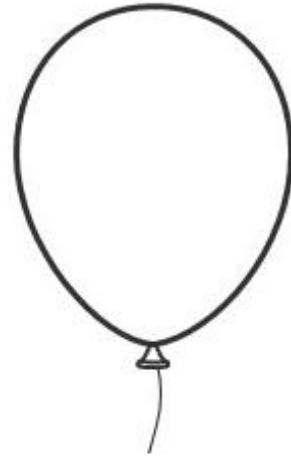
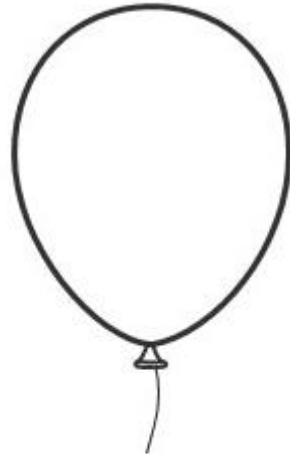
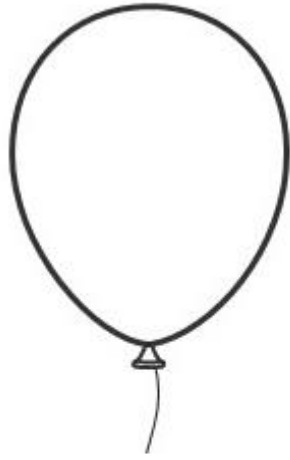
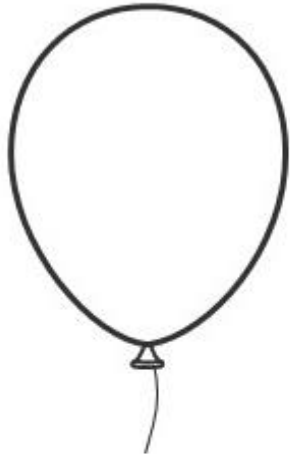
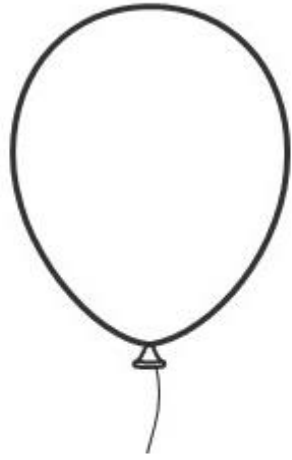


Can you write a shopping list of what you will need for your party?











Democracy

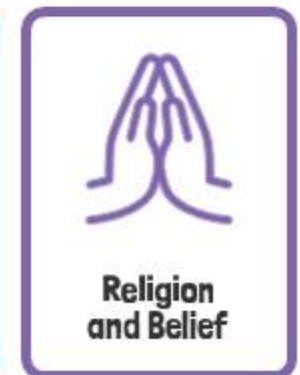
The people who live on Twinpike Way decided together not to decorate their homes this year.

When we make decisions with others it is important to share your own thoughts, listen and show respect.

Protected Characteristics



Most of the people who live on Twinpike Way are elderly and decided they didn't want to put up the decorations again this year.
We should never be treated unfairly because of our age.





UN Rights of a Child



Our thoughts, opinions and religion can influence the events or moments we celebrate. We can choose our thoughts, opinions and religion but this should not stop other people from enjoying their rights.



Weekly vocabulary



Speaking and Listening	Writing	Role-Play	Maths	Cutting and Sticking
festive Christmas decorations December lights star stocking presents houses street visit raise money charity room whole house roof garden candles balloons bunting ornaments	write word list shopping list buy shop food party sandwiches snacks crisps fruits biscuits prizes	organise set up party make decorations need want set the table play games dance music hats prizes food	balloons red blue green yellow pink purple black grey pattern repeated colour next sequence own What?	make model house street bungalow semi-detached detached garden front back sides roof decorations colour stick attach windows door



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Talks about past and present events in their own lives and in the lives of family members. Knows about similarities and differences between themselves and others, and among families.

Look at the Picture News poster: What can you see? What do you like or dislike about this picture? What do you think this week's news story could be all about?

All the homes on a street in York, named Twinpike Way, have been putting up festive decorations every December for people to visit, enjoy and give some money to charity. People have been calling the street 'Twinklepike Way' due to the many lights and decorations.

Think about: Do you like decorations? Have you seen any homes near where you live with decorations on them? Do you think some homes have a lot more decorations than others? Why do you think this is?

All the people that live on Twinpike Way have been putting up these decorations outside their homes for over 20 years and have raised £100,000 for different

charities. It has now been in the news that after reaching this much money they have decided to stop and not put up the decorations again this year.

Think about: Do you think the people who live nearby will miss the decorations? Do you think putting up all these decorations would have been a lot of work?

Question: What decorations do you and your family enjoy?

Families put up decorations for many different reasons. Sometimes people decorate a room in their home, their whole house or outdoors.

Look at the **EY Resource**, which shows different decorations people put up for different celebrations.

Think about: Have you and your family put up decorations before? What were the decorations? Where did you put them up? Inside, outside, living room, kitchen? What are your favourite decorations? Why do you like them so much? Do you enjoy seeing decorations in other places e.g., in shops, supermarkets, streets?

Role-play

Can you organise, set up and have your own party?

Birth to 5 Matters: Uses language to imagine and recreate roles and experiences in play situations.

Discuss that often when people put up decorations it's because they are having a party or a celebration.

Think about: What will you need for your party? Will you have food? Will you need

to set a table? Will you put up decorations? Do you need to make some decorations? What kind of decorations will you make? What will you do at your party? Will you play games, dance to music?

Resources: Tables, chairs, music, musical instruments, real or pretend party food, decorations

Writing

Can you write a shopping list of what you will need for your party?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Discuss that when people organise a party, they need to think carefully about all the things they will need to buy for it. Writing a shopping list can help people to remember what they need when they get to the shops.

Think about: What food will you need for your party? Will you buy some treat food and some healthy food too? What else might you need for the party table? Plates, party hats, something to drink? Will you need any prizes for your games? What will the prizes be?

Resources: Shopping list proforma (see **EY Resource 1**), pencils, sound mats

Cutting and Sticking

Can you make a model of a house and decorate it?

Birth to 5 Matters: Uses tools for a purpose. Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking.

Recap on this week's news story and discuss that the street are no longer decorating their homes. Challenge the children to make a model of a house each and decorate it to make their own decorated street!

Think about: What will you use to make your house? What kind of house will it be? A bungalow? A detached house? A semi-detached? Will it have a garden? What decorations will you add to your house? Will they be on the front/sides/roof of the house or in the garden?

Resources: Junk modelling boxes and materials, coloured card/paper, tape, glue, sequins, scissors, coloured pipe cleaners

Maths

Can you colour in the balloons to make some repeated patterns?

Birth to 5 Matters: Chooses familiar objects to create and recreate repeating patterns beyond AB patterns and begins to identify the unit of repeat.

Discuss when people put up balloons to decorate somewhere, sometimes they like to make patterns with the balloons. Look at the patterned balloon cards (see **EY Resource 2**) and discuss the repeated patterns the children can see and what they think would come next in the sequence.

Think about: Can you make your own repeated pattern with the balloons? Can you tell me your pattern before you colour it? What comes next? I wonder if you could do another repeated pattern with three colours?

Resources: Repeated pattern balloon cards, examples and blanks to colour (see **EY Resource 2**), colouring pencils or felt tip pens

Can you **organise, set up and have** your own party?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	What will you need for your party? Will you have food? Will you need to set a table? Will you put up decorations? Do you need to make some decorations? What kind of decorations will you make? What will you do at your party? Will you play games, dance to music?
Key vocabulary	organise, set up, party, make, decorations, need, want, set the table, play, games, dance, music, hats, prizes, food

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Can you **write a shopping list** of what you will need for your party?



Provision area	Writing Area
Birth to 5 matters	Uses language to imagine and recreate roles and experiences in play situations.
Key questions (for adults supporting play)	What food will you need for your party? Will you buy some treat food and some healthy food too? What else might you need for the party table? Plates, party hats, something to drink? Will you need any prizes for your games? What will the prizes be?
Key vocabulary	write, word, list, shopping list, buy, shop, food, party, sandwiches, snacks, crisps, fruits, biscuits, prizes

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Can you **colour in the balloons** to make some repeated patterns?



Provision area	Maths Area
Birth to 5 matters	Chooses familiar objects to create and recreate repeating patterns beyond AB patterns and begins to identify the unit of repeat.
Key questions (for adults supporting play)	Can you make your own repeated pattern with the balloons? Can you tell me your pattern before you colour it? What comes next? I wonder if you could do another repeated pattern with 3 colours?
Key vocabulary	balloons, red, blue, green, yellow, pink, purple, black, grey, pattern, repeated, colour, next, sequence, own, What?

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Can you **make a model** of a house and decorate it?



Provision area	Cutting and Sticking Area
Birth to 5 matters	Uses tools for a purpose. Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking.
Key questions (for adults supporting play)	What will you use to make your house? What kind of house will it be? A bungalow? A detached house? A semi-detached? Will it have a garden? What decorations will you add to your house? Will they be on the front/sides/roof of the house or in the garden?
Key vocabulary	make, model, house, street, bungalow, semi-detached, detached, garden, front, back, sides, roof, decorations, colour, stick, attach, windows, door

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