

Reading - Year 5

To be WORKING a child is working securely within this band with a familiar text.
read aloud with intonation and expression
begin to work out the meaning of words from the context
answer written inference questions using knowledge of a text
predict what might happen from details stated and implied
retrieve information using a variety of question formats
summarise main ideas, identifying key details
evaluate how authors use language
make comparisons within and across books
<u>Need to be working securely within this band and have achieved ALL RED statements to be SECURE.</u>
read age-appropriate books with confidence and fluency (including whole novels) - grey sticker
read aloud with intonation and expression
begin to work out the meaning of words from the context
answer written inference questions using knowledge of a text
predict what might happen from details stated and implied
retrieve information using a variety of question formats
summarise main ideas, identifying key details
evaluate how authors use language
make comparisons within and across books
<u>To be SUCURE+, a child has achieved all of the yellow statements and can apply some of them to higher level texts.</u>
read aloud with intonation and expression
begin to work out the meaning of words from the context
answer written inference questions using knowledge of a text
predict what might happen from details stated and implied
retrieve information using a variety of question formats
summarise main ideas, identifying key details
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