

What's happening in the news this week?



Let's have a look at this week's poster!

8th - 14th May 2023



How can music help us?



Let's look at this week's story



This is singer, Mae Muller. She is in the news as she is going to be singing to represent the UK at this year's Eurovision Song Contest.

Have you ever heard of or seen the Eurovision Song Contest before?
What do you know about it?

The Eurovision Song Contest is a singing competition. Lots of different countries enter the competition, with 26 different countries singing live in the final. This year's competition will be held in Liverpool, England. Each country will take it in turns to perform their song live and at the end, judges from each country will give scores for who they think deserves 1st place, 2nd place, 3rd, 4th, 5th, 6th, 7th, 8th, 9th and 10th. For each place, a number of points is given, so for 1st place a country will win 12 points and for 10th place, a country will receive just 1 point. After all countries have given their scores and the points have been added up, the winning country is announced.

Does the Eurovision Song Contest sound like something you would like to watch?
Do you like listening to music?
Do you have a favourite song or a favourite singer or band?

This week's story looks at events related to ...





Listen to the children talk about when they like to listen to music.

"I like listening to music when I am travelling a long way in a car or on the train. I listen to all my favourite songs and it makes the journey go much quicker."



"I like listening to music when I'm feeling a little bit angry. It helps me to relax and feel calm again."



"I love to listen to counting and number songs at home. I can now count to 100 and back again!"



"I like listening to music when I feel like dancing and dancing is great exercise!"



Do you think music is helping these children? How?

When do you like to listen to music?

How do you think music helps you?

How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any words that you haven't heard before?



Write any new words here and talk about what they mean 



Can you write out rules of your singing/dancing or talent competition?

Competition Rules



1

2

3

4

5

6



7

8

9

10



Name	Score

**Name****Score 1****Score 2****Total Score**



Democracy

We all have a voice. We can use our voice to choose our favourite song in the Eurovision Song Contest. We may even cast a vote!

Protected Characteristics



Whatever our nationality, we should be able to enjoy watching the Eurovision Song Contest, if we choose to.



Sex



Sexual
Orientation



Age



Disability



Gender
Reassignment



Marriage and
Civil Partnership



Pregnancy
and Maternity



Race



Religion
and Belief



UN Rights of a Child



The Eurovision Song Contest brings together many different nations. We all must have a nationality (belong to country).



Weekly vocabulary



Speaking and listening		Writing	Outdoor Role-play	Maths	Cutting and Sticking
singer microphone song contest singing represent UK competition countries final take in turns sing live judges scores points winner announced	music listen relax calm dancing exercise travelling journey learn	write rules competition performance act only just no more than allowed singer dancer talent judges stage audience How many? How long?	competition singing dancing talent acts stage build audience judges first next scores perform start finish time	judge scores out of score card score sheet record give higher lower winner 1 st 2 nd 3 rd final score add work out How many?	make medal trophy winner 1 st place 2 nd place design cut attach stick decorate add top bottom sides



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Shows confidence in speaking to others about their own needs, wants, interests and opinions in a familiar group.

Look at the Picture News poster: What can you see? Who do you think this person is and what do you think they are doing?

This is singer, Mae Muller. She is in the news as she is going to be singing to represent the UK at this year's Eurovision Song Contest.

Think about: Have you ever heard of or seen the Eurovision Song Contest before? What do you know about it?

The Eurovision Song Contest is a singing competition. Lots of different countries enter the competition, with 26 different countries singing live in the final. This year's competition will be held in Liverpool, England. Each country will take it in turns to perform their song live and at the end, judges from each country will give scores for who they think deserves 1st place, 2nd place, 3rd, 4th, 5th, 6th, 7th, 8th, 9th and 10th.

For each place, a number of points is given, so for 1st place, a country will win 12 points and for 10th place, a country will receive just 1 point. After all countries have given their scores and the points have been added up, the winning country is announced.

Think about: Does the Eurovision Song Contest sound like something you would like to watch? Do you like listening to music? Do you have a favourite song or a favourite singer or band?

Question: How can music help us?

People like to listen to music for lots of different reasons.

Listen to the children on the **EY Resource** talk about when they like to listen to music.

Think about: Do you think music is helping these children? How? When do you like to listen to music? How do you think music helps you?

Outdoor Role-play

Can you hold your own singing/dancing or talent competition?

Birth to 5 Matters: Uses language to imagine and recreate roles and experiences in play situations.

Children can perform different acts themselves or decide to use puppets/teddies to do the performing.

Think about: Can you work together to organise a singing/dancing/talent competition? What do you need? Can you build a stage? Where will the audience be? What will the audience sit on? Who is competing? Who are the judges? What are

the rules? How long do they have to perform for? How will you measure the time? I wonder if the judges give a score straight after the performance or at the end of all the acts! I wonder what the highest score possible will be! I wonder if the judges will write down each act's score!

Resources: outdoor area, large wooden blocks/crates, judges table, chairs or benches, musical instruments, dressing up clothes, clipboards and paper, egg timers, teddies or puppets to be performers

Writing

Can you write out rules for your singing/dancing or talent competition?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

There are lots of rules in the Eurovision Song Contest competition e.g., no more than 6 people are allowed to be on stage for each performance; people must be at least 16 years old to be on stage; the song must not be any longer than 3 minutes.

Think about: Do you think rules are important in competitions like this? Why?

Let's plan our own singing or dancing competition. Complete a shared write,

using **EY Resource 1**, where the children can think about the rules they would like to have in their own singing or dancing competition.

Think about: Shall we have a singing/dancing or a talent show competition? What rules do you think we should have? How many judges will there be? How old do all the people (the competitors) need to be to take part? How long will they have to perform their song/dance/act for? How many people are allowed to be on the stage at once?

Resources: competition rules proforma (see **EY Resource 1**), pencils, sound mats

Cutting and Sticking

Can you make a medal or trophy for the winning act of your singing/dancing or talent competition?

Birth to 5 Matters: Uses available resources to create props or creates imaginary ones to support play.

Think about: What will the winning act receive from our singing/dancing/talent

competition? How can you make one? What will you need? Does it need decorating? Does the act that comes second win anything?

Resources: junk modelling materials, colour papers, scissors, glue, sequins

Maths

Can you be a judge and give out scores to all the acts?

Birth to 5 Matters: Begin to recognise numerals 0 to 10. Begins to explore and work out mathematical problems.

This activity can be differentiated to suit the needs of each child.

Activity idea 1 (use one set of score cards).

Think about: Can you give this act a score out of 10? Can you write down the name of the act and the score you gave them on the score sheet? Is your score higher or lower than the last score you gave? Who scored the highest? How do you know? Who is the winner? Who came second?

Activity idea 2 (use two sets of score cards and two judges).

Think about: Can you each give the act a score out of 10? Can you add both the scores to the recording sheet and work out the act's final score? How do you work out the final score? Who scored the highest? How many more points did teddy get than doll? How did you work that out?

Resources: score cards and recording score sheets (see **EY Resource 2**), outdoor role-play set (see Outdoor Role-play resources)

Can you hold your own singing/dancing or talent competition?



Provision area	Outdoor Area
Birth to 5 matters	Uses language to imagine and recreate roles and experiences in play situations.
Key questions (for adults supporting play)	Can you work together to organise a singing/dancing/talent competition? What do you need? Can you build a stage? Where will the audience be? What will the audience sit on? Who is competing? Who are the judges? What are the rules? How long do they have to perform for? How will you measure the time? I wonder if the judges give a score straight after the performance or at the end of all the acts! I wonder what the highest score possible will be! I wonder if the judges will write down each act's score!
Key vocabulary	Competition, singing, dancing, talent, acts, stage, build, audience, judges, first, next, scores, perform, start, finish, time

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Can you write out rules for your singing/dancing or talent competition?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	Shall we have a singing/dancing or a talent show competition? What rules do you think we should have? How many judges will there be? How old do all the people (the competitors) need to be to take part? How long will they have to perform their song/dance/act for? How many people are allowed to be on the stage at once?
Key vocabulary	Write, rules, competition, performance, act, only, just, no more than, allowed, singer, dancer, talent, judges, stage, audience, How many?, How long?

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Can you be a judge and give out scores to all the acts?



Provision area	Maths Area
Birth to 5 matters	Begin to recognise numerals 0 to 10. Begins to explore and work out mathematical problems.
Key questions (for adults supporting play)	Activity idea 1 (use one set of score cards). Can you give this act a score out of 10? Can you write down the name of the act and the score you gave them on the score sheet? Is your score higher or lower than the last score you gave? Who scored the highest? How do you know? Who is the winner? Who came second? Activity idea 2 (use two sets of score cards and two judges). Can you each give the act a score out of 10? Can you add both the scores to the recording sheet and work out the act's final score? How do you work out the final score? Who scored the highest? How many more points did teddy get than doll? How did you work that out?
Key vocabulary	Judge, scores, out of, score card, score sheet, record, give, higher, lower, winner, 1 st , 2 nd , 3 rd , final score, add, work out, How many?

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Can you make a model or trophy for the winning act of your singing/dancing or talent competition?



Provision area	Cutting and Sticking
Birth to 5 matters	Uses available resources to create props or creates imaginary ones to support play.
Key questions (for adults supporting play)	What will the winning act receive from our singing/dancing/talent competition? How can you make one? What will you need? Does it need decorating? Does the act that comes second need anything?
Key vocabulary	Make, medal, trophy, winner, 1 st place, 2 nd place, design, cut, attach, stick, decorate, add, top, bottom, sides

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