

What's happening in the news this week?

 **Picture News**
In the Early Years



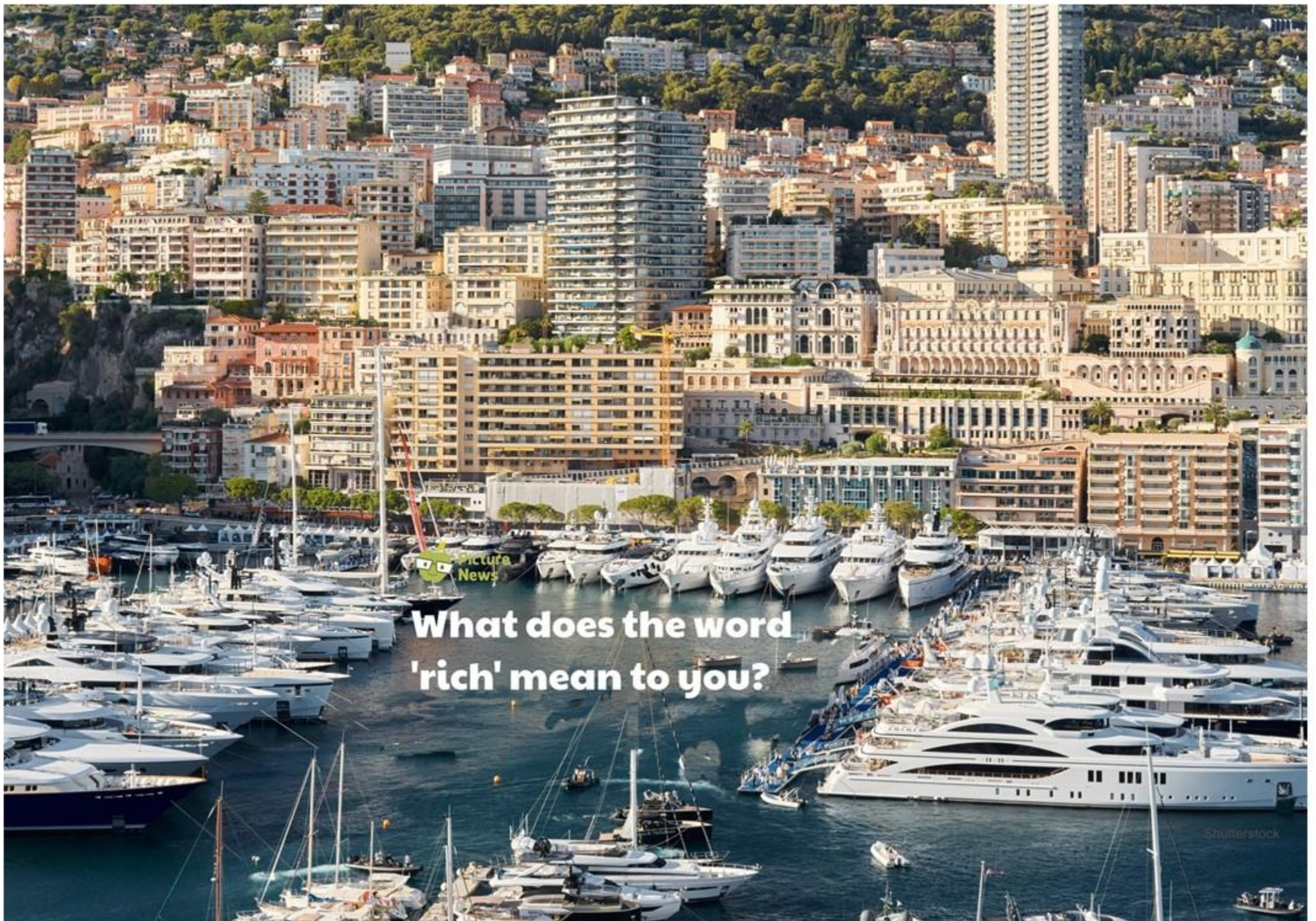
Let's have a look at this week's poster!

25th - 31st March 2024



Individual Liberty

When we become adults, we can choose how to make our own money. We can choose a job or set up our own business.



**What does the word
'rich' mean to you?**

Picture
News

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Let's look at this week's story

This week's news story is all about the richest people in the world.

What do we mean when we say the richest people in the world?

How do people become the richest in the world?

It is in the news that the richest people in the world are billionaires.

What do you think 1 billion pounds (£1,000,000,000) would look like?
(You could write the number on the board and count how many zeros there are).

It is thought that in the next 10 years, one of the richest people in the world will become a trillionaire.

What do you think a trillion pounds (£1,000,000,000,000) looks like?
(You could also write this number on the board to compare the number of zeros) Is a trillion more than a billion?

No one has ever been a trillionaire before.

If you had a billion or a trillion pounds, what would you do with it?

This week's story looks at events related to ...



How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?



Write any new words here and talk about what they mean





Being rich can mean having lots of money, but we can also be rich in many other ways. Listen to the children, who are telling us why they believe they are rich.



I feel rich because I have the best mum and grandma in the world!



I feel rich because I got the best cake and some presents for my birthday.

I feel rich because I know my dog loves me so much!



I feel rich because I have so many friends, who play with me.



Do you think you are rich? How? Do you think everyone can be rich but in different ways?



Can you help to teach Peter Bear what being rich means?

Being rich means...







Protected Characteristics



Everybody deserves fair pay for the work that they do. Today, there are still differences between the salaries of men and women, who do the same job.



Sex



Sexual
Orientation



Age



Disability



Gender
Reassignment



Marriage and
Civil Partnership



Pregnancy
and Maternity



Race



Religion
and Belief



UN Rights of a Child



Children and young people have the right to a good standard of living. Where parents/carers are unable to provide this, the government should make financial support available.



Weekly vocabulary



Speaking and Listening	Writing	Role-play	Maths	Cutting and Sticking
boats yachts rich richest money world billion billionaire trillion trillionaire pounds believe think feel everyone different the same	teach explain understand write sentence words being rich money love friendship presents kindness sharing How?	set up new own business company make money sell provide service work employees jobs each	money coins purse 1p 2p 5p 10p amounts count compare different more the most the least order	make something someone special life richer gift present thank you build design cut stick attach decorate



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Knows about similarities and differences between themselves and others, and among families. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Look at the Picture News poster: What can you see? What do you like or dislike about this picture? Has anyone ever been on boats like these before? Do you think many people have boats like these? Why? What do you think this week's news story could be all about?

This week's news story is all about the richest people in the world.

Think about: What do we mean when we say the richest people in the world? How do people become the richest in the world?

It is in the news that the richest people in the world are billionaires.

Think about: What do you think a billion pounds (£1,000,000,000) would look like? (You could write the number on the board and count how many zeros there are).

It is in the news that it is thought that in

the next 10 years, one of the richest people in the world will become a trillionaire.

Think about: What do you think a trillion pounds (£1,000,000,000,000) looks like? (You could also write this number on the board to compare the number of zeros). Is a trillion more than a billion?

Discuss that no one has ever been a trillionaire before.

Think about: If you had a billion or a trillion pounds, what would you do with it?

Question: What does the word 'rich' mean to you?

Being rich can mean having lots of money, but we can also be rich in many other ways.

Listen to the children on the **EY Resource**, who are telling us why they believe they are rich.

Think about: Do you think you are rich? How? Do you think everyone can be rich but in different ways?

like cars, clothes or furniture, provide a service like a taxi company, a cleaning company, mend people's computers? What will you need to set up your business? How will you make your money? Will you need some people to work for you? What jobs will you get each person to do?

Resources: Dressing up clothes, clipboards, paper and pens, other resources of children's choice

Role-play

Can you set up a business to make lots of money?

Birth to 5 Matters: Uses language to imagine and recreate roles and experiences in play situations.

Discuss with the children that the billionaires (the richest people in the world) set up their own businesses to make their money.

Think about: If you were to set up your own business, what kind of business would it be? Would you sell anything

Writing

Can you help to teach Peter Bear what being rich means?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Peter Bear doesn't understand the word rich. Can you help explain it to him?

Think about: What do you think you could say to Peter Bear to help explain what being rich means? What does being rich mean to you? Is being rich all about how much money you have? How else can you be rich? I wonder if Peter Bear is rich in any way! How do you think he is rich?

Resources: Writing proforma (see **EY Resource 1**), pencils, sound mats

Cutting and Sticking

Can you make something for someone who has made your life richer?

ELG: Share their creations, explaining the process they have used.

Think about: Can you think of a person who has helped to make your life rich? What have they done? Could you make something for them to say thank you?

What could you make? A piece of jewellery like a bracelet or a necklace, a picture, a card, something else? What will you use to make it? Will you decorate it? What colours or patterns do you think they would like?

Resources: Coloured card, wool, tissue paper, felt, junk modelling materials, scissors, tape, children's glue

Maths

Can you add the correct coins to each purse and compare the different amounts?

Birth to 5 Matters: Counts out up to 10 objects from a larger group. Uses number names and symbols when comparing numbers, showing interest in large numbers. Shows awareness that numbers are made up (composed) of smaller numbers, exploring partitioning in different ways with a wide range of objects.

Think about: How many 1p coins do you need to add to this purse? What about this one? Which purse has the most money in? How do you know? If these purses belonged to people, can you put them in order of who has the most money to who

has the least? Ask more able children to make up the amounts in the purse using different coins. Check their understanding of comparing amounts when using different coins e.g., which purse has the most (the purse with six 1p coins or the purse with one 5p coin and two 1p coins)?

Resources: Lots of 1p coins (real or pretend), some other smaller coins (2ps, 5ps, 10ps), printable purses with different amounts on (see **EY Resource 2**)

Can you **set up a business** to make lots of money?



Provision area	Role-play/Outdoor Area
Birth to 5 matters	Uses language to imagine and recreate roles and experiences in play situations.
Key questions (for adults supporting play)	If you were to set up your own business, what kind of business would it be? Would you sell anything like cars, clothes or furniture, provide a service like a taxi company, a cleaning company, mend people's computers? What will you need to set up your business? How will you make your money? Will you need some people to work for you? What jobs will you get each person to do?
Key vocabulary	set up, new, own, business, company, make, money, sell, provide, service, work, employees, jobs, each

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Can you **help to teach Peter Bear** what being rich means?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	What do you think you could say to Peter Bear to help explain what being rich means? What does being rich mean to you? Is being rich all about how much money you have? How else can you be rich? I wonder if Peter Bear is rich in any way! How do you think he is rich?
Key vocabulary	teach, explain, understand, write, sentence, words, being rich, money, love, friendship, presents, kindness, sharing, How?

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Can you **add the correct coins** to each purse and compare the different amounts?



Provision area	Maths Area
Birth to 5 matters	Counts out up to 10 objects from a larger group. Uses number names and symbols when comparing numbers, showing interest in large numbers. Shows awareness that numbers are made up (composed) of smaller numbers, exploring partitioning in different ways with a wide range of objects.
Key questions (for adults supporting play)	How many 1p coins do you need to add to this purse? What about this one? Which purse has the most money in? How do you know? If these purses belonged to people, can you put them in order of who has the most money to who has the least? Ask more able children to make up the amounts in the purse using different coins. Check their understanding of comparing amounts when using different coins e.g., which purse has the most (the purse with six 1p coins or the purse with one 5p coin and two 1p coins)?
Key vocabulary	money, coins, purse, 1p, 2p, 5p, 10p, amounts, count, compare, different, more, the most, the least, order

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Can you **make something** for someone who has made your life richer?



Provision area	Cutting and Sticking Area
ELG	Share their creations, explaining the process they have used.
Key questions (for adults supporting play)	Can you think of a person who has helped to make your life rich? What have they done? Could you make something for them to say thank you? What could you make? A piece of jewellery like a bracelet or a necklace, a picture, a card, something else? What will you use to make it? Will you decorate it? What colours or patterns do you think they would like?
Key vocabulary	make, something, someone, special, life, richer, gift, present, thank you, build, design, cut, stick, attach, decorate

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