

What's happening in the news this week?



Let's have a look at this week's poster!

15th - 21st January 2024



**What books do you
choose to read?**





Let's look at this week's story

This week's news story is all about children learning to read. A university in Spain has been studying how well children learn to read and understand what they are reading. They have been looking at children reading books and children reading from a screen like a tablet, a phone or a computer.

Do you like to read at home?

Do you read by yourself or with someone else?

Do you always read and look at books you can hold, or do you sometimes read and share stories on a screen?

Which do you like the most?

The university in Spain found out that children learn and understand what they are reading much more when reading a book you can hold, rather than on a screen.

What do you like about reading a book?

Is it holding the book, turning pages, lifting flaps, looking at pictures?

This week's story looks at events related to ...

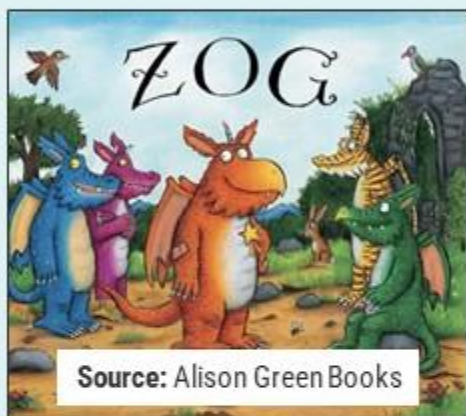




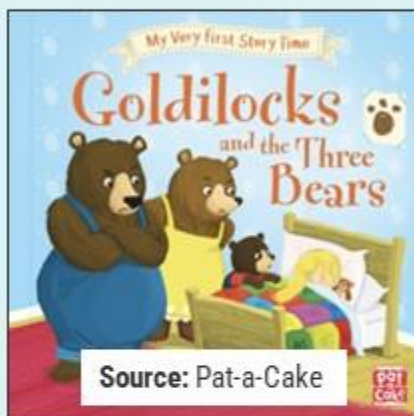
When people look at and read a book, they choose one they think they will enjoy. Look at some different books.

fiction

non-fiction



Source: Alison Green Books



Source: Pat-a-Cake



Source: Usborne Publishing Ltd



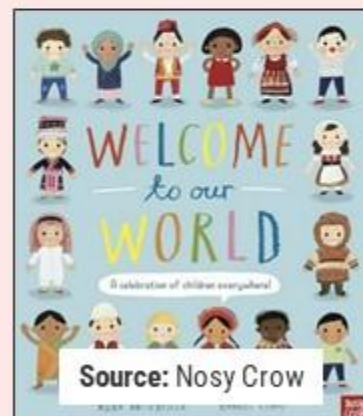
Source: DK Children



Source: Pat-a-Cake



Source: Macmillan Children's Books



Source: Nosy Crow



Source: Usborne Publishing Ltd

Which book would you choose to look at and read?
What makes you think you would enjoy this book?

Do you like story books (fiction) or books that tell you information (non-fiction) the most?

Do you have a favourite book at home or school that you love to read again and again? What is it?

How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?



Write any new words here and talk about what they mean





My story

By:



Number

1



one



Number

2



two





Number



3



three



Number



4



four





Number



Number





Individual Liberty

There are so many different books in the world for us to read. We all have different interests and can choose the books that suit us the most.

Protected Characteristics



What, when, where and how we choose to read can form part of our life choices and how we live our lives. We should never be treated unfairly because of our beliefs.



Sex



Sexual Orientation



Age



Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion and Belief



UN Rights of a Child



We all have the right to get information from the internet, radio, television, newspapers, books and other sources.



Weekly vocabulary



Speaking and Listening	Writing	Role-Play	Maths	Cutting and Sticking
books reading learning understanding words screen tablet phone computer turning pages pictures illustrations flaps fiction story non-fiction facts information choose	story book fiction facts information non-fiction write words Once upon a time One day The end characters pictures illustrations illustrator author title blurb	library librarian work help search find organise sort choose books fiction story books non-fiction information books borrow bring back record	number book front back first last page write draw count objects next after before the same different	story character boy girl animal make use cut stick attach decorate colour pretend make up act



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Shows confidence in speaking to others about their own needs, wants, interests and opinions in a familiar group. Knows that information can be retrieved from books, computers and mobile digital devices. Enjoys an increasing range of print and digital books, both fiction and non-fiction.

Look at the Picture News poster: What can you see? What do you like or dislike about this picture? What do you think this week's news story could be about?

This week's news story is all about children learning to read. A university in Spain has been studying how well children learn to read and understand what they are reading. They have been looking at children reading books and children reading from a screen like a tablet, a phone or a computer.

Think about: Do you like to read at home? Do you read by yourself or with someone else? Do you always read and look at books you can hold, or do you sometimes read and share stories on a screen? Which do you like the most?

The university in Spain found out that children learn and understand what they are reading much more when reading a book you can hold, rather than on a screen.

Think about: What do you like about reading a book? Is it holding the book, turning pages, lifting flaps, looking at pictures?

Question: What books do you choose to read?

When people look at and read a book, they choose one they think they will enjoy.

Look at the **EY Resource**, which shows different types of books.

Think about: Which book would you choose to look at and read? What makes you think you would enjoy this book? Do you like story books (fiction) or books that tell you information (non-fiction) the most? Do you have a favourite book at home or school that you love to read again and again? What is it?

Role-play Library

Can you help people to find a book that they will enjoy?

Birth to 5 Matters: Uses language to imagine and recreate roles and experiences in play situations.

Discuss with the children what a library is and ask the children if they have ever been to one. The people who work in the library are known as librarians. They help people to find books that they will enjoy. Talk through your own class library/story corner and about how the books are organised.

Think about: Can you help some people find a book they will enjoy? I wonder if they would like a fiction or non-fiction book! What are they interested in e.g., animals, space, cars? Which book would they like to borrow? How will we remember which book they took? Could we write it down? What is the name of the book? Who is borrowing it? How long can they borrow it for?

Resources: Story corner with books, shelves, puppets, clipboards, paper, pencils

Writing

Can you write your own little book for you and others to read?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Think about: Will you write a fiction or non-fiction book? What will your story or non-fiction book be all about? What could the title of the book be? Who is the author? What will you write inside? If it's a story, who will the main character be and what will happen in your story? Will there be any pictures (illustrations)?

Resources: Drawing and writing proforma (see **EY Resource 1**), pencils, sound mats, a range of books for inspiration

Cutting and Sticking

Can you design and make your own story character and make up stories with your friends?

Birth to 5 Matters: Uses available resources to create props or creates imaginary ones to support play. Handles tools, objects, construction and malleable materials safely and with increasing control and intention.

Think about: Will your story character be a boy, a girl, an animal or something else? What will you use to make it? Can you use your character to make up a story? I wonder what will happen! I hope nothing goes wrong!

Resources: Junk modelling materials, tape, pva glue, lollipop sticks, puppet theatre

Maths

Can you help to make a non-fiction book about numbers?

Birth to 5 Matters: Links numerals with amounts up to 5 and maybe beyond. Explores using a range of their own marks and signs to which they ascribe mathematical meanings.

Peter Bear loves numbers and has begun to make a non-fiction book about numbers. Each page of his book is all about a number. Share Peter Bear's book (see **EY Resource 2**) looking at the numbers 1, 2, 3 and 4.

Think about: What page would come next in Peter Bear's book? I wonder if we could

help him to make more pages of his book! What number would you like to make a page all about? How do we write this number? What could you draw to show what this number means? Could you now draw it in a different way? What number will be on the page before your page? What number will be on the page after?

Resources: Peter Bear's number book pages and blank pages (see **EY Resource 2**), number line, a poster of numbers written as words, objects for inspiration

Can you help people to find a book that they will enjoy?



Provision area	Role-play Area/Story Corner
Birth to 5 matters	Uses language to imagine and recreate roles and experiences in play situations.
Key questions (for adults supporting play)	Can you help some people find a book they will enjoy? I wonder if they would like a fiction or non-fiction book! What are they interested in e.g., animals, space, cars? Which book would they like to borrow? How will we remember which book they took? Could we write it down? What is the name of the book? Who is borrowing it? How long can they borrow it for?
Key vocabulary	library, librarian, work, help, search, find, organise, sort, choose, books, fiction, story books, non-fiction, information books, borrow, bring back, record

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Can you write your own little book for you and others to read?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	Will you write a fiction or non-fiction book? What will your story or non-fiction book be all about? What could the title of the book be? Who is the author? What will you write inside? If it's a story, who will the main character be and what will happen in your story? Will there be any pictures (illustrations)?
Key vocabulary	story, book, fiction, facts, information, non-fiction, write, words, Once upon a time, One day, The end, characters, pictures, illustrations, illustrator, author, title, blurb

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Can you help to make a non-fiction book about numbers?



Provision area	Maths Area
Birth to 5 matters	Links numerals with amounts up to 5 and maybe beyond. Explores using a range of their own marks and signs to which they ascribe mathematical meanings
Key questions (for adults supporting play)	What page would come next in Peter Bear's book? I wonder if we could help him to make more pages of his book! What number would you like to make a page all about? How do we write this number? What could you draw to show what this number means? Could you now draw it in a different way? What number will be on the page before your page? What number will be on the page after?
Key vocabulary	number, book, front, back, first, last, page, write, draw, count, objects, next, after, before, the same, different

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Can you design and make your own story character and make up stories with your friends?



Provision area	Cutting and Sticking Area
Birth to 5 matters	Uses available resources to create props or creates imaginary ones to support play. Handles tools, objects, construction and malleable materials safely and with increasing control and intention.
Key questions (for adults supporting play)	Will your story character be a boy, a girl, an animal or something else? What will you use to make it? Can you use your character to make up a story? I wonder what will happen! I hope nothing goes wrong!
Key vocabulary	story, character, boy, girl, animal, make, use, cut, stick, attach, decorate, colour, pretend, make up, act

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