

Evidencing the impact of the Primary PE and sport premium

Strategy for 2022-2023

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



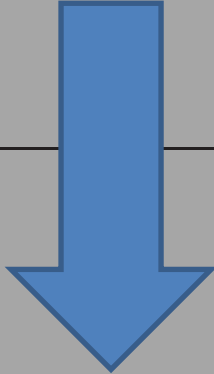
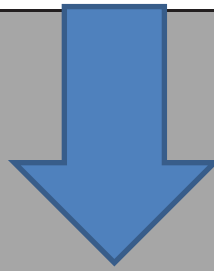
Details with regard to funding

Please complete the table below.

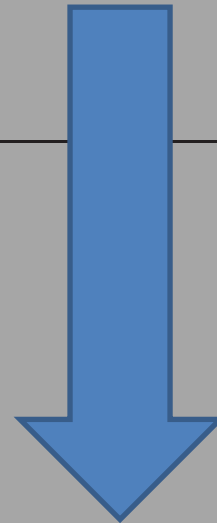
Total amount allocated for 2022/23	
For review of previous allocations... see 2021-2022 review	£20,000

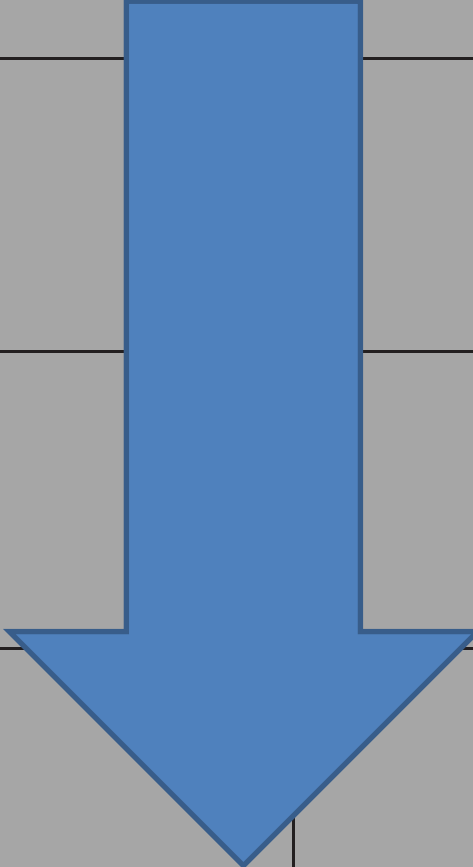
Action Plan and Budget Tracking

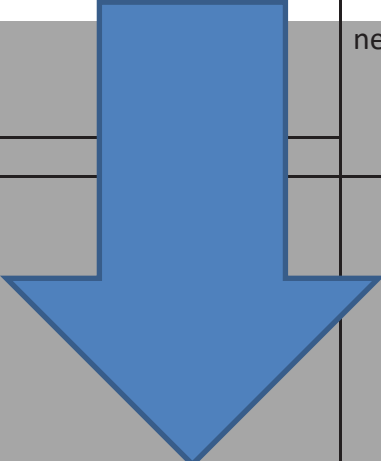
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated:		Date Updated: This is the action plan only Sept 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
Intent	Implementation		Impact		
All children will have access to activity above and beyond their normal PE curriculum	Active Life Ambassadors support Sports Coach at Lunchtimes to ensure all children are engaged in regular physical activity above and beyond the normal PE Curriculum	£4,600	To be completed on Review July 2023		Sustainability and suggested next steps: Some sustainability is possible with lunchtime staff and ALAs in future – but not quality of provision.
All children will access outside learning wherever possible and engage in walking/running activities for specified times throughout the week, linked to brain breaks and learning needs.	Teachers implement this as part of their Active Maths sessions or walk/run a mile challenges.	£0			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
Intent	Implementation		Impact		
PE Leads promote PESSPA and link it to well-being as well as physical well-being. It is recognised as a positive tool for resetting minds and energising learning.	PE scheme and Staff Meeting training.	Funding allocated: £0			Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation		Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>To be completed on Review July 2023</p>
<p>Staff training in elements of curriculum development is in place, Sports Coach delivers aspects of curriculum and teachers team teach and develop awareness and skills across a range of sports.</p> <p>We also employ a dance professional every week so all children and staff gain both quality of teaching and CPD at the same time.</p>	<p>This impacts on children as they share the quality of teaching at the same time as staff gain vital CPD opportunities.</p> <p>Teachers team teach and lead sections of lessons as they develop their skills.</p> <p>Swindon Dance Contract</p>	<p>£4,000</p> <p>£4,568</p>	<p>Not sustainable without funding – although impact on teaching staff will allow a degree of sustainability when they take over...at the level they achieve / matched to their confidence within dance and PE curriculum.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	To be completed on Review July 2023
Working within Blue Kite Trust an additional focus on those who do not normally represent their school at traditional sports.	Interschool participation events focused on non-traditional sports Year 3 identified for 2022-2023 Initially Dodge Ball Golf	£0	
Additional activities for children not normally happy to engage in physical activity	Strong Girls Club Active8 Club Both run as additional after school activity clubs for children with low esteem with regard to physical activity / active participation 2x Sports Coaches a week to cover these clubs.	£4,000	
Swimming Activities increased to wider age groups	Swimming increases for more age groups, especially Year 6. This will be onsite with a swimming pool, lifeguard and instructors coming to the school for 6 weeks, THIS IS ADDITIONAL TO THAT WHICH IS NORMALLY OFFERED in year 4	£2,700 <i>allocated to support £10,000 total costs.</i>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	To be completed on Review July 2023	Sustainability and suggested next steps:
Focus on 2 major sports only recently introduced/ offered to enable greater participation in competitive sport.	Focus on Rugby and Tennis. Utilise existing provision to focus on Rugby – with additional club offered by teacher. Specialist Teacher for Tennis to run club (venue and subsidised participation costs)	£600		

Signed off by	
Head Teacher:	Bob Buckley
Date:	Sept 2022
Subject Leader:	Stuart Shore
Date:	Sept 2022
Governor:	James Stanford
Date:	Sept 2022