Year 3

To be WORKING a child is working securely within this band with a familiar text.
read aloud with some expression
chunk longer unfamiliar words into syllables using phonics
answer an inference question and orally using their knowledge of the text
make a prediction from details stated in the text
retrieve information from a short piece of text
pick out some key events from a text
make comparisons between the book that they are reading and other books they have read
Need to be working securely within this band and have achieved ALL RED statements to be SECURE.
read age-appropriate books with confidence and fluency (including whole novels) - pink sticker
read aloud with some expression
chunk longer unfamiliar words into syllables using phonics
answer an inference question and orally using their knowledge of the text
make a prediction from details stated in the text
retrieve information (written answer) from a short piece of independent reading.
pick out some key events from a text read independently
make comparisons between the book that they are reading and other books they have read
To be SUCURE+, a child has achieved all of the yellow statements and can apply some of them to higher level texts.
read aloud with some expression
chunk longer unfamiliar words into syllables using phonics
answer an inference question and orally using their knowledge of the text
make a prediction from details stated in the text
retrieve information (written answer) from a short piece of independent reading.
pick out some key events from a text read independently
make comparisons between the book that they are reading and other books they have read