

What's happening in the news this week?



Let's have a look at this week's poster!

6th - 12th May 2024



**How can we find out
more about the past?**



Individual Liberty

We can choose to find out more about the people or animals in the past that we are interested in. Looking in books and using the internet can help us to do this.



Let's look at this week's story

This week's picture has been taken in a museum.
It shows what a Neanderthal might have looked like.

*Think about: Have you ever heard of a Neanderthal before?
What do you think a Neanderthal is?*

Neanderthals are people, who lived a very long time ago (over 40,000 years ago).
Their bodies were different from modern human bodies, like ours. They had longer skulls (ask the children to point to their skulls), shorter legs and more body hair. It is thought that many Neanderthals lived in caves.

Some people have been digging in places, where Neanderthals lived, to find out more about them. From items they have discovered, they have found out that Neanderthals organised things in their homes in a similar way to us. They had a place to keep warm, like a fire and a place to put their rubbish, like a bin.

*Think about: What do you think it might have been like living in a cave?
Would you want to live in a cave? Why?*

This week's story looks at events related to ...



How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?



Write any new words here and talk about what they mean





Look at some of the ways we can find out more about things we are interested in from the past.



Dig to find things from the past.



Look at fossils.



Read books.



Search the internet.



Ask someone who may know more.



Visit a museum.

Are you interested in anything from the past? What?

How do you like to find out more about it/them?

Have you ever been to a museum? If so, what did you learn? If not, what kind of museum would you like to visit?



This dinosaur is called:



My dinosaur eats:

An interesting fact about this dinosaur is:



This dinosaur looks like:



Which dinosaur is the tallest?



Which dinosaur has the longest tail?



Which dinosaur has the most horns?



Can you put the dinosaurs in order of height from the tallest to the shortest?



Protected Characteristics



We are all different and therefore we may hold different beliefs about the origins of ourselves and our world. It is important to listen to and respect the beliefs of others.



Sex



Sexual
Orientation



Age



Disability



Gender
Reassignment



Marriage and
Civil Partnership



Pregnancy
and Maternity



Race



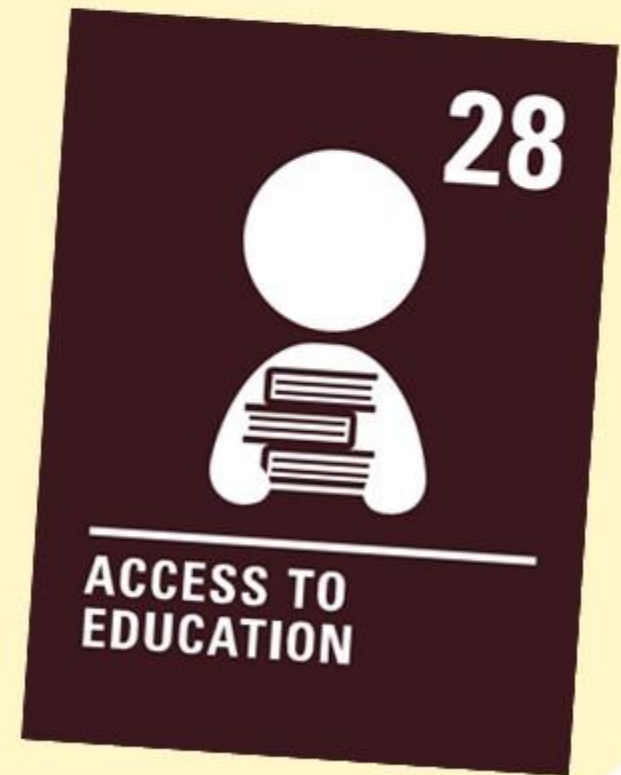
Religion
or Belief



UN Rights of a Child



We all have the right to an education that helps us to learn about the world around us and its rich history. Governments must ensure that education is available for every child.



Weekly vocabulary



Speaking and Listening	Writing	Small World Role-play	Maths	Playdough/Clay
Neanderthal person human museum bodies different longer skull shorter legs organised homes similar cave living past fossils	extinct book non-fiction knowledge different dinosaurs write sentence draw page name food meat-eater plant-eater fact	archaeologists sand dig find found fossil look study magnifier brush clean marks the same different	dinosaurs measure cubes tower tall taller short shorter more fewer long longer challenge predict count How many?	fossils prints mark dinosaurs creatures minibeasts feet tail body head whole legs the same different



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Talks about past and present events in their own lives and in the lives of family members. Developing an understanding of changes over time. Knows that information can be retrieved from digital devices and the internet.

Look at the Picture News poster: What can you see? What do you like or dislike about this picture? What do you think the poster could be showing?

This week's picture has been taken in a museum. It shows what a Neanderthal might have looked like.

Think about: Have you ever heard of a Neanderthal before? What do you think a Neanderthal is?

Neanderthals are people, who lived a very long time ago (over 40,000 years ago). Their bodies were different from modern human bodies, like ours. They had longer skulls (ask the children to point to their skulls), shorter legs and more body hair. It is thought that many Neanderthals lived in caves.

Some people have been digging in places, where Neanderthals lived, to find out more

about them. From items they have discovered, they have found out that Neanderthals organised things in their homes in a similar way to us. They had a place to keep warm, like a fire and a place to put their rubbish, like a bin.

Think about: What do you think it might have been like living in a cave? Would you want to live in a cave? Why?

Question: How can we find out more about what happened in the past?

Some people are really interested in how Neanderthals lived and want to find out more. Lots of things happened in the past (discuss what the word 'past' means).

Look at the **EY Resource**, which shows some ways we can find out more about things we are interested in from the past.

Think about: Are you interested in anything from the past? What? How do you like to find out more about it/them? Have you ever been to a museum? If so, what did you learn? If not, what kind of museum would you like to visit?

Sand Role-play

Can you be archaeologists and dig up and study items that you find?

Birth to 5 Matters: Uses language to imagine and recreate roles and experiences in play situations. Knows about similarities and differences in relation to objects and living things.

Think about: Have you found anything? What have you found? What can you see? Can you clean it up a bit with the brush?

What animal do you think has made these marks? How is this fossil different from this fossil?

Resources: Sandpit, sand, buckets, spades, fossils (actual fossils, some the children made from clay or a selection of both), magnifiers, soft brushes

Writing

Can you help to make a class non-fiction book all about the different dinosaurs that lived in the past?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Recap this week's news story about Neanderthals and discuss that just like Neanderthals, dinosaurs are also extinct (no longer here). We can read books and search the internet to help us find out more about them. Ask the children to pick a dinosaur that they would like to find out more about and together find some facts about them, either from books or the internet. Discuss that they can now

share that knowledge with others by writing a page of a non-fiction book.

Think about: Which dinosaur would you like to learn more about? (Some children may need to look through a non-fiction book about dinosaurs first in order to pick one). What does this dinosaur like to eat? What interesting fact would you like to add to your page? Can you draw a picture of the dinosaur, so everyone knows what it used to look like?

Resources: Non-fiction book page proforma (see **EY Resource 1**), pencils, sound mats, non-fiction books about dinosaurs

Playdough/Clay

Can you explore making your own fossils?

Birth to 5 Matters: Handles objects and malleable materials safely and with increasing control and intention. Makes observations of animals and plants and explains why some things occur, and talks about changes.

Think about: Can you explore pressing all or a part of a creature into the playdough/clay? What marks have they

left? Can you try again using a different creature? How are the marks the same or different? I wonder if a friend can work out what creature left this mark!

Resources: Clay or playdough, small world dinosaurs and minibeasts, playdough/clay tools

Maths

Can you measure how tall the dinosaurs are and answer some dinosaur challenge questions?

Birth to 5 Matters: Enjoys tackling problems involving prediction and discussion of comparisons of length, paying attention to fairness and accuracy.

Model how to use the cubes to measure how tall each of the dinosaurs are. Encourage the children to predict beforehand.

Think about: Which part of the dinosaur will you measure to? Where do you think the

tallest part of the dinosaur is? How many cubes tall do you think this dinosaur will be? Can you find out? Can you find a dinosaur that you think will be taller/shorter? How many cubes tall do you think this dinosaur will be? Can you take on one of the challenges from the challenge cards?

Resources: Small world dinosaurs, Unifix cubes, rulers, challenge cards (see **EY Resource 2**)

Can you be **archaeologists** and dig up and study items that you find?



Provision area	Sand Area
Birth to 5 matters	Uses language to imagine and recreate roles and experiences in play situations. Knows about similarities and differences in relation to objects and living things.
Key questions (for adults supporting play)	Have you found anything? What have you found? What can you see? Can you clean it up a bit with the brush? What animal do you think has made these marks? How is this fossil different from this fossil?
Key vocabulary	archaeologists, sand, dig, find, found, fossil, look, study, magnifier, brush, clean, marks, the same, different

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Can you help to make a **class non-fiction book** all about the different dinosaurs that lived in the past?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	Which dinosaur would you like to learn more about? (Some children may need to look through a non-fiction book about dinosaurs first in order to pick one). What does this dinosaur like to eat? What interesting fact would you like to add to your page? Can you draw a picture of the dinosaur so everyone knows what it used to look like?
Key vocabulary	extinct, book, non-fiction, knowledge, different, dinosaurs, write, sentence, draw, page, name, food, meat-eater, plant-eater, fact

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Can you **measure how tall** the dinosaurs are and answer some dinosaur challenge questions?



Provision area	Maths Area
Birth to 5 matters	Enjoys tackling problems involving prediction and discussion of comparisons of length, paying attention to fairness and accuracy.
Key questions (for adults supporting play)	Which part of the dinosaur will you measure to? Where do you think the tallest part of the dinosaur is? How many cubes tall do you think this dinosaur will be? Can you find out? Can you find a dinosaur that you think will be taller/shorter? How many cubes tall do you think this dinosaur will be? Can you take on one of the challenges from the challenge cards?
Key vocabulary	dinosaurs, measure, cubes, tower, tall, taller, short, shorter, more, fewer, long, longer, challenge, predict, count, How many?

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Can you explore **making your own fossils**?



Provision area	Playdough/Painting Table
Birth to 5 matters	Handles objects and malleable materials safely and with increasing control and intention. Makes observations of animals and plants and explains why some things occur, and talks about changes.
Key questions (for adults supporting play)	Can you explore pressing all or a part of a creature into the playdough/clay? What marks have they left? Can you try again using a different creature? How are the marks the same or different? I wonder if a friend can work out what creature left this mark!
Key vocabulary	fossils, prints, mark, dinosaurs, creatures, minibeasts, feet, tail, body, head, whole, legs, the same, different

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