



Progression of Skills

Geography

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Units	Local Study (Abbey Meads)  Weather in the UK	A comparison of Swindon and an area in India  Hot and cold areas of the world.	Contrasting UK Rural Study Locality -settlement & land use  World Weather & Climate Zones	European location as a comparison  Mountains	A region of South America  Rivers & water cycles	Volcanoes and Earthquakes  Biomes
Location Knowledge	<ul style="list-style-type: none"> <li>- Recognise and name some continents and oceans.</li> <li>- Locate and identify the 4 countries of the UK.</li> <li>- Locate some features of the school grounds on a basic map.</li> <li>- Know about key locations of our school site (pond, field etc) and of the Abbey Meads area.</li> </ul>	<ul style="list-style-type: none"> <li>- Recognise and name the 7 continents and 5 oceans.</li> <li>- Locate and identify the 4 countries &amp; capital cities of the UK.</li> <li>- Name and locate some features within Swindon.</li> </ul>	<ul style="list-style-type: none"> <li>- Describe where the UK is located.</li> <li>- Locate where they live in the UK.</li> <li>- Locate and name main British rivers (Thames, Kennet, and Severn).</li> <li>- Relate continent, country, city, town to where they live.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify countries in Europe: France, Germany, Spain, Italy, Poland Russia, Greece (European countries based on class demographic).</li> <li>- Locate the position of the prime/Greenwich Meridian and understand the significance of latitude and longitudes.</li> <li>- Locate and describe some physical environments in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>- Identify the position of the Poles, the equator and the northern &amp; southern hemispheres.</li> <li>- Locate places studied in relation to the tropics and the Arctic and Antarctic circles.</li> </ul>	<ul style="list-style-type: none"> <li>- Locate and describe some physical environments in the UK, e.g coastal environments.</li> <li>- Locate some cities of the world in relation to plate boundaries..</li> <li>- Describe how Swindon has changed over time.</li> </ul>
Place Knowledge	<ul style="list-style-type: none"> <li>- Abbey Meads is in Swindon, Wiltshire.</li> <li>- Swindon is in England.</li> <li>- England is in the UK.</li> <li>- United Kingdom is in Europe.</li> </ul>	<ul style="list-style-type: none"> <li>- Swindon is an urban town with a number of recreational facilities.</li> <li>- Swindon is in Wiltshire, in the South West of England.</li> </ul>	<ul style="list-style-type: none"> <li>- Similarities and differences between Swindon and the Shetland Islands.</li> <li>- Swindon is an urban area with a range of industry, due to its</li> </ul>	<ul style="list-style-type: none"> <li>- Countries in Scandinavia.</li> <li>- Capital cities of Scandinavian countries.</li> <li>- North Sea, Norwegian Sea,</li> </ul>	<ul style="list-style-type: none"> <li>- The Amazon rainforest is in Brazil, which is in South America.</li> <li>- Deforestation has changed the Amazon.</li> </ul>	<ul style="list-style-type: none"> <li>- Biomes are areas where there are similar climates, landscapes and living things.</li> <li>- There are many different biomes.</li> </ul>

	<ul style="list-style-type: none"> <li>- The UK is made up of England, Scotland, Wales and Northern Ireland.</li> <li>- The weather in the UK can be different in two places on the same day.</li> <li>- Europe is the continent we live in.</li> <li>- Europe is a continent.</li> <li>- An ocean near to the UK is the Atlantic Ocean.</li> </ul>	<ul style="list-style-type: none"> <li>- India is in Asia.</li> <li>- New Delhi is in the North of India, near jungles, deserts, rivers and mountains.</li> <li>- Know where some hot and cold places are in the world.</li> <li>- Know key features of the arctic and desert regions and how animals adapt to these regions.</li> </ul> <p>Know how climate can affect the population of a region.</p>	<p>location and transport links.</p> <ul style="list-style-type: none"> <li>- Shetland is a group of Islands and a coastal, rural area, which rely on agriculture.</li> <li>- Shetlands export natural resources to mainland Scotland.</li> <li>- Recognise the key hot and cold places within continents.</li> <li>- Weather can have an impact on humans (hurricanes and drought).</li> </ul> <p>Global warming has an impact on our world.</p>	<p>Baltic Sea, North Atlantic.</p> <ul style="list-style-type: none"> <li>- Are is a mountainous town in Sweden.</li> <li>- Land use in Are changed from farming to tourism.</li> <li>- Global warming has impact on local economy.</li> <li>- Similarities between Are and Swindon.</li> <li>- Main UK peaks.</li> <li>- Mountain ranges of the world.</li> <li>- High mountains have colder climates and this affects the types of plants and animals in the region.</li> <li>- Highest mountain: Mount Everest in the Himalayas.</li> </ul> <p>Mountain is large landform that rises above surrounding land.</p>	<ul style="list-style-type: none"> <li>- Natural resources from the Amazon are used around the world.</li> <li>- Rivers of the world and the UK: Nile, Siene, Amazon, Denub, Thames, Severn.</li> </ul>	<ul style="list-style-type: none"> <li>- Three different factors determine where biomes are: temperature, rainfall and landscape, e.g. soil type and altitude.</li> <li>- Plants and animals living in a biome have traits that help them survive there.</li> <li>- Understand human impact on a range of biomes.</li> <li>- Know how volcanoes are formed and where they occur.</li> <li>- Know why there are earthquakes and where they occur.</li> <li>- Know why people live near volcanoes/fault lines and how people prepare for them.</li> </ul> <p>Understand the impact of volcanic activity and earthquakes on society.</p>
<b>Vocabulary</b>	<b>See year groups front sheets.</b>					
Physical Geography & Human Geography	<ul style="list-style-type: none"> <li>- Identify seasonal and daily weather patterns in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>- Understand that the weather may vary in different parts of the world.</li> </ul>	<ul style="list-style-type: none"> <li>- Describe which continents have significant hot or cold areas and relate</li> </ul>	<ul style="list-style-type: none"> <li>- Recognise different natural features, such as mountains and describe them using a</li> </ul>	<ul style="list-style-type: none"> <li>- Describe some key physical processes and the resulting</li> </ul>	<ul style="list-style-type: none"> <li>- Understand that food is grown in many different countries</li> </ul>

	<ul style="list-style-type: none"> <li>- Understand that the weather may vary in parts of the UK.</li> <li>- Makes observations about and describe Abbey Meads and its physical &amp; human geography.</li> </ul>	<ul style="list-style-type: none"> <li>- Make simple comparisons.</li> <li>- Describe which continents have significant hot or cold temperatures and relate these to the Poles and equator.</li> <li>- Describe the physical and human geography of a distant place (compare Swindon to a place in India).</li> <li>- Describe their locality and how it is different or similar.</li> <li>- Make observations about and describe Swindon and its physical geography.</li> </ul>	<ul style="list-style-type: none"> <li>these to the Poles and equator.</li> <li>- Identify how humans can affect world weather through global warming.</li> <li>- Identify and sequence different human environments, such as the local area and contrasting settlements, from a village to a city.</li> <li>- Recognise features and some activities that occur in different settlements using key vocabulary: coastal, agricultural.</li> <li>- Recognise the main land uses within urban areas.</li> <li>- Recognise the key characteristics of rural areas.</li> <li>- Recognise that there are physical and human differences within countries.</li> <li>- Know how settlements are formed and the key</li> </ul>	<ul style="list-style-type: none"> <li>range of key vocabulary.</li> <li>- Describe the key physical processes of mountain formation.</li> <li>- Understand the characteristics of a mountain region.</li> <li>- Recognise there are advantages and disadvantages of living in certain environments.</li> <li>- Recognise the main land uses that occur in different settlements.</li> <li>- Show awareness of the physical and human characteristics of a European region and compare it to where we live in Swindon.</li> </ul>	<ul style="list-style-type: none"> <li>landscape features, e.g. rivers.</li> <li>- Describe a river environment.</li> <li>- Describe the water cycle in sequence, using the appropriate vocabulary and name some of the processes associated with rivers.</li> <li>- Understand that climate and vegetation are connected in an example of biome, e.g. a tropical rainforest.</li> <li>- Describe some renewable and non-renewable energy sources.</li> <li>- Understand where our energy and natural resources come from.</li> <li>- Describe how a region in South America has changed and how it is different from a region in the UK.</li> </ul>	<ul style="list-style-type: none"> <li>because of their climate.</li> <li>- Understand how climate and vegetation are connected in biomes.</li> <li>- Describe what the climate of a region is like and how plants and animals have adapted to be in it.</li> <li>- Understand how human activity is influenced by climate and weather.</li> <li>- Explain several threats to wildlife and habitats.</li> <li>- Understand hazards from physical environments.</li> <li>- Explain some ways biomes, including the oceans, are valuable, why they are under threat and how they are protected.</li> <li>- Describe different types of industry currently in the local area and how they have changed over time.</li> <li>- Understand that products we use are</li> </ul>
--	---	--	--	---	--	--

			features that humans look for.			imported as well as locally produced. - Know about a region of North America, its physical environment and climate and economic activity.
Geographical Skills & Field work	<ul style="list-style-type: none"> <li>- Use a world map, atlas or globe to recognise and name some continents and oceans.</li> <li>- Use a UK wall map/atlas to locate and identify the 4 countries of the UK.</li> <li>- Locate some features of the school grounds on a basic map.</li> <li>- Draw a simple map and talk about it using directional language.</li> </ul>	<ul style="list-style-type: none"> <li>- Use a world map, atlas or globe to recognise and name the 7 continents and 5 oceans.</li> <li>- Use a UK wall map/atlas to locate and identify the 4 countries &amp; capital cities of the UK.</li> <li>- Locate some features of Abbey Meads on a basic map.</li> <li>- Draw a journey on a map of the Abbey Meads area and describe it using 4 compass points and simple directional language.</li> </ul>	<ul style="list-style-type: none"> <li>- Use an atlas to describe where the UK is located.</li> <li>- Locate where they live in the UK.</li> <li>- Locate the major urban areas in the UK: London, Birmingham, Bristol, Portsmouth.</li> <li>- Make a simple sketch of St Andrew's Ridge.</li> <li>- Carry out fieldwork in the local area and observe and record what happens over time, using digital photographs.</li> <li>- Give direction instructions using up to 8 compass points.</li> </ul>	<ul style="list-style-type: none"> <li>- Use a map to identify countries in Europe: France, Germany, Spain, Italy, Poland Russia, Greece (European countries based on class demographic).</li> <li>- Use four figure grid references for a map of the local area.</li> <li>- Carry out fieldwork in Seven Fields.</li> <li>- Present information gathered in fieldwork using simple graphs.</li> <li>- Make a map of a simple route.</li> <li>- Use a digital map to locate places and plan a route to Seven Fields.</li> <li>- Recognise that contours show height.</li> </ul>	<ul style="list-style-type: none"> <li>- Use globes and atlases to locate places studied in relation to the equator, tropics of Cancer and Capricorn and their latitude and longitude.</li> <li>- Use four figure grid references.</li> <li>- Use OS maps and symbols.</li> <li>- Make a sketch map with symbols and a key of parks and main features in local area study.</li> <li>- Use digital maps to investigate features of an area.</li> <li>- Carry out a fieldwork investigation using appropriate techniques.</li> <li>- Present information gathered in fieldwork using simple charts.</li> </ul>	<ul style="list-style-type: none"> <li>- Locate some cities of the world in relation to plate boundaries.</li> <li>- Use a map to locate some cities and countries in relation to plate boundaries.</li> <li>- Use physical and political maps, atlases and computer mapping to describe key physical and human characteristics of different regions.</li> <li>- Make sketch maps of areas using a key and scale.</li> <li>- Use digital maps to investigate features of an area.</li> <li>- Carry out a fieldwork investigation using their own lines of enquiry.</li> <li>- Present information gathered in fieldwork</li> </ul>

						using a range of charts.
Ongoing local area enquiry	<p>Identify seasonal and daily weather patterns in the UK.</p> <p>To use school grounds to observe and discuss weather throughout the year.</p>	Record and observe the number of cars passing Thames Down Drive, at different times within the year	<p><u>Local study in St Andrew's Ridge</u></p> <p>Identifying changes to flora and fauna throughout the seasons.</p>	<p><u>Enquiry in Seven Fields</u></p> <p>-Path erosion</p>	<p><u>Play Park Enquiry</u></p> <p>The positive and negative impacts of parks in our immediate locality</p>	<p><u>Orbital</u></p> <p>Investigate and observe purpose of shoppers' visit to The Orbital Shopping Park and their mode of transport to locality.</p> <p>Record and present findings to support in enquiry.</p> <p>-Pie charts -Comparison line charts</p>
Local Field Trips		Bus tour of Swindon's main features	Silbury River Kennet Avebury Stone	Huffington White Horse (Ridgway)		Outlet trip