

What's happening in the news this week?



Picture News
In the Early Years



Let's have a look at this week's poster!

17th April – 23rd April 2023



**What can we
practise in case
there is ever an
emergency?**



Let's look at this week's story



This week's news story is about a new emergency alert system.

What is an emergency?

An emergency is when something happens that can put people in danger. The new emergency alert will be a loud noise and a message that will be sent to people's mobile phones to tell them about a danger. This might be if an area is starting to flood because of too much rain or there is a fire nearby. The message on the phone will help people to know what is happening.

Do you think sending everyone who is close to danger a message is a good idea?
How do you think it could help?

Discuss that when people get a message, it will give them time to get to a safer place so that they are away from any danger. This could help to save people's lives. Emergencies do not happen very often so people may not get any of these emergency messages sent to their phone, but the Government (the people in charge of the country) and the emergency services want to get the new emergency alert ready just in case. They are going to send out an emergency alert message to everyone on the 23rd April. This will be a test so that people know what the emergency message will look and sound like. It will tell people on the screen that it is just a test.

This week's story looks at events related to ...





Look at the pictures, which show the emergency services who will come and help people when they are needed.

fire and rescue



police



ambulance



Talk through how these different emergency services help.

The emergency services will do everything they can to help people who are in danger, hurt or seriously ill. There are also things we can do to make sure we are ready in case there are any emergencies.

What should we do if we hear a fire alarm? Have you ever had a practise fire alarm at school or anywhere else? If you have an emergency, how do you get the emergency services to come to you?

How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any words that you haven't heard before?



Write any new words here and talk about what they mean 



Can you write an emergency message
to send out to people's phones?

Emergency Alert

I wonder if any
emergency message
will come through
to my phone?













Individual Liberty

There are many situations in life that can become dangerous. Practising fire drills and knowing how to call the emergency services will help us if there is an emergency.

Protected Characteristics



Some people will not receive emergency alerts because they do not have mobile phones or other devices. There are other ways people can be alerted so everyone can be kept as safe as possible.



Sex



Sexual
Orientation



Age



Disability



Gender
Reassignment



Marriage and
Civil Partnership



Pregnancy
and Maternity



Race



Religion
or Belief



UN Rights of a Child



We all have the right to live in a safe environment. Emergency alerts is one way that can help us to stay safe.



Weekly vocabulary



Speaking and Listening	Writing	Small World Role-play	Maths	Cutting and Sticking
mobile phone emergency alert system danger message government flood fire close save lives often test fire and rescue firefighters police police officers ambulance paramedics	write message alert emergency send sent danger flood fire accident leave close to nearby What's happened?	pretend act emergency call fire brigade fire engine firefighter ambulance paramedic accident patient injury hospital police police officer police car	motorbike police car ambulance fire engine rescue helicopter number count check sort order more fewer add together How many?	vehicle ambulance fire engine police car cut attach fold stick wheels front back doors windows roof bonnet ladder hose



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Shows interest in different occupations and ways of life indoors and outdoors. Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.

Look at the Picture News poster:

What can you see? Do you know someone who has a mobile phone? Who? What do they use their mobile phone for? Do you ever borrow someone's mobile phone? What do you use it for? The mobile phone in this week's picture is showing something. What do you think it is showing?

This week's news story is about a new emergency alert system.

Think about: What is an emergency?

An emergency is when something happens that can put people in danger. The new emergency alert will be a loud noise and a message that will be sent to people's mobile phones to tell them about a danger. This might be if an area is starting to flood because of too much rain or there is a fire nearby. The message on the phone will help people to know what is happening.

Think about: Do you think sending everyone who is close to danger a message is a good idea? How do you think it could help?

Discuss that when people get a message, it will give them time to get to a safer place so that they are away from any danger. This could help to save people's lives.

Emergencies do not happen very often so people may not get any of these emergency messages sent to their phone, but the Government (the people in charge of the country) and the emergency services want to get the new emergency alert ready just in case. They are going to send out an emergency alert message to everyone on the 23rd April. This will be a test so that people know what the emergency message will look and sound like. It will tell people on the screen that it is just a test.

Question: What can we practise in case there is ever an emergency?

There are lots of people that can help us if there is ever an emergency. Can you name any of the emergency services?

Look at the **EY Resource**, which shows the emergency services that will come and help people when they are needed. Talk through how these different emergency services help. The emergency services will do everything they can to help people who are in danger, hurt or seriously ill. There are also things we can do to make sure we are ready in case there are any emergencies.

Think about: What should we do if we hear a fire alarm? Have you ever had a practise fire alarm at school or anywhere else? If you have an emergency, how do you get the emergency services to come to you? Talk through how to ring 999 for any of the emergency services and discuss that this should only be called if you do have an emergency.

Small World Role-play

Can you make up some stories about the emergency services?

Birth to 5 Matters: Uses language to imagine and recreate roles and experiences in play situations.

Think about: I wonder what is happening in the city today! I hope there are no emergencies! What's happened?

Who has been called? I wonder what they will do to help!

Resources: Town/city play mat, emergency services role-play toys, toy cars, van, small world people, building blocks, story books linked to emergency services, key vocabulary words

Writing

Can you write an emergency message to send out to people's phones?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Talk to the children about how messages will come through to people's phone to let them know there is an emergency nearby. Ask the children to think of some emergency messages that might come through

e.g., a tree has fallen down in the middle of a road, a flood is coming.

Think about: What emergency messages do you think could be sent to people's phones? What message will you write for people nearby? What has happened? If your emergency was real, do you think sending this message would help people, how?

Resources: Drawing and writing proforma (see **EY Resource 1**), pencils, sound mats

Cutting and Sticking

Can you make an emergency services vehicle?

Birth to 5 Matters: Uses various construction materials, e.g. joining pieces. Creates representations of both imaginary and real-life ideas and objects.

Think about: Which emergency vehicle are you going to make? What are you going to use to make it? What colours do you need?

What shape do you need for the wheels? How will you attach your different parts?

Resources: Images of different emergency vehicles, different coloured paper/card, scissors, 2D shapes, junk modelling materials such as boxes, yoghurt cartons and bottle tops, glue, tape, felt tip pens

Maths

Can you use the emergency vehicles to practise your number skills?

Birth to 5 Matters: Points or touches (tags) each item, saying one number for each item, using the stable order of 1, 2, 3, 4, 5. Increasingly confident at putting numerals in order 0 to 10. Begins to explore and work out mathematical problems.

Talk through the different emergency vehicles on **EY Resource 2**. Discuss what they are called and how they help people.

Think about: Can you sort the different emergency vehicles so that all the

ambulances are together, all the police cars are together etc? Can you see any numbers on the police cars? Can you put them in number order? How many ambulances are there? Do we have more fire engines or more police cars? How do you know? We have some police cars and some police motorbikes. How many police vehicles do we have altogether? How did you work that out?

Resources: Numbered emergency vehicles (see **EY Resource 2**), number line, addition and equals signs

Can you **make up some stories** about the emergency services?



Provision area	Small World Role-Play Area
Birth to 5 matters	Uses language to imagine and recreate roles and experiences in play situations.
Key questions (for adults supporting play)	I wonder what is happening in the city today! I hope there are no emergencies! What's happened? Who has been called? I wonder what they will do to help!
Key vocabulary	Pretend, act, emergency, call, fire brigade, fire engine, firefighter, ambulance, paramedic, accident, patient, injury, hospital, police, police officer, police car

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Can you **write an emergency message** to send to people's phones?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	What emergency messages do you think could be sent to people's phones? What message will you write for people nearby? What has happened? If your emergency was real, do you think sending this message would help people, how?
Key vocabulary	Write, message, alert, emergency, send, sent, danger, flood, fire, accident, leave, close to, nearby, What's happened?

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Can you **use the emergency vehicles** to practise your number skills?



Provision area	Maths Area
Birth to 5 matters	Points or touches (tags) each item, saying one number for each item, using the stable order of 1,2,3,4,5. Increasingly confident at putting numerals in order 0 to 10. Begins to explore and work out mathematical problems.
Key questions (for adults supporting play)	Can you sort the different emergency vehicles so that all the ambulances are together, all the police cars are together etc? Can you see any numbers on the police cars? Can you put them in number order? How many ambulances are there? Do we have more fire engines or more police cars? How do you know? We have some police cars and some police motorbikes. How many police vehicles do we have altogether? How did you work that out?
Key vocabulary	Motorbike, police car, ambulance, fire engine, rescue helicopter, number, count, check, sort, order, more, fewer, add, together, How many?

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Can you **make an emergency services vehicle**?



Provision area	Cutting and Sticking Area
Birth to 5 matters	Uses various construction materials, e.g. joining pieces. Creates representations of both imaginary and real-life ideas and objects.
Key questions (for adults supporting play)	Which emergency vehicle are you going to make? What are you going to use to make it? What colours do you need? What shape do you need for the wheels? How will you attach your different parts?
Key vocabulary	Vehicle, ambulance, fire engine, police car, cut, attach, fold, stick, wheels, front, back, doors, windows, roof, bonnet, ladder, hose

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