

What's happening in the news this week?

 **Picture News**
In the Early Years



Let's have a look at this week's poster!

11th - 17th September 2023



What do you know about boats?



Let's look at this week's story

This week's news story is about a new law that the government (the people in charge of a country) are making in Canada.

What is a law? Why do you think we have laws?

What do you think might happen if someone breaks a law?

The new law in Canada is that all children aged 12 or under must wear a lifejacket on a boat. If children are found to not be wearing one, the grown-up in charge will have to pay a fine (this is an amount of money they must pay because they broke the law).

What is a lifejacket? Why do people wear them?

What does a lifejacket do?

Do you think this new law is a good idea? Why?

This week's story looks at events related to ...





Look at some different boat types.



sailing boat



speed boat



pedalo



kayak



cruise ship



narrow boat

Which boat would you most like to go on? Why?

Are there any you wouldn't like to try?

Do you think everyone should wear lifejackets on all of these boats? Why?

How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?



Write any new words here and talk about what they mean 



Can you draw and write which boat you think Peter Bear should go on?



What type of boat should I go on first?









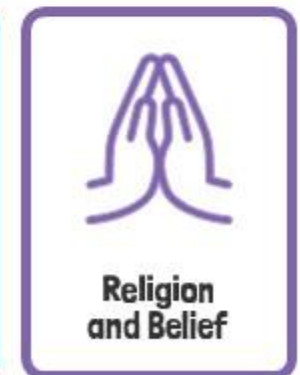
Rule of Law

The province of Ontario is set to pass a new law that will make it compulsory for children aged 12 and under to wear lifejackets on boats. Rules and laws are there to help protect us and keep us safe.

Protected Characteristics



Sometimes there are rules in place that only apply to children, such as having to wear a lifejacket. These rules are put in place to help keep us safe and should never be unfair.





UN Rights of a Child



All adults should do what is best for children. An adult may give us rules to follow to help protect us or ask us to wear equipment, such as a lifejacket, to help keep us safe.



Weekly vocabulary



Speaking and listening	Writing	Small World Role-play	Maths	Funky Fingers / Maths
boat lifejacket wear beach harbour kayak government Canada law fine breaks big small fast slow sailing boat speed boat pedalo cruise ship narrow boat	draw write letters writing read back boat fast boat slow boat kayak sailing boat speed boat pedalo cruise ship narrow boat Which?	pretend make up stories boats sea rocks waves river riverbank water fall in lifejacket people rescue	big biggest order size next biggest smallest lifejacket fit properly too big too small just right give match check	bears boat rescue tweezers pick up hold squeeze let go count check number left How many?



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Talks about past and present events in their own life and in the lives of family members. Shows confidence in speaking to others about their own needs, wants, interests and opinions in a familiar group.

Look at the Picture News poster:

What can you see? What do you think these people are doing? Where do you think they are? This week's news story is about a new law that the government (the people in charge of a country) are making in Canada.

Think about: What is a law? Why do you think we have laws? What do you think might happen if someone breaks a law?

The new law in Canada is that all children aged 12 or under must wear a lifejacket on a boat. If children are found to not be wearing one, the grown-up in charge will have to pay a fine (this is an amount of money they must pay because they broke the law).

Think about: What is a lifejacket? Why do people wear them? What does a lifejacket do? Do you think this new law is a good idea? Why?

Question: What do you know about boats?

Have you ever been on a boat before? If so, did you wear a lifejacket? Do you know what kind of boat it was?

There are many different boat types. There are big boats, small boats, fast boats and slow boats.

Think about: Can you name any different types of boats that you know?

Look at the **EY Resource**, which shows some different types of boats.

Think about: Which would you most like to go on? Why? Are there any you wouldn't like to try? Do you think everyone should wear lifejackets on all of these boats? Why?

Water Small World Role-play

Can you make up stories with people going out on boats?

Birth to 5 Matters: Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.

Think about: Who is going out on the boats today? What kind of boats are they going on? I hope they are wearing lifejackets! I wonder what will happen when they get out on the boat! I hope nothing goes wrong!

Resources: Water tray, boats (different kinds if possible) small world people

Drawing and Writing

Can you draw and write which boat you think Peter Bear should go on?

Birth to 5 Matters: Gives meaning to the marks they make as they draw and write. Begins to make letter-type shapes to represent the initial sound of their name and other familiar words. Starts to develop their phonic knowledge by linking sounds to letters.

Peter Bear has never been on a boat before and is so excited to try one, but he doesn't know what kind of boat to try first. Can you help him?

Think about: What kind of boat do you think Peter Bear would enjoy going on? Can you draw the boat for him so he knows what it looks like? Why do you think he will enjoy this kind of boat? Can you write what this type of boat is called? Can you read back your writing? What else do you think he needs to know before he gets on this boat? Is there anything he needs?

Resources: Drawing and writing proforma (see **EY Resource 1**), pencils, sound mats

Funky Fingers / Maths

Can you help rescue bears in the water?

Birth to 5 Matters: Handles tools and objects safely and with increasing control and intention. Counts up to five items, recognising that the last number said represents the total counted so far.

Oh no, the bears have fallen out of the boat! Can you rescue them by using the tweezers to pick up the bears and put them back into the boat?

Think about: How do you use tweezers? Can you use tweezers to pick up a bear? I wonder if you can keep hold of the bear until it is safely back in the boat! How many bears have you rescued so far? How many do you have left to rescue?

Resources: Compare bears, blue material, boat or container made into a boat to collect the bears, tweezers

Maths

Can you give the correct sized lifejacket to Peter Bear and his family?

Birth to 5 Matters: In meaningful contexts, finds the longer or shorter of two items. Enjoys tackling problems involving prediction and discussion of comparisons of length.

Discuss that when people wear a lifejacket, it is very important that it fits properly. Peter Bear and his family are going to go out on a boat, but they need to make sure they put on the lifejacket that fits them. Can you help?

Think about: Why do think it's important the lifejacket fits properly? What could happen if the lifejacket was too big or too

small? Can you put the bears in order of size? Which bear is the biggest? Which is the next biggest? Which bear is the smallest? Pick up a lifejacket. Which bear do you think it will fit? Can you try it? Does it look too big, too small or just right? How can you tell? Can you make sure every bear has a lifejacket that fits properly?

Resources: Bear and lifejacket images (see **EY Resource 2**), scissors and laminating pouches. Most children will need the bears and lifejackets ready cut out and laminated. Some children may enjoy having a go at cutting them out themselves.

Can you **make up stories** with people going out on boats?



Provision area	Water Area
Birth to 5 matters	Plays cooperatively as part of a group to create, develop and act out an imaginary idea or narrative.
Key questions (for adults supporting play)	Who is going out on the boats today? What type of boats are they going on? I hope they are wearing lifejackets! I wonder what will happen when they get out on the boat! I hope nothing goes wrong!
Key vocabulary	pretend, make up, stories, boats, sea, rocks, waves, river, riverbank, water, fall in, lifejacket, people, rescue

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Can you **draw and write** which boat you think Peter Bear should go on?



Provision area	Writing Area
Birth to 5 matters	Gives meaning to the marks they make as they draw and write. Begins to make letter-type shapes to represent the initial sound of their name and other familiar words. Starts to develop their phonic knowledge by linking sounds to letters.
Key questions (for adults supporting play)	What kind of boat do you think Peter Bear would enjoy going on? Can you draw the boat for him so he knows what it looks like? Why do you think he will enjoy this kind of boat? Can you write what this type of boat is called? Can you read back your writing? What else do you think he needs to know before he gets on this boat? Is there anything he needs?
Key vocabulary	draw, write, letters, writing, read back, boat, fast boat, slow boat, kayak, sailing boat, speed boat, pedalo, cruise ship, narrow boat, Which?

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Can you **give the correct sized lifejacket** to Peter Bear and his family?



Provision area	Maths Area
Birth to 5 matters	In meaningful contexts, finds the longer or shorter of two items. Enjoys tackling problems involving prediction and discussion of comparisons of length.
Key questions (for adults supporting play)	Why do think it's important the lifejacket fits properly? What could happen if the lifejacket was too big or too small? Can you put the bears in order of size? Which bear is the biggest? Which is the next biggest? Which bear is the smallest? Pick up a lifejacket. Which bear do you think it will fit? Can you try it? Does it look too big, too small or just right? How can you tell? Can you make sure every bear has a lifejacket that fits properly?
Key vocabulary	big, biggest, order, size, next biggest, smallest, lifejacket, fit, properly, too big, too small, just right, give, match, check

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Can you **help rescue bears** in the water?



Provision area	Funky Fingers Area
Birth to 5 matters	Handles tools and objects safely and with increasing control and intention. Counts up to five items, recognising that the last number said represents the total counted so far.
Key questions (for adults supporting play)	How do you use tweezers? Can you use tweezers to pick up a bear? I wonder if you can keep hold of the bear until it is safely back in the boat! How many bears have you rescued so far? How many do you have left to rescue?
Key vocabulary	bears, boat, rescue, tweezers, pick up, hold, squeeze, let go, count, check, number, left, How many?

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