

What's happening in the news this week?



Let's have a look at this week's poster!

5th - 11th February 2024



Democracy

We can vote for people to do jobs in school and vote for the stories, activities and treats we want. Adults vote for the people they want in parliament.



**What are you
interested in?**





Let's look at this week's story

This week's news story is about a woman called Maria del Mar Galcerán Gadea. She has a condition called Down's syndrome.

Have you ever heard of Down's syndrome before?

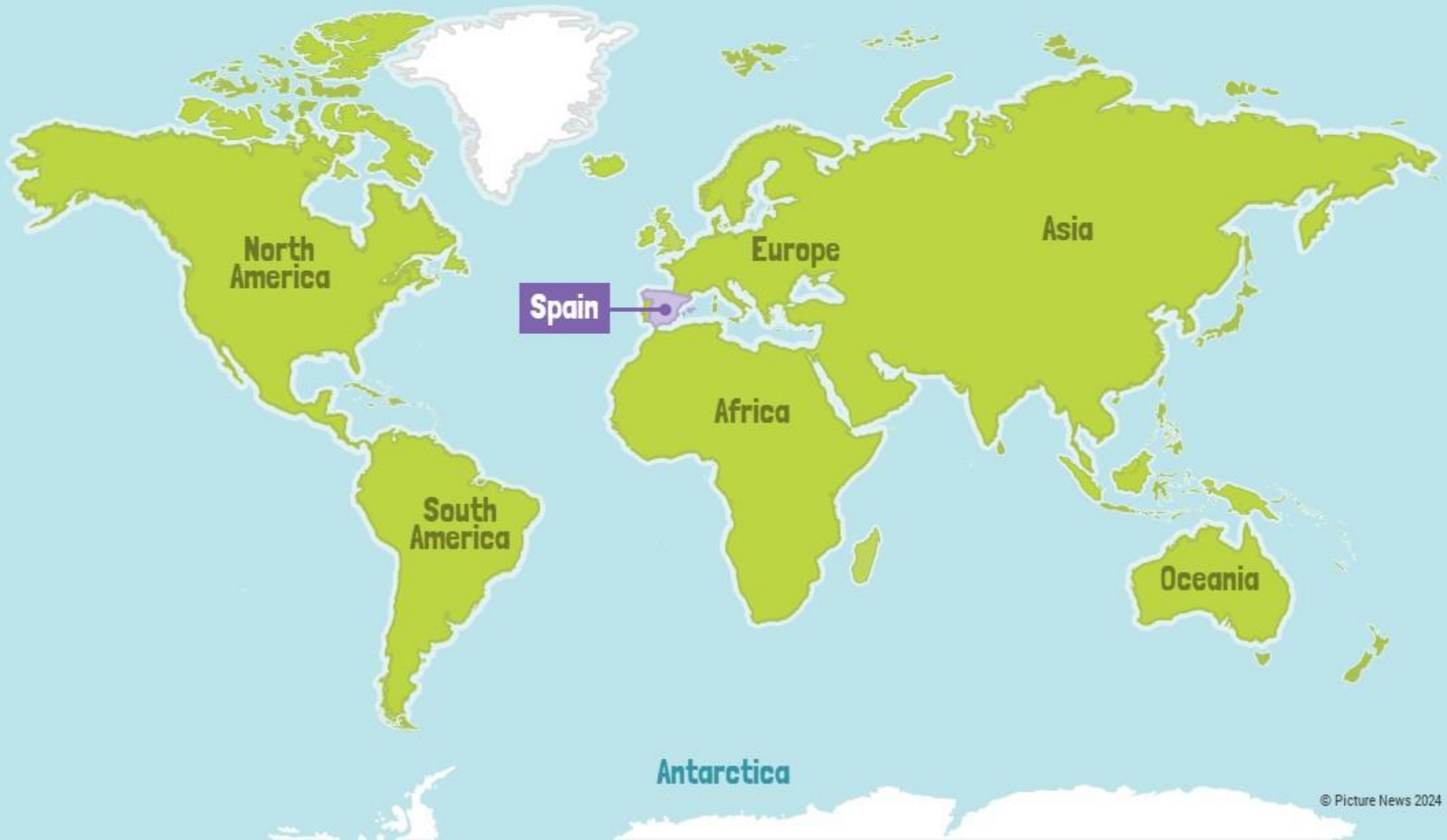
Some people have the condition Down's syndrome. They are born with it and people with the condition can sometimes find learning new things more difficult than others. Everyone with Down's syndrome has strengths (things they are good at) and interests (things they enjoy doing) just like everyone else. Mar Galcerán has always been interested in politics.

What is politics?

Politics is all about being involved in making decisions for people about rules and laws. Mar Galcerán has become the first person with Down's syndrome to be chosen to become a member of Spain's parliament. That means her job is to help make decisions for people who live in Spain. Mar Galcerán has worked so hard to get her dream job.

*How do you think Mar Galcerán will feel to have got this job?
Is this the kind of job you would like to do? Why?*

This week's story looks at events related to ...





Listen to the children, who are telling us things they are interested in.



Everyone is different and like and dislike different things.

What are you interested in? Why do you like it so much?

I wonder if your interest will help you decide what job to do when you're a grown up!

How does it make me feel?



happy



sad



confused



worried



surprised



angry



excited



scared



silly



I'm not sure

Have you heard any new words?



Write any new words here and talk about what they mean





I am voting for: _____

Because: _____

I am voting for: _____

Because: _____

I am voting for: _____

Because: _____

I am voting for: _____

Because: _____



Can you find out which colour of playdough most children would like next?

Club	Tally marks	Total
 red		
 blue		
 green		
 yellow		
 brown		

The **most popular** colour of playdough is:





.....

The **least popular** colour of playdough is:

.....



Can you find out what most children would like the next role-play to be?

Club	Tally marks	Total
 home corner		
 café		
 vets		
 school		

The **most popular** role-play area is:

.....

.....

The **least popular** role-play area is:

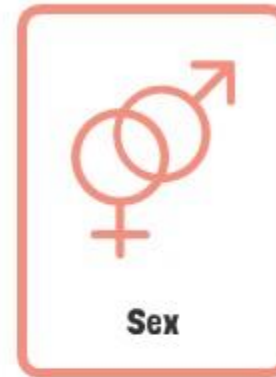
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.....

Protected Characteristics



Mar Galcerán from Spain has become the country's first elected parliamentarian with Down's syndrome. Nobody should be treated unfairly because of a disability.



Sex



Sexual Orientation



Age



Disability



Gender Reassignment



Marriage and Civil Partnership



Pregnancy and Maternity



Race



Religion and Belief



UN Rights of a Child



Every child with a disability should enjoy the best possible life in society. Governments should remove all obstacles for children with disabilities to become independent and to participate actively in the community.



Weekly vocabulary



Speaking and Listening	Writing	Music and Dance	Maths	Outdoor
Spain meeting politics rules laws Down's syndrome condition learning more difficult strengths interests chosen member parliament job involved make decisions	write name choose chosen vote box leader find out result class decisions everyone count How many? Why?	Spain Spanish listen watch dance music move movements hands arms head legs instruments castanets maracas tambourine	make decisions classroom find out data fill in ask mark tally count add number total most popular least popular Which? How many?	play game follow leader copy everything movements arms legs hands feet head actions again take turns



Picture News

In the Early Years

Speaking and Listening

Birth to 5 Matters: Knows about similarities and differences between themselves and others. Shows confidence in speaking to others about their own needs, wants, interests and opinions in a familiar group.

Look at the Picture News poster: What can you see? What do you think these people might be doing? Where do you think they are? What do you think this week's news story could be all about?

This week's news story is about a woman called Maria del Mar Galcerán Gadea. She has a condition called Down's syndrome.

Think about: Have you ever heard of Down's syndrome before?

Discuss that some people have Down's syndrome. They are born with it and people with the condition can sometimes find learning new things more difficult than others. Everyone with Down's syndrome has strengths (things they are good at) and interests (things they enjoy doing) just like everyone else. Mar Galcerán has always been interested in politics.

Think about: What is politics?

Politics is all about being involved in making decisions for people about rules and laws. Mar Galcerán has become the first person with Down's syndrome to be chosen to become a member of Spain's parliament. That means her job is to help make decisions for people who live in Spain. Mar Galcerán has worked so hard to get her dream job.

Think about: How do you think Mar Galcerán will feel to have got this job? Is this a kind of job you would like to do? Why?

Question: What are you interested in?

Mar Galcerán really wanted to do this job as she is really interested in politics. Everyone is different and like and dislike different things. Listen to the children on the **EY Resource**, who are telling us things they are interested in.

Think about: What are you interested in? Why do you like it so much? I wonder if your interest will help you decide what job to do when you're a grown up!

Music and Dance

Can you explore listening to and making Spanish music?

Birth to 5 Matters: Chooses particular movements, instruments/sounds, colours and materials for their own imaginative purposes.

Mar Galcerán is from Spain. Discuss what the children already know about Spain, including Spanish music. Allow children to listen to some Spanish music and watch some Spanish dancing (see resource section for a flamenco dance). Encourage children to try out some new dance moves

and play some percussion instruments such as castanets, maracas or tambourines to go with it.

Think about: Can you show me some dance moves? Can you use your arms, legs and hands?

Resources: CriSArt Dance – Flamenco **Video:**

<https://www.youtube.com/watch?v=zYy73H95T0w>

H95T0w, musical instruments such as castanets, maracas, tambourines etc, Spanish dressing up clothes

Writing

Can you vote for a leader of your class and help to find out the result?

Birth to 5 Matters: Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.

Recap on this week's news story about Mar Galcerán being voted for by people in Spain. Let's have our own class vote!

Ask the children to think about who would be a good class leader for the day. The class leader can help make decisions like what the story at the end of the day will be, what songs you will sing etc. Discuss how

a vote works and encourage children to write down who they would like to vote for and why.

Think about: Who would you like to vote for? Can you write down their name? Why have you chosen them? Has everyone put their vote in the box? Can we read the votes? Can we count how many votes each person has? Who has the most votes?

This activity could be repeated each day to allow different children to be the class leader for the day.

Resources: Voting cards (see **EY Resource 1**), a ballot box, pencils

Outdoor

Can you play a game of follow my leader?

ELG: Work and play cooperatively and take turns with others. Show sensitivity to their own and to others' needs.

Model how to play follow my leader. Ask the children to copy everything that you do and change their movements and actions

when you do. The children can then take it in turns to be the leader.

Think about: I wonder what you will get us all to do! Whose turn is it to be the leader now?

Resources: Outdoor area

Maths

Can you help make decisions for your classroom?

Birth to 5 Matters: Counts up to five items, recognising that the last number said represents the total counted so far. Uses number names and symbols when comparing numbers, showing interest in large numbers.

Recap that Mar Galcerán's job is to help make decisions. Can we all help make decisions for the class? Pick a data collection challenge (see **EY Resource 2**) to encourage the children to find what colour the next batch of playdough will be or what the next role-play area will be based on the children finding out what most want. Model how to fill in the data collection sheet and

for children who are ready, model how to draw a tally mark of 5.

Think about: Can you ask your friends which colour play dough/role-play area they would like? Where do you need to make your mark? Can you ask lots more people? Can you count the marks to find out how many people said each one? Can you write the number in the total box? Which did you find was the most popular? How do you know? Which was the least popular that no one or very few people chose?

Resources: Clipboards, data collection sheets (see **EY Resource 2**), pens

Can you **explore** listening to and making Spanish music?



Provision area	Music and Dance Area
Birth to 5 matters	Chooses particular movements, instruments/sounds, colours and materials for their own imaginative purposes.
Key questions (for adults supporting play)	Can you show me some dance moves? Can you use your arms, legs and hands?
Key vocabulary	Spain, Spanish, listen, watch, dance, music, move, movements, hands, arms, head, legs, instruments, castanets, maracas, tambourine

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Can you **vote** for a leader of your class and help to find out the result?



Provision area	Writing Area
Birth to 5 matters	Starts to develop their phonic knowledge by linking sounds to letters. Uses their developing phonic knowledge to write things such as labels and captions, later progressing to simple sentences.
Key questions (for adults supporting play)	Who would you like to vote for? Can you write down their name? Why have you chosen them? Has everyone put their vote in the box? Can we read the votes? Can we count how many votes each person has? Who has the most votes?
Key vocabulary	write, name, choose, chosen, vote, box, leader, find out, result, class, decisions, everyone, count, How many?, Why?

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Can you **help make decisions** for your classroom?



Provision area	Maths Area
Birth to 5 matters	Counts up to five items, recognising that the last number said represents the total counted so far. Uses number names and symbols when comparing numbers, showing interest in large numbers.
Key questions (for adults supporting play)	Can you ask your friends which colour play dough/role-play area they would like? Where do you need to make your mark? Can you ask lots more people? Can you count the marks to find out how many people said each one? Can you write the number in the total box? Which did you find was the most popular? How do you know? Which was the least popular that no one or very few people chose?
Key vocabulary	make, decisions, classroom, find out, data, fill in, ask, mark, tally, count, add, number, total, most popular, least popular, Which?, How many?

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Can you **play a game of follow my leader**?



Provision area	Outdoor Area
ELG	Work and play cooperatively and take turns with others. Show sensitivity to their own and to others' needs.
Key questions (for adults supporting play)	I wonder what you will get us all to do! Whose turn is it to be the leader now?
Key vocabulary	play, game, follow, leader, copy, everything, movements, arms, legs, hands, feet, head, actions, again, take turns

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