

What's happening in the news this week?



Let's have a look at this week's poster!

9th - 15th October 2023



Picture
News

**How do you celebrate
someone's achievements?**

Breeze Yoko



Let's look at this week's story

We are now in the month of October and every October we celebrate Black History Month.

What is history?

History is all about things that have already happened. It may be a very long time ago or not that long ago. Black History Month celebrates the amazing achievements of Black people and this year we are particularly looking at women. It may be women who have been great singers, written books, had great success in something such as fashion, sport, business, medicine.

Do you know any amazing women? Who are they?

Are they famous (e.g., you have seen them on television) or is it someone you know well like someone in your family or a friend?

What have they done that you think is amazing?

This week's story looks at events related to ...





Look at some ways we might celebrate something that someone in our family or a friend has done.



clap and cheer



draw a picture



write a card



have a family celebration

Have you ever celebrated something that someone you know has done?

Maybe your friends or family celebrated something that you did? What was it?

How did you celebrate? How did the celebration make everyone feel?

How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?



Write any new words here and talk about what they mean





Can you write a thank you letter to someone who has helped you?

Dear _____

Thank you for _____

From _____

Who are you saying
thank you to?
What did they do?







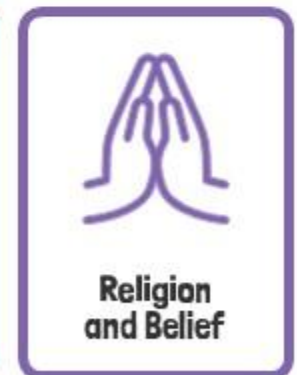
Democracy

In the past, some people have been ignored because of their colour. Everyone has a voice and the right to be heard.

Protected Characteristics



Nobody should ever be overlooked, ignored or treated unfairly because of their colour.





UN Rights of a Child



We all have rights
no matter who we are,
where we live, what we
look like or what we think.
We should never be
treated unfairly for any
reason.



Weekly vocabulary



Speaking and listening	Writing	Hospital Role-play	Maths	Funky Fingers
Black History Month Black women women month October history past a long time ago amazing achievements success fashion sport business medicine celebrate party clap cheer	write letter Mary Seacole help soldiers who Dear thank you for from say sentence first word read back	Mary Seacole nurse doctor patient hospital bed injured help get better cut broken bones plaster bandage medicine injection	compare measure plaits braids hair long longer short shorter order length cubes count How long? How many?	sewing nurse needle thread wool push through pull stitches big small bigger longer smaller shorter



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In the Early Years

Speaking and Listening

Birth to 5 Matters: Talks about past and present events in their own life and in the lives of family members. Knows about similarities and differences between themselves and others, and among families, communities and cultures.

Look at the Picture News poster: What can you see? What do you like about this picture? What do you think the lady in the picture is doing?

We are now in the month of October and every October we celebrate Black History Month.

Think about: *What is history?*

Discuss that history is all about things that have already happened. It may be a very long time ago or not that long ago. Black History Month celebrates the amazing achievements of Black people and this year we are particularly looking at women. It may be women who have been great singers, written books, had great success in something such as fashion, sport, business, medicine.

Think about: *Do you know any amazing women? Who are they? Are they famous (e.g., you have seen them on television) or is it someone you know well like someone in your family or a friend? What have they done that you think is amazing?*

Question: **How do you celebrate someone's achievements?**

When people do fantastic things that make us proud of them, we often like to celebrate their achievements.

Look at the **EY Resource**, which shares how we might celebrate something that someone in our family or a friend has done.

Think about: *Have you ever celebrated something that someone you know has done? Maybe your friends or family celebrated something that you did? What was it? How did you celebrate? How did the celebration make everyone feel?*

Hospital Role-play

Can you act out being a nurse, just like Mary Seacole?

Birth to 5 Matters: Uses language to imagine and recreate roles and experiences in play situations.

Mary Seacole was a nurse and helped soldiers, who had been hurt in war. Discuss how Mary may have helped these soldiers such as by putting bandages on wounds and giving medicine.

Think about: *Who is your patient? What has happened? Do you think anything is broken? How will you treat them? How long do you think it will take to get better? I wonder if you need to write any notes!*

Resources: Nurses uniforms, bed, clipboards, paper, pens, role-play doctors and nurses kit, bandages, x ray images, key vocabulary cards

Useful Video

Mary Seacole Song | Black History for kids | Little crowns Storyhouse
https://www.youtube.com/watch?v=fH43_uJogW8

Writing

Can you write a thank you letter to someone who has helped you?

Birth to 5 Matters: Gives meaning to the marks they make as they draw and write. Begins to make letter-type shapes to represent the initial sound of their name and other familiar words. Starts to develop their phonic knowledge by linking sounds to letters.

Watch and join in with the song about Mary Seacole (see the useful video section) and discuss how Mary helped so many people, including soldiers who were injured in war. When people do amazing things it's great to say thank you. We can often say thank you to people by writing them a thank you letter. Model writing a thank you letter to someone you know and ask the

children to share people they might like to write a thank you letter to and why.

Think about: *Who would you like to write a thank you letter to? What would you like to say thank you for? Can you say the sentence you would like to write? What is the first word you will write? Can you hear any sounds in that word? Can you write your name at the end of the letter to show who the letter is from? Can you read back your writing?*

Resources: Thank you letter proforma (see **EY Resource 1**), song about Mary Seacole (see useful video section), pencils, sound mats

Funky Fingers

Can you practise your sewing skills?

Birth to 5 Matters: Handles tools, objects, construction and malleable materials safely and with increasing control and intention.

Discuss that as Mary Seacole was a nurse, she would have needed to be good at sewing. Model how to make simple stitches using the materials the children will have in the area of provision.

Think about: *Can you show me how to sew? Can you thread your needle? What do we do next? Can you push the needle through the mesh? Can you pull it out of the other side? Can you make your stitches bigger/smaller?*

Resources: Large plastic needles and coloured wool lengths, squares of a suitable sized sewing mesh such as hessian

Maths

Can you compare and measure the different plaits of hair?

Birth to 5 Matters: Knows about similarities and differences between themselves and others, and among families, communities and cultures. Enjoys tackling problems involving prediction and discussion of comparisons of length.

Think about: *Can you put the plaits in order of length? Which is the longest?*

Which is the shortest? Can you find out how many cubes long this plait is? How many more cubes is this plait?

Resources: Images of children with plaits (see **EY Resource 2**), plaits of wool (to represent different colours of hair), rulers and non-standard measures such as Unifix cubes

Can you **act out** being a nurse, just like Mary Seacole?



Provision area	Role-play Area
Birth to 5 matters	Uses language to imagine and recreate roles and experiences in play situations.
Key questions (for adults supporting play)	Who is your patient? What has happened? Do you think anything is broken? How will you treat them? How long do you think it will take to get better? I wonder if you need to write any notes!
Key vocabulary	Mary Seacole, nurse, doctor, patient, hospital, bed, injured, help, get better, cut, broken, bones, plaster, bandage, medicine, injection

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Can you **write a thank you letter** to someone who has helped you?



Provision area	Writing Area
Birth to 5 matters	Gives meaning to the marks they make as they draw and write. Begins to make letter-type shapes to represent the initial sound of their name and other familiar words. Starts to develop their phonic knowledge by linking sounds to letters.
Key questions (for adults supporting play)	Who would you like to write a thank you letter to? What would you like to say thank you for? Can you say the sentence you would like to write? What is the first word you will write? Can you hear any sounds in that word? Can you write your name at the end of the letter to show who the letter is from? Can you read back your writing?
Key vocabulary	write, letter, Mary Seacole, help, soldier, who, Dear, thank you, for, from, say, sentence, first, word, read back

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Can you **compare and measure** the different plaits of hair?



Provision area	Maths Area
Birth to 5 matters	Knows about similarities and differences between themselves and others, and among families, communities and cultures. Enjoys tackling problems involving prediction and discussion of comparisons of length
Key questions (for adults supporting play)	Can you put the plaits in order of length? Which is the longest? Which is the shortest? Can you find out how many cubes long this plait is? How many more cubes is this plait?
Key vocabulary	compare, measure, plaits, braids, hair, long, longer, short, shorter, order, length, cubes, count, How long?, How many?

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Can you **practise your sewing** skills?



Provision area	Funky Fingers Area
Birth to 5 matters	Handles tools, objects, construction and malleable materials safely and with increasing control and intention.
Key questions (for adults supporting play)	Can you show me how to sew? Can you thread your needle? What do we do next? Can you push the needle through the mesh? Can you pull it out of the other side? Can you make your stitches bigger/smaller?
Key vocabulary	sewing, nurse, needle, thread, wool, push, through, pull, stitches, big, small, bigger, longer, smaller, shorter

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