



Progression of Skills

Geography

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Units	Local Study (Abbey Meads) Weather in the UK	A comparison of Swindon and an area in India Hot and cold areas of the world.	Contrasting UK Rural Study Locality -settlement & land use World Weather & Climate Zones	European location as a comparison Mountains	A region of South America Rivers & water cycles	Volcanoes and Earthquakes Biomes
Location Knowledge	<ul style="list-style-type: none"> - Recognise and name some continents and oceans. - Locate and identify the 4 countries of the UK. - Locate some features of the school grounds on a basic map. - Know about key locations of our school site (pond, field etc) and of the Abbey Meads area. 	<ul style="list-style-type: none"> - Recognise and name the 7 continents and 5 oceans. - Locate and identify the 4 countries & capital cities of the UK. - Name and locate some features within Swindon. 	<ul style="list-style-type: none"> - Describe where the UK is located. - Locate where they live in the UK. - Locate and name main British rivers (Thames, Kennet, and Severn). - Relate continent, country, city, town to where they live. 	<ul style="list-style-type: none"> - Identify countries in Europe: France, Germany, Spain, Italy, Poland Russia, Greece (European countries based on class demographic). - Locate the position of the prime/Greenwich Meridian and understand the significance of latitude and longitudes. - Locate and describe some physical environments in the UK. 	<ul style="list-style-type: none"> - Identify the position of the Poles, the equator and the northern & southern hemispheres. - Locate places studied in relation to the tropics and the Arctic and Antarctic circles. 	<ul style="list-style-type: none"> - Locate and describe some physical environments in the UK, e.g coastal environments. - Locate some cities of the world in relation to plate boundaries.. - Describe how Swindon has changed over time.
Place Knowledge	<ul style="list-style-type: none"> - Abbey Meads is in Swindon, Wiltshire. - Swindon is in England. - England is in the UK. - United Kingdom is in Europe. 	<ul style="list-style-type: none"> - Swindon is an urban town with a number of recreational facilities. - Swindon is in Wiltshire, in the South West of England. 	<ul style="list-style-type: none"> - Similarities and differences between Swindon and the Shetland Islands. - Swindon is an urban area with a range of industry, due to its 	<ul style="list-style-type: none"> - Countries in Scandinavia. - Capital cities of Scandinavian countries. - North Sea, Norwegian Sea, 	<ul style="list-style-type: none"> - The Amazon rainforest is in Brazil, which is in South America. - Deforestation has changed the Amazon. 	<ul style="list-style-type: none"> - Biomes are areas where there are similar climates, landscapes and living things. - There are many different biomes.

	<ul style="list-style-type: none"> - The UK is made up of England, Scotland, Wales and Northern Ireland. - The weather in the UK can be different in two places on the same day. - Europe is the continent we live in. - Europe is a continent. - An ocean near to the UK is the Atlantic Ocean. 	<ul style="list-style-type: none"> - India is in Asia. - New Delhi is in the North of India, near jungles, deserts, rivers and mountains. - Know where some hot and cold places are in the world. - Know key features of the arctic and desert regions and how animals adapt to these regions. <p>Know how climate can affect the population of a region.</p>	<p>location and transport links.</p> <ul style="list-style-type: none"> - Shetland is a group of Islands and a coastal, rural area, which rely on agriculture. - Shetlands export natural resources to mainland Scotland. - Recognise the key hot and cold places within continents. - Weather can have an impact on humans (hurricanes and drought). <p>Global warming has an impact on our world.</p>	<p>Baltic Sea, North Atlantic.</p> <ul style="list-style-type: none"> - Are is a mountainous town in Sweden. - Land use in Are changed from farming to tourism. - Global warming has impact on local economy. - Similarities between Are and Swindon. - Main UK peaks. - Mountain ranges of the world. - High mountains have colder climates and this affects the types of plants and animals in the region. - Highest mountain: Mount Everest in the Himalayas. <p>Mountain is large landform that rises above surrounding land.</p>	<ul style="list-style-type: none"> - Natural resources from the Amazon are used around the world. - Rivers of the world and the UK: Nile, Siene, Amazon, Denub, Thames, Severn. 	<ul style="list-style-type: none"> - Three different factors determine where biomes are: temperature, rainfall and landscape, e.g. soil type and altitude. - Plants and animals living in a biome have traits that help them survive there. - Understand human impact on a range of biomes. - Know how volcanoes are formed and where they occur. - Know why there are earthquakes and where they occur. - Know why people live near volcanoes/fault lines and how people prepare for them. <p>Understand the impact of volcanic activity and earthquakes on society.</p>
Vocabulary	See year groups front sheets.					
Physical Geography & Human Geography	<ul style="list-style-type: none"> - Identify seasonal and daily weather patterns in the UK. 	<ul style="list-style-type: none"> - Understand that the weather may vary in different parts of the world. 	<ul style="list-style-type: none"> - Describe which continents have significant hot or cold areas and relate 	<ul style="list-style-type: none"> - Recognise different natural features, such as mountains and describe them using a 	<ul style="list-style-type: none"> - Describe some key physical processes and the resulting 	<ul style="list-style-type: none"> - Understand that food is grown in many different countries

	<ul style="list-style-type: none"> - Understand that the weather may vary in parts of the UK. - Makes observations about and describe Abbey Meads and its physical & human geography. 	<ul style="list-style-type: none"> - Make simple comparisons. - Describe which continents have significant hot or cold temperatures and relate these to the Poles and equator. - Describe the physical and human geography of a distant place (compare Swindon to a place in India). - Describe their locality and how it is different or similar. - Make observations about and describe Swindon and its physical geography. 	<ul style="list-style-type: none"> these to the Poles and equator. - Identify how humans can affect world weather through global warming. - Identify and sequence different human environments, such as the local area and contrasting settlements, from a village to a city. - Recognise features and some activities that occur in different settlements using key vocabulary: coastal, agricultural. - Recognise the main land uses within urban areas. - Recognise the key characteristics of rural areas. - Recognise that there are physical and human differences within countries. - Know how settlements are formed and the key 	<ul style="list-style-type: none"> range of key vocabulary. - Describe the key physical processes of mountain formation. - Understand the characteristics of a mountain region. - Recognise there are advantages and disadvantages of living in certain environments. - Recognise the main land uses that occur in different settlements. - Show awareness of the physical and human characteristics of a European region and compare it to where we live in Swindon. 	<ul style="list-style-type: none"> landscape features, e.g. rivers. - Describe a river environment. - Describe the water cycle in sequence, using the appropriate vocabulary and name some of the processes associated with rivers. - Understand that climate and vegetation are connected in an example of biome, e.g. a tropical rainforest. - Describe some renewable and non-renewable energy sources. - Understand where our energy and natural resources come from. - Describe how a region in South America has changed and how it is different from a region in the UK. 	<ul style="list-style-type: none"> because of their climate. - Understand how climate and vegetation are connected in biomes. - Describe what the climate of a region is like and how plants and animals have adapted to be in it. - Understand how human activity is influenced by climate and weather. - Explain several threats to wildlife and habitats. - Understand hazards from physical environments. - Explain some ways biomes, including the oceans, are valuable, why they are under threat and how they are protected. - Describe different types of industry currently in the local area and how they have changed over time. - Understand that products we use are
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			features that humans look for.			imported as well as locally produced. - Know about a region of North America, its physical environment and climate and economic activity.
Geographical Skills & Field work	<ul style="list-style-type: none"> - Use a world map, atlas or globe to recognise and name some continents and oceans. - Use a UK wall map/atlas to locate and identify the 4 countries of the UK. - Locate some features of the school grounds on a basic map. - Draw a simple map and talk about it using directional language. 	<ul style="list-style-type: none"> - Use a world map, atlas or globe to recognise and name the 7 continents and 5 oceans. - Use a UK wall map/atlas to locate and identify the 4 countries & capital cities of the UK. - Locate some features of Abbey Meads on a basic map. - Draw a journey on a map of the Abbey Meads area and describe it using 4 compass points and simple directional language. 	<ul style="list-style-type: none"> - Use an atlas to describe where the UK is located. - Locate where they live in the UK. - Locate the major urban areas in the UK: London, Birmingham, Bristol, Portsmouth. - Make a simple sketch of St Andrew's Ridge. - Carry out fieldwork in the local area and observe and record what happens over time, using digital photographs. - Give direction instructions using up to 8 compass points. 	<ul style="list-style-type: none"> - Use a map to identify countries in Europe: France, Germany, Spain, Italy, Poland Russia, Greece (European countries based on class demographic). - Use four figure grid references for a map of the local area. - Carry out fieldwork in Seven Fields. - Present information gathered in fieldwork using simple graphs. - Make a map of a simple route. - Use a digital map to locate places and plan a route to Seven Fields. - Recognise that contours show height. 	<ul style="list-style-type: none"> - Use globes and atlases to locate places studied in relation to the equator, tropics of Cancer and Capricorn and their latitude and longitude. - Use four figure grid references. - Use OS maps and symbols. - Make a sketch map with symbols and a key of parks and main features in local area study. - Use digital maps to investigate features of an area. - Carry out a fieldwork investigation using appropriate techniques. - Present information gathered in fieldwork using simple charts. 	<ul style="list-style-type: none"> - Locate some cities of the world in relation to plate boundaries. - Use a map to locate some cities and countries in relation to plate boundaries. - Use physical and political maps, atlases and computer mapping to describe key physical and human characteristics of different regions. - Make sketch maps of areas using a key and scale. - Use digital maps to investigate features of an area. - Carry out a fieldwork investigation using their own lines of enquiry. - Present information gathered in fieldwork

						using a range of charts.
Ongoing local area enquiry	<p>Identify seasonal and daily weather patterns in the UK.</p> <p>To use school grounds to observe and discuss weather throughout the year.</p>	Record and observe the number of cars passing Thames Down Drive, at different times within the year	<p><u>Local study in St Andrew's Ridge</u></p> <p>Identifying changes to flora and fauna throughout the seasons.</p>	<p><u>Enquiry in Seven Fields</u></p> <p>-Path erosion</p>	<p><u>Play Park Enquiry</u></p> <p>The positive and negative impacts of parks in our immediate locality</p>	<p><u>Orbital</u></p> <p>Investigate and observe purpose of shoppers' visit to The Orbital Shopping Park and their mode of transport to locality.</p> <p>Record and present findings to support in enquiry.</p> <p>-Pie charts -Comparison line charts</p>
Local Field Trips		Bus tour of Swindon's main features	Silbury River Kennet Avebury Stone	Huffington White Horse (Ridgway)		Outlet trip