

Maths

The children are continuing to work with percentages and will use their knowledge of fractions and decimals alongside this. We will then apply our calculating skills to work on area and perimeter and finish the term with work on geometry.

We continue to have a daily focus on arithmetic and problem solving.

English

The children will focus on explanation texts. They will create survival guides for different audiences and try and adapt their use of language for their specific audience.

Children will recap on the features of non-chronological reports and then apply their geography knowledge on biomes to their writing.

Computing

Programming

The children will explore variables when designing and coding a game using the 'Scratch' program.

Science

Living things and their habitats: classification

The children will find out about how all living things are classified using observable characteristics. They will find out about the five kingdoms and carry out research into one of these kingdoms. This work will lead into work on using and developing classification keys.

Music

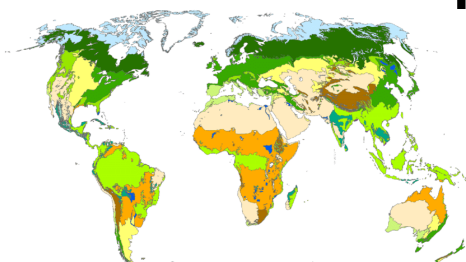
Listening and appraising music from across history.

Geography

Identifying and locating the major biomes of the world. Application of science knowledge on adaptation. Recognising the impact of humans on different environments.

Year Six term four 2025

Survival



DT

Designing and making a healthy meal. The children will recap on their knowledge of a healthy diet and different food groups. They will investigate different pasta sauces and carry out taste tests - this will be used to inform the design of their own pasta sauce. Children will develop their preparation and cooking skills during this unit.

PE

Indoor - Handball

Outdoor - Football

PSHE/Jigsaw - 'Celebrating difference'

Understanding conflict and resolution.

RE - Believing

What do religions say to us when life gets hard? Children will continue with their work in this unit from term 3.

Class novel: Holes by Louis Sachar