



Spelling scheme

Overview

The scheme is split up into stages. The stages correlate to the order which sounds and tricky words are learnt in Letters and Sounds and the final stages are taken from the word lists for years 3 and 4 and 5 and 6 in the new curriculum.

The children will take home a spelling card in their homework folder. Their homework folder will also have a record sheet stuck in. The folder needs to be brought into school every week, on the designated spelling day.

Parents sign the sheet when their child can spell their spellings independently. If a child has a spelling card signed off in their book they will be given the next card within the stage on their spelling day, no test needed. Children will be tested at the end of a stage using the assessments provided. The children will either move onto the next stage or go back to the beginning of the stage to practise the words again which they haven't retained. Children who don't get help at home or who haven't moved onto a new card within three weeks are given extra support and time at school.

Each week, classes have a spelling session where the children have the chance to practise their spellings. We teach them different ways to practise their spellings at home and they can use these strategies at school too. The teacher/TA will use this time to change cards, test children and work with children who don't get support at home. Obviously not all children will need to be tested every week as they will all be moving through the scheme at different rates.

Assessments

Children will be tested termly using the list of words provided. Each term the children will then begin on the stage that is stated from the assessments. It is important to test every term to ensure spellings are retained and that children have the opportunity to jump to new levels where appropriate.

Spelling rules

All year groups must make sure that spelling rules are planned for as part of their literacy teaching.