<u>Maths</u>

The children will consolidate all of their learning so far this year. They will focus on arithmetic and reasoning skills in a variety of different contexts. The children will then have the

chance to plan for some real-life events and use their money skills in a real-world context.

<u>DT</u>

Frame structures

The children will apply their knowledge of joining, measuring and strengthening materials to a project on designing an alternative to a Morrison shelter.

Electrical systems

The children will use the skills developed in computing in term 5 to program and create an electrical system within a project.

<u>PE</u>

<u>Indoor</u> - Dodgeball and dance led by Swindon Dance.

Outdoor - Netball and cricket

<u>History</u> - The children will focus on how life changed in Britain after the Battle of Britain. This will lead into a focus on the Windrush Generation. The children will use a variety of sources to find out about the past and have the opportunity to choose an area of interest for personal study.

Class novel: Letters from the Lighthouse by Emma Carroll

<u>English</u>

The children will use their knowledge of the Blitz to produce some descriptive writing. They will then write a first-person narrative linked to our class novel, Letters from the Lighthouse. As part of our Windrush study, the children will look at diary entries and letters and look at how to use persuasion in a range of text types.

Year Six Terms - 5 and 6

WW2 and



The Windrush Generation

<u>RE - Living</u> What matters most to Christians and Humanists?

PSHE/Jigsaw – Relationships and Changing Me

The children will learn about how to build positive friendships and develop strategies for problem solving. The children will learn about the physical changes to their body during puberty and know how to develop self-esteem.

<u>Computing</u>

Sensing

Children will learn to design and code a project that captures inputs from a physical device.

Webpage creation

Children will design and create webpages, giving consideration to copyright, aesthetics and navigation.

<u>Science</u>

Electricity

Children will create circuits and use recognised symbols when representing them in diagrams. They will investigate variation in how different components function.

Light

Children will investigate how we see things and how light travels. They will use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Music - Composition and performance

Children will use instruments to create a Blitz soundscape and rehearse songs in different groups for a performance.

<u>French</u>

Holidays Children will be able to apply their previous work on transport and countries in this unit.