

Y1 Curriculum Notes September 2021

General information

- Children will be provided with a plastic wallet (homework folder) for their spellings and number bonds. This will also contain other resources you may find useful at home such as tricky word mats and sound mats. We will also put any important letters or notes in this so please ensure you check it weekly.
- Please ensure your child brings their homework folder, Reading Record and reading book into school every day so that they are there when needed.
- Children are provided with a piece of snack at break time. This will be a piece of fruit or vegetables. Please feel free to provide your child with a healthy snack from home if you prefer.
- Children have the opportunity for Golden Time on a Friday afternoon. During this time, school will provide games and activities for all children to enjoy as a reward. Please do not send your child to school with any toys or electronic devices from home.
- Please ensure that the office has your most current contact details.

PE

- This term PE is outdoors on a Tuesday and indoors on a Wednesday.
- Please ensure your child has their named kit in school every day in case we have to change plans because of the weather.
- For outdoor PE we suggest that children have tracksuit bottoms, trainers and a fleece/sweatshirt.
- We will notify you termly as to which days PE will take place as it can change during the year.
- Please ensure children have hair tied up and that earrings are removed or covered with tape.

Spellings

- Each week, the children will be sent home with 10 words which will link to the learning in phonics from that week. These will be stuck into a book so you have an ongoing record of the sounds we have covered. Please do not write in this book.
- Please work on reading and spelling these words at home with your child.
- Spelling and reading assessments will take place in school at the end of each term and we will inform you of the words/ letter patterns that the children need to continue to work on.
- Whilst the children are learning these words, please check that they are aware of their meaning and can also apply them in sentences.
- Ideas for spelling activities to do at home are included on a sheet inside your child's zippy wallet.
- Later on in the year, we will begin to introduce a weekly spelling test in preparation for Year 2. We will inform you of this in the topic letter.

Number bonds

- Children will be told which number bonds they need to practise and examples will be provided on a sheet in their homework folder. **Please keep a collection of these sheets as children will need to practise previous stages in some of the review stages.**
- They will be tested every Tuesday and when they have got 9 or more out of 10 three times in a row, they will move onto a new number bond level.
- The emphasis is on knowing the facts at speed, without having to use any support materials.

- If they have completed the number bond system, your child will be given one of the cards at random to complete in class on a Tuesday. Please keep practising the skills of number bonds to ensure that your child is able to recall these number facts quickly and consistently.

Times tables

- **We will begin this system with the children during Term 3.**
- During Terms 1 and 2, we will be focusing on teaching the 2, 5 and 10 times tables in class.
- After Term 3, we ask that you practise the relevant table for each week (see the chart opposite) at home by chanting, playing pairs, singing and writing them out.
- It is important for the children to know their tables in a random order so that they can be applied to any calculations. The children will be tested weekly according to the table opposite.
- Each week the children will complete two tests. 12 questions on the times table identified on the chart and 12 questions on a mixture of all the times tables they have learnt so far. Results will be recorded on a sheet in the homework folder.

At this moment in time please could you just encourage your child to practise counting on in 2s, 5s and 10s.

	Y1	Y2
Term 1 7 weeks	2wks x 2 2wks x 5 2wks x 10 1wk mix	2wks x 3 2wks x 2,5,10 2wks x 3 1wk mix
Term 2 7 weeks	2wks x 2 2wks x 5 2wks x 10 1wk mix	2wks x 4 2wks x 2,5,10 2wks x 4 1wk all to date
Term 3 6 weeks	2wks x 2 2wks x 5 2wks x 10	2wks x 3 2wks x 4 2wks x 3
Term 4 6 weeks	2wks x 2 2wks x 5 2wks x 10	2wks x 4 2wks x 3 2wks x 4
Term 5 5 weeks	1 wks x 2 2wks x 5 2wks x 10	2wks x 3 2wks x 4 1 wk x 2,5,10
Term 6 7 weeks	2wks x 2 2wks x 5 2wks x 10 1wk mix	2wks x 3 2wks x 4 2wks x 2,5,10 1wk mix (all)

Reading

- Children should be reading every night to an adult. Please sign the Reading Record book when you have read with your child.
- Comprehension is a very important skill in Year 1 so it is good practise to re-read books and spend some time talking about what they have read. Asking the children questions about events and characters will help them to show whether they have fully understood what they have read.
- Children have the opportunity to change their book on a Monday, Wednesday and Friday.
- Children will read with an adult regularly in school and a comment will be recorded in their Reading Record book every fortnight.
- All children will be able to access Bug Club using their Active Learn login. These details will be stuck in the front of their Reading Record book.
- Children will be issued with books from their phonic phase. We would like the children to read the electronic texts and answer the quiz questions.
- Children will also have the opportunity to bring home a library book which they can share with an adult at home. These books are chosen by the children and include a range of levels. Children will have the opportunity to change their library book at least once a fortnight.
- When reading with your child, please encourage them to use their phonic knowledge. When they reach a word they are unsure of, they should sound it out and blend the sounds together carefully to form a word. Please feel free to use the sound mat provided in their homework folder to support this. Another strategy that the children can use when they come across an unknown word is to think about the word within the whole sentence. Please also encourage your child to think about key words that they know and can recognise without using their sounds.

Writing

- The focus in Y1 is on correct letter formation in the cursive style and the correct use of line guides. If your child chooses to do any writing at home, please support them with their

cursive style. If you need any reminding of the cursive style, an example can be found at the back of your child's Reading Record book.

- In Y1 the children focus on careful use of sounds when writing, especially with some of the trickier sounds. We also continue to develop the bank of key words which they can spell from memory.
- Throughout the year we will be developing the children's understanding of what a sentence is and how we punctuate it.
- To develop the children's writing we will be working on using adjectives and conjunctions (e.g. and, because) in their writing.
- Grammar will be taught through English lessons and through separate guided grammar sessions later in the year, reinforcing the use of capital letters & full stops, suffixes and prefixes.

Storytime Phonics

- Children will continue to work through the Storytime Phonics scheme, following on from last year. They will continue to recap and apply the phase 2 & 3 digraphs and trigraphs in their reading and writing.
- During Term 6, the children will all be undertaking the Phonic Screening Check that is a statutory requirement at the end of Year 1. You will be notified of your child's score in July. There will be a further meeting about this on Wednesday 22nd September. We will send out details about this nearer the time.

Maths - Number

- Please ensure when writing any numbers at home that number reversals are corrected. If your child consistently reverses numbers it might be useful to keep a number line out in front of them.

Maths - Mental recall

We are continuing to develop the children's recall of number facts and by the end of the year we hope children will be able to recall:

- Doubles to 10 + 10 and their corresponding halves
- Addition and subtraction number bonds to 10
- One more/less than a given number
- Counting on in 2's, 5's and 10's
- The multiplication facts for the 2, 5 and 10 times tables
- Recognise numbers up to 100

Examples of mental and written methods for addition, subtraction, multiplication and division can be found in the 'Understanding how children learn to read, write and calculate' booklet. This can be found on the school website.

By the October half term, all children will have been introduced to and given log-ins for the following online resources which can be accessed through the school website. Log-ins for these will be stuck into the front cover of the children's Reading Record book.

- Purple Mash
- Bug Club (ActiveLearn)
- Numbots

If you have any issues with these, please see one of us.

If you have any questions, please feel free to email us at year1@abbeymeads.swindon.sch.uk or send a note in your child's book bag.

Thank you for your support.

Mr Edwards and Miss Hayes