

What's happening in the news this week?



Let's have a look at this week's poster!

1st - 7th May 2023



**How do you like to
celebrate?**

Let's look at this week's story



The coronation of King Charles III will take place at Westminster Abbey in London on Saturday 6th May.

What do you know about King Charles III and the coronation?

What is a coronation?

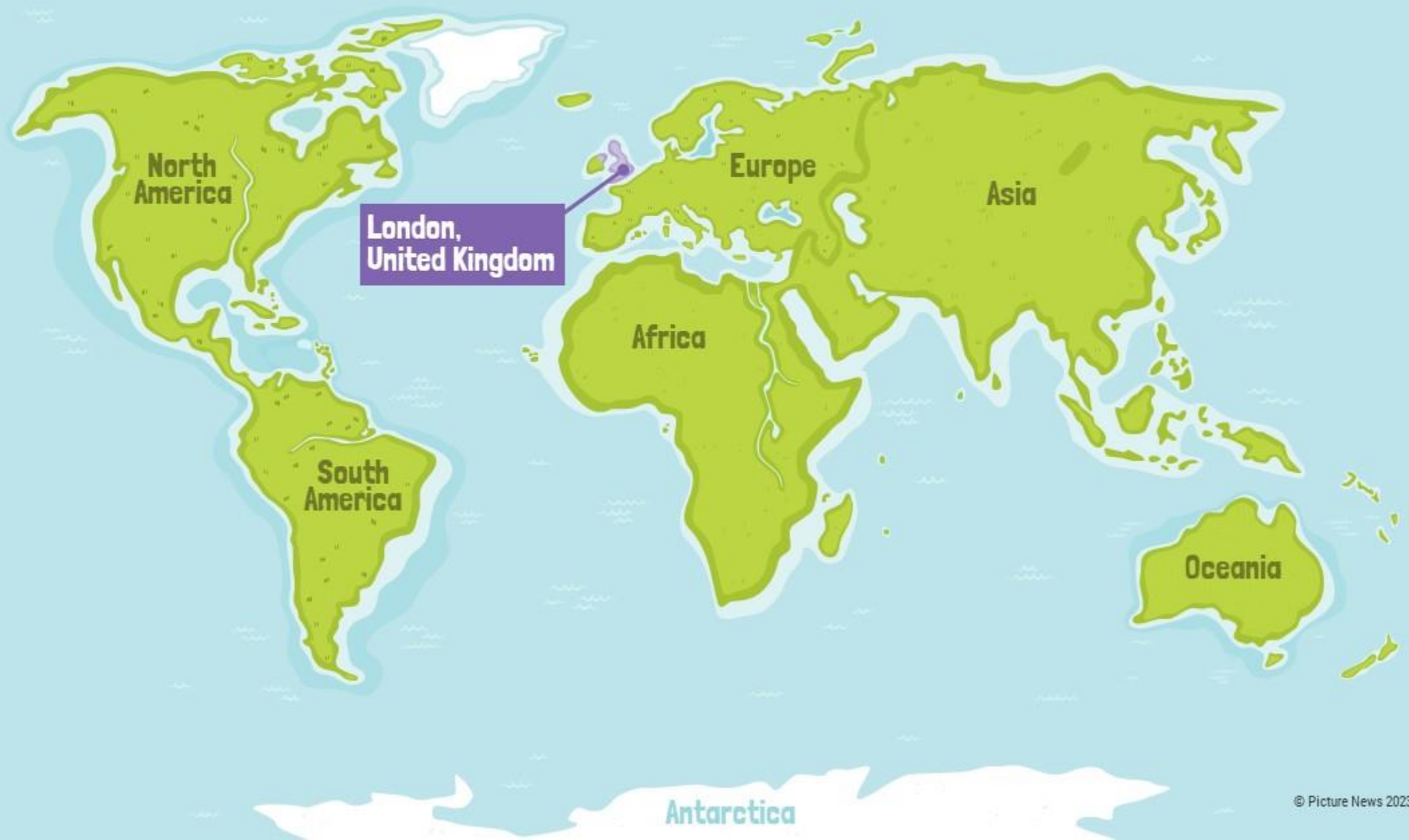
What do you think will happen during the coronation?

The coronation is the ceremony when King Charles III and Queen Camilla will be officially crowned. They will each have a crown placed on their heads and will be seen in a golden horse drawn carriage in a parade along the streets of London. The weekend will be full of celebrations to mark this special occasion and will include a music concert, a lightshow at Windsor Castle and many people will be taking part in street parties. There will also be a bank holiday on Monday, so lots of people can have an extra day off work and children get an extra day off school to celebrate.

Do you and your family have any plans to celebrate the coronation?

If so, what are you going to do?

This week's story looks at events related to ...





Look at some of the things people like to do when they celebrate.



sing and dance



share party food



play games



put up decorations



play music



go out for a meal

What do you and your family like to do when you're celebrating?

What games do you like to play?

Do you have a favourite restaurant you go to, or is there a particular party food you like to eat?

How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any words that you haven't heard before?



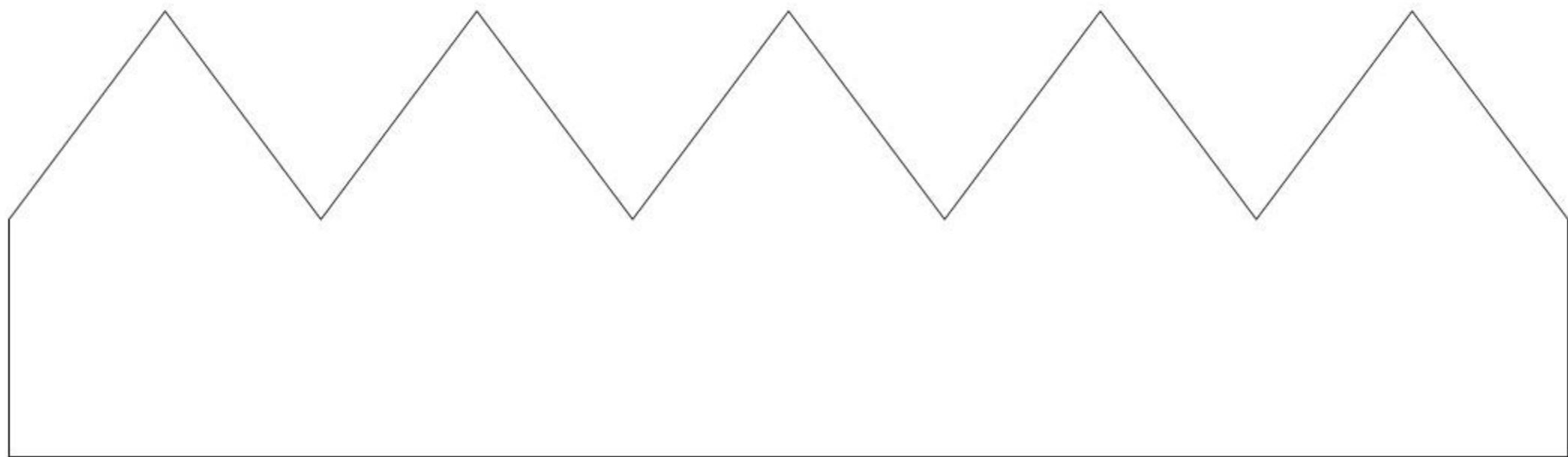
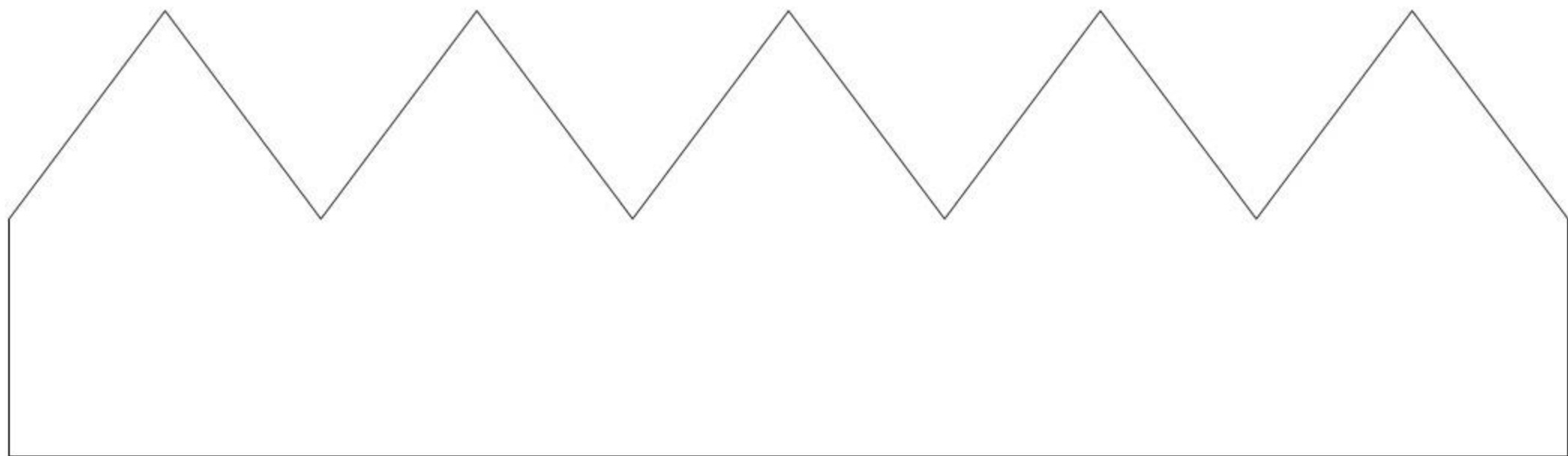
Write any new words here and talk about what they mean 

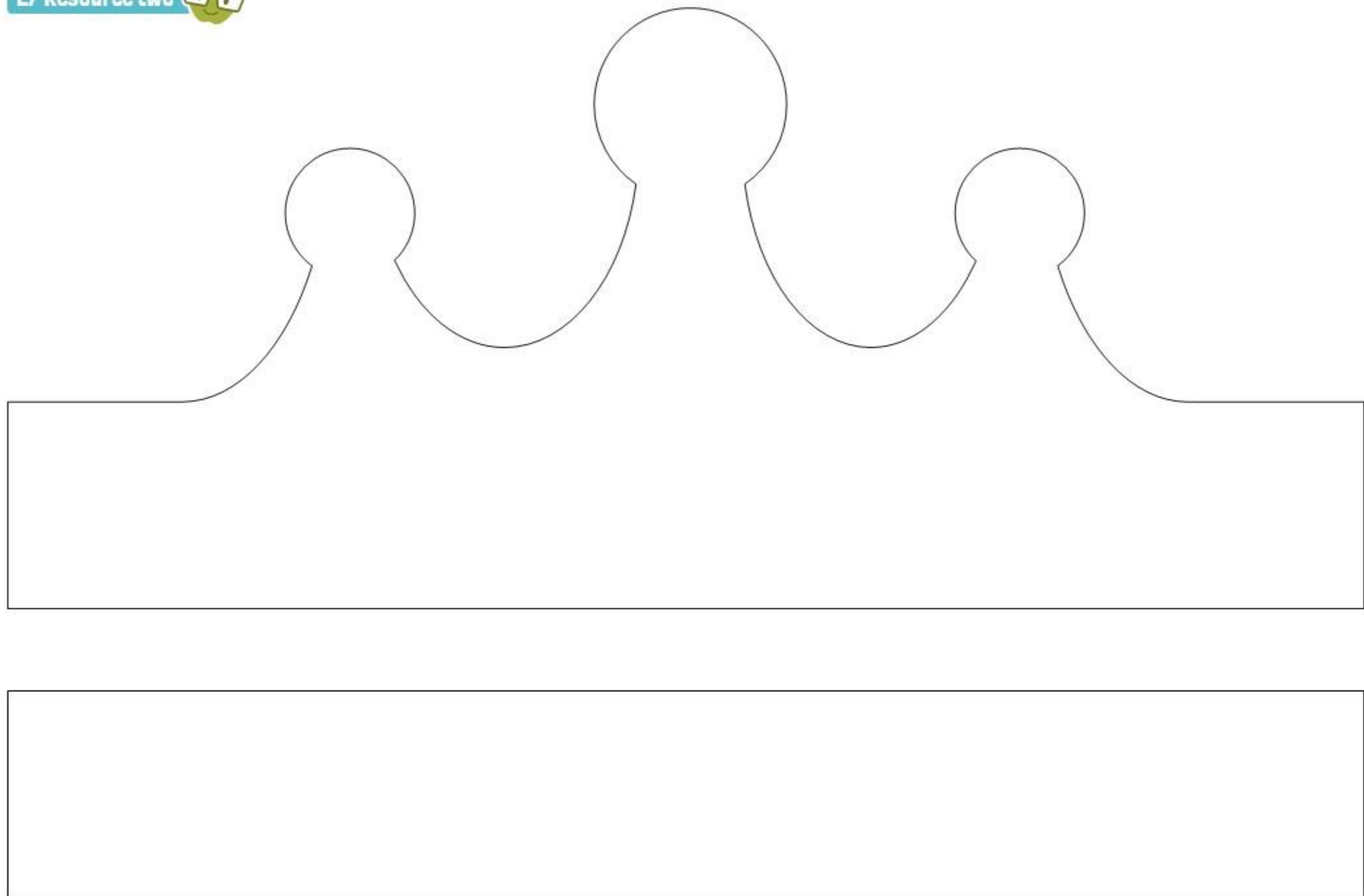


Can you get ready for the coronation
by writing a party list of everything you need?

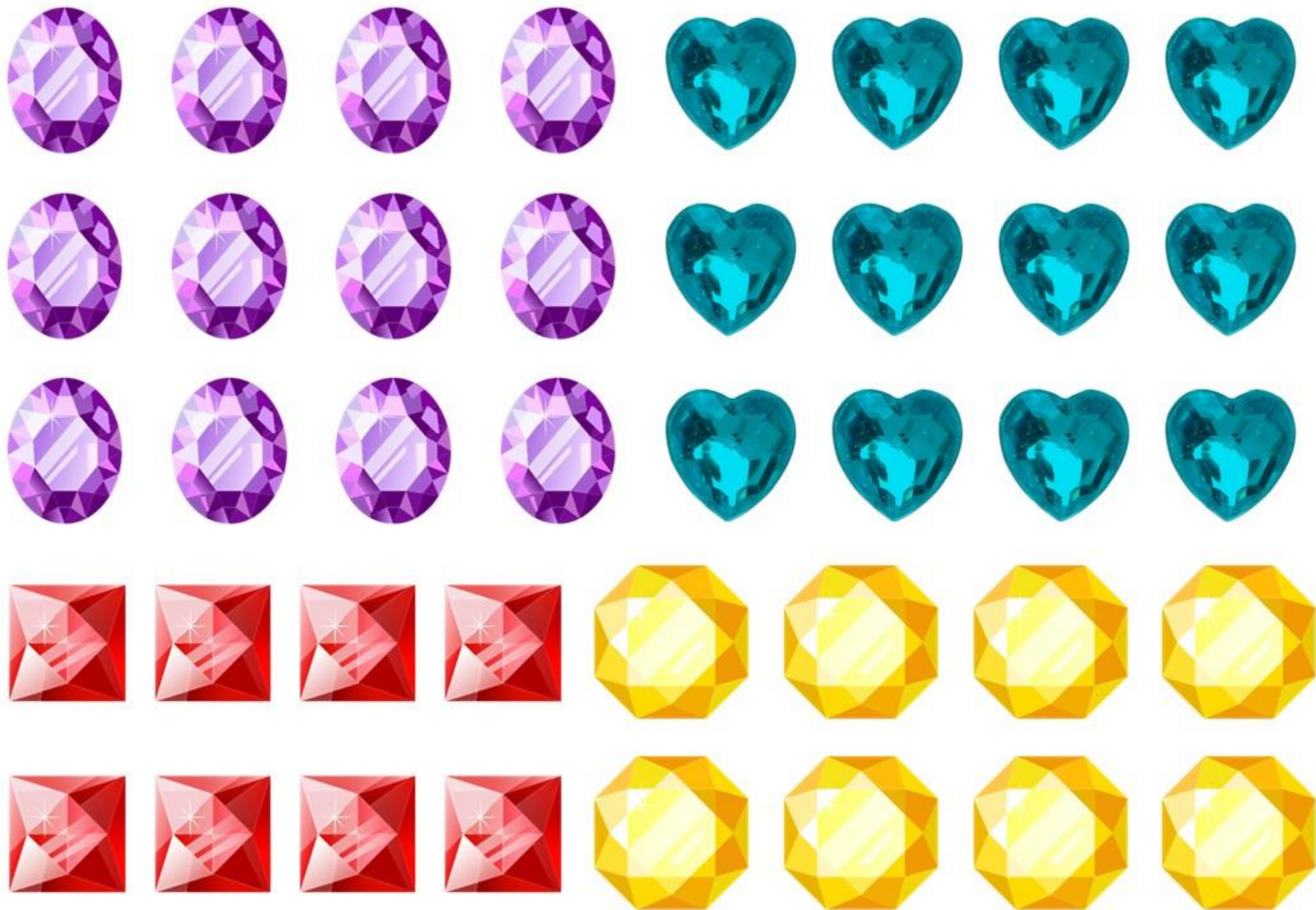
Coronation party list













Mutual Respect and Tolerance

We are all different; our lives, and our beliefs. How or if we choose to celebrate the coronation will be different too and we respect this.

Protected Characteristics



The coronation service, where King Charles III will be crowned king, is a Christian service. However, it will reflect the different religions and diversity of modern Britain. Our religion or belief should never stop us being invited to take part in coronation celebrations.



Sex



Sexual
Orientation



Age



Disability



Gender
Reassignment



Marriage and
Civil Partnership



Pregnancy
and Maternity



Race



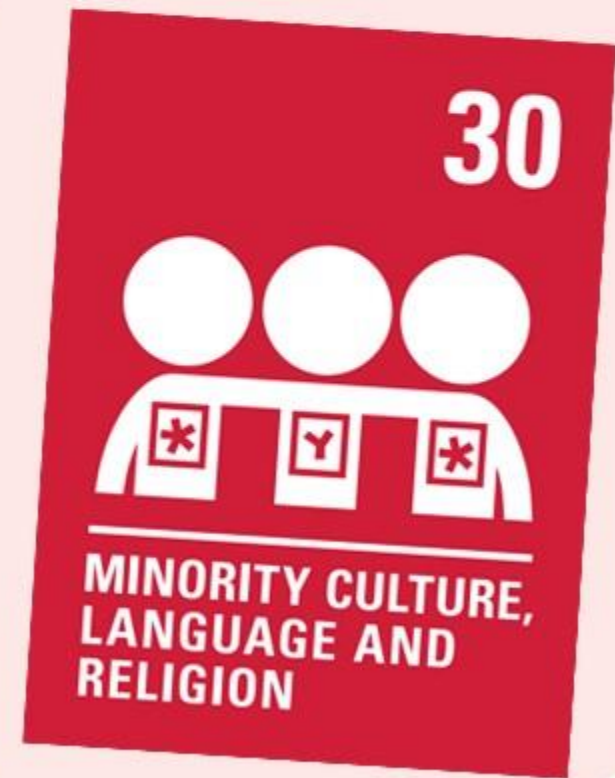
Religion
and Belief



UN Rights of a Child



We all have the right to use our own language, culture and religion - even if these are not shared by most people in the country where we live.



Weekly vocabulary



Speaking and listening	Writing	Outdoor Role-play	Maths	Cutting and Sticking
shop flags king queen coronation London crown carriage horse drawn celebrations celebrate weekend special occasion bank holiday street parties family decorations bunting balloons	write organise party list coronation food drink plates cups table chairs decorations bunting balloons cakes	organise pretend king queen wave parade carriage horses horse drawn parade processions band music instruments armed forces	king queen crown gold jewels count add plus altogether makes equals number sentence How many?	crown jewels template cut stick attach measure around head fits decorate front back



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Talks about past and present events in their own lives and in the lives of family members. Knows about similarities and differences between themselves and others, and among families.

Look at the Picture News poster:

What can you see? What do you like about this picture? Do you see anyone you recognise? What do you think this week's news story could be about?

The coronation of King Charles III will take place at Westminster Abbey in London on Saturday 6th May.

Think about: What do you know about King Charles III and the coronation? What is a coronation? What do you think will happen during the coronation?

The coronation is the ceremony when King Charles III and Queen Camilla will be officially crowned. They will each have a crown placed on their heads and will be seen in a golden horse drawn carriage in a parade along the streets of London. The weekend will be full of celebrations to mark this special occasion and will include a music concert, a lightshow at Windsor Castle and many people will be

taking part in street parties. There will also be a bank holiday on Monday, so lots of people can have an extra day off work and children get an extra day off school to celebrate.

Think about: Do you and your family have any plans to celebrate the coronation? If so, what are you going to do?

Question: How do you like to celebrate?

We sometimes celebrate with our family or friends for different reasons.

Think about: Can you think of a time you had a celebration with your family? Why did you celebrate? Was it a birthday party, a wedding, an achievement or something special you and your family celebrate?

Look at the **EY Resource**, which shows some of the things people may like to do when they celebrate.

Think about: What do you and your family like to do when you're celebrating? What games do you like to play? Do you have a favourite restaurant you go to, or is there a particular party food you like to eat?

Outdoor Role-play

Can you organise your own parade for the King and Queen?

Birth to 5 Matters: Uses language to imagine and recreate roles and experiences in play situations.

Discuss with the children that on the day of the coronation, there will be a big street parade/procession. The King and Queen will be seen in a horse drawn carriage, where they can wave to all the people watching them along the streets of London.

Think about: Can you build a carriage for the King and Queen? What can you use? Apart from the King and Queen, who else will be in the parade? I wonder if there will be any other horses, musicians, armed forces!

Resources: Outdoor area, dressing up clothes, large cardboard box/paints to make a carriage, musical instruments

Writing

Can you get ready for the coronation by writing a party list of everything you need?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Let's think about organising a party for the coronation. If we write a list, of everything we need, then we won't forget to get anything!

Think about: What will we need for our party? What food/drink will you want to eat/make? What decorations will you need to put up? What games do you think you might play? Will you invite anyone to your party?

Resources: Coronation list proforma (see **EY Resource 1**), pencils, sound mats

Cutting and Sticking

Can you make a crown fit for the King or Queen?

Birth to 5 Matters: Handles tools, objects, construction and malleable materials safely and with increasing control and intention.

Think about: How will you make your crown (allow children to choose whether they use a template or create their own)? What will you use to decorate your crown? How will you attach your jewels/sequins? How can we make sure your crown fits you?

Resources: Crown templates and jewels (see **EY Resource 2**), yellow/gold card, cotton wool, scissors, glue sticks, coloured felt tip pens, sequins, coloured card, tape, a couple of ready-made crowns for the children to see

Maths

Can you use the King and Queen's crowns to make up some number sentences?

Birth to 5 Matters: Begins to explore and work out mathematical problems.

Tell the children that the King and Queen's crown will have expensive jewels on them. I wonder how many jewels they will have altogether! With two crown templates and some gems/jewels, model placing a few jewels onto each crown and add the two amounts together to work out the total. Model saying the number sentence you have made e.g., so 5 jewels add 3 jewels equals 8 jewels and write it out as a written number sentence using numbers and symbols.

Think about: Can you place some jewels onto each crown? How many have you put on the King's crown? How many have you put on the Queen's crown? How many is that altogether? Instead of counting them all, can you count on from the number of the jewels on the first crown?

Resources: Two blank crown templates (see **EY Resource 2**), gem stones or ready cut out and laminated jewels from **EY Resource 2**, plastic numbers, + and = signs, whiteboards and whiteboard pens

Can you **organise your own parade** for the King and Queen?



Provision area	Outdoor
Birth to 5 matters	Uses language to imagine and recreate roles and experiences in play situations.
Key questions (for adults supporting play)	Can you build a carriage for the King and Queen? What can you use? Apart from the King and Queen, who else will be in the parade? I wonder if there will be any other horses, musicians, armed forces!
Key vocabulary	Organise, pretend, king, queen, wave, parade, carriage, horses, horse drawn, parade, processions, band, music, instruments, armed forces

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Can you start to **get ready for the coronation** by writing a party list of everything you need?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	What will we need for our party? What food/drink will you want to eat/make? What decorations will you need to put up? What games do you think you might play? Will you invite anyone to your party?
Key vocabulary	Write, organise, party, list, coronation, food, drink, plates, cups, table, chairs, decorations, bunting, balloons, cakes

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Can you **use the King and Queen's crowns** to make up some number sentences?



Provision area	Maths Area
Birth to 5 matters	Begins to explore and work out mathematical problems.
Key questions (for adults supporting play)	Can you place some jewels onto each crown? How many have you put on the King's crown? How many have you put on the Queen's crown? How many is that altogether? Instead of counting them all, can you count on from the number of the jewels on the first crown?
Key vocabulary	King, queen, crown, gold, jewels, count, add, plus, altogether, makes, equals, number sentence, How many?

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Can you **make a crown fit for the King or Queen?**



Provision area	Cutting and Sticking Area
Birth to 5 matters	Handles tools, objects, construction and malleable materials safely and with increasing control and intention.
Key questions (for adults supporting play)	How will you make your crown (allow children to choose whether they use a template or create their own)? What will you use to decorate your crown? How will you attach your jewels/sequins? How can we make sure your crown fits you?
Key vocabulary	Crown, jewels, template, cut, stick, attach, measure, around, head, fits, decorate, front, back

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