

What's happening in the news this week?



Picture News
In the Early Years



Let's have a look at this week's poster!

6th - 12th November 2023



How important is it to understand money?



Let's look at this week's story

It is in the news that some children have not been taught enough about money at home or at school to help them use it when they become a grownup.



*What do you know about money?
What do you think you need money for?
What about when you're a grownup?
What do you think grownups need money for?
Where does money come from?
Have you ever been given any money?
If so, what did you do with it?*



This week's story looks at events related to ...





Look at some of the different things grownups pay for with their money.



home



food



clothes



water



electricity



takeaways or meals out

Which do you think are the most important things grownups need to spend money on?

What do you think are the 'treat' things that they can buy if they have some money left?

If you or a grownup has some money that they don't need or want to spend, what can you/they do with it?

How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?



Write any new words here and talk about what they mean





Can you draw and label different things you think Peter Bear should buy or do with his money?



Can you find all the 1p coins from a pile of mixed coins?
How many have you found?
How much money is that?



Can you sort all the coins by colour? What coins do you have in each pile?



Can you find and name each different coin?



Can you pick a number and count out the same number of 1p coins?



Can you put some coins in order of value?



Can you show how many 1ps a 2p coin is worth?



Can you show how many 1ps a 5p coin is worth?



Can you show different ways of making 5p?



Can you show different ways of making 10p?





Individual Liberty

We can take responsibility for our money and make choices about how to spend or save it.

Protected Characteristics



Young people can understand money: earning, spending, saving, and budgeting. We should never be overlooked or treated unfairly because of our age.





UN Rights of a Child



Governments should provide money or other support to help children from poor families.



Weekly vocabulary



Speaking and listening	Writing	Role-play	Maths	Junk Model Making
money coins price tags shopping buy spend save taught enough cash bank pay bills most important essential treat plenty left	draw write label important spend money buy bills home food electricity gas water treats days out left over	shop staff worker customer buy sell cost money cash card till card machine price tag open closed special offers How much?	money challenges find sort order 1p 2p 5p 10p 20p 50p coins different worth value more	money coins money box save money in money out slot drop fix join attach tape seal shut open



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In the Early Years

Speaking and Listening

Birth to 5 Matters: Shows confidence in speaking to others about their own wants, interests and opinions in familiar group. Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Look at the Picture News poster:

What can you see? What do you like about this picture? What do you think this person is doing?

This person is learning how to use money to buy things. It is in the news that some children have not been taught enough about money at home or at school to help them use it when they become a grownup.

Think about: What do you know about money? What do you think you need money for? What about when you're a grownup? What do you think grownups need money for? Where does money come from? Have you ever been given any money? If so, what did you do with it?

Question: How important is it to understand money?

All grownups receive money. They may receive it in cash or it may go into their bank. Grownups need to pay for lots of things, but they also have to be careful with their money to make sure they have enough for all the important things they need. Look at the **EY Resource**, which shows some of the different things grownups pay for with their money.

Think about: Which do you think are the most important things grownups need to spend money on? What do you think are the 'treat' things that they can buy if they have some money left? If you or a grownup has some money that they don't need or want to spend, what can you/they do with it?

Shop Role-play

Can you help build a shop and take on the role of a member of staff or a customer in a shop?

Birth to 5 Matters: Uses language to imagine and recreate roles and experiences in play situations.

Think about: What do we need to make a shop? What will we sell in the shop? How will people know how much each item will cost? Will people be able to pay

by cash or by card? Where will we keep our cash? I wonder if people will bring their own bags! I wonder if we should make some special offers, like buy one item get one free! What time will the shop open and close?

Resources: Objects to sell, money, till, credit cards/card machine, price tags (sticky labels) pens, shopping baskets

Useful Video

Money story for children UK/ Epic Phonics <https://www.youtube.com/watch?v=o-d5n3ltpwg>

Writing and drawing

Can you draw and label different things you think Peter Bear should buy or do with his money?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions.

Peter Bear is moving into his own home and he has a new job as a chef in a restaurant. He will get paid money to do his job, but he has no idea what he needs to buy or what else he can do with his money! Can you help?

Think about: What are some of the things Peter Bear will need to pay for when he moves into his new home? What are the most important things he will need to buy? What things could he spend his money on for a treat? If he has money left over, what could he do with it?

Resources: Drawing and writing proforma (see **EY Resource 1**), pencils, sound mats

Junk model making

Can you make your own money box to help you to save money?

Birth to 5 Matters: Uses various construction materials, e.g. joining pieces. Uses tools for a purpose.

Talk to the children about saving money and show them a money box that can be used to save up coins.

Think about: What could you use to make your own money box? Where will the

money go in? How will you get the money out again? How will you make your money box special? If you were to save some money, what would you like to save up for?

Resources: Junk modelling boxes, aprons, children's glue, tape, scissors, felt tip pens, images of different money boxes for inspiration

Maths

Can you take on some money challenges?

Birth to 5 Matters: Uses number names when comparing numbers, showing interest in large numbers. Matches the numeral with a group of items to show how many there are (up to 10). Enjoys tackling problems. Knows about similarities and differences in relation to objects.

Talk to the children about different ways people can pay for items in a shop such as with a bank card, using an app on their phone or with cash. If people pay with cash, it's really important that they know what all the different notes and coins are worth. Briefly talk through each coin and its worth, starting with the 1p coin.

Encourage the children to explore the different coins, talking about their colour and finding the number on each coin to

say what it is worth. You can use the challenge cards (see **EY Resource 2**) to deepen the children's understanding of money at their own level.

Think about: Can you find me a 1p coin? How do you know this is a 1p coin? Can you find a 5p coin? How are these coins different from each other? Which coin is worth more money? How do we know? What other coins can you see? I have a number 6 here, can you find me 6 1p coins?

Resources: Money challenge cards (see **EY Resource 2**), a mixture of coins (real if possible), plastic numbers, a number line, baskets

Can you help build a shop and take on the role of a member of staff or a customer in a shop?



Provision area	Role-play Area
Birth to 5 matters	Uses language to imagine and recreate roles and experiences in play situations.
Key questions (for adults supporting play)	What do we need to make a shop? What will we sell in the shop? How will people know how much each item will cost? Will people be able to pay by cash or by card? Where will we keep our cash? I wonder if people will bring their own bags! I wonder if we should make some special offers like, buy one item get one free! What time will the shop open and close?
Key vocabulary	shop, staff, worker, customer, buy, sell, cost, money, cash, card, till, card machine, price tag, open, closed, special offers, How much?

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Can you draw and label different things you think Peter Bear should buy or do with his money?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions.
Key questions (for adults supporting play)	What are some of the things Peter Bear will need to pay for when he moves into his new home? What are the most important things he will need to buy? What things could he spend his money on for a treat? If he has money left over, what could he do with it?
Key vocabulary	draw, write, label, important, spend, money, buy, bills, home, food, electricity, gas, water, treats, days out, left over

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Can you take on some money challenges?



Provision area	Maths Area
Birth to 5 matters	Uses number names when comparing numbers, showing interest in large numbers. Matches the numeral with a group of items to show how many there are (up to 10). Enjoys tackling problems. Knows about similarities and differences in relation to objects.
Key questions (for adults supporting play)	Can you find me a 1p coin? How do you know this is a 1p coin? Can you find a 5p coin? How are these coins different from each other? Which coin is worth more money? How do we know? What other coins can you see? I have a number 6 here, can you find me 6 1p coins?
Key vocabulary	money, challenges, find, sort, order, 1p, 2p, 5p, 10p, 20p, 50p, coins, different, worth, value, more

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Can you make your own money box to help you to save money?



Provision area	Cutting and Sticking Area
Birth to 5 matters	Uses various construction materials, e.g. joining pieces. Uses tools for a purpose.
Key questions (for adults supporting play)	What could you use to make your own money box? Where will the money go in? How will you get the money out again? How will you make your money box special? If you were to save some money, what would you like to save up for?
Key vocabulary	Money, coins, money box, save, money in, money out, slot, drop, fix, join, attach, tape, seal, shut, open

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