

## Y1 Curriculum Notes September 2020

### General information

- This term PE is outdoors on a Monday. Please ensure your child has their named kit in school every day in case we have to change plans because of the weather. For outdoor PE we suggest that children have tracksuit bottoms, trainers and a fleece/sweatshirt.
- We will notify you termly as to which days PE will take place as it can change during the year.
- Please ensure children have hair tied up and that earrings are removed or covered with tape.
- Children need to have their book bags in school every day. Please keep all books and the homework folder in the book bag so that they are there when needed.
- Golden time. Children have the opportunity for Golden Time on a Friday afternoon. During this time, school will provide games and activities for all children to enjoy as a reward. Please do not send your child to school with any toys or electronic devices from home.
- Due to the current situation, please do not send your child into school with any sweets, cakes or other treats to give out for occasions such as birthdays.
- Please ensure that the office have your most current contact details.

### Homework

### Spellings

- Spellings will be changed on a Tuesday. If an end of stage assessment is required, assessments will take place on a Tuesday. Please help your child to practise the spellings on their card throughout the week, suggestions for activities are in the homework folder. If your child is able to spell the words please tick the appropriate box on the record sheet, which can be found in the homework folder. Your child will then be provided with new spellings on the following Tuesday. Tests will not happen every week, they will be used to review progress at the end of a stage. It is very important to keep the spelling card in the folder to ensure it doesn't get lost.
- We recommend that you keep a record of the spellings the children have been learning so that you can continue to revisit and review these throughout the year.
- Termly spelling assessments will be undertaken and children may be required to recap and revisit previous spelling cards in order to secure their ability to spell particularly words.

### Number bonds

- Children will be told which number bonds they need to practise and examples will be provided on a sheet in their homework folder. *Please keep a collection of these sheets as children will need to practise previous stages in some of the review stages.* They will be tested every Tuesday and when they have got 9 or more out of 10 three times in a row, they will move onto a new number bond level. The emphasis is on knowing the facts at speed, without having to use any support materials. If they have completed the number bond system, your child will be given one of the cards at random to complete in class on a Tuesday. Please keep practising the skills of number bonds to ensure that your child is able to recall these number facts quickly and consistently.

## Times tables

- **Later in the year**, Year 1 will be focusing on teaching the 2, 5 and 10 times tables in class. We ask that you practise them at home by chanting, playing pairs, singing and writing them out. It is important for the children to know their tables in a random order so that they can be applied to any calculations. The children will be tested weekly according to the table opposite.
- Each week the children will complete two tests. 12 questions on the times table identified on the chart and 12 questions on a mixture of all the times tables they have learnt so far. Results will be recorded on a sheet in the homework folder.

**At this moment in time please could you just encourage your child to practise counting on in 2's, 5's and 10's.**

|                          | Y1  | Y2   |
|--------------------------|---|--|
| <b>Term 1</b><br>7 weeks | 2wks x 2<br>1 wk x 5<br>1 wk mix            | 2wks x 3<br>2wks x2,5,10<br>2wks x 3<br>1 wk mix         |
| <b>Term 2</b><br>7 weeks | 2wks x 2<br>2wks x 5<br>1 wk mix            | 2wks x 4<br>2wks x2,5,10<br>2wks x 4<br>1 wk all to date |
| <b>Term 3</b><br>6 weeks | 2wks x 2<br>2wks x 5<br>2wks x10            | 2wks x 3<br>2wks x 4<br>2wks x 3                         |
| <b>Term 4</b><br>6 weeks | 2wks x 2<br>2wks x 5<br>2wks x10            | 2wks x 4<br>2wks x 3<br>2wks x 4                         |
| <b>Term 5</b><br>5 weeks | 1 wks x 2<br>2wks x 5<br>2wks x10           | 2wks x 3<br>2wks x 4<br>1 wk x 2,5,10                    |
| <b>Term 6</b><br>7 weeks | 2wks x 2<br>2wks x 5<br>2wks x10<br>1wk mix | 2wks x 3<br>2wks x 4<br>2wks x2,5,10<br>1wk mix (all)    |

## Reading

- Children should be reading every night to an adult. Please sign the Reading Record Book when you have read with your child.
- Comprehension is a very important skill in Year 1 so it is good practise to re-read books and spend some time talking about what they have read. Asking the children questions about events and characters will help them to show whether they have fully understood what they have read.
- Children have the opportunity to change their book on a Monday, Wednesday and Friday.
- Children will read with an adult regularly in school and a comment will be recorded in their Reading Record Book every fortnight.
- All children will be able to access Bug Club using their Active Learn login. These details will be stuck in the front of their Reading Record book.
- Children will be issued with books from their phonic phase. We would like the children to read the electronic texts and answer the quiz questions.
- Later in the year children will have the opportunity to bring home a library book which they can share with an adult at home. These books are chosen by the children and include a range of levels. Children will have the opportunity to change their library book at least once a fortnight.
- When reading with your child, please encourage them to use their phonic knowledge. When they reach a word they are unsure of, they should sound it out and blend the sounds together carefully to form a word. Another strategy that the children can use when they come across an unknown word is to think about the word within the whole sentence. Please also encourage your child to think about key words that they know and can recognise without using their sounds.

## Writing

- The focus in Y1 is on correct letter formation in the cursive style and the correct use of line guides. If your child chooses to do any writing at home, please support them with their cursive style. If you need any reminding of the cursive style, an example can be found at the back of your child's Reading Record book.
- In Y1 the children focus on careful use of sounds when writing, especially with some of the trickier sounds. We also continue to develop the bank of key words which they can spell from memory.

- Throughout the year we will be developing the children's understanding of what a sentence is and how we punctuate it.
- To develop the children's writing we will be working on using adjectives and conjunctions (e.g. and, because) in their writing.
- Grammar will be taught through English lessons and through separate guided grammar sessions reinforcing the use of capital letters & full stops, suffixes and prefixes.

### Storytime Phonics

- Children will continue to work through the Storytime Phonics scheme, following on from last year. They will continue to recap and apply the phase 2 & 3 digraphs and trigraphs in their reading and writing. They will then be taught Phase 5 in Term 2.
- During Term 6, the children will all be undertaking the Phonic Screening Check that is a statutory requirement at the end of Year 1. You will be notified of your child's score in July.

### Maths - Number

- Please ensure when writing any numbers at home that number reversals are corrected. If your child consistently reverses numbers it might be useful to keep a number line out in front of them.

### Maths - Mental recall

We are continuing to develop the children's recall of number facts and by the end of the year we hope children will be able to recall:

- Doubles to 10 + 10 and their corresponding halves
- Addition and subtraction number bonds to 10
- One more/less than a given number
- Counting on in 2's, 5's and 10's
- The multiplication facts for the 2, 5 and 10 times tables
- Recognise numbers up to 100

Examples of mental and written methods for addition, subtraction, multiplication and division can be found in the 'Understanding how children learn to read, write and calculate' booklet. This can be found on the school website.

All children will have log-ins for the following online resources which can be accessed through the school website:

- Purple Mash
- Bug Club (ActiveLearn)

If you have any issues with these, please see one of us.

If you have any questions, please feel free to email us at [year1@abbeymeads.swindon.sch.uk](mailto:year1@abbeymeads.swindon.sch.uk) or send a note in your child's book bag.

Thank you for your support.

Miss Walsh, Mr Edwards and Mrs Rose