

Year6 Curriculum Overview 2020/21

With the interest of prioritising the health and safety of our school community, the Year6 curriculum meeting has, unfortunately, had to take the form of a handout this year. While it doesn't allow the same personal touch we prefer to offer our new parents, we hope you still find this useful for helping to prepare your child for the expectations of Year6 and what you can do to support them.

Key Year6 expectations

- Please ensure your child has their named PE kit in school every day in case we have to change plans because of the weather. For indoor PE (which we hope will resume in term 2) they need shorts and t-shirt and for outdoor PE we suggest that they have tracksuit bottoms, trainers and a fleece/sweatshirt. Please ensure this is school PE kit (white t-shirt and blue or black shorts/tracksuit bottoms).
- All children should continue to wear school uniform, including shoes not trainers.
- Children must have a coat with them at all times, whatever the weather. Children will go out to play in all weathers.
- Please remember breakfast really helps your child to focus in school and a healthy snack is encouraged for playtime.

Homework

Reading

Children in Year6 are expected to read for a minimum of 5 days a week at home, for a duration of 20 minutes at a time. Children should record reading progress in their Reading Record and parents are requested to sign/initial each entry.

Spelling

Spellings take a slightly different form in Year6. The children will be focusing on the spelling and use of letter strings from the National Curriculum spelling objectives. On Fridays, your child will bring home a new list of words to practise, related to the spelling lessons taught in class. On the following Friday, pupils will be tested on their application of the words within sentences. Spellings link to the Spelling Shed scheme, which pupils have a login for to allow them to practise online.

Times tables

Children will continue to work on the school Times Tables system. The emphasis is on speed and application of the tables. Please refer to the Times Table overview to find out when each Table is being covered, so that you can support this at home. Children will continue to have access to the online platform, Times Table Rock Stars, as another way to practise and keep recall speeds high.

Y6 Times Tables	
Term 1	Weeks 1 and 2: \times and \div 6
	Weeks 4 and 5: \times and \div 8
	Weeks 6 and 7: 6s and 8s review
Term 2	Weeks 1 and 2: \times and \div 7
	Weeks 3 and 4: \times and \div 9
	Weeks 5 and 6: \div 7 and 9
	Week 7: 6s, 7s, 8s and 9s review
Term 3	Weeks 1 and 2: \times and \div 6
	Weeks 3 and 4: \times and \div 8
	Weeks 5 and 6: \div 6 and 8
Term 4	Weeks 1 and 2: \times and \div 7
	Weeks 3 and 4: \times and \div 9
	Weeks 5 and 6: 6s, 7s, 8s and 9s review
Term 5	Weeks 1 and 2: \div 6 and 8
	Weeks 3 and 4: \div 7 and 9
Term 6	Weeks 5: 6s, 7s, 8s and 9s review
	Mix up of all \times and \div

CGP SAT Buster Books

We recognise that SATs may be something that pupils arriving in Year6 have concerns over. We aim to prepare the children both emotionally and academically for these end of Key Stage assessment. To help with this at home, pupils will be given a Maths and English SAT Buster Revision Book, along with a termly guide on when to complete each section. We encourage children to follow the guide and engaged with this, as this can make a huge difference to help consolidate concepts and build greater confidence. These do not need to be handed in for marking, but the Year6 team are always happy to help if your child is having difficulties with a particular page.

Learning in Class

Unlike previous years, the classroom setup is quite different in Year6. Pupils will report to their class teachers first thing. However, throughout the morning sessions, pupils may be with a different teacher, within three smaller classes. Your child will be taught for English and Maths by either Mrs Rowe, Mrs Wickens or Mr Shore.

Reading

Children will read with an adult regularly in school and it will be recorded in their Reading Record Book every fortnight. Please continue to support your child's reading at home by talking to them about the book they are reading and asking them questions about the characters and events. Children have the opportunity to choose a book in school, but we recognise that some children have their own library at home which they want to choose from. Please make sure that their reading material is age appropriate and if you have any queries about school texts please see your child's class teacher. Children are still working on using a range of strategies for decoding unfamiliar words, although our main focus is on comprehension skills including retrieval, inference and understanding vocabulary.

Writing

The focus for handwriting is to continue to develop a cursive joined handwriting style (shown in your child's reading record). We actively encourage children to take pride in the presentation of all of their work. The children will continue to work on applying known spellings when writing. They will also be working on their knowledge and application of spelling rules from the curriculum, e.g. singular/plural, applying prefixes/suffixes. Grammar and punctuation will be taught through English lessons but also as stand-alone sessions. The curriculum includes precise terminology and the children need to be able to use, recognise and explain these words. We will always try to connect our writing to the interest of the children or our topic and we will be focusing on understanding the features of a range of different genres including: biographies, diaries and historical stories.

Maths

Arithmetic

The curriculum places a great importance on children showing fluidity when calculating with all four operations. They need to show confidence when working with formal written methods (see school website for calculation policy) and when using mental strategies. Children will be successful in this work if they have good mental recall of number facts for all four operations. Please do not assume your child just remembers their tables - practise them at every opportunity.

Problem solving/reasoning

Children will be expected to use their arithmetic knowledge to answer a range of problem solving and reasoning questions. These involve strategies such as trial and error and finding all possibilities. They need to recall knowledge from different areas of maths and apply it to word problems. Key questions children need to ask themselves are, What do I know? What do I need to work out? Often word problems will involve more than one step; children need to be able to break problems down into smaller steps to help them find the answer.

Birthdays

At this time, we are unable to allow children to bring in anything edible to celebrate their birthday. We are also unable to allow children to hand out party invitations due to current social restrictions.

For any urgent questions, please contact the school, office in the first instance.

Thank you.

Year 6 team.

