

What's happening in the news this week?

 **Picture News**
In the Early Years



Let's have a look at this week's poster!

26th February - 3rd March 2024



Democracy

As part of a democracy, we have the right to protest. Farmers are unhappy and are protesting to help people know how unhappy they are.



What do you know about farming?



Let's look at this week's story

Lots of farmers across different countries in Europe are not happy! This includes farmers in Romania, Belgium, France, Hungary, Poland, Spain and Greece. Farmers are saying the amount of money they get paid is going down because of some of the rules they have in their countries. Together, farmers are blocking roads so that no one can get through in the hope that the governments (the groups of people that make decisions about a country) will listen to them and change the rules to help farmers earn more money.

How do you think farmers make money?

Discuss that farmers help to make a lot of the food that we eat and we need farmers to make that food.

Do you think blocking roads will make the people in charge of these countries listen to farmers?

This week's story looks at events related to ...



How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?



Write any new words here and talk about what they mean





Look at the pictures and talk through some of the different jobs farmers do.



Milk cows.



Bring up, feed and look after farm animals.



Collect eggs.



Grow and harvest crops.

Did you know crisps and chips are made from farmers' potatoes?



What can you tell me about farming? Have you seen any farm animals near where you live?

Have you ever been to a farm before? What did you see?

Have you seen farmers doing any jobs on a farm or in fields? What were they doing? How important do you think farmers are? Why?

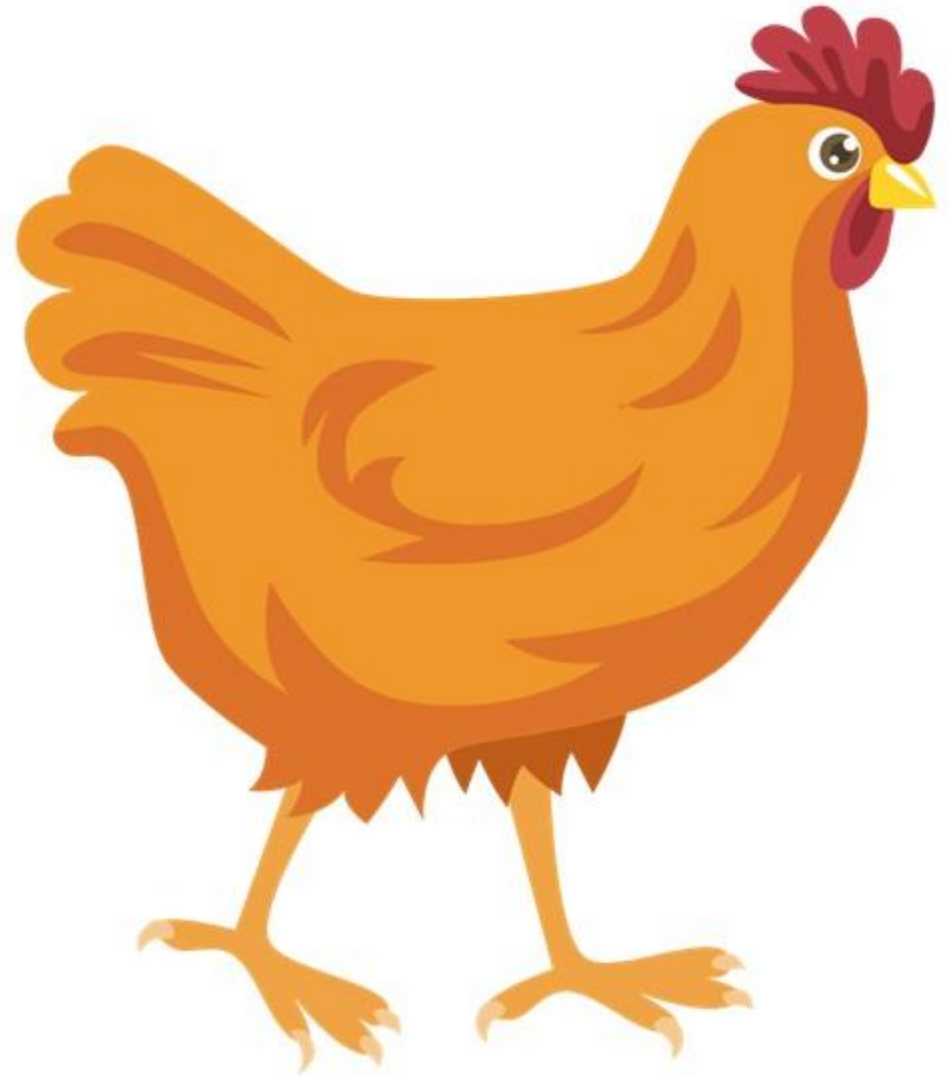
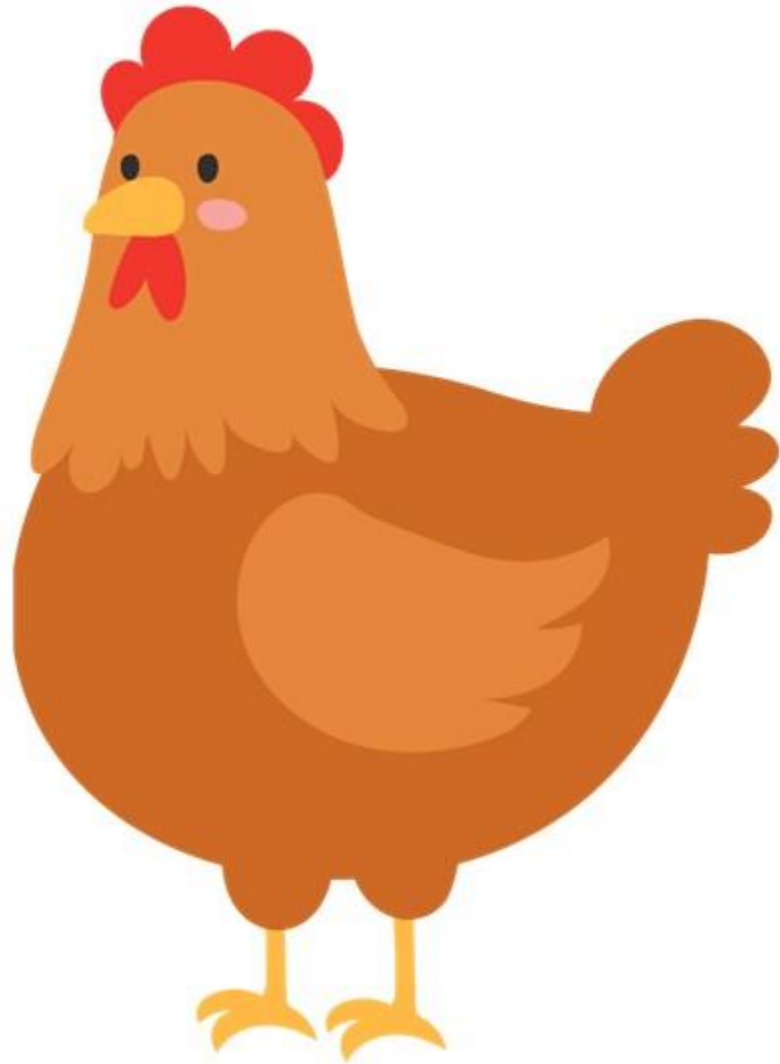


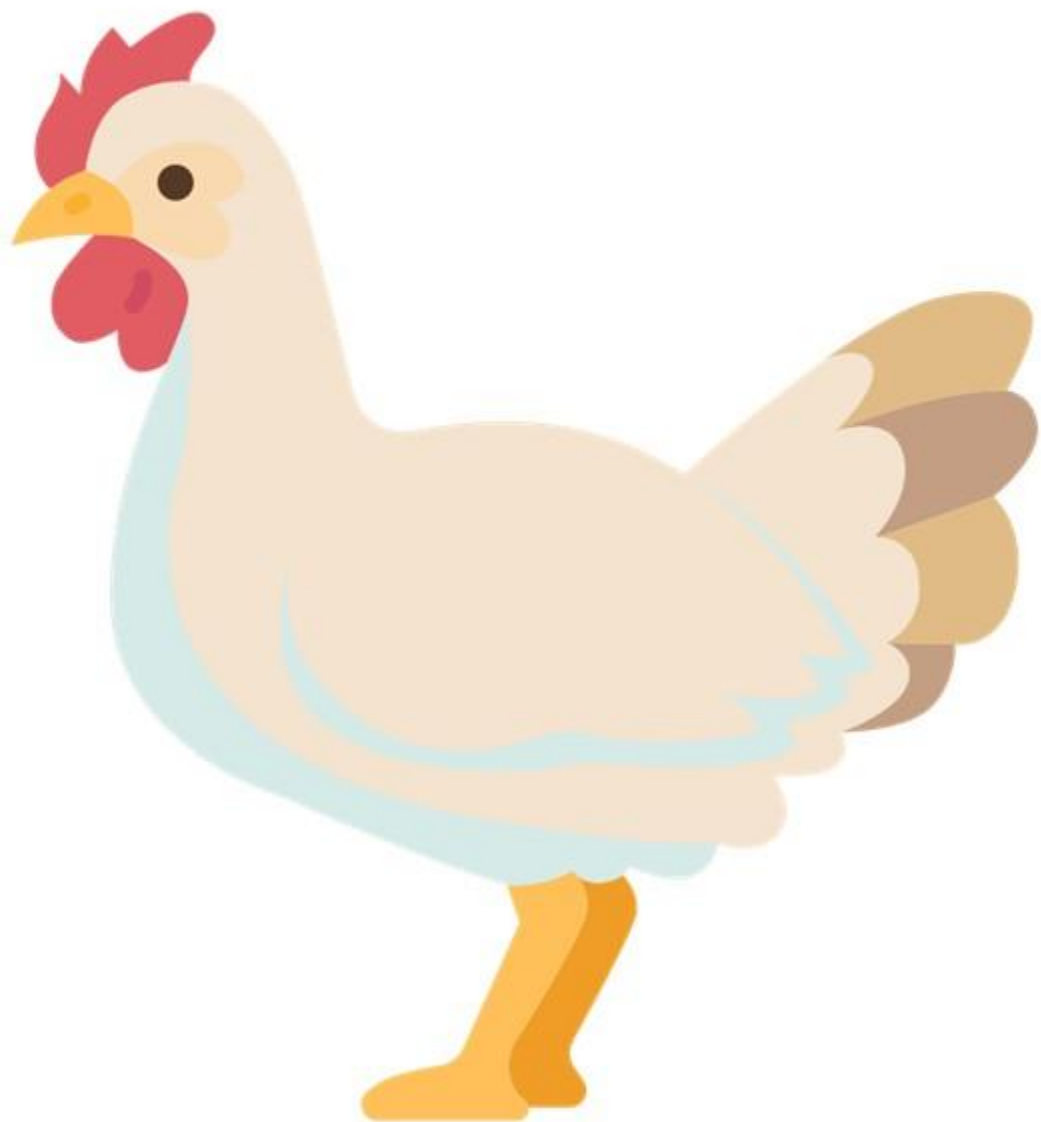
Can you write a list of jobs that a farmer needs to do?

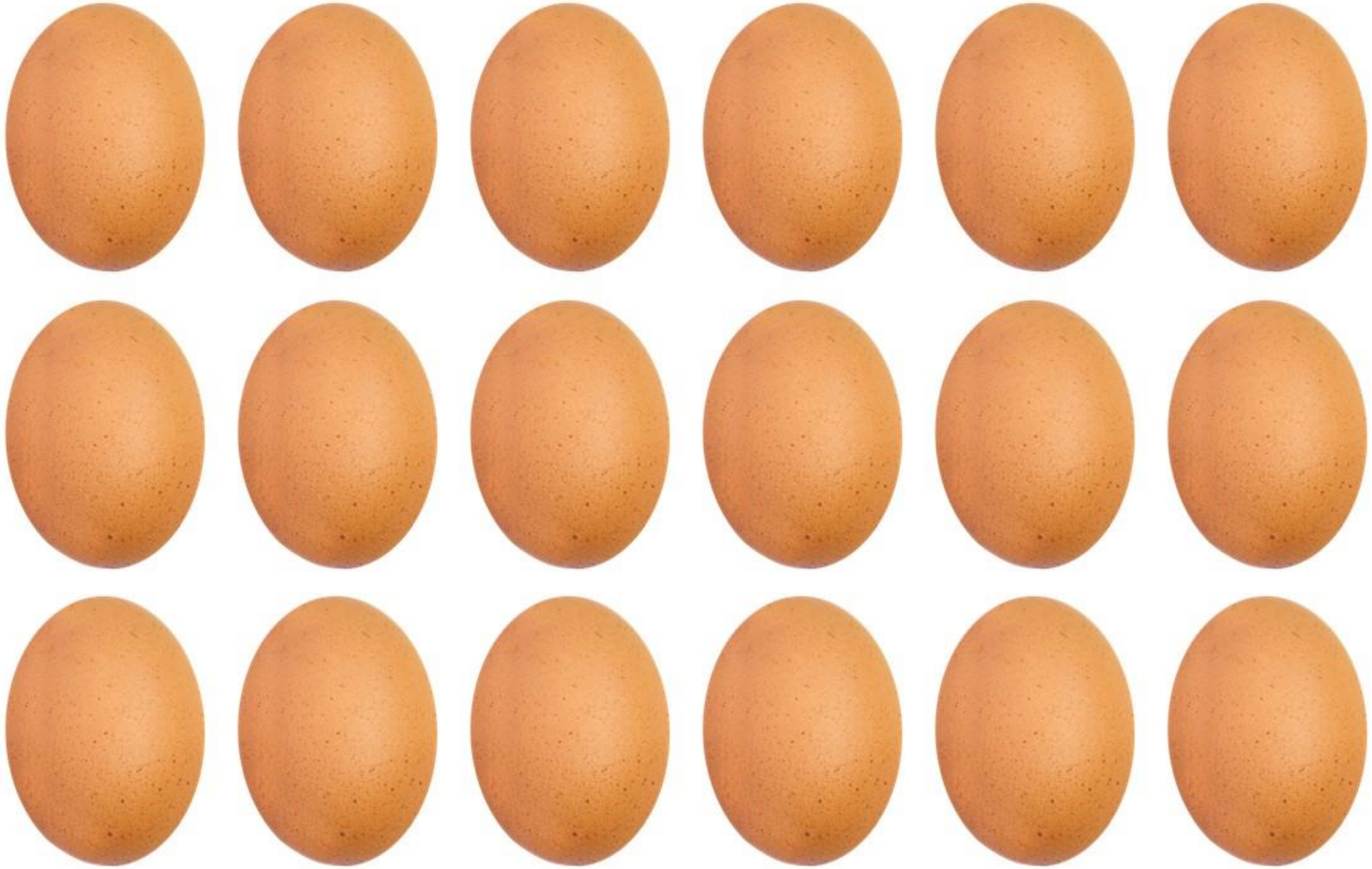
A farmer job list

What jobs do I need to do today?





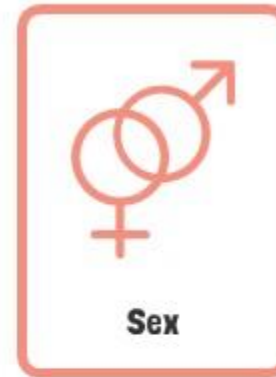




Protected Characteristics



Our beliefs affect our everyday lives and how we choose to live. If we feel strongly about something and the effect it is having on our lives, we can use our voices. We should never be treated unfairly because of our beliefs.



Sex



Sexual Orientation



Age



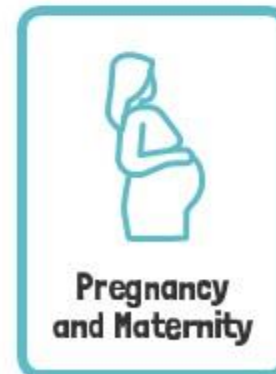
Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion and Belief



UN Rights of a Child



We have the right to share freely with others what we learn, think and feel. We can do this by talking, writing, drawing or any other way unless it harms other people.



Weekly vocabulary



Speaking and Listening	Writing	Small World Role-play	Maths	Painting
Europe countries tractors trailers road motorway blocking protest rules decisions government in charge earn money grow crops collect eggs animals fields jobs	farmer jobs remember list write first feed animals muck out drive tractor field cut crops plant seeds	farmers farm shed cow pig sheep horse chicken hen field fence gate pen escaped tractor trailer machines drive vet	chicken hen eggs basket straw collect count number add plus makes equals altogether write number sentence How many?	paint apron paintbrush pig sheep cow horse shed tractor farmer thin brush thick brush colour shade darker lighter picture



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Shows confidence in speaking to others about their own wants, interests and opinions in a familiar group.

Look at the Picture News poster: What can you see? What do you like or dislike about this picture? What do you think this week's news story could be all about?

Lots of farmers across different countries in Europe are not happy! This includes farmers in Romania, Belgium, France, Hungary, Poland, Spain and Greece.

Farmers are saying the amount of money they get paid is going down because of some of the rules they have in their countries. Together, farmers are blocking roads so that no one can get through in the hope that the governments (the groups of people that make decisions about a country) will listen to them and change the rules to help farmers earn more money.

Think about: How do you think farmers make money?

Discuss that farmers help to make a lot of the food that we eat and we need farmers to make that food.

Think about: Do you think blocking roads will make the people in charge of these countries listen to farmers?

Question: What do you know about farming?

Look at the **EY Resource** and talk through some of the different jobs farmers do.

Think about: What can you tell me about farming? Have you seen any farm animals near where you live? Have you ever been to a farm before? What did you see? Have you seen farmers doing any jobs on a farm or in fields? What were they doing? How important do you think farmers are? Why?

Small World Role-play

Can you make up stories with the farmers and farm animals?

Birth to 5 Matters: Introduces a storyline or narrative into their play.

Think about: I wonder what is happening on the farm today! What do the farmers need to do? I hope nothing goes wrong on the farm today! I wonder if any of the animals have ever got out

of their field before! Are all the animals OK? I hope the farmer doesn't need to call a vet out today! I wonder what tractor jobs will need doing today!

Resources: Tuff tray, green and brown materials, small world farm animals, people, fences, farm buildings, farm machinery, stories and non-fiction books linked to farms, key vocabulary cards

Useful Video

Old MacDonald Had A Farm - MooMoo & The Barn House Family
<https://www.youtube.com/watch?v=CWx1lhjVOXc>

Writing

Can you write a list of jobs that a farmer needs to do?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Farmers are very busy and have lots of jobs to do. One thing farmers can do to help them remember all their jobs is to write a list. Can you help? Discuss all the different jobs that farmers need to do

such as feed the animals, muck out, put fresh straw in the animals' beds, plant the seeds, cut the crops etc.

Think about: What job will you write on your list first? Is this the most important job? What other jobs does a farmer need to do? Do they need to do anything for the animals, the crops in the fields?

Resources: Drawing and writing proforma (see **EY Resource 1**), pencils, sound mats

Painting

Can you help to paint a large farm picture?

Birth to 5 Matters: Creates representations of both imaginary and real-life ideas, events, people and objects.

Think about all the animals and different objects that could live on a farm. Let's paint a picture of a farm together! Discuss that each child could paint either a farm building, a farm animal, a farmer, a tractor etc, and then we can cut out our paintings to make a large joint painting.

Think about: What part of the farm would you like to paint? What colours do you need? Could we find a picture of one to help you? What part will you paint first? Do you think you need a thick brush or a thinner one? I wonder what other detail you will add to your picture!

Resources: Simple images of farm animals, farm machinery, sheds, farmers, children's paint, paint brushes, paper, painting aprons

Maths

Can you practise your maths skills whilst you collect eggs from the hens?

Birth to 5 Matters: Matches the numeral with a group of items to show how many there are (up to 10). Begins to explore and work out mathematical problems, using signs and strategies of their own choice, including (when appropriate) standard numerals, tallies and "+" or "-".

Remind the children that one of the jobs of a farmer is to collect and then sell their eggs.

Think about: Can you count how many eggs this hen has laid? Can you find the number to match the amount you counted? What about this hen? I wonder how many eggs that makes altogether! How could we work this out? How could you write this as a number sentence?

Resources: Egg boxes, printable hens and eggs (see **EY Resource 2**) or plastic eggs, numbers, individual whiteboards, whiteboard pens, baskets, straw

Can you **make up stories** with the farmers and farm animals?



Provision area	Small World Role-Play Area
Birth to 5 matters	Introduces a storyline or narrative into their play.
Key questions (for adults supporting play)	I wonder what is happening on the farm today! What do the farmers need to do? I hope nothing goes wrong on the farm today! I wonder if any of the animals have ever got out of their field before! Are all the animals OK? I hope the farmer doesn't need to call a vet out today! I wonder what tractor jobs will need doing today!
Key vocabulary	farmers, farm, shed, cow, pig, sheep, horse, chicken, hen, field, fence, gate, pen, escaped, tractor, trailer, machines, drive, vet

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Can you **write a list of jobs** that a farmer needs to do?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	What job will you write on your list first? Is this the most important job? What other jobs does a farmer need to do? Do they need to do anything for the animals, the crops in the fields?
Key vocabulary	farmer, jobs, remember, list, write, first, feed, animals, muck out, drive, tractor, field, cut, crops, plant, seeds

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Can you **practise your maths skills** whilst you collect eggs from the hens?



Provision area	Maths Area
Birth to 5 matters	Matches the numeral with a group of items to show how many there are (up to 10). Begins to explore and work out mathematical problems, using signs and strategies of their own choice, including (when appropriate) standard numerals, tallies and "+" or "-".
Key questions (for adults supporting play)	Can you count how many eggs this hen has laid? Can you find the number to match the amount you counted? What about this hen? I wonder how many eggs that makes altogether! How could we work this out? How could you write this as a number sentence?
Key vocabulary	chicken, hen, eggs, basket, straw, collect, count, number, add, plus, makes, equals, altogether, write, number sentence, How many?

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Can you **help to paint a large farm picture?**



Provision area	Painting Area
Birth to 5 matters	Creates representations of both imaginary and real-life ideas, events, people and objects.
Key questions (for adults supporting play)	What part of the farm would you like to paint? What colours do you need? Could we find a picture of one to help you? What part will you paint first? Do you think you need a thick brush or a thinner one? I wonder what other detail you will add to your picture!
Key vocabulary	paint, apron, paintbrush, pig, sheep, cow, horse, shed, tractor, farmer, thin brush, thick brush, colour, shade, darker, lighter, picture

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