

I wonder questions . . .

Who helps us when...?

Children will generate more 'I wonder...' questions throughout the term.

What is an X-Ray?

How do we heal?

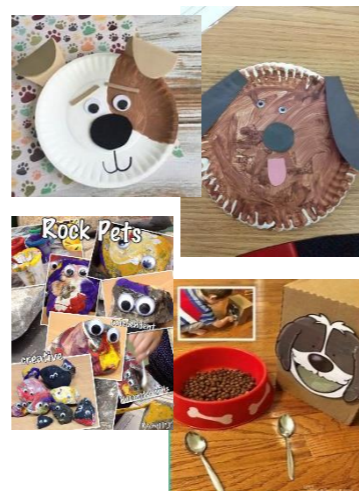
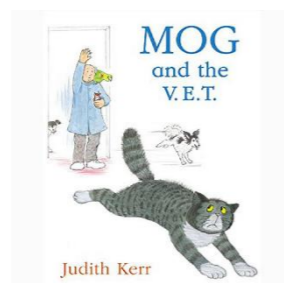
Special week - Author focus Judith Kerr/Vets and Pets

KEY TEXT - Mog and the V.E.T

- Discuss what a vet does and use the role play area to explore how to take care of animals
- Look at animal X-rays and discuss parts of the body
- Ordering and comparing numbers to 20
- Learn how to care for animals/pets (RSPCA links)
- Sort pets into their correct homes/pets not pets.
- Use observational skills to compare animals
- Learn about the role of vets in zoos and on farms
- Write a list of what is needed to care for a pet
- Discuss what pets we have at home and how we care for them
- Retell the story of Mog and the VET.
- Small world tuff tray play/ small world zoo/vets/farm.
- Use Simple City on the IWB
- Create representations of different pets using different media - Paint, collage etc.

Literacy - Write a list of things needed to look after a pet

Maths - Ordering to 20/ number bond rhymes



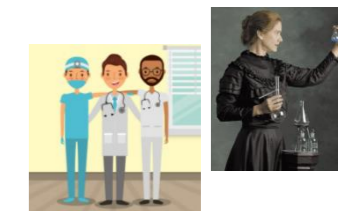
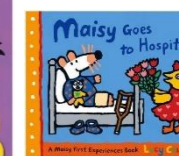
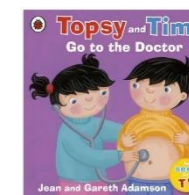
Wow Words

Emergency, injury, medical, x-ray, health, cure, optician, dentist, doctor, equipment, medicine, rescue, paramedic, firefighter, optician, police officer, veterinarian

Doctors and Hospitals

KEY TEXTS - Topsy and Time go to the doctor/ Maisy goes to the hospital/ Doctor Ted

- Learn about the role of doctors, nurses and other medical staff
- Have you ever been to the doctors/ hospital?
- Link own experiences to Topsy and Tim - [BBC iPlayer - Topsy and Tim](#)
- Learn about a key historical figure linked to medicine (e.g. Marie Curie)
- Identify where doctors and nurses work/ Learn about and create ambulances
- Take part in doctors surgery role play - learn how to bandage - first aid kit vocabulary - stethoscope, thermometer, blood pressure monitor, reflex hammer, otoscope.
- Learn about healthy bodies, minds and food
- Sort healthy/unhealthy foods
- Learn about different parts of the body - sing heads, shoulders, knees and toes
- Look at human x-rays and create our own representations - use art straws - paint on black paper.
- Learn about the role of a doctor from Dr Ranj
- Create a fitness circuit and explore heart rate before/after exercise
- Use simple city/ purple mash on IWB



Literacy - In the role play area - children to write prescriptions while pretending to be a doctor or nurse -

Create Staying Healthy posters in small groups - cut and stick pictures and write labels to match.

Maths - Comparing heights and lengths.

Communication and language

- Answer and ask I wonder... questions
- Explore the roles of people who help us drawing on our own experiences
- Take part in Book Talk/Poetry talk
- Engage in non-fiction books
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary
- Take part in Think, pair, share/talk partner discussions
- Use role-play areas and small world (both indoor and outdoor) independently
- Join in with songs and rhymes
- Talk about themselves and their families
- Explain their own creations/drawings/writing
- Talk about what happened/might happen next in a story
- Use phrases from a well-known story
- Learn and use new vocabulary through the day
- Talk about and explain their own creations
- Share a project homework with peers
- Take part in Big Book reading sessions
- Reading buddies with our Year 6 friends.

Abbey Meads Juniper and Willow Reception

Classes

Topic Planning - Term 4 2024

People who help us.



PSED

- Learn about healthy bodies and minds
- Express needs and feelings and accept the needs of others
- Select and use activities and resources independently
- To play with one or more other children, extending and elaborating play ideas
- Share resources both indoor and outdoor
- Take turns
- Understand expectations and follow golden rules
- Participate in Circle Time opportunities
- Take part in snack time discussions and use manners
- Show resilience when trying new activities
- Show perseverance when something is hard
- Show sensitivity to the feelings of others
- Understand and explore our 5 senses

PD

- Access funky finger activities in provision
- Use balance bikes and big resources in the outdoor area
- Use equipment and navigate space safety
- Form recognisable letters
- Hold a pencil in the tripod grip
- Use a range of small tools to manipulate materials to create a desired effect
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group
- Move in a variety of ways such as rolling, crawling, walking, jumping, running, hopping, skipping, climbing
- Begin to develop own body strength, co-ordination and balance

Dentists and Opticians

KEY TEXTS - Alan's big scary teeth, Topsy and Tim go to the dentist.

- Find out about the roles of a dentist and optician and take part in role play - play eye tests / make glasses using pipe cleaners and other materials.
- Explore a glasses collection - why we need to protect our eyes from the sun. Explore how we see in different lights and talk about shadows. Explore shadows outdoors.
- Name parts of the eye and teeth e.g. - incisor/ molar.
- Discuss and sort foods that are healthy/unhealthy for teeth (building on prior knowledge)
- Sequence and use time vocabulary to sort pictures of how to brush teeth
- Clean pretend teeth (fine motor task) / squeeze toothpaste from tubes and use brushes/ 'paint' teeth with tooth brushes.
- Optical illusion art work
- Explore the 5 senses and use them for a variety of tasks
- Compare teeth and eyes with animals and discuss similarities and differences

Firefighters

TEXTs - No Dragons for Tea/ Dot the Fire Dog/ Fireman Piggy Wiggy

- Learn about the roles of firefighters and take on these roles in play
- Visit from a fire crew
- Discuss emergency services vehicles
- Create junk model vehicles
- Discuss who you would call in different scenarios - know that 999 is the emergency phone number
- Create firefighter inspired art work
- Learn about fire safety
- Use small world resources



Dentist visit



Literacy- Write a description of Alan's scary teeth using phonic knowledge and common exception words.
 Maths - Combining groups to find a total.

- Explore capacity - re hose pipe / explore water play.
- Look at the adventures of Fireman Sam.
- Use climbing equipment in PE - rescuing people
- Forest school leader to light a fire for us/ learn about fire safety here.

Literacy - Write emergency speech bubbles - Help! etc.
 Maths - Capacity



Police

TEXTs - Cops and Robbers/ Burglar Bill

- Create a crime scene - Teddy is missing!
- Create a police ID badge
- Learn about road and internet safety
- Visit from a local police officer
- Finger prints and being 'unique'
- Investigate the crime scene - can you be a detective?
- Missing poster for Teddy
- Listen to cops and robbers song
- Dress up as cops and robbers/ play outdoors
- Pattern making blue and white

Police Report
 Fairytale Land Police Station

Police Officer: _____
 Location of crime: _____
 Time: _____
 Interview with: _____

Photographs of damage caused

1.	2.
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Literacy - speaking focus - purple mash - create themselves as a policeman, then describe what they do.
 Maths - Thinking about time; days of the week, today, yesterday and tomorrow - thinking about following week's science too.

Easter -



- Go on a Spring Welly Walk - what can you see? Write spring sentences
- Learn about what Christians believe in relation to the Easter story
- Talk about and share experiences of what families may do at Easter
- Make Easter cards

Diary Dates:

- Thursday 6th March- World Book Day (non-uniform day/ optional dress up)
- Thursday 6th March- FOAMS Book Swap during school day/ book sale after school- 50p per book
- Friday 14th March- Abbey Meads has Talent! House Cup Competition
- Saturday 22nd March- Abbey Meads Amble, 5km charity run/ walk
- Tuesday 25th March- Parents Evening and Thursday 27th March- Parents Evening
- Thursday 3rd April- School Disco (5pm- 6pm)
- Friday 4th April- Last day of school