

**What's happening  
in the news this week?**

 **Picture News**  
In the Early Years



**Let's have a look at this week's poster!**

**27th November - 3rd December 2023**



**How can we all help to  
protect Antarctica?**



## Let's look at this week's story

This picture has been taken in Antarctica.

*What do you know about Antarctica? Do you know where Antarctica is?  
Do people live there? What animals do you think live there?*

It has been in the news that more plants than ever before are growing in Antarctica.

*Why do you think there are not many plants in Antarctica?  
Usually, there aren't many plants because it is so cold and there  
is so much ice there. Why do you think some plants have started  
to grow in Antarctica?*

Discuss that the world is getting warmer, which means Antarctica is getting warmer too. The ice there is slowly melting so more plants can grow.

*Do you think the ice melting and more plants growing in Antarctica  
is a good thing? Why?*

Briefly explain that where we live, we need and want lots of plants to grow, but in Antarctica, animals, such as penguins, live on ice. If the ice melts, their homes get smaller.

# This week's story looks at events related to ...



EY  
resource



Look at the EY Resource, which shows some of the things we can all do to slow down the world getting warmer (climate change).



Walk, scooter or bike instead of going in a car.



1st December is Antarctica Day, when people are encouraged to talk about it and how we can all help to protect it.



Recycle and reuse.



Turn off electrical items when you don't need them.



Which of these things do you and your family do? How do you think this helps?

# How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

# Have you heard any new words?



Write any new words here and talk about what they mean





Can you write a fact you have learnt about emperor penguins to help teach others about them?

## Emperor Penguins

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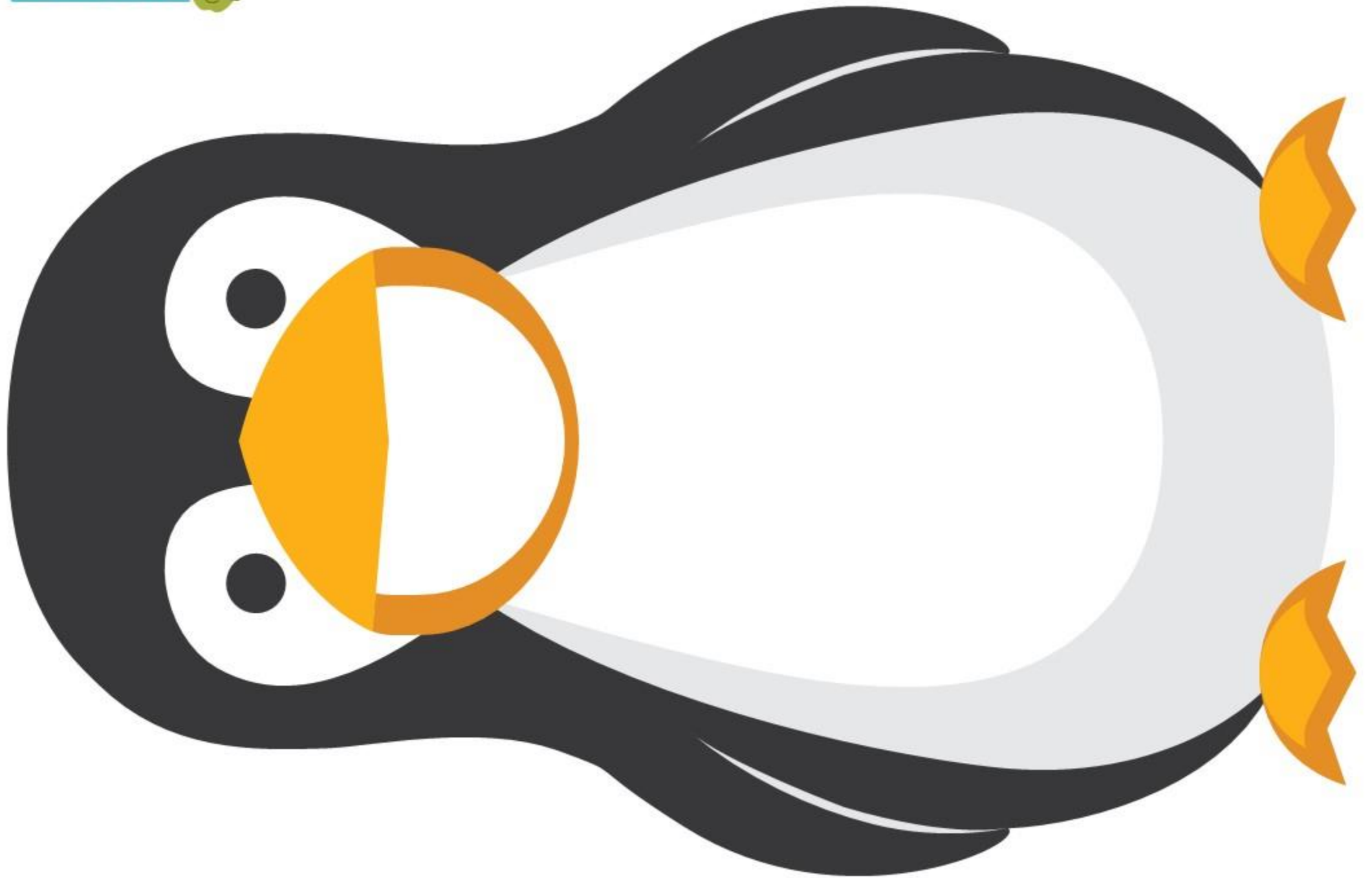
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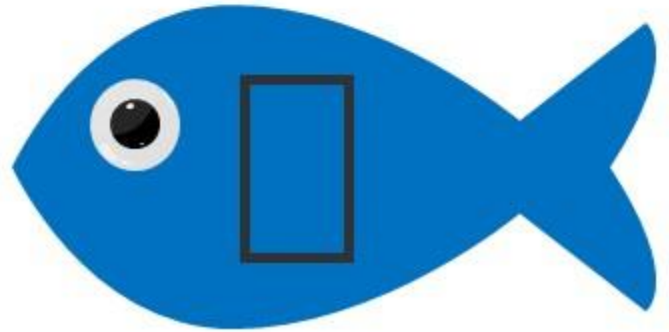
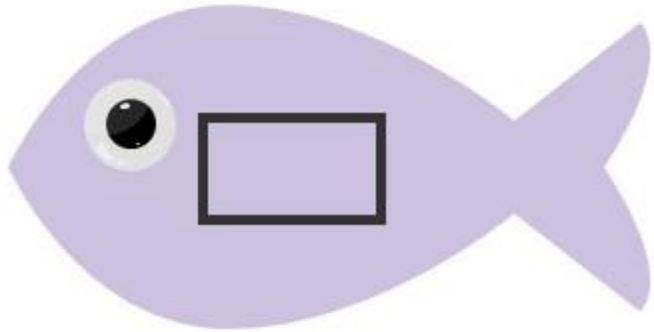
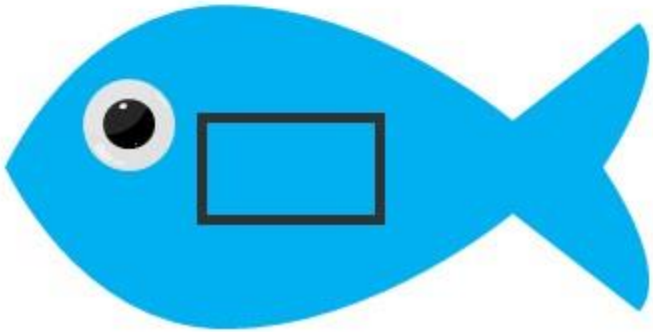
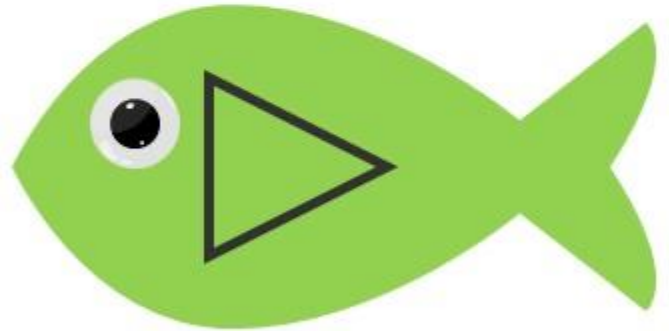
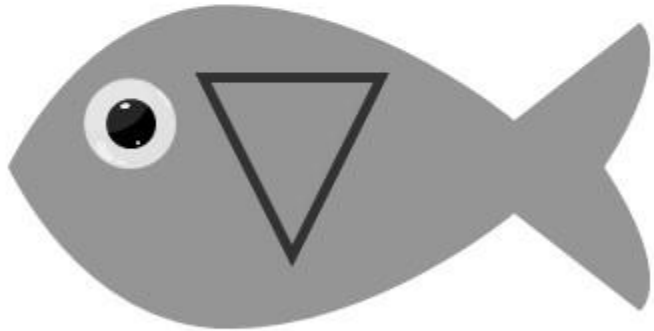
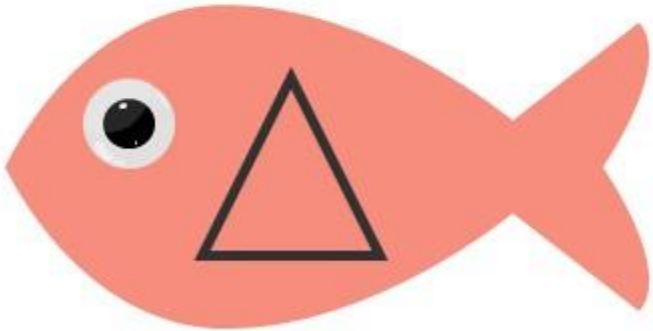
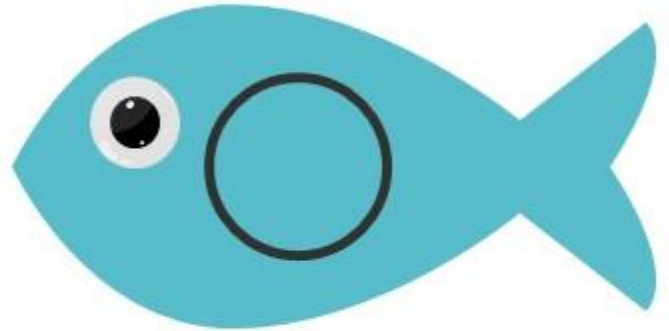
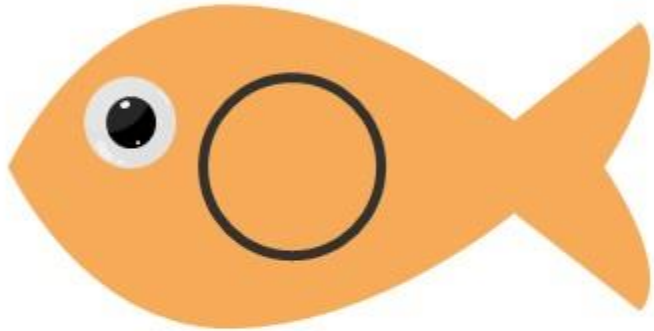
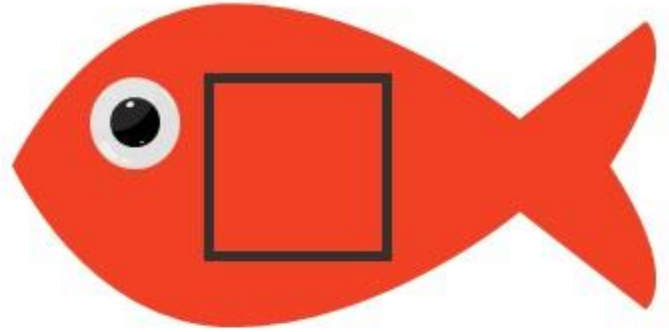
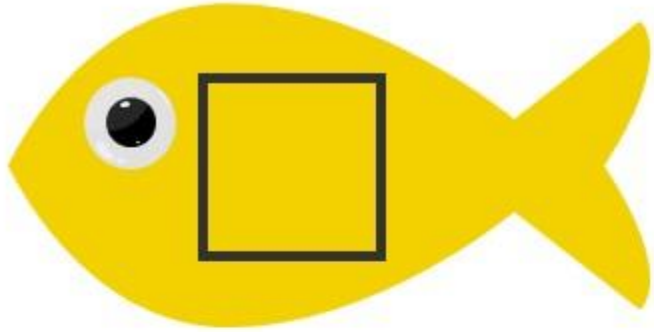
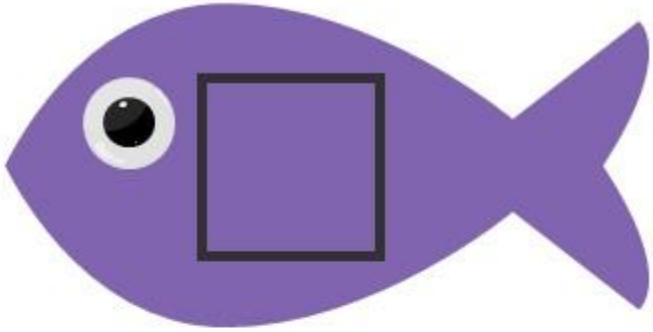
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## **Individual Liberty**

We can choose how we help to protect our world. Recycling, reusing, trying to walk, scoot or bike more and turning electrical items off when we don't need them are some ways we can help.

# Protected Characteristics



Some people care a lot about looking after our world. We should never be treated unfairly because of our beliefs.





# UN Rights of a Child



As part of our education, we should be taught to live peacefully and protect the environment.



# Weekly vocabulary



Speaking and Listening	Writing	Small World Water Role-play	Maths	Cutting and Sticking
Antarctica sea ice iceberg boat more plants grow melting penguins warmer slow down world climate change car fumes recycle reuse switch off electricity	write fact about emperor penguins learnt teach sentence word biggest egg lay male female fish squid egg-sitting ice chick hatch	Antarctica explore ice melting cold freezing penguins swimming diving under water sea iceberg rocks What's happened?	penguin feed fish give square circle triangle rectangle oblong sides points corners count add altogether How many?	reuse water bottle make own penguin wings feet eyes beak body attach stick tape cut different the same



# Picture News

## In the Early Years

### Speaking and Listening

**Birth to 5 Matters:** Shows care and concern for living things and the environment. Begin to understand the effect their behaviour can have on the environment.

**Look at the Picture News poster:**

What can you see? What do you like or dislike about this picture? Where do you think it has been taken?

This picture has been taken in Antarctica.

**Think about:** What do you know about Antarctica? Do you know where Antarctica is? Do people live there? What animals do you think live there?

It has been in the news that more plants than ever before are growing in Antarctica.

**Think about:** Why do you think there are not many plants in Antarctica? Usually, there aren't many plants because it is so cold and there is so much ice there. Why do you think some plants have started to grow in Antarctica? Discuss that the world is getting warmer, which means

Antarctica is getting warmer too. The ice there is slowly melting so more plants can grow.

**Think about:** Do you think the ice melting and more plants growing in Antarctica is a good thing? Why?

Briefly explain that where we live, we need and want lots of plants to grow, but in Antarctica, animals, such as penguins, live on ice. If the ice melts, their homes get smaller.

**Question: How can we all help to protect Antarctica?**

1<sup>st</sup> December is Antarctica Day, when people are encouraged to talk about it and how we can all help to protect it.

Look at the **EY Resource**, which shows some of the things we can all do to slow down the world getting warmer (climate change).

**Think about:** Which of these things do you do? How do you think this helps?

### Small World Water Role-play

**Can you explore the ice melting in Antarctica?**

**Birth to 5 Matters:** Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative. Talks about why things happen and how things work.

**Think about:** I wonder what's happening in Antarctica today! What are the penguins

doing? Is there any ice here? How does the ice feel? What is happening to the ice? Where has the ice gone?

**Resources:** Water tray, ice cubes, small world penguins and other animals that live in Antarctica, white rocks

### Useful Video

An Emperor's Egg by Martin Jenkins.

<https://www.youtube.com/watch?v=OP2e4uA1bMk>

### Writing

**Can you write a fact you have learnt about emperor penguins to help teach others about them?**

**Birth to 5 Matters:** Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Recap on this week's story and discuss that penguins live in Antarctica. Did you know there are lots of different types of penguin? Tell the children that the largest penguin is called the emperor penguin and we are going to learn some facts about them today by reading this story. Read the story 'The Emperor's Egg' by Martin Jenkins or watch the story (see useful video section).

Discuss that as part of Antarctica Day, we can help to teach other people about Antarctica and the animals that live there.

**Think about:** How could we teach other people about emperor penguins? What have you learned about them? What will you write as your fact about emperor penguins? Can you say your sentence? What is the first word that you will write? What sounds can you hear in that word?

**Resources:** Drawing and writing proforma (see **EY Resource 1**), pencils, sound mats

### Cutting and Sticking

**Can you reuse a water bottle to make your own penguin?**

**Birth to 5 Matters:** Creates representations of both imaginary and real-life ideas, events, people and objects. Uses tools for a purpose.

Recap on this week's news story about helping Antarctica by reusing things like water bottles. Instead of throwing away our water bottles, we can use them to make our own penguin.

Model making a penguin using a water bottle as its body. Remember to tell them that just like us, penguins are all

different and each one will look different.

**Think about:** What do you need to do first? How will you attach the wings/feet/beak? What else do you need to do? How is your penguin different from your friends?

**Resources:** Clear, disposable water bottles, black, orange, white card or felt, googly eyes, cotton wool (optional for inside), glue or tape



Source: wehavekids.com

### Maths

**Can you feed the penguin the correct fish?**

**Birth to 5 Matters:** Uses informal language and analogies, as well as mathematical terms to describe shapes. Counts up to five items, recognising that the last number said represents the total counted so far. Begins to explore and work out mathematical problems, using signs and strategies of their own choice, including (when appropriate) standard numerals, tallies and "+" or "-".

**Think about:** Can you feed the penguin with the fish? Can you count them as you give them to it? How many did you feed

it? Can you only feed the penguin fish that have a triangle on them? How do you know that shape is a triangle? Can you now feed it with all the fish that have a circle on them? I wonder how many fish you have fed it altogether?

**Resources:** Printable large penguin and fish (see **EY Resource 2**) card to print onto, a cardboard box as big as the printable penguin, scissors, glue

## Can you explore the ice melting in Antarctica?



<b>Provision area</b>	Water Area
<b>Birth to 5 matters</b>	Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative. Talks about why things happen and how things work.
<b>Key questions (for adults supporting play)</b>	I wonder what's happening in Antarctica today! What are the penguins doing? Is there any ice here? How does the ice feel? What is happening to the ice? Where has the ice gone?
<b>Key vocabulary</b>	Antarctica, explore, ice, melting, cold, freezing, penguins, swimming, diving, under, water, sea, iceberg, rocks, What's happened?

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## Can you write a fact you have learnt about emperor penguins to help teach others about them?



<b>Provision area</b>	Writing Area
<b>Birth to 5 matters</b>	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
<b>Key questions (for adults supporting play)</b>	How could we teach other people about emperor penguins? What have you learned about them? What will you write as your fact about emperor penguins? Can you say your sentence? What is the first word that you will write? What sounds can you hear in that word?
<b>Key vocabulary</b>	Write, fact, about, emperor penguins, learnt, teach, sentence, word, biggest, egg, lay, male, female, fish, squid, egg-sitting, ice, chick, hatch

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## Can you feed the penguin the correct fish?



<b>Provision area</b>	Maths Area
<b>Birth to 5 matters</b>	Uses informal language and analogies, as well as mathematical terms to describe shapes. Counts up to five items, recognising that the last number said represents the total counted so far. Begins to explore and work out mathematical problems, using signs and strategies of their own choice, including (when appropriate) standard numerals, tallies and "+" or "-".
<b>Key questions (for adults supporting play)</b>	Can you feed the penguin with the fish? Can you count them as you give them to it? How many did you feed it? Can you only feed the penguin fish that have a triangle on them? How do you know that shape is a triangle? Can you now feed it with all the fish that have a circle on them? I wonder how many fish you have fed it altogether?
<b>Key vocabulary</b>	Penguin, feed, fish, give, square, circle, triangle, rectangle, oblong, sides, points, corners, count, add, altogether, How many?

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## Can you reuse a water bottle to make your own penguin?



<b>Provision area</b>	Cutting and Sticking Area
<b>Birth to 5 matters</b>	Creates representations of both imaginary and real-life ideas, events, people and objects. Uses tools for a purpose.
<b>Key questions (for adults supporting play)</b>	What do you need to do first? How will you attach the wings/feet/beak? What else do you need to do? How is your penguin different from your friends?
<b>Key vocabulary</b>	Reuse, water bottle, make, own, penguin, wings, feet, eyes, beak, body, attach, stick, tape, cut, different, the same

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