

### Communication and Language/ Literacy

- Use storytelling language and role play
- Play games which involve listening e.g. 'Simon Says' and 'Musical Statues'
- Using who, what, when and how questions to find out about information.
- Using language to describe what they are doing.
- Take part in daily handwriting
- Learn Phase 2 letters and sounds
- Learn 'Tricky Troll' words (E.g. I, to, no, go, the)
- Recognise and write our own name
- Take part in big book and poetry talks
- Exploring rhyming words through stories, songs and games
- Write an 'I can' caption

### P.S.E.D

- Circle time and activities based on celebrating difference
- Learn to express my likes and dislikes
- Games to develop sharing and turn taking.
- To be aware of own feelings and know that some actions can hurt others.
- Take part in daily snack and chat
- Discuss foods and activities that are good for us

### Understanding the world

- Take part in Reading Buddies with our Year 6 partner classes
- Learn about different celebrations and current events
- Talk about our own experiences of celebrations (Birthdays, Christmas etc)

### Expressive Arts and design

- Explore fine motor activities using a range of resources
- Create dances and songs- imitate movement in response to music.
- Exploring and combining materials to create a desired affect
- Junk modelling
- Using puppets to act out and retell stories
- Participating in our Nativity performance

# Let's Celebrate! Term 2



### Physical Development

- Learn to be safe in P.E. and follow instructions
- Moving freely showing awareness of space, changing direction and speed
- Observing the effects of activity on their body
- Dressing independently e.g. being able to put on their own coat and do the fastening.
- Using one-handed tools and equipment. Cutting skills- scissor control e.g. cutting and pasting.
- Name writing- can copy some letters from their name.

### Maths

- Count objects reliably and match to numerals to 5
- Recognise and describe 2d shapes
- Use maths vocabulary to make comparisons (e.g. bigger, smaller, heavier, longest, tallest)
- Learn the days of the week and months of the year
- Subitise numbers to 5
- Sing number rhymes
- Say number names in order
- Say the number one more/ less than a number to 5

### Music

- Take part in counting songs
- Learn Christmas songs in preparation for Nativity performance
- Explore different instruments
- Listen to music from different cultures
- Tap out simple repeated rhythms- exploring loud and quiet sounds.