

# What's happening in the news this week?

 **Picture News**  
In the Early Years



Let's have a look at this week's poster!

4th - 10th September 2023



**How can people travel  
around the world?**



## Let's look at this week's story

This week's news story is about the man looking out of the train window. His name is Torbjørn Pedersen, and he has just completed a big adventure.

**Q: What is an adventure?**

Torbjørn wanted to go on an adventure that other people had not done before. He decided that his adventure would be to visit every single country in the world, but he had to do it without going on an aeroplane.

**Q: Torbjørn visited every country in the world!**

**What country do you live in? Can you name any other countries? (You could look at the world map, locate where the children live and any other country they know.)**

**Q: Would you like to go on an adventure like this? If you could go anywhere, where would you go?**

# This week's story looks at events related to ...

Denmark – Torbjørn Pedersen is from Denmark.





Look at the pictures and discuss some of the ways Torbjørn may have travelled from country to country.



train



boat



walk



cycle



car or taxi



bus or coach

Which do you think would be the quickest way to travel?  
Which do you think would take the longest? Why?

Do you enjoy travelling to different places?  
How do you like to travel?  
Is there a way of travelling that you don't enjoy?

# How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

# Have you heard any words that you haven't heard before?



Write any new words here and talk about what they mean 



Can you draw and label all the things you would take on an adventure?

Things I would take on an adventure are:







Can you find out the favourite way to travel in your class?

	Tally marks	Total
 train		
 coach		
 boat		
 car		
 plane		

The favourite way to travel in my class is by:

My favourite way to travel is by boat!





## **Individual Liberty**

People can choose where to go on their own adventures and can also choose how they travel. We can all think about our own likes and dislikes before deciding what adventures to go on.

# Protected Characteristics



Thor travelled to 203 countries, meeting many people along the way. The country someone belongs to is their nationality. Nobody should be treated unfairly because of their nationality.





# UN Rights of a Child



If a child lives in a different country than their parents, governments must let the child and parents travel so that they can stay in contact and be together.



# Weekly vocabulary



Speaking and listening		Drawing and Writing	Small World Role-play	Maths	Outdoor
train countryside mountains windows door people like dislike adventure visit country world around travel place different aeroplane car	taxi coach bus boat walk cycle bike	plan choose draw label list items pack need take adventure backpack put in toothbrush wash kit clothes money	travel journey place country transport vehicles train bus coach aeroplane walk car taxi miles kilometres Where? How far?	find out ask favourite travel train coach boat car plane count marks tally total more fewer number How many?	adventure den make build need use first next sides roof attach window door entrance wind strong weak



# Picture News

## In the Early Years

### Speaking and Listening

**Birth to 5 Matters:** Listens and responds to ideas expressed by others in conversation or discussion. Shows confidence in speaking to others about their own needs, wants, interests and opinions in a familiar group.

#### Look at the Picture News poster:

What can you see? What do you like about this picture? Is there anything that you don't like?

This week's news story is about the man looking out of the train window. His name is Torbjørn Pedersen and he has just completed a big adventure.

**Think about:** What is an adventure?

Torbjørn wanted to go on an adventure that other people had not done before. He decided that his adventure would be to visit every country in the world, but he had to do it without going on an aeroplane.

**Think about:** Torbjørn visited every country in the world! What country do you live in? Can you name any other countries?

You could look at the world map, locate where the children live, and any other country they know.

**Think about:** Would you like to go on an adventure like this? If you could go anywhere, where would you go?

#### Question: How can people travel around the world?

Torbjørn decided he would not use an aeroplane to travel from place to place, but he still needed to travel a very long way.

**Think about:** How do you think Torbjørn got to all the different countries if he didn't go on an aeroplane? Can you think of different ways he might have travelled?

Look at the pictures on the **EY Resource** and discuss some of the ways Torbjørn may have travelled from country to country.

**Think about:** Which do you think would be the quickest way to travel? Which do you think would take the longest? Why? Do you enjoy travelling to different places? How do you like to travel? Is there a way of travelling that you don't enjoy?

### Small World Role-play

#### Can you act out travelling to places using different types of transport?

**Birth to 5 Matters:** Introduces a storyline or narrative into their play.

**Think about:** I wonder where this person is going! I wonder how they will get there! I wonder if they will have to travel by bus, plane, boat and train! Is it a long way?

**Resources:** Train track and trains, other small world vehicles such as buses, planes, cars, building blocks, small world people, stories, and non-fiction books using different ways to travel

### Drawing and Writing

#### Can you draw and label all the things you would take on an adventure?

**Birth to 5 Matters:** Gives meaning to the marks they make as they draw and write. Begins to make letter-type shapes to represent the initial sound of their name and other familiar words. Starts to develop their phonic knowledge by linking sounds to letters.

Recap this week's news story and discuss that before Torbjørn went on his adventure to every country in the world, he needed to carefully plan what he wanted to take with him. Tell the children they are going to pretend they are going on a big adventure. As it's your adventure, you get to choose where you go and decide what you need to take with you. To make

sure you remember to pack everything you need, you can write a list.

**Think about:** Where would you go? Is there a country you would love to go to or a special place such as a seaside, a forest, a busy city? What important things do you think you would need to take with you? Can you draw the first item? Can you write next to it what it is? Can you read back what your writing says? Can you think of anything else you would need to take?

**Resources:** Drawing and writing proforma (see **EY Resource 1**), pencils

### Outdoor

#### Can you build your own den and have an adventure with your friends?

**Birth to 5 Matters:** Develops their own ideas through experimentation. Plays alongside other children who are engaged in the same theme.

As a child, Torbjørn spent a lot of time building dens, pretending to be an adventurer.

**Think about:** How could you build a den? What will you use? Where will you build

your den? I wonder what you will use for the roof! How could you make sure the roof doesn't blow off in the wind? Do you think your den is strong? Could you make it stronger? How many people can you fit in your den? Is it big enough to lie down?

**Resources:** Outdoor building materials such as crates, wooden planks, tyres, large sheets of material, big pegs, pots and pans

### Maths

#### Can you find out the favourite way to travel in your class?

**Birth to 5 Matters:** Counts up to five items, recognising that the last number said represents the total counted so far. Uses number names and symbols when comparing numbers, showing interest in large numbers.

Model how to fill in the data collection sheet (see **EY Resource 2**) to find out how different children in their class like to travel. For children who are ready, model how to draw a tally mark of 5.

**Think about:** Can you ask your friends what is their favourite way to travel if

they were to go a long way? So, they said they like to travel by car, where do you put a mark to show they said by car? Can you ask more people? Can you count the marks to find out how many people said train was their favourite? Can you write the number in the total box? Which way of travelling was the most popular? How do you know?

**Resources:** Clipboards, data collection sheet (see **EY Resource 2**), pens

## Can you **act out** travelling to places using different types of transport?



<b>Provision area</b>	Small World Area
<b>Birth to 5 matters</b>	Introduces a storyline or narrative into their play.
<b>Key questions (for adults supporting play)</b>	I wonder where this person is going! I wonder how they will get there! I wonder if they will have to travel by bus, plane, boat and train! Is it a long way?
<b>Key vocabulary</b>	travel, journey, place, country, transport, vehicles, train, bus, coach, aeroplane, walk, car, taxi, miles, kilometres, Where? How far?

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## Can you **draw and label** all the things you would take on an adventure?



<b>Provision area</b>	Writing Area
<b>Birth to 5 matters</b>	Gives meaning to the marks they make as they draw and write. Begins to make letter-type shapes to represent the initial sound of their name and other familiar words. Starts to develop their phonic knowledge by linking sounds to letters.
<b>Key questions (for adults supporting play)</b>	Where would you go? Is there a country you would love to go to, or a special place such as a seaside, a forest, a busy city? What important things do you think you would need to take with you? Can you draw the first item? Can you write next to it what it is? Can you read back what your writing says? Can you think of anything else you would need to take?
<b>Key vocabulary</b>	plan, choose, draw, label, list, items, pack, need, take, adventure, backpack, put in, toothbrush, wash kit, clothes, money

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## Can you find out the **favourite way to travel** in your class?



<b>Provision area</b>	Maths Area
<b>Birth to 5 matters</b>	Counts up to five items, recognising that the last number said represents the total counted so far. Uses number names and symbols when comparing numbers, showing interest in large numbers.
<b>Key questions (for adults supporting play)</b>	Can you ask your friends what is their favourite way to travel if they were to go a long way? So, they said they like to travel by car, where do you put a mark to show they said by car? Can you ask more people? Can you count the marks to find out how many people said train was their favourite? Can you write the number in the total box? Which way of travelling was the most popular? How do you know?
<b>Key vocabulary</b>	find out, ask, favourite, travel, train, coach, boat, car, plane, count, marks, tally, total, more, fewer, number, How many?

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## Can you **build your own den** and have an adventure with your friends?



<b>Provision area</b>	Outdoor Area
<b>Birth to 5 matters</b>	Develops their own ideas through experimentation. Plays alongside other children who are engaged in the same theme.
<b>Key questions (for adults supporting play)</b>	How could you build a den? What will you use? Where will you build your den? I wonder what you will use for the roof! How could you make sure the roof doesn't blow off in the wind? Do you think your den is strong? Could you make it stronger? How many people can you fit in your den? Is it big enough to lie down?
<b>Key vocabulary</b>	adventure, den, make, build, need, use, first, next, sides, roof, attach, window, door, entrance, wind, strong, weak

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